

## ICC Agenda

Tuesday, February 21, 2017

9 AM, NHE 106

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**1. Call for additions to the agenda**

**2. Approval of minutes from February 7, 2017**

See attached.

**3. Reports from the chairs of CDC, APC, GEAR, and AMP**

From the ICC chair:

Potential policy discussion - curriculum consequences for non-participation in PREP.

Open Lab Workshops to support curriculum proposal preparation – volunteers?

**4. Consent calendar**

No items at this time.

**5. Voting action calendar**

None at this time.

**6. Discussion Items**

- a) Considering program variances on the general policies for course repeats, minimum course grades, GPA minimums, and double-counting exceptions.

We are anticipating some curricular proposals that propose more stringent policies than what is listed in the catalog:

No more than one allowable repetition of a required course.

A GPA in major courses must be 2.0 to remain in the major.

Failing three program courses disqualifies a student from a program.

Individual programs want an exemption for both AI courses to count for Area D.

Do we entertain these proposals, and try to make the best decisions given the special circumstances, or do we hold to a universal standard?

- b) Initial broad academic pathways (Meta majors, affinity majors, or major clusters) and the first-year place-based learning experience.

How might the ICC inform the work that has begun to address GI2025 goals through curriculum packaging. Is this an organic process (we simply wait for programs like Stars to Rocks and Global Humboldt bubble up), or might it make sense for us to for a recommended process for the campus that will lead to giving every student an opportunity to experience place-based education.

c) Executive Order 1071 (attached, for those who are interested)

If time permits, we will discuss how the ICC can be most effective in helping bring campus into compliance with the expectations of the revised executive order.

CSU's Expectation: All program "concentrations (e.g., Major in Kinesiology with a Concentration in Pre-Physical Therapy) will need to constitute less than 50 percent of the major curriculum, so that the major requirements will most closely match the reported field of study."

"By July 17, 2017, campuses are asked to report to [APP@calstate.edu](mailto:APP@calstate.edu): (1) a list of all degrees and concentrations, specifying those in compliance with the major-to-concentration proportion; and (2) the program review year for those degrees in which concentrations constitute more than half of the major requirements. **Campuses would be expected to bring all program requirements into compliance by the time of the next program review, with all corrections being completed by April 2024.**

By no later than April 2024 (in conjunction with the next scheduled program review), campuses choose one of four approaches to correcting IPEDS enrollment reporting and degree reporting of concentrations:

1. Propose a degree title change, following [Chancellor's Office procedures](#);
2. Reduce required concentration units, allowing the majority of required discipline units to reside in the major, following campus procedures;
3. Discontinue the high-unit subprogram, following campus procedures; or
4. Propose a new stand-alone degree program, following [Chancellor's Office procedures](#). In this kind of proposal, student demand can be substantiated by providing a history of enrollments in the subprogram. To be approved for implementation as a new degree program, the proposed curricula would be distinct from existing programs, not representing significant overlap with degree programs already offered at the campus. "

Quotations taken from Coded Memo ASA 2017-02

## 7. Additional Agenda Items