

ICC Agenda
Tuesday, March 6, 2018
9 – 9:50 AM, NHE 106

ICC Membership

Student Representative(s):

Tina Llopis (ICC minutes)
Starr GreenSky

Subcommittees:

Academic Master Planning

Dale Oliver (chair), Heather Madar, Bruce O’Gara, Rock Braithwaite, Marissa Ramsier, Sarah Fay Philips, Rick Zechman, Rosamel Benavides-Garb, Chris Hopper, Mary Virnoche, Clint Rebik, Carl Hansen

Course and Degree Changes

Anne Paulet (chair On Sabbatical Spring 2018), John-Pascal Berrill, Greg Gold, Cindy Moyer, Jodie Slack, Jenni Robinson

Chairs of Related Standing Committees of the University Senate:

General Education and All-University Requirements
For Spring 2018 – John Steele will represent GEAR

Academic Policies Committee
Kerri Malloy

1. Additions to the Agenda?
2. Approval of Minutes from February 13, 2018 (See attachment)
3. Reports from chairs: CDC (Jodie); AMP (Dale); APC (Kerri); GEAR (John)
4. Consent Calendar (N/A)
5. Voting Action Calendar (N/A)
6. Information/discussion
 - A. ICC Communication on the Curriculum Chill

ICC Response to the Curriculum Chill

Late in the fall semester, 2017, the ICC began a series of internal discussions regarding a temporary chill on curriculum for the General Education and All University (GEAR) program. A summary of this discussion, from the December 5, 2017 ICC minutes, follows.

The Academic Master Planning Committee (AMP) has identified the development of a comprehensive management plan for the GEAR program as a primary task for 2018. This management plan will address assessment of student learning, resource allocation, governance, and the curriculum proposal and review processes. The purpose of this effort is to create a framework by which the GEAR curriculum is regularly examined relative to inclusive student success, alignment with CSU system-wide expectations (EO 1100), coherence of the student learning experience, and efficiency within academic affairs. AMP will not do this work alone, but will consult and coordinate with key constituencies, including the GEAR committee, The office of the Vice Provost, the ICC, the University Senate, The Course Offerings Group, Associated Students, College Deans, Department Chairs, and Faculty.

While the management plan is developed, vetted, and prepared for implementation, the ICC will limit its review of proposals of new GEAR courses and proposals of new GEAR designations for existing courses. The ICC will review only those GEAR proposals submitted in 2018 which are explicitly supported by the appropriate Dean's office as necessary for improving inclusive student success. Therefore, departments interested in submitting GEAR curriculum proposals should work closely with their academic Dean to establish the rationale for the review and communicate that rationale via a memorandum signed by the Dean or Associate Dean.

Before the ICC took the opportunity to enact the chill (being concerned primarily with completing the curriculum processes required by EO 1100 and EO 1110 at the beginning of the spring semester), the Provost issued a more general curriculum chill on Tuesday, February 13. The Provost has asked the ICC to restrict its curricular review of proposals received since the first of the year to those which address executive orders or which support student progress toward graduation. Communication of the chill was sent to all academic department chairs and program leaders, who in turn, were to send the communication to all faculty.

During the curriculum chill, the ICC is “to review the curriculum proposal process to include student learning, retention, and graduation.”

The ICC proposes the following guidelines for the curriculum chill:

- 1) The curriculum chill will be in effect for the 2018 calendar year.
- 2) During the curriculum chill, the ICC will
 - a. Review curriculum proposals which were submitted before the end of 2017, which have been submitted in response from a CSU Chancellor's office, which represent routine maintenance of the existing curriculum (e.g., updating titles, prerequisites, or course descriptions), or which are deemed critical for improving student time to graduation by the appropriate faculty and academic dean.
 - b. Develop a comprehensive management plan for general education, as described in our meeting agenda from December 5, 2017. Included in that development is the

- implementation of a process to revise guidelines for courses in the general education areas, as outlined in the resolution on Updating GEAR Program SLOs and Area Specific Content Criteria (17-17/18-ICC/GEAR – March 6, 2018).
- c. Design and Implement a paperless curriculum proposal process that embeds considerations for student learning, retention, and graduation.
- 3) Seek input and advice through the councils of chairs and program leaders of the three academic colleges.
- B. Possible features of the new Area-specific GE guidelines. (If time)
- C. Other

The committee on Peer Review will meet at 10 AM following the ICC meeting on March 6.

Subcommittees will meet at 9 AM on Tuesday, March 20 (after spring break).