ICC Minutes for Tuesday October 17 , 2017
NHE 106
9:00 a.m.

ICC Members Present:
Rosamel Benavides-Garb, Rock Braithwaite, , ~~Mary Glenn,~~ ~~Carl Hansen~~, Chris Hopper, Dale Oliver, Clint Rebik, Chris Hopper, Pascal Berrill, Gregg Gold, Heather Madar, Cindy Moyer,
Bruce O'Gara, Anne Paulet, Jenni Robinson, Sarah Fay Philips, Jodie Slack, Rick Zechman,
GEAR: ~~(Mary Dingle - Acting Chair) (Chris Harmon - Chair, on leave)~~
APC: Kerri Malloy
Guest: Rob Cliver
Student(s): Tina Llopis
Minutes-taker: Tina Llopis

1. For references see Course Number Revisions, Syllabus Draft HISTORY100, SCI100, HIS100 Area E, SCI100 GE Matrix, Draft Resolution Area E guidelines.firstreading.V	1.
2. **Call for addition to the agenda**	2**. Call for addition to the agenda** -none
3. **Approval of Minutes** From October 3, 2017	3. **Approval of Minutes** - approved
4. **Reports from the CDC, APC, and AMP**	4. **Reports** **CDC**: Have new area # courses ready until further instruction. **AMP**: Will further discuss area E **APC**: Course number revision, APC will be working on accessible technology initiative. **GEAR**: Discussing how to assess GEAR SLOs
5. **Consent Calendar** 17-015 ENGL 417 Second Language Acquisition COURSE CHANGE FORM Change in prerequisite to include an additional option, from ENGL 326 or ENGLE 328 or equivalent to ENGL 225 or ENGL 326 or ENGL 328 or equivalent. 17-016 ENGL 435 Introduction to English as a Second/Foreign Language COURSE CHANGE FORM	5**. Consent Calendar** - All items approved 17-015 17-016 17-017 17-018 17-019 17-020 17-021 17-021 17-022 17-023 17-025 17-027 17-034

The proposed change is to improve the clarity of the catalog descriptions. There is no change to program or student learning outcomes. 17-017 ENGL 436 Integrating Language & Content in English Instruction COURSE CHANGE FORM The proposed change is to improve the clarity of the catalog descriptions. There is no change to program or student learning outcomes. 17-018 ENGL 614 Teaching ESL Reading and Writing COURSE CHANGE FORM The proposed change is to improve the clarity of the catalog descriptions. There is no change to program or student learning outcomes. 17-019 ENGL 635 Introduction to English as a Second Language/Foreign Language COURSE CHANGE FORM The proposed change is to improve the clarity of the catalog descriptions. There is no change to program or student learning outcomes. 17-020 Minor in Teaching English as a Second Language PROGRAM CHANGE FORM Change the name of the minor to "Minor in Teaching English as a Second/Foreign Language," to communicate the appropriateness of the preparation for students who wish to teach English outside of the U.S. 17-021 Natural Resources Graduate Program concentration in Environmental and Natural Resource Sciences PROGRAM CHANGE FORM Change the concentration name to "Environmental Science and Management," so that the department offering the option is clear to students. 17-022 Environmental Science and Management Program Minors PROGRAM CHANGE FORM Require that all courses in each of	17-039 17-046 17-052 17-053

the offered minor programs must be passed with a grade of C- or better. This requirement is consistent with the minimum required grade policy for all associated major programs. 17-023 Forestry BS Forest Conservation Concentration PROGRAM CHANGE FORM To communicate a more active program of forest management than is implied by the name "Forest Conversation," change the name to Forest Restoration. Also, restructure the current list of restrictive electives (Choose two) by removing RRS 370 and adding FOR 353, FOR 423. ESM 425, BOT 394, WSH 424 and RRS 430. There are no changes to program outcomes. The chairs of ESM and BIOL are in agreement with the changes. 17-025 ENGR 115 Introduction to Environmental Resources Engineering COURSE CHANGE FORM Changes all current math prerequisites to concurrent prerequisites. There are no changes in course content or student learning outcomes. The change corrects an earlier oversight. 17-027 PHYX 104B Descriptive Astronomy COURSE CHANGE FORM Suspend course. PHYX 104 (the same course, but with a lab component) will continue to be offered. 17-034 PHYX 325 Thermal Physics COURSE CHANGE FORM After assessing student success data, the proposal is to change the concurrent-prerequisite course, PHYX 320 to a pre-requisite course. 17-039 PHYX 450 Quantum Physics I COURSE CHANGE FORM After studying student success, recommend removal of PHYX 324 from the list of concurrent pre-requisite courses.	

17-046 REC 225 Tourism Planning and Development COURSE CHANGE FORM Proposed to change 1 unit of this 3-unit course from C2 (Lecture-Discussion) to C15 (Technical activities and Laboratories), allowing class time to conduct site visits for project-based learning related to tourism. 17-052 CHEM 328 Brief Organic Chemistry COURSE CHANGE FORM Change the course number from CHEM 328 to CHEM 228 to reflect standard practice and to encourage students to take the course during their sophomore year. 17-053 CHEM 330 Molecular Modeling COURSE CHANGE FORM Change prerequisite from CHEM 328 to CHEM 228. See 17-052.	
6. Voting Action Calendar **From CDC** 16-170 Environmental Resources Engineering BS PROGRAM CHANGE FORM Environmental Resources Engineering (ERE) wishes to change their program core requirements. This change will not increase the units in the major. ERE students are required to take one Upper Division Science elective from a list of approved courses as part of their major requirements. ERE wishes to remove one course from the list, CHEM 328 (4 units) Brief Organic Chemistry. CHEM 328 is being changed to a lower division course and thus will no longer be appropriate as part of an upper division elective list. They wish to add CHEM 341 (5 units) Quantitative Analysis and CHEM 370 (3 units) Earth System Chemistry as options. ERE has consulted with the affected department (Chemistry) and has their approval. This proposal has approval from the Chair of ERE and the Dean of Natural Sciences. Appropriate catalog changes have been submitted. Recommend Approval: Gregg Gold	6. Voting Action Calendar 16-170 Approved 16-227 Approved

16-227 Wildlife, Management & Conservation Concentration PROGRAM CHANGE FORM Add CHEM 128: Introduction to Organic Chemistry as one of the choices of Physical Sciences courses that students may take. Remove CHEM 328 (Brief Organic Chemistry) as one of the choices in the same area. Recommend Approval: Cindy	
17-045 HIST 105: Western Civilization since 1650 COURSE CHANGE FORM The proposal requests DCG, non-domestic, certification for the course by arguing that the course covers diversity in Europe by discussing people at the margins of society (the poor, the mentally ill, people who are non-conforming in social, sexual/gender, ideological, economic, political, or religious terms) and centuries of "large scale attempts to identify, transform, "cleanse," or exterminate different ethnic, racial, linguistic, and national groups." CDC has discussed this proposal, and recommends that the course NOT be approved as DCG. Examination of the course syllabus suggests that DCG issues are not the prime focus of the course.	17-045 ON HOLD. ICC request History Department to change course description to reflect DCG Course guidelines
7. Information/ Discussion From AMP A. REVISION TO THE COURSE NUMBERING POLICY B. THE NEXT ITERATION OF AREA E C. Update on Developmental Math	7 Information and Discussion Conclusion: Submissions before deadline accepted in good faith, now moving forward, additional ed courses will not be considered until assessments are in place, (exception of executive orders)AMP Committee will draft statement for next week. A.Revision to the course numbering policy -Revisions will continue with deadline beginning of Spring 2018 B. Discuss revisions to SLO, I.e "*Evaluate and explain how physiological and psychological and sociocultural factors influence the continuum of professional development.*" Dec.15 deadline for colleges to weigh in on courses. CDC should not make rulings, but colleges will be aware that courses are submitted. C. To be further discussed.

NOTE: ICC Subcommittees will meet on Tuesday, October 24th at 9 am.	