

ICC Agenda
Tuesday, October 31
9 – 10:30 AM, NHE 106

ICC Membership

Student Representative:

Tina Llopis, LSEE Major

Subcommittees:

Academic Master Planning

Dale Oliver (chair), Heather Madar, Bruce O’Gara, Rock Braithwaite, Marissa Ramsier, Sarah Fay Philips, Rick Zechman, Rosamel Benavides-Garb, Chris Hopper, Mary Glenn (or Mary Virnoche), Clint Rebik, Carl Hansen

Course and Degree Changes

Anne Paulet (chair), John-Pascal Berrill, Greg Gold, Cindy Moyer, Jodie Slack, Jenni Robinson

Chairs of Related Standing Committees of the University Senate:

General Education and All-University Requirements

Chris Harmon (Chair duties are being shared by Elisabeth Harrington, Deidre Pike, and Mary Dingle while Chris is away on sabbatical)

Academic Policies Committee

Kerri Malloy

1. Additions to the Agenda?

2. Approval of Minutes from October 31, 2017 (See attachment)

3. Reports from chairs

CDC (Anne)

AMP (Dale)

APC (Kerri)

GEAR (Deidre or Mary)

4. Consent Calendar

17-119

MATH 481 Workshop in Tutoring Math COURSE CHANGE

Change the course classification mode from S-25 (supervision) to C-05 (seminar) to reflect practice of the past several years. There is no impact on student learning outcomes.

17-121

BA 451 Intermediate Financial Accounting II COURSE CHANGE

Change the titles of two courses (see 17-122) so that Intermediate Financial Accounting I will be **Intermediate Financial Accounting** and Intermediate Financial Accounting II will be **Advanced Financial Accounting**. This will bring the financial accounting course series into alignment with other upper division sequences, and reflect a recent program change.

17-122

BA 450 Intermediate Financial Accounting I COURSE CHANGE

Change the titles of two courses (see 17-121) so that Intermediate Financial Accounting I will be **Intermediate Financial Accounting** and Intermediate Financial Accounting II will be **Advanced Financial Accounting**. This will bring the financial accounting course series into alignment with other upper division sequences, and reflect a recent program change.

5. Voting Action Calendar

From CDC

16-055

REC 481, Recreation Pratica NEW COURSE PROPOSAL

Currently, students complete field experience by registering in REC 495 but that classification does not allow for a debriefing seminar, so the KRA department created this course that includes 1 unit of C5 to allow for a campus-based seminar needed for debriefing from the field experience work. Offered previously as a REC 480 special topic. Hours spent on off campus activities with community agencies are classified as C78 (MOU from dean on file). 3 units, mandatory CR/NC grading mode.

Recommend Approval: J. Robinson

16-135

Environmental Studies Major PROGRAM CHANGE

Having conducted extensive assessment and reviews (5 year and external), the program recommends the following changes to emphasize the interdisciplinarity of the program and that the program is uniquely positioned to offer liberal studies approaches to social change, especially around social justice. Total major units are dropping from 63-72 to 59-65. Lower division required units are dropping from 15 units to 14 units by removing STAT 108 (4) and replacing it with the new ENST 195 (3) [see 16137-]. Students will still select either GSP 101/101L or ESM 230: Environmental Methods. Upper Division (not including emphasis) is 32-36 units while previous Upper Division was 42-46. All students are still required to take ENST 395: Environmental Studies Research and Analysis, ECON 423 Environmental and Natural Resources Economics, PSCI 306: Environmental Politics, NAS 332: Environmental Justice (though now they have the option of taking that course or NAS 331: Introduction to Native American Perspectives on Natural Resources Management) and the capstone course of ENST 490 (though now students will have the option of ENST 490S [see 16-138 and 16-139]. However, the program is dropping PHIL 302: Environmental Ethics (3). Previously, the major had five upper division categories (Society, Value and Ecology; Ecological Science; Globalization; Communication; and Development) in which students had to take at least one class. Now the major has been streamlined and there are three areas—Earth System Science (one course of 3 units from a list); Arts and Humanities (take two from a list of courses for 6-8 units); and Social Sciences (take two from a list for 6-8 units). The program has also revised the emphasis areas (9-11 units) [the five areas remain the same but often have a greater list of options--Ecology and Conservation Science (from 6 class options to 8), Geospatial Analysis (from 5 to 7 in an

either or format), Media Production (from 6 to 12), Community Organizing (remains 4 options but none are required where previously two of them were) and Appropriate Technology (remains the same). The revision gives students more class options, thereby improving time to graduation, while also creating a more coherent structure which offers greater support for the SLOs.

RECOMMENDATION: Approve (Anne)

16-137

ENST 195 Topics in Nature/Culture NEW COURSE PROPOSAL

This C-2 three unit course introduces students to the interdisciplinary field of environmental studies by approaching an environmental problem from a variety of disciplinary perspectives. It will be offered every semester and is added as a requirement to the major [16-135] where it will serve as an introductory course as recommended in recent reviews.

RECOMMENDATION: Approve (Anne)

16-138

ENST 490 Environmental Studies Capstone Experience COURSE CHANGE

ENST 490 and 490S are offered together (the course syllabus differentiates assignments within it based on which version students are taking) which means that the classification must be the same. As a result, the course is being shifted from C-2, 4 units to C-2, 3 units and C-78, 1 unit with the one unit being used by the service learning students to do service learning and will be used by the research students to do research workshops.

RECOMMENDATION: Approve (Anne)

16-139

ENST 490S Environmental Studies Capstone Experience with Service Learning NEW COURSE PROPOSAL

Environmental Studies is adding a service learning component option to the senior capstone. ENST 490 and 490S are offered together (the course syllabus differentiates assignments within it based on which version students are taking) which means that the classification must be the same. As a result, the course is being shifted from C-2, 4 units to C-2, 3 units and C-78, 1 unit with the one unit being used by the service learning students to do service learning and will be used by the research students to do research workshops. The course has a prerequisite of ENST 395 and will be offered either every semester or every spring depending on student needs. These changes are being made in response to a number of factors determined during program review which indicated that a service learning component would be beneficial to students.

RECOMMENDATION: Approve (Anne)

16-159

REC 482 Internship in Recreation COURSE CHANGE PROPOSAL

Update prerequisites in response to changes to REC 485 (see proposal 16-160) and new course REC 455 (see proposal 16-161). Remove prerequisite of REC 485, add prerequisite of REC 455, senior standing, and Recreation majors only.

Recommend Approval: J. Robinson

16-160

REC 485, Senior Seminar COURSE CHANGE PROPOSAL

Reducing units from 3 to 2 units. The internship/career prep component has been removed and moved to a new course, REC 455 (see proposal 16-161, 1 unit). This allows students to truly focus on their senior project in REC 485. REC 485 will be a pre-requisite to REC 482, better preparing students for their internship. This change is in line with other CSU Rec programs.

Recommend Approval: J. Robinson

16-161

16-161, REC 455, Internship & Career Prep Workshop NEW COURSE PROPOSAL

Currently students develop career/internship skills in REC 485, but that course is also focused on the senior project. Student feedback reveals a need for more emphasis on job search and career skills. The department has reviewed student feedback, Recreation programs within and outside of California and this proposed model of a career and internship class is common in other degree programs. 1 unit. See related proposal 16-160, reducing units in REC 485 to account for this new course.

Recommend Approval: J. Robinson

16-162

Rec Admin BA Inclusive Communities emphasis PROGRAM CHANGE PROPOSAL

The change adds new course REC 481, Recreation Practica (see proposal 16-055) to a "Select 3 from the following" list, which replaces REC 480 "when offered as Recreation Practica."

Recommend Approval: J. Robinson

16-163

Rec Admin BA Tourism Management emphasis PROGRAM CHANGE PROPOSAL

The change adds new course REC 481, Recreation Practica (see proposal 16-055) and existing course REC 415 Leisure & Aging, both 3 units, to a "Select 2 from the following" list to provide more options. REC 481 replaces REC 480 "when offered as Recreation Practica" and provides students with greater opportunities for hands on experience in recreation administration.

Recommend Approval: J. Robinson

16-164

Rec Admin BA Self Designed emphasis PROGRAM CHANGE PROPOSAL

To maintain consistency across the emphases within the Rec Admin BA degree, the department is increasing the units required from 14 units up to 15 units. Still less than 120 units and meets EO 1071.

Recommend Approval: J. Robinson

16-165

Rec Admin BA Core Program Change Proposal

Updating core to align with related curriculum changes, no change in overall units. Note that REC 485 drops from 3 units to 2 units (see proposal 16-160), and this change adds new 1 unit course REC 455, Internship & Career Prep Workshop (see proposal 16-061).

Recommend Approval: J. Robinson

16-168

Rec Admin Outdoor Adventure Recreation emphasis PROGRAM CHANGE PROPOSAL

The change cleans up the "Select 3 of the following" list. Adding new course REC 481 (see proposal 16-055) as a replacement for "REC 480 [when offered as Recreation Practicum]". Now that REC 481 is a new course, no longer need special topics offering. Adding REC 481 Recreation Practica provides students with an option for hands on experience before graduation.

Recommend Approval: J. Robinson

16-192

Rec Admin BA Diving Leadership emphasis PROGRAM CHANGE PROPOSAL

Remove HED 120 (1 unit) from the course list in Recreation Administration BA Diving Leadership emphasis. Note that this proposal combined with related proposal 16-193 reducing REC 383 units, reduces this emphasis from 18 units to 16 units.

Recommend Approval: J. Robinson

16-193

REC 383, Rescue Diver COURSE CHANGE PROPOSAL

Changing from 4 units to 3 units. Revised the classification since students will spend less time in lecture and more time with hands-on activities. This reflects the new standards issued by the National Association of Underwater Instructors (NAUI).

Recommend Approval: J. Robinson

17-122

FREN 100 Enlightenment and Post-Colonialism

This course is proposed as a C-2, 3 unit Critical Thinking Course to be offered once a year. This course will add to the availability of critical thinking courses, increase and understanding of cultural diversity and help promote the major. The course meets the Area A requirements as noted in the GEAR matrix.

RECOMMENDATION: Approve (Anne)

From AMP

No voting items at this time.

6. Information/discussion

A. Update on Area E from the College Associate Deans

B. Possible discussion of the re-submitted LSEE program proposal.

Look for an update on Monday, Nov. 13, on whether this informational conversation will include a written summary.

C. Change in Area B4 Student Learning Outcome – first discussion (Dale)

Existing Area B4 Learning outcomes:

- use skills beyond the level of intermediate algebra to solve problems through quantitative reasoning.
- apply mathematical concepts and quantitative reasoning to problems.

Text from EO 1100 (August 23, 2017)

- demonstrate the abilities to reason quantitatively, practice computational skills, and explain and apply mathematical or quantitative reasoning concepts to solve problems.

NOTE: The ICC subcommittees will meet, as needed, immediately following the end of the full ICC meeting. The next ICC meeting will be the Tuesday after Fall Break: November 28, at 9 AM in NHE 106.