**ICC Minutes for Tuesday February 9, 2016**

**NHE 106**

**9:00 a.m. - 11:00 a.m.**

**ICC Members:**

**AMP:** Rock Braithwaite, Jená Burges, Matthew Dean, David Greene, Carl Hansen, Matthew Hurst, Cindy Moyer, Sarah Fay Philips, Clint Rebik, Rick Zechman, Noah Zerbe Grad Council Rep

**CDC**:, Ricardo Febre, Gregg Gold, Bruce O’Gara, Jenni Robinson, Jodie Slack

**GEAR:**  Mary Dingle

APC:  Andrew Stubblefield

**Guest:** Bill Reynolds

**Minutes-taker:**Victoria Bruner

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| **1.  Approval of** Minutes | Minutes from January 19th Approved |
| **2.  Consent Calendar – as Info Items:**  15-196  PSYC 320:  Behavior Analysis:  Add PSYC 240 as a possible pre-req - the department now offers students a choice of three courses (240, 241, and 242) that can serve as pre-reqs for this course. | **2.  Consent Calendar**  15-196  - Postponed |
| 15-197  PSYC 322:  Learning and Motivation:  Add PSYC 240 as a possible pre-req - the department now offers students a choice of two courses (240 and 242) that can serve as pre-reqs for this course. | 15-197  - Postponed |
| 15-198  PSYC 323:  Sensation & Perception:  Add PSYC 240 as a possible pre-req - the department now offers students a choice of two courses (240 and 242) that can serve as pre-reqs for this course. | 15-198  - Postponed |
| 15-199  PSYC 324:  Cognitive Psychology:  Add PSYC 240 as a possible pre-req - the department now offers students a choice of two courses (240 and 242) that can serve as pre-reqs for this course. | 15-199  - Postponed |
| 15-200  PSYC 324D:  Cognitive Psychology Discussion:  This course provides additional depth of learning for students in the Graduate school preparation pathway - and is taken at the same time as 324.  Previously, PSYC 242 has been a pre-req that could be taken concurrently.  With this change, students will have to complete 242 before they take 324 because they need all the skills from 242 to succeed in 324. | 15-200  - Postponed |
| 15-201  PSYC 325:  Advanced Behavioral Neuroscience:  change the 242 pre-req so it cannot be taken concurrently because students need all the skills from 242 to succeed in 325. | 15-201  - Postponed |
| 15-202  PSYC 335:  Social Psychology;  add 240 as a possible pre-req (so students can use either 240 or 242 as a pre-req for the course), and  change the 242 pre-req so it cannot be taken concurrently because students need all the skills from 242 to succeed in 335. | 15-202  - Postponed |
| 15-203  PSYC 335D:  Social Psychology Discussion:  This course provides additional depth of learning for students in the Graduate school preparation pathway - and is taken at the same time as 335.  Previously, PSYC 242 has been a pre-req that could be taken concurrently.  With this change, students will have to complete 242 before they take 335 because they need all the skills from 242 to succeed in 335. | 15-203  - Postponed |
| 15-204  PSYC 337:  Personality Theory & Research;  add 240 as a possible pre-req (so students can use either 240 or 242 as a pre-req for the course), and  change the 242 pre-req so it cannot be taken concurrently because students need all the skills from 242 to succeed in 337. | 15-204  - Postponed |
| 15-204  PSYC 337:  Personality Theory & Research;  add 240 as a possible pre-req (so students can use either 240 or 242 as a pre-req for the course), and  change the 242 pre-req so it cannot be taken concurrently because students need all the skills from 242 to succeed in 337. | 15-204  - Postponed |
| 15-205  PSYC 337D:  Personality Theory & Research Discussion:  This course provides additional depth of learning for students in the Graduate school preparation pathway - and is taken at the same time as 337.  Previously, PSYC 242 has been a pre-req that could be taken concurrently.  With this change, students will have to complete 242 before they take 337 because they need all the skills from 242 to succeed in 337. | 15-205  - Postponed |
| 15-206  PSYC 438:  Dynamics of Abnormal Behavior;  add 240 as a possible pre-req (so students can use either 240 or 242 as a pre-req for the course), and  change the 242 pre-req so it cannot be taken concurrently because students need all the skills from 242 to succeed in 438. | 15-206  - Postponed |
| **3.  APC** – U Direct Resolutions  Either   |  | | --- | | **Resolution on Standardization and Use of Degree Maps** | | **Resolution on Mandatory use of UDirect** | | **Resolution on Degree Maps** | | **Resolution on the Replacement of Paper Major Contracts** | | **Resolution on Implementation and Oversight of UDirect** | | **Resolution on Registration Priority and Milestones** |   OR   |  | | --- | | **A single Comprehensive UDirect resolution** | | **3.  APC** – U Direct Resolutions   |  | | --- | | **Resolution on Standardization and Use of Degree Maps**  It was recommended that the word UDirect be replaced with: Degree planning software. | | **Resolution on Mandatory use of UDirect**  The committee discussed that if UDirect is in place, it would be mandatory. Resolved. | | **Resolution on Degree Maps**  It was suggested that UDirect write a degree map for transfer students.  Some members expressed concern with super seniors shutting out underclassmen in GE major classes. The ICC wonders how Degree Maps will suggest a pathway and timing. Not Resolved. | | **Resolution on the Replacement of Paper Major Contracts**  The committee discussed that UDirect will draw information from DARS. Resolved. | | **Resolution on Implementation and Oversight of UDirect**  It was recommended that Andrew introduce UDirect as an omnibus, keeping only policy issues. At the first reading, if the senate pulls components out, then he could bring those refined items back at the second reading. Resolution pending. | | **Resolution on Registration Priority and Milestones**  The committee recommended that guidelines for milestones be written in the implementation phase.  There was some discussion about how UDirect will navigate the Golden Four and 5-yr course rotation plan.  The ICC discussed UDirect privilege: “Students that come here with a clear idea, or students with many units to their major?”  All proponents of UDirect are recommendations, not resolutions; so that offers some flexibility. Resolved. |  |  | | --- | | **A single Comprehensive UDirect resolution**  A resolution was not reached on whether UDirect will need multiple resolutions, or a single comprehensive resolution.  Not Resolved. | |
| **4.    GEAR**  **Update** | **4.    GEAR**  The ICC recommends that SLOs must be able to be assessed. It was recommended that changing the verbs would delineate types of evidence.  It was resolved that the ICC is the first chair that endorses GEAR  The ICC recommends that this proposal should have consultation with other faculty, before it is taken to the senate. It was recommended that the GEAR committee turn its attention to assessing the GEAR outcomes.  **Recommended Forthcoming Project:**  The ICC discussed an effort to assess GE classes and learn where students are, by issuing a pre and post test of student learning.  There was much discussion on the structure of GE, and where GEAR objectives are met within that structure. Resolved. |
| **5.  Discussion – Are there curricular proposals that could be Fast-Tracked?**  Would these need review by the ICC chair?  Should there be reporting of all Fast-Tracked proposals to ICC/Senate?  Jodie will provide some materials at the meeting to aid our discussion. | **5.  Discussion**  **- Delayed** |