**ICC Minutes for Tuesday March 29, 2016**

**NHE 106**

**9:00 a.m. – 10:00 a.m.**

**ICC Members:**

**AMP:** Jená Burges, Matthew Dean, Carl Hansen, Cindy Moyer, Sarah Fay Philips, Clint Rebik, Rick Zechman

**CDC**: Ricardo Febre, Gregg Gold, Bruce O’Gara, Anne Paulet, Jenni Robinson, Jodie Slack

**Minutes-taker:** Victoria Bruner

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| **1.  Approval of Minutes**  | Minutes from February 9th, Typos:ICC Agenda → ICC MinutesSYC 320 → PSYC 320PSYC 3223 → PSYC 323Approved |
| **2.  Consent Calendar – as Info Items:**15-178Chemistry BS - change requirement that students earn a C- or better in all courses with a CHEM prefix to a requirements that all majors earn a C- or better in all courses required for the CHEM degree.  | **2.  Consent Calendar** 15-178Approved  |
| 15-196PSYC 320: Behavior Analysis Add PSYC 240 as a possible pre-req - will now offer students a choice of two courses (PSYC 240 or PSYC 242) that can serve as pre-reqs for this course in addition to PSYC 104.  | 15-196Approved |
| 15-197PSYC 322: Learning and Motivation: Add PSYC 240 as a possible pre-req - in addition to PSYC 104, students will have a choice (PSYC 240(C) or PSYC 242(C)) that can serve as part of the pre-req for this course. PSYC 242(C) is already a pre-req.   | 15-197Approved |
| 15-198PSYC 323: Sensation & Perception: Add PSYC 240(C) as a possible pre-req - the department will offer students a choice of two courses (PSYC 240(C) or PSYC 242(C)) that can serve as pre-reqs for this course, in addition to PSYC 104.   | 15-198Approved |
| 15-199PSYC 324: Cognitive Psychology: Add PSYC 240 as a possible pre-req - this allows students in either pathway the ability to enroll. The revised prereq will be: PSYC 104 and (PSYC 240(C) or PSYC 242(C)).  | 15-199Approved |
| 15-231MC 318: Empirical Research in Mass Communications, change course title to Media Research in order to have a simpler, but equivalent title for the course.  | 15-231Approved |
| 15-236SW 459: Child Welfare Training Seminar – change the grade mode to CR/NC. The grade mode always should have been CR/NC; Social Work is simply correcting an error. | 15-236Approved |
| 15-243CRIM 325: Law and Society: Add "writing intensive course" to the course description. Add a registration restriction for junior standing or higher. | 15-243Approved |
| 15-244CRIM 410: Criminological Theory - add CRIM 225S and CRIM 325 as pre-reqs so students will be better prepared for this course. | 15-244Correction to the summary: CRIM 225 S is already a pre-req. Take out the s.Approved |
| 15-245CRIM 431 Juvenile Delinquency - Remove cross-listing with SW 431 due to growing enrollments in each course. SW is supportive of this change. | 15-245Approved |
| 15-252SOC 310: Sociological Theory - and pre-req of junior standing to ensure that students are prepared for the course | 15-252Approved |
| 15-253SOC 382: Intro to Social Research - add junior standing as a pre-req to ensure that students are ready to succeed in the course. | 15-253Approved |
| 15-254SOC 410: Contemporary Sociological Theory - add SOC 310 and junior standing as a pre-req to ensure that students are ready to succeed in the course. | 15-254Approved |
| 15-255SOC 472: Graduate School Planning - change pre-req to Sophomore standing or higher. This is one of two courses that are pre-reqs for the capstone class; the other course has a sophomore standing pre-req, so this change makes the courses consistent. | 15-255Approved |
| 15-256SOC 482: Internship - add SOC 472 as an "either or" pre-requisite to increase student flexibility  | 15-256Approved |
| 15-257SOC 492: Senior Thesis - add SOC 472 as an "either/or" prereq to give students greater flexibility in their choice of capstone course preparation | 15-257Approved |
| **3. APC**  Academic Honesty Policy RevisionsGrade of C required for credit in Golden Four  | **3. APC**  Academic Honesty Policy RevisionsThe committee discussed multiple options for credit/no-credit, and letter grade gradation strategies for the Golden Four courses. The ICC noted that if a student earned a C-, they would still have to retake the class. In this situation, the student could earn credit for the class, but they would not satisfy the general education requirement. There was some discussion on removing credit/no credit and +/- grading for the Golden Four.The committee discussed some concern about communicating any changes for Golden Four courses and credit/no credit options to advisors, lecturers, and professors. There was some discussion of where our policy about classes outside of the Golden Four is an outlier in the CSU system—specifically credit/no credit and C or better options. Many members in the committee supported and discussed the possibility of the Golden Four taken with letter grades only.  |
| **4. Discussion – Are there curricular proposals that could be Fast-Tracked?** Would these need review by the ICC chair? Should there be reporting of all Fast-Tracked proposals to ICC/Senate? Jodie will provide some materials at the meeting to aid our discussion:**Course Changes:** 1. Course title change
2. Course description change (edits, clarifications, current topics - to reflect current terminology in the field)
3. Mode changes that do not affect seat time or WTU
4. Mode changes that are intended to be clean-up
5. Registration restricted to “majors only” when a course is a requirement AND it is not a part of any other program
6. Removal of coreq due to revisions in course scheduling
7. Suspension of under-utilized courses

**New Course Proposals:** 1. A directed study where the program was without
2. A special topics course where the program was without

**Program Changes:**1. 1.Remove a course from a list of “select from” that is no longer offered (while also deleting the course from the catalogue)
2. Adding a course to a list of “select from” (not increasing units)
3. Reordering of requirements (no additional requirements and no removal of requirements)
 | **4. Discussion – Are there curricular proposals that could be Fast-Tracked?**  The committee expressed that fast tracking should not be used for courses description changes that reflect an actual change to the course. The committee noted that instructor approval defeats registration that is restricted to “majors only” (fast track proposal #5).The question was raised that if there were going to be many fast-tracked items, would the ICC prefer some type of communication? The committee noted that there could be some level of oversight, other than the CDC. The committee agreed that Cindy could ask the Senate when fast-tracking curriculum proposals. The ICC expressed no objections nor additions to Jodie’s list. Approved  |