**ICC Minutes for Tuesday August 23, 2016**

**NHE 106**

**9:02 a.m. - 9:42**

**ICC Members:**

**Academic Master Planning:** Dale Oliver, Rock Braithwaite, Sarah Fay Philips, Rick Zechman, Kris Patzlaff, Clint Rebik, Carl Hanson

**Course and Degree Changes:** Anne Paulet, Bruce O’Gara, Sheila Alicea, Cindy Moyer, Jodie Slack, Jenni Robinson

**General Education and All-University Requirements:** Chris Harmon

**Academic Policies Committee:** Mary Virnoche

Minutes-taker: Victoria Bruner

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| **1. Introductions**  Discussion of ICC Scope and Sequence; Introduction to Nolij (PowerPoint via Jodie Slack) | **1.**  Introductions and meeting locations were discussed: CDC meets in NHE 118 and AMP meets in NHE 106.  The ICC did not discuss the full Nolij PowerPoint, but the committee did go over The Curriculum Workflow Diagram. |
| **2.  Approval of** Minutes | Minutes from May 3, 2016  **-Approved** |
| **3.  Consent Calendar**  15-354  FORESTRY (Forest Soils Option) Program Change:  Give students the option of taking FOR 117 or SOILS 285 as the 1-unit introduction to the major. | **3.  Consent Calendar**  15-354  -Approved |
| 15-234 BFA  The original proposed changes to the BFA, approved last Spring by the ICC, were modified in response to (1) suggestions made by our accreditation body, NASAD, for the purpose of providing our students with a more interdisciplinary approach to the degree, and (2) the request from the Office of the Chancellor to reduce units in the major to 70, as required by Title 5. The only change from the ICC-approved proposal is giving students a choice of coursework in studio areas.  Otherwise all is the same.  (See the two-page BFA Proposal Justification for additional details.) | 15-234 BFA  -Approved |
| **4.**  Information/discussion of priorities through the fall curriculum deadline (Priority deadline: September 26; Absolute deadline: October 10).  Larger program changes, including undergraduate programs in LSEE and Geology, and graduate programs in English and Education PREP guidelines  Course and Program Changes submitted in May  Discussions of our role in implementing the strategic plan (See the two-page handout), including  ·       Infuse diverse perspectives in the curriculum  ·       Integrate the development of core competencies, problem solving, and teamwork skills into the curriculum  ·       Develop a scaffolded approach to GE that moves students into their major area of study, advancing core competencies along the way. | There was discussion about the ICC considering the University Strategic Plan more frequently as the committee interacts with the Provost and WASC.  Some members of the ICC discussed fine tuning the Rec. Admin charge that went through the ICC 2 years ago.  There was much discussion about what developing “a scaffolded approach to GE” meant. Committee members remarked that some type of comprehensive core packet of GE classes needs to be in place, so all majors meet WASC requirements.  It was noted that, at this point, on-campus analysis had not been done for GE or WASC core competencies. As far as SLO mapping in GEAR, “hands were tied” by executive order 1065.  There was discussion around how place-based learning could be key in developing a scaffolded approach to GE. |