**ICC Agenda**

**Tuesday, March 28, 2017**

**9 AM, NHE 106**

1. **Call for additions to the agenda**
2. **Approval of minutes from March 7, 2017**

See attached.

1. **Reports from the chairs of CDC, APC, GEAR, and AMP**
2. **Consent calendar**

16-126

SOC 345 New Media and Society COURSE CHANGE

Suspend program because of unavailability of qualified faculty. The course was one of five courses, at least one of which must be taken for the major.

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16-127

Sociology BA PROGRAM CHANGE

Remove SOC 345 (New Media and Society) from a "take at least one" category of five courses, and add a choice for the capstone course, CRIM 487 (Community Action Research). The additional option is being added based on conversations with faculty and students and the common learning outcomes between CRIM 487 and the two existing capstone options for Sociology majors.

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16-128

ENGR 548 River Hydraulics COURSE CHANGE

A prerequisite adjustment is proposed so that students have the knowledge and the experience to succeed in the course, and so that current practice is reflected more faithfully.

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16-129

ENGR 448 River Hydraulics COURSE CHANGE

A prerequisite adjustment is proposed so that students have the knowledge and the experience to succeed in the course, and so that current practice is reflected more faithfully.

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16-130

STAT 108 Elementary Statistics COURSE CHANGE

The prerequisites are being updated to allow for co-requisite math

remediation (See 16-131).

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16-131

MATH 43 Skills for Quantitative Literacy COURSE CHANGE

The course description is being changed to allow for co-requisite remediation for students who have one semester of mathematics remediation to complete. The new description reads, "Quantitative and algebraic methods at the level of intermediate algebra that supports the development of quantitative reasoning: Completes mandated remediation in the context of a general education course. Requires concurrent enrollment in either MATH 103i, MATH 104, MATH 108, MATH 113, or STAT 108.

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16-132

MATH 104 Finite Mathematics COURSE CHANGE

The prerequisites are being updated to allow for co-requisite math remediation (See 16-131).

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16-133

MATH 108 Critical Thinking in Mathematics COURSE CHANGE

The prerequisites are being updated to allow for co-requisite math remediation (See 16-131).

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16-134

MATH 113 College Algebra COURSE CHANGE

The prerequisites are being updated to allow for co-requisite math remediation (See 16-131).

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16-136

GEOL 486 Research Methods COURSE CHANGE

A mode change from C-5 to C-78, consistent with the changes approved by the ICC in fall of 2016, now has an approved memorandum of understanding with the CNRS Dean on workload assignment for faculty who teach this course.

1. **Voting action calendar**

None at this time.

1. **Discussion Items**
2. **TIME CERTAIN: 9:15 AM** The latest on word on GEAR and on Remediation from the CSU system: Statewide Academic Senate Representative Mary Ann Creadon
3. Revisiting curricular processes in light of Curriculog.

The CDC has begun discussion on curricular processes for next year. One question that came up in their discussions this past Tuesday is the type of justification that we want to see for a new course. Do new course justifications have to address the HSU mission, core competencies, evidence-based shortcomings of the existing curriculum, or something else? What prompts might help proposers and reviewers alike?

1. **Additional Agenda Items**