

## **ICC Clarification on HSU Syllabi Policy: Student Learning Outcomes**

Syllabi must list ALL the student learning outcomes that the course helps students meet.

These include...

- 1) HSU Student Learning Outcomes** Virtually all courses will contribute to at least one of these outcomes, so these should appear on every syllabus.
- 2) Major/Program Student Learning Outcomes** If a course is required as part of any major, it probably contributes to at least one of the program SLOs. If it does, that SLO should be included in the syllabus.
- 3) GE and All-University Requirements (GEAR) Student Learning Outcomes**  
All GE, DCG, and Institutions course syllabi should include all of the GEAR outcomes that apply to that course. The outcomes should be presented in the current language (as found on the ICC website). If you wish to re-interpret those outcomes in language that is more specific to your course you may do so, but please include both the campus-wide version of the outcomes and your course-specific version.
- 4) Course-Specific Student Learning Outcomes** Every course at HSU is required to have formal student learning outcomes and they need to appear on syllabi.

### **Sample Approaches to Listing Student Learning Outcomes**

From CRGS 118

#### **Student Learning Outcomes**

In this course, you will:

- 1) Strengthen your academic skills of writing, reading and time management (HSU Learning Outcome 1; CRGS Learning Outcome 5)
- 2) Enhance your critical thinking skills (HSU Learning Outcome 2)
- 3) Expand your vocabulary
- 4) Develop your ability to apply new concepts
- 5) Learn to navigate the university system and make use of campus resources

From ZOOL 312:

**Course Learning Outcomes:**

- Students will learn basic physiological principles and be able to apply them to the function of major organ systems.
- Students will integrate information from the molecular, cell, tissue, organ, organ system levels and be able to apply this knowledge to the function and survival of the human organism.
- Students will become familiar with common methods used to collect physiological data and to interpret such data as indicators of normal and pathological physiological function.

**Program Learning Outcomes Addressed:**

- Understanding of the process of formulating alternate, testable hypotheses, to employ the methods of science to gather and interpret data in testing those hypotheses, and to distinguish scientific reasoning from other types of thought.
- Literacy in the language of science, which includes the use of mathematical equations, quantitative data, analytical procedures, and the representation of data in graphs, tables, diagrams, and in written expression.
- Understanding of the mechanisms that all life forms possess to extract, transform, and use energy from their environment in ways that allow for their maintenance, growth, and reproduction.
- Understanding that descent with modification has shaped all biological processes and that biological evolution offers the only logical scientific explanation for the simultaneous unity and diversity of life on earth.

**HSU Learning Outcomes Addressed:**

HSU graduates will have demonstrated:

- Effective communication through written and oral modes.
- Critical and creative thinking skills in acquiring a broad base of knowledge and applying it to complex issues
- Competence in a major area of study.

From ENST 295

**Course Goals and Student Learning Objectives**

- Analyze the interrelationships among social, political, geographic, economic, and cultural aspects of environmental issues and determine the effects of power and privilege on these relationships (Environmental Studies Learning Objective #1)
- Interpret and communicate complex ideas effectively (Environmental Studies Learning Objective 2)
- Engage in civic and public issues informed by normative and ethical inquiry. (Environmental Studies Learning Objective 3)

HSU learning outcomes addressed in this course

([http://humboldt.edu/assessment/hsu\\_learning\\_outcomes.html](http://humboldt.edu/assessment/hsu_learning_outcomes.html)):

- a) Effective communication through written and oral modes.
- a) Critical and creative thinking skills in acquiring a broad base of knowledge and applying it to complex issues
- b) Appreciation for and understanding of an expanded world perspective by engaging respectfully with a diverse range of individuals, communities and viewpoints.

HSU graduates will be prepared to:

- d) Succeed in their chosen careers.
- e) Pursue social justice, promote environmental responsibility, and improve economic conditions in their workplaces and communities.

From MUS 106E:

## Student Learning Outcomes (SLO's)

---

Opera Workshop is offered as a general education course in Area C (106E), which encompasses the disciplines of the Arts, Literature, Philosophy, and Modern Language. Below are the goals and objectives for Area C classes:

### Area C Goals

The Arts and Humanities seek to integrate intellect, imagination, sensibility and receptivity in reflection upon human experience. Courses in Area C should assist and inspire students to cultivate and refine their affective and cognitive responses so they can consciously recognize and embody their experiences and their expressions of human existence. Through studying and responding to the great works of human imagination, and through experiencing individual aesthetic and creative processes, students can gain balance through integration of their intellectual, emotional, and creative responses, thereby, enhancing their understanding and appreciation of human life.

### Area C Objectives

All courses shall accomplish the following in a discipline-specific manner.

- Students will apply discipline-specific vocabulary and central discipline-specific concepts and principles to a specific instance, literary work or artistic creation.
- Students will respond subjectively as well as objectively to aesthetic experiences and will explain the integrity of both emotional and intellectual responses.
- Students will explain the nature and scope of the perspectives and contributions found in a particular discipline within the Arts and Humanities as related to the human experience, both individually (theirs) and collectively.

Arts-specific Student Learning Outcome (SLO):

- Students will demonstrate an understanding of the intellectual, imaginative, and cultural elements involved in the creative arts through their (or, “as a result of their”) participation in and study of drama, music, studio art and/or creative writing.

### Music Department Assessment Goals and corresponding Outcomes

In addition, the Department of Music has the following goals and outcomes. The outcomes in **bold** print are the ones are most relevant to Opera Workshop.

Goal 1: Students will demonstrate the ability to hear, identify, and work conceptually with the elements of music – rhythm, melody, harmony, and structure.

**Goal 2: Students will demonstrate familiarity with, and an ability to perform a wide selection of musical literature representing principal eras, genres, and cultural sources.**

Outcome 2A: Students can identify and trace essential developments in Western Art Music history.

Outcome 2B: When listening to a musical composition, students can identify its historical era, cultural sources, genre, texture, instrumentation, and possible composer when appropriate.

**Outcome 2C: Over the course of four years, music majors will perform a wide variety of Music - in solos, large and small ensembles, from different eras, in different styles.**

**Goal 3: Students will demonstrate ability in performing areas appropriate to the student's needs, interests, and degree path.**

**Outcome 3: Students will demonstrate improvement in their performing skills – both in the quality of their performance and the difficulty of the repertoire which they can perform.**

Humboldt State Learning Outcomes

Finally, HSU also has certain learning objectives for every student. These are listed below. Again, the most relevant to this class appear in bold print.

HSU graduates will have demonstrated:

- **Effective communication through written and oral modes.**
- **Critical and creative thinking skills in acquiring a broad base of knowledge and applying it to complex issues**
- Competence in a major area of study.
- **Appreciation for and understanding of an expanded world perspective by engaging respectfully with a diverse range of individuals, communities and viewpoints.**

HSU graduates will be prepared to:

- Succeed in their chosen careers.
- **Take responsibility for identifying personal goals and practicing lifelong learning.**
- **Pursue social justice**, promote environmental responsibility, and improve economic conditions in their workplaces and communities

[Revised 4/16 per new Syllabi Policy (16-03) effective 8/17/16]