

**Resolution on Accepting a Course of Study as Fulfilling Area E and/or Upper Division GE**

#08-08/09-EP (Revised) – November 18, 2008

**RESOLVED:** That the Academic Senate of Humboldt State University recommends to the President that completion of a program of study in a major may fulfill the requirements for Area E General Education (GE) and/or one (and only one) of the Upper Division GE Areas (B, C, or D). If a program wishes to provide students in its major with this opportunity, the program must demonstrate that the Student Learning Outcomes for the GE area(s) to be replaced are met by the required coursework in every Option/Pathway/Concentration/Emphasis, etc. of the major; and be it further

**RESOLVED:** That a major may not exercise this substitution if it already includes an upper division GE course as a degree requirement; and be it further

**RESOLVED:** That students with double (multiple) majors may exercise this substitution in each major if available; and be it further

**RESOLVED:** That the process for gaining approval for a program of study replacing an Upper Division GE course will be as follows:

- 1) The department prepares a proposal (using the attached guidelines) showing which Upper Division course(s) in the major meet(s) which GE Student Learning Outcomes, how those learning outcomes will be communicated to students, and how the department will ensure that those learning outcomes will continue to be met in future years.
- 2) The proposal will be reviewed and approved by the same process used to evaluate new GE courses.
- 3) The approved list of majors and their courses that will be used to satisfy the GE requirements will be forwarded to the Registrar's Office to ensure that the information is entered into the University Catalog and DARS; and be it further

**RESOLVED:** That oversight and assessment of GE Student Learning Outcomes will occur on an ongoing basis, by the same process, and on the same schedule as traditional GE courses; and be it further

**RESOLVED:** That when accepting transfer credit and/or student petitions for substitution of a major course, issues of GE requirements must also be considered. If a course is accepted in place of an HSU major course but does not fulfill needed GE requirements, then that student will need to fulfill the GE requirement by taking a traditional GE course.

*Rationale: Permitting a major's course of study to fulfill Upper Division GE and/or Area E requirements has several benefits:*

- 1) It reduces the number of units that students are required to take, because taking a separate GE course is no longer required. This reduction in required units may enable students to graduate earlier and the University to save money by offering fewer classes.*
- 2) It reduces unnecessary redundancy in the student's education.*

*One suggested approach to assessment of GE Learning Outcomes that are covered in a variety of different courses might be to do the assessment in a required capstone course.*

PASSED – November 18, 2008 – Academic Senate  
APPROVED – December 12, 2008 – President Richmond

Electronic Distribution:

VP for Academic Affairs

Associate VP for Academic Programs and Undergraduate Studies

VP for Administrative Affairs

VP for Student Affairs

VP for University Advancement

Department:

Major:

*Note: Please attach to this proposal a sample syllabus for each course listed*

Required Outcomes for this Area	Relevant Courses/Components (refer specifically to attached course syllabi)	Examples of student products that will demonstrate achievement of the Outcome
<p>Outcome B.1 Students will be able to evaluate the significance and value of scientific concepts and technology as they apply to the development of past and current human civilizations and the natural world.</p>		
<p>Outcome B.2 Students will be able to find (i.e., in the library or on the Internet) scientific information and critically evaluate conclusions drawn from these sources.</p>		

Department:

Major:

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Required Outcomes for this Area	Relevant Courses/Components (refer specifically to attached course syllabi)	Examples of student products that will demonstrate achievement of the Outcome
<p>Outcome C.1                      Knowledge of and ability to apply discipline-specific vocabulary. Written, tangible, or presentational assignments will demonstrate application of concepts and principles to a specific instance.</p>		
<p>Outcome C.2                      Through written, tangible, or presentational assignments, students will demonstrate an integrated response of affective subjectivity and collective standards of judgment in relation to an artistic or humanistic work.</p>		

Required Outcomes for this Area	Relevant Courses/Components (refer specifically to attached course syllabi)	Examples of student products that will demonstrate achievement of the Outcome
<p>Outcome C.3                      Through written, tangible or presentational assignments, students will demonstrate their ability to critically evaluate the production of humanistic or artistic works through the lenses of (but not limited to) gender, culture, or ethnicity.</p>		
<p>Outcome C.4                      Students will articulate in written, tangible, or presentational assignments the particular contribution(s) that a discipline within the Arts and Humanities can bring to understanding human experience.</p>		

Department:

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*Note: Please attach to this proposal a sample syllabus for each course listed*

Required Outcomes for this Area	Relevant Courses/Components (refer specifically to attached course syllabi)	Examples of student products that will demonstrate achievement of the Outcome
<p>Outcome D.1                      Demonstrate competence in recognizing and understanding human behavior over time and in the context of culture and region.</p>		
<p>Outcome D.2                      Demonstrate competence in recognizing and understanding the role of individual persons, groups, and/or ideas in varied cultural, political and/or social settings.</p>		

Required Outcomes for this Area	Relevant Courses/Components (refer specifically to attached course syllabi)	Examples of student products that will demonstrate achievement of the Outcome
<p>Outcome D.3                      Demonstrate competence in recognizing and understanding the methods of scholarship and study inherent in the behavioral and social sciences.</p>		
<p>Outcome D.4                      Demonstrate competence in recognizing and understanding the contributions and context of diverse human experiences (gender, ethnic, class, religious and other).</p>		

Department:

Major:

*Note: Please attach to this proposal a sample syllabus for each course listed*

Required Outcomes for this Area	Relevant Courses/Components (refer specifically to attached course syllabi)	Examples of student products that will demonstrate achievement of the Outcome
<p>Outcome E.1 Students can demonstrate understanding of and appreciation for the nature of being human as an integration of physiological, psychological, and sociocultural influences.</p>		
<p>Outcome E.2 Students can demonstrate preparation for the lifelong and complex process of self-understanding, self-analysis, and self-development as an individual among others.</p>		