ICC Agenda for Tuesday November 18, 2014
NHE 106
**10:15 a.m.**

ICC Members:
AMP: Jená Burges, Matthew Dean, Mary Glenn, David Greene, Chris Hopper, Matthew Hurst, Cindy Moyer, Scott Paynton, Sarah Philips, Rick Zechman
CDC: Jodie Slack, Ricardo Febre, Gregg Gold, Bruce O’Gara, Anne Paulet, Clint Rebik
GEAR: Mary Dingle
APC: Monty Mola
Students: Patric Esh, Jenae Teal
Minutes-taker: Mark Medrano

1. Approval of Minutes

2. Consent Calendar

14-019
KINS 380: Structural Kinesiology: Add prerequisite of ZOOL 270: Human Anatomy because that information is needed for student success in the course. Course number change to KINS 386 per request of Academic Programs so that course conforms to the policy on Special Topics.

14-050
ART 343: Advanced Graphic Design - revise course description to better match course content, and make the course repeatable twice after original completion (total completions = 3).

14-078
EMP 309B: Environmental Communication - Change C-class from 2 units C-4 and 1 unit C-7 to 2 units C-1 and 1 unit C-7 to reflect the fact that the course is taught with large lecture sections rather than small discussion sections.

3. CDC

13-164
PSYC MA: Counseling Option -
Adding comprehensive examination (PSYC 691) as an option for the culminating experience. Students may choose either the exam or the thesis. Students opting to take the exam will be required to complete fewer units (66 vs. 72). Ensures that students graduate in 4 semesters (those doing thesis may take 5 or more). The exam allows students to gain experience with an exam that is similar to the licensing exam they must pass for their field of practice.

PSYC 673 is being removed from First Semester because it is already indicated as a requirement in Fourth Semester.

Recommend approve/Jodie

13-165
PSYC 691: Comprehensive Exam for Counselors -
This course is a culminating experience option for those in the PSYC MA: Counseling Concentration. Students choosing this option will have to complete fewer units, improving time to graduation. The exam will consist of multiple choice and essay questions that cover the 10 major domains of the counseling program.

No SCU for this "course", but there will be Assigned Time (Code 15) associated with the planning of this course. Per John Lee, Dean CPS: The 2 units of AT would be for Spring 14 for Beth Eckerd.

Recommend approve/Jodie

13-449
OAA #13-449, course change form (accompanies OAA#13-450 new course and #13-451 program change proposals)

Overview: The Department of History wishes to change their course, History 420 {Interpreting History for Teachers} from three to four units.
Their argument states: “Currently, this three-unit Capstone course for the History-Social Sciences Secondary Education Major (SSSE) consists of one short unit on teaching methodology and two extensive units of content and analysis: The U.S. Constitution and U.S. Federal Indian Policy. The History Department believes this three-unit should become a four-unit course in which two new areas would be added to the content curriculum for two primary reasons: 1) Add more historical methodology and teaching pedagogy? 2) Include the Portfolio capstone experience (content from HIST 423 which is being suspended or deleted).

Since this is the only course offered in the History Department that combines pedagogical/ methodological discussion with content, the course needs a more extensive and critical discussion of what history teaching involves.

By adding the portfolio requirement to the History 420 capstone course, SSSE majors will be able to discuss the ways that the major did and did not meet their expectation, as well as to reflect on their coursework - coursework that differs substantially from other History Majors because of the methodological and lesson planning aspect of its requirement.

Recommendation: I approve this change.
Rick Febre (CDC)

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13-450
OAA# 13-450 (bundled with OAA# 13-449 course change and OAA# 13-451 program change proposals)

Overview. The Department of History proposes a new 1-unit course, History 395: History Day.

The course description will read: “Students will assist elementary/ secondary students in History Day projects by helping them select a topic, locate historical documents, and organize research into a final project and will mentor historical skills and methodologies in local classrooms.”

This course has been taught as a Special Topics course for the past five years each Spring semester. Students have attended introductory courses, mandatory training for involvement in History Day, and the annual Humboldt County History Day. This course has long been a requirement for completion of the History Social Science Secondary Education Major (SSSE).

As this course has been offered the previous 5 years, the department suggests that this transition to this new course would be seamless.

Recommendation: I approve this change.
Rick Febre (CDC)

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13-451
HIST/SSSE Program Change (accompanies 13-449 course change and 13-450 new course proposals)

Overview: The History Department wishes to change the current History-Social Science Secondary Education Track major which currently requires 19 courses and 55-57 units to 16 required courses and 51-52 units.

The explanation for the proposed program change reads:
1. To put the SSSE Major back into compliance with the California Teaching Commission (CTC) approved program.
2. To academically strengthen the SSSE Major and in so doing, make it more accessible to our students.

Part of the non-compliance with the CTC is the early field experience requirement which is addressed in OAA# 13-450) which requires 30 hours of early field experience in local history classrooms.

The Geography Department's elimination of Geog 322: California Geography also reflects in the Department of History's proposed program change. Issues related to California geography will be incorporated into History 383: California History.

The Department of History also suggests that the course- and unity-heavy SSSE major is a deterrent for some students, especially for incoming transfer students who currently cannot accommodate the heavy unit and course load and expect in graduate in two years.

Recommendation: I approve this change.
Rick Febre (CDC)

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13-490
Multicultural Queer Studies Program Change MINOR

The department wishes to remove PSYC 437 (3) Sexual Diversity from the Core Curriculum and place it in the list of elective courses. In its place, the department wants to add a required category of Queer Theory with a choice of either CRGS 430 (4) Queer across Cultures or ENGL 360 (4) when it is offered as Queer Theories. The SLO specific to PSYC 437 has been removed and replaced with
Explain prominent debates in queer theory to fit with the new requirement. Additionally, the requirement of CRGS 410 (the internship course) has recently been changed to 2-3 units (from 1-3) since the minor requires a minimum of 2 units of internship.

This change increases the minor by one unit. The department has been notified that the internship course should be numbered 482 as per numbering rules rather than 410.

RECOMMENDATION: Approve (Anne)

13-491 CRGS: Multicultural Queer Studies Program Change
The Department proposes to move PSYC 437 from the required core to the list of electives (decreasing the core by 3 units) while also increasing the required elective units from 9 to 12. This change is therefore unit neutral.

RECOMMENDATION: Approve (Anne)

13-494 INTL 320 Career Workshop NEW COURSE
Create a C-5 1 unit course for CR/NC (cannot be repeated) that will be available as an option within the list of optional courses required within each concentration of the major. Catalog will state that the students should be of Junior or Senior standing and freshmen and sophomores are listed as excluded though latter are allowed by permission. The course has been offered before as a special topic

RECOMMENDATION: Approve (Anne)

13-507 Chemistry: Biochemistry Program Change Gregg Gold
This program change is about the Major in Chemistry: Biochemistry option. In order to meet the 120 unit max, they wish to drop the upper division Bioscience requirement (BIOL 412 or BOT 310 or ZOOL 310) from the major option [a decrease of 4 units to bring the major from 122 units to 118]. They are not happy about it, but feel it is the least bad option. Though it will no longer be required, these dropped courses along with a list of other choices, will still be presented to students as an option (see catalog copy change.) In addition to these changes, they wish to add CHEM 363 Physical Chemistry Lab (2 units) as a requirement [bringing the total back up to 120 units for the major]. Currently, Biochemistry majors must take Physical Chemistry I & II but not the associated lab. Thus Physical Chemistry I & II has some students in lab, and some not. Making this change will allow Physical Chemistry to be taught more coherently as then all students in lecture will also be enrolled in lab. For rational they note that having students take Physical Chemistry Lab is a good thing because it will better prepare them for graduate school and/or a biochemistry degree. An accompanying corrected MAP and catalog changes accompanied this proposal

I approve this proposal, Gregg Gold.

13-517 Program Change: Criminology and Justice Studies
This proposal seeks to make several changes to the CJS program. The first change is to move ES 310 (Us & Mexico Border) from the Inequalities, Identities and Crime area to the Justice & Policy area. This change does not affect the number of units required for the major, but it does reduce the number of courses available to satisfy the Inequalities, Identities, & Crime area, but it does increase the number of options to satisfy the Justice & Policy area.

The second change is to allow an additional topic for SW 442 to be used for the Justice & Policy area. SW 442 is a variable topics course and this change would allow an additional topic to be used for the major. Not all SW 442 topics are considered to be suitable for the CJS major; thus, the specification of particular SW 442 topics.

The last change would add three additional courses to the Social Research & Action Skills area (FILM 362, FILM 455S, PSCI 412). CJS faculty state that these courses meet the learning outcomes for the CJS major. In addition, they anticipate needing to add seats to accommodate demand.

All courses in the Program Change are currently taught, so there are no resource implications unless enrollments in particular courses require additional sections or large lecture assigned time.

Recommendation: Approval

Bruce O'Gara
BA 210: Legal Environment of Business -

Overview. Business Administration proposes to require the prerequisite BA 120 – a new course just recently approved by the Senate.

Reason. BA 120, Business Essentials, will serve as an orientation course for the program to improve student success.

Rick Febre - Recommendation: I approve this change.

BA 250 Financial Accounting

Business proposes to change the required prerequisites for BA 250, Financial Accounting, from remedial math to MATH 104 (Finite Math) and BA 120, or equivalent.

Reason: BA results have found that students have a low success rate in Finance/Quantitative courses.

Rick Febre: Recommendation: I approve this change.

BA 446 Marketing Research

Overview. Business Administration proposes to change the prerequisite of BA 446, Marketing Research, from BA 340 and STAT 108 to BA 340 and MATH 104 (or equivalent).

Reason: STAT 108 is getting replaced by MATH 104 for business students (OAA# 13-484). This change is needed. The content of MATH 104 with 104 with math and statistics skills is appropriate for this course.

Rick Febre - Recommendation: I approve this change.

BA 452 Cost Accounting, Planning & Control

Overview. Business Administration proposes to change the prerequisite of BA 452, Cost Accounting, Planning & Control, from BA 450 and STAT 108 to BA 450 and MATH 104 (or equivalent).

Reason: STAT 108 is getting replaced by MATH 104 for business students (OAA# 13-484). This change is needed. The content of MATH 104 with 104 with math and statistics skills is appropriate for this course.

Rick Febre - Recommendation: I approve this change.

BA 472 Change Management

Overview. Business Administration proposes to change the prerequisite of BA 472, Change Management, from BA 370, STAT 108, or equivalent to BA 370, MATH 104 or equivalent.

Reason: STAT 108 is getting replaced by MATH 104 for business students (OAA# 13-484). This change is needed. The content of MATH 104 with 104 with math and statistics skills is appropriate for this course.

Rick Febre - Recommendation: I approve this change.

Soc 235 Act to End Sexualized Violence, Gregg Gold

This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Communications, CRGS, Political Science. The home department is CRGS which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.
I approve this course proposal. Gregg Gold

14-088
PSCI 235 Act to End Sexualized Violence, Gregg Gold

This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Communications, CRGS, and Sociology. The home department is CRGS, which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

I approve this course proposal. Gregg Gold

14-090
CRGS 235 Act to End Sexualized Violence, Gregg Gold

This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Communications, Sociology and Political Science. The home department is CRGS which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

I approve this course proposal. Gregg Gold

14-091
ANTH 235 Act to End Sexualized Violence, Gregg Gold

This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from CRGS, Communications, Sociology and Political Science. The home department is CRGS which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors. This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

I approve this course proposal. Gregg Gold

14-093
CHIN 396 Chinese Film Seminar NEW COURSE PROPOSAL

The department proposes to provide a permanent number for the Chinese Film Seminar which it has offered as a special topics numerous times in the past. Providing a specific number for it will bring it in line with the special topics offering policy. The course is proposed as 1 unit C-4 mandatory credit/no credit course. The syllabus details the required 30 hours of outside class time to meet the SCU requirements. A program change form has been submitted (14-094).

RECOMMEND: Approve (Anne)

14-094
Chinese Studies Minor Program Change

In conjunction with 13-493 the department proposes to provide a permanent number for the Chinese Film Seminar and add it to the list of electives available to the minor. This will not change the overall units required. The course has been offered multiple times and by giving it a permanent number, the department will be bringing the course in line with the special topics offering rules.

RECOMMENDATION: Approve (Anne)

14-105
COMM 235 Act to End Sexualized Violence, Gregg Gold

This is a new course proposal. This suite of courses replaces a course that has been offered as a 480 series of courses for a number of years. There are accompanying similar proposals from Anthropology, Sociology, CRGS, and Political Science. The home department is CRGS, which will be responsible for course staffing and delivery. The proposal notes that several CRGS and Communications faculty are well equipped to teach the course. This is a 1 unit course, and does not affect the total units required for any of the majors.
This change is being done in order to comply with the policy limiting the number of special topic courses that can be offered. The cross-listing is being done to underscore the interdisciplinarity of the course content.

I approve this course proposal. Gregg Gold

14-106
Fisheries Biology Program Change to Core
This program change will replace CHEM 328 as a required course with CHEM 128. CHEM 128 was created to replace CHEM 328 for a number of natural resources majors, including Fisheries. The change from CHEM 328 to CHEM 128 will reduce the number of units in the major by one.

Recommendation: approval
Bruce O'Gara

4. AMP
13-417: Recreation Administration – Stand Alone Major proposal

Resolution on Elevating the Liberal Studies Major Option in Recreation Administration to a Stand-alone Major

Resolved: That the University Senate of Humboldt State University recommends to the Provost that Curriculum Proposal 13-417 be approved in order to elevate the existing Liberal Studies Major Option in Recreation Administration to a stand-alone major.

Rationale: A stand-alone major reflects students’ understanding that they are “majoring in Recreation Administration.” It also simplifies curriculum reporting and update for the program, as well as making the program more visible both in and outside HSU.

Following Senate approval, this proposal will go to the Chancellor’s Office for final approval.

There are no changes to the Recreation Administration Curriculum associated with this proposal.