ICC Agenda for Tuesday April 7, 2015
NHE 106
9:00 a.m.

ICC Members:
AMP: Jená Burges, Matthew Dean, Mary Glenn, David Greene, Chris Hopper, (Matthew Hurst), Cindy Moyer, Scott Paynton, Sarah Fay Phillips, Rick Zechman
CDC: Jodie Slack, Ricardo Febre, Gregg Gold, Bruce O’Gara, Anne Paulet, Clint Rebik
GEAR: Mary Dingle
APC: Monty Mola
Students: Patric Esh, Mike Kirakosyan
Minutes-taker: Kyle McInnis

1. Approval of Minutes

2. Consent Calendar

14-147
WLDF 111 - Introduction to Wildlife. Revised course description to more accurately reflect course content.

14-186
MUS 106E: Opera Workshop: Change the units from 1-3 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-187
MUS 106K: Jazz Orchestra: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-188
MUS 107B: Brass Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-190
MUS 107F: Woodwind Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-191
MUS 107G: Guitar Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-192
MUS 107J: Jazz Combos: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-193
MUS 417P: Percussion Ensemble: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-194
MUS 406E: Opera Workshop: Change the units from 1-3 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-195
MUS 406K: Jazz Orchestra: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.
MUS 407B: Brass Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

MUS 407C: Calypso Band: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

MUS 407F: Woodwind Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

MUS 407G: Guitar Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

MUS 107J: Jazz Combos: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

MUS 407P: Percussion Ensemble: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

TA 307: Theatre of the Oppressed: Change course description to remove reference to drama therapy as that is not covered in the course.

3. AMP

WLDF 468: Spatial Methods in Wildlife Ecology and Management: New course, 3 units total (2 of C-4, 1 C-16). "Methods and theory for studying spatial wildlife relationships: home range analysis; habitat selection and distribution models; corridor modeling and connectivity." The course will require various Geospatial courses as pre-reqs because students will use various GSP techniques in their class work. The GSP steering committee recommends that this be a WLDF course (rather than a GSP course) because the content is primarily about Wildlife and not Geospatial techniques.

Recommend approval: AMP

Wildlife - Wildlife Management and Conservation Concentration - add new course WLDF 468 to the list of "Advanced Courses" options.

Recommend Approval: AMP

Wildlife: Conservation Biology/Applied Vertebrate Ecology - add new course WLDF 468 as an optional course.

Recommend Approval: AMP
GSP Certificates

Resolved: That the University Senate of Humboldt State University recommends to the Provost that two new self-support Geospatial Certificates, as described in Curriculum forms 14-148, be approved; and be it further

Resolved: That Academic Oversight for the Certificate will reside with the GSP Steering Committee.

Rationale: The ICC is convinced that the curriculum for this certificate is sound, and that there should be sufficient student interest in the program. Furthermore, the Provost has determined that all new Certificate programs must be offered through the College of e-Learning and Extended Education, which means that if enrollment is not sufficient, the program will not be offered.

A summary of the curriculum:

**Basic Geospatial Certificate**
- GSP 101/101L: Geospatial Concepts
- GSP 216: Intro to Remote Sensing
- GSP 270: Intro to GIS
- GSP 316: Cartography
- GSP 370: Intermediate GIS
  
Total: 15 units

These will all be offered as online, self-support, 8-week courses. Students will be able to complete the Certificate in one year.

**Advanced Geospatial Certificate**
- GSP 326 Intermediate Remote Sensing
- GSP 330: Mobile Mapping
- GSP 370: Intermediate GIS
- GSP 426: Cartographic Practicum
  
Plus 3 units of more advanced elective

Total: 13 units

At first students wishing to complete this certificate will enroll in existing face-to-face GSP courses through Open University. (These courses do have sufficient space available to make that possible.) Eventually, the goal is to have online, fully self-support versions of these courses as well.

4. Revised ICC Constitution

5. HSU eLearning Policy Draft