ICC Agenda  
Tuesday, January 16, 2018  
9 – 10:50 AM, NHE 106

ICC Membership

Student Representative:  
Tina Llopis, LSEE Major

Subcommittees:  

Academic Master Planning  
Dale Oliver (chair), Heather Madar, Bruce O’Gara, Rock Braithwaite, Marissa Ramsier, Sarah Fay Philips, Rick Zechman, Rosamel Benavides-Garb, Chris Hopper, Mary Virnoche, Clint Rebik, Carl Hansen

Course and Degree Changes  
Anne Paulet (chair On Sabbatical Spring 2018), John-Pascal Berrill, Greg Gold, Cindy Moyer, Jodie Slack, Jenni Robinson

Chairs of Related Standing Committees of the University Senate:  

General Education and All-University Requirements  
Open. Deidre Pike and/or Mary Dingle may fill as interim chairs

Academic Policies Committee  
Kerri Malloy

1. Additions to the Agenda?

2. Approval of Minutes from December 5, 2017 (See attachment)

3. Reports from chairs

   CDC (Jodie)   AMP (Dale)   APC (Kerri)   GEAR (Deidre or Mary)

4. Consent Calendar

   15-356
   ART 345 Metals and Casting COURSE CHANGE
   Title change (Sculpture: Studio Topics) and description change reflect changes in what is taught. Should be viewed with 15-357, ART 346.
Growing interest in the award-winning bilingual newspaper have prompted the faculty to propose a permanent 2-unit course that students will be able to use to satisfy the experiential learning component of their degree. The course is designated as C-78, and an appropriate Memorandum of Understanding from the Dean's office is included.

Add GSP 280 to the list of options for satisfying the course prerequisites, from (GSP 270 or GSP 510) to (GSP 270 or GSP 280 or GSP 510).

Change course description and prerequisites to allow students from the Business Administration, Economics option, to participate.

Delete course. The course has not been offered in years and is not listed in the catalog.

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Delete course. The course has not been offered in years and is not listed in the catalog.

Delete course. The course has not been offered for years, and is not listed in the catalog. PSYC 240 and 242 include the necessary content of this outdated course.

Delete course. The course has not been offered for years, and is not listed in the catalog.

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Delete course. The course has not been offered for years, and is not listed in the catalog.
17-143
PSYC 341 Intermediate Psych Statistics/ Analysis of Variance COURSE CHANGE
Delete course. The course has not been offered for years, and is not listed in the catalog. The content of this course is addressed in PSYC 478.

17-144
PSYC 403 Social/Organizational Skills COURSE CHANGE
Delete course. The course has not been offered for years, and is not listed in the catalog.

17-145
PSYC 459 Qualitative Methods of Inquiry COURSE CHANGE
Suspend Course. The course has not been offered since Spring of 2010. It may be brought out of suspension at some time in the distant future if one of the newer faculty finds it necessary to better support students in this area.

17-146
PSYC 427 Animal Behavior COURSE CHANGE
Suspend Course. The course has not been offered since Spring of 2010. It may be brought out of suspension at some time in the distant future if one of the newer faculty finds it necessary to better support students in this area.

17-147
PSYC 430 Environmental Psychology COURSE CHANGE
Delete Course. The course has not been offered since 2010, and is no longer needed in the curriculum.

17-148
PSYC 457 Group Dynamics & Procedures COURSE CHANGE
Delete Course. The course has not been offered since 2010, and is no longer needed in the curriculum.

17-149
PSYC 450 Introduction to Clinical Psychology COURSE CHANGE
Delete Course. The course has not been offered in years, and is no longer needed in the curriculum.

17-150
PSYC 439 Psychology of Religion COURSE CHANGE
Delete Course. The course has not been offered in years, and is no longer needed in the curriculum.

17-151
PSYC 435 Psychological Study of Social Issues COURSE CHANGE
Delete Course. The course has not been offered in years, and is no longer needed in the curriculum.

17-152
PSYC 412 Psychology in Infancy COURSE CHANGE
Suspend Course. The course was last offered in Fall 2003. Students can access the content (in brief) in PSYC 311. If newer faculty decide in the future that students need additional support in this content area, then the course can be reactivated.
JMC 360 Advanced El Leñador Newspaper NEW COURSE PROPOSAL
Growing interest in the award-winning bilingual newspaper have prompted the faculty to propose a second permanent 2-unit course that students will be able to use to satisfy the experiential learning component of their degree. The course is designated as C-78, and an appropriate Memorandum of Understanding from the Dean's office is included.

ESM, Natural Resource Recreation Concentration PROGRAM CHANGE
Change requirements relative to MATH changes for EO 1110: Change "STAT 108 or STAT 109" to STAT 109; Add the prerequisite courses "MATH 101 or MATH 101i."

ESM, Environmental Education & Interpretation PROGRAM CHANGE
Change requirements relative to MATH changes for EO 1110: Change "STAT 108 or STAT 109" to STAT 109; Add the prerequisite courses "MATH 101 or MATH 101i."

ESM Environmental Planning and Policy Concentration PROGRAM CHANGE
Change requirements relative to MATH changes for EO 1110: Change "STAT 108 or STAT 109" to STAT 109; Add the prerequisite course "MATH 101 or MATH 101i."

FOR 222 Forest Health and Protection COURSE CHANGE
Remove FOR 117 from the list of prerequisites, since SCI 100 will address similar curricular areas.

FOR 223 Introduction to Wildland Fire COURSE CHANGE
Remove FOR 117 from the list of prerequisites, since SCI 100 will address similar curricular areas.

FOR 250 Introduction to forest operations COURSE CHANGE
Remove FOR 117 from the list of prerequisites, since SCI 100 will address similar curricular areas.

PSYC 335 Social Psychology COURSE CHANGE
Removal of redundant prerequisite course (PSYC 104).

PSYC 337 Personality Theory & Research COURSE CHANGE
Removal of redundant prerequisite course (PSYC 104).

PSYC 345L Psychological Tests & Measurement COURSE CHANGE
Removal of redundant prerequisite course (PSYC 104).
17-206  
PSYC 438 Dynamics of Abnormal Behavior COURSE CHANGE  
Removal of redundant prerequisite course (PSYC 104).

17-214  
GEOL 303 Earths Resources & Global Environmental Change COURSE CHANGE  
Remove the prerequisite of GEOL 108 or GEOL 109. Faculty have determined that the content of GEOL 108 or GEOL 109 is not required for attaining the learning outcomes of this course.

17-215  
MATH 40 Elementary Algebra COURSE CHANGE  
Delete course, as per EO 1110.

17-216  
MATH 42 Beginning Algebra COURSE CHANGE  
Delete course, as per EO 1110.

17-217  
MATH 43 Skills for Quantitative Reasoning COURSE CHANGE  
Delete course, as per EO 1110.

17-218  
MATH 44 Intermediate Algebra COURSE CHANGE  
Delete course, as per EO 1110.

17-219  
PSYC 324 Cognitive Psychology COURSE CHANGE  
Removal of redundant prerequisite course (PSYCH 104)

5. Voting Action Calendar

Special: Area E Proposals from December 15, 2017

Note that each of the following courses has been vetted by the appropriate faculty and college office. Dale Oliver, Anne Paulet, Jodie Slack, and Mary Virnoche met on December 20 to review each course and recommend slight changes, where necessary. There will likely be one or two updated files that are not yet in Nolij. We will keep you informed.

The CNRS is proposing a single course (CNRS) that will be used in their place-based first-year students. The CAHSS is proposing a suite of courses (AHSS 100 through AHSS 109, and AHSS 200). The CPS is proposing three courses – and electing to use discipline-specific prefixes (HED 100, LSEE 101, and CD 200).

17-011  
SCI 100 Becoming a STEM Professional NEW COURSE PROPOSAL  
The proposed 3-unit course will serve as the CNRS offering of lower division Area E. The course has been vetted across the CNRS, and satisfies the Area E guidelines.
LSEE 101 Foundations of Education NEW COURSE PROPOSAL
This new lower-division course is proposed for Liberal Studies Elementary Education Majors, and includes 3 units of lecture/discussion and 1 unit of observation/participation in a local classroom. The proposed course meets the Area E guidelines.

AHSS 101 The Stories We Tell NEW COURSE PROPOSAL
This Area E course proposal originated from faculty in Music, Art, and Film. The course provides students with hands-on experiences in music, film, and studio art to explore how the arts impact and influence understanding. Designed for 90 students who meet periodically as a whole, but primarily rotate in cohorts of 30 through learning units in Music, Art, and Film. The course meets the guidelines for Area E.

AHSS 106 Humboldt Media Literacy NEW COURSE PROPOSAL
This proposed course originated from faculty in Journalism. The course, open to any major, uses the contemporary, complex media environment as a context in which to address the area E learning outcomes. The proposed course satisfies the guidelines for area E.

AHSS 102 Humboldt People and Places NEW COURSE PROPOSAL
This new Area E course is a collaborative proposal from faculty in History and Native American Studies. The course surveys the history of the people and places of Humboldt County, analyzing the political, economic, social, and intellectual events and interactions among the diverse populations that reside here. The course meets the guidelines for Area E.

AHSS 108 Nature, Culture, and Food NEW COURSE PROPOSAL
This course proposal originates from faculty in Geography and Sociology. It is open to all majors. The course is an interdisciplinary examination of cultural perspectives on nature linked to social and environmental issues, emphasizing food systems and social change. The course meets guidelines for Area E and for DCG (domestic).

AHSS 109 Bilingual Experience in California NEW COURSE PROPOSAL
This proposal originated from faculty in World Languages and Cultures. The course is open to any major, provided the students are either heritage speakers of Spanish, or demonstrate intermediate Spanish language abilities. The course meets the guidelines for Area E.

AHSS 201 Evolution, Creation, and the Robot Apocalypse NEW COURSE PROPOSAL
This proposal originates from faculty in Religious Studies. The course is open to any major, and is not necessarily directed at students in their first year. Students explore and compare Atheist, secular humanist, and faith-leader interpretations of Galileo, Darwin, and Einstein. The course meets the Area E guidelines.
17-201
ENGL 215 Information Literacy and Writers Seminar COURSE CHANGE
Proposal to enhance this existing course with student success skill development to meeting Area E guidelines. Changes include units (from 2 to 3), course description (appending the sentence "College success skills will be developed in this course."), and changing the course number to AHSS 200. The course is open to any major or undeclared students, and is not tied to a first-year experience. Students will have reflective opportunities to develop and integrate a scholarly identity into their personal experience. The proposed changes meet the guidelines for Area E.

17-202
HED 100 Sound Mind Sound Body NEW COURSE PROPOSAL
This course, originating from faculty in KRA, is a first-time-freshman version of HED 400, and includes support for student success. (HED 400 will be offered until spring of 2019 to serve students who entered the university prior to Fall 2018) Area E course to meet majors, and includes support for student success, particularly related to optimizing health and well being. The course meets the Area E guidelines.

17-220
CD 256 Middle Childhood Development COURSE CHANGE
Renumber to CD 200 for GE convention. The existing SLO's already align to the guidelines for Area E. The intended audience is majors in Child Development and others with interest in child-related fields. Similar courses offered in many CA community colleges already articulate as Area E courses for our transfer students. The course meets the Area E guidelines.

17-221
AHSS 103 Your Voice, Your Story NEW COURSE PROPOSAL
This course, originating from faculty in History is intended to assist CAHSS students in establishing their personal and academic identity, while learning about others and the local environment. The course meets the Area E guidelines.

17-122
AHSS 104 Global Meets Local in Humboldt NEW COURSE PROPOSAL
In this new course, originating from faculty in International Studies, students study the politics, culture, and economics of Humboldt County and the difference individuals make in our communities and in the world. This course meets the Area E guidelines.

17-122
AHSS 100 Argonauts of Human Life NEW COURSE PROPOSAL
In this new course, originating from faculty in anthropology, students consider their experience as an undergraduate student in context, from a holistic cultural and evolutionary perspective, looking at factors that influence personal and professional development in individuals from various societies across space and time. This course meets the Area E guidelines.

Special: GE Area B4 (Quantitative Reasoning) Proposals from December 15, 2017

Motivated by EO 1110, we are

- deleting existing remedial math courses (MATH 40, 42, 43, and 44),
- changing entry-level statistics to 3 units (from 4),


establishing GEB4 designation for courses in “College Algebra,” “Trigonometry,” and “precalculus”, and
creating supported versions of each of the entry-level courses.

Students who enter HSU will be designated as either having completed GEB4, eligible for GEB4, recommended support for GEB4 or requiring support for GEB4.

17-172
MATH 1 Support for College Algebra NEW COURSE PROPOSAL
Co-requisite support for College Algebra with Integrated Support (MATH 101i), in satisfaction of EO 1110.

17-173
MATH 3 Support for Mathematics as a Liberal Art NEW COURSE PROPOSAL
Co-requisite support for Mathematics as a Liberal Art with Integrated Support (MATH 103I), in satisfaction of EO 1110.

17-174
MATH 4 Support for Finite Mathematics NEW COURSE PROPOSAL
Co-requisite support for Finite Mathematics with Integrated Support (MATH 104I), in satisfaction of EO 1110.

17-175
MATH 113 College Algebra COURSE CHANGE
Number change to MATH 101 and re-structure as Lower Division General Education (B4) in response to EO 1110.

17-176
MATH 101i College Algebra with Integrated Support NEW COURSE PROPOSAL
Creation of a supported version of College Algebra in response to executive order 1110.

17-177
MATH 114 Trigonometry COURSE CHANGE
Renumember course to MATH 101T and re-structure as LDGE B4 in response to EO 1110.

17-178
MATH 115 Algebra and Elementary Functions COURSE CHANGE FORM
Renumember course to MATH 102 and re-structure to meet LDGE B4 in response to EO 1110.

17-179
MATH 103I Mathematics as a Liberal Art COURSE CHANGE
Change title to "Mathematics as a Liberal Art with Integrated Support" to have consistent naming for new courses created in response to EO 1110.

17-180
MATH 104i Finite Mathematics with Integrated Support NEW COURSE PROPOSAL
Creation of a supported version of Finite Mathematics in response to executive order 1110.
17-181
STAT 8 Support for Elementary Statistics NEW COURSE PROPOSAL
Co-requisite support for Elementary Statistics with Integrated Support (STAT 108i), in satisfaction of EO 1110.

17-182
STAT 108 Elementary Statistics COURSE CHANGE
Remove the laboratory component of the course (reduces units from 4 to 3) and update topics list suitable for an entry-level B4 course in elementary Statistics. The proposal is consistent with other CSU-approved statistics courses for entry-level quantitative reasoning. Students desiring a lab component for elementary statistics may choose to take STAT 109, which retains this component, or get additional statistics content through their major program of study.

17-183
STAT 108i Elementary Statistics with Integrated Support NEW COURSE PROPOSAL
Creation of a supported version of Elementary Statistics in response to executive order 1110.

6. Information/discussion
   The full ICC will meet again next week (for the first hour). Subcommittees will meet for the second hour.