ICC Agenda  
Tuesday, February 13, 2018  
9 – 10:20 AM, NHE 106 

ICC Membership 

Student Representative(s): 
- Tina Llopis (ICC minutes)  
- Starr GreenSky (AMP) 

Subcommittees: 

**Academic Master Planning**
Dale Oliver (chair), Heather Madar, Bruce O’Gara, Rock Braithwaite, Marissa Ramsier, Sarah Fay Philips, Rick Zechman, Rosamel Benavides-Garb, Chris Hopper, Mary Virnoche, Clint Rebik, Carl Hansen, Starr GreenSky (Student Representative) 

**Course and Degree Changes**
Anne Paulet (chair On Sabbatical Spring 2018), John-Pascal Berrill, Greg Gold, Cindy Moyer, Jodie Slack, Jenni Robinson 

Chairs of Related Standing Committees of the University Senate: 

**General Education and All-University Requirements**
For Spring 2018 – John Steele will represent GEAR 

**Academic Policies Committee**
Kerri Malloy 

1. Additions to the Agenda? 

2. Approval of Minutes from January 16, 2018 (See attachment) 

3. Reports from chairs:  CDC (Jodie); AMP (Dale); APC (Kerri); GEAR (John) 

4. Consent Calendar 

17-168 
GEOL 335 Field Methods I COURSE CHANGE  
The Prerequisite list is being modified to streamline student progress toward degree. The new prerequisite list, GEOL 109 and (GEOL 210 (C) or GEOL 306 (C)) also reflects changes in departmental course offerings. The changes do not affect the course content or student learning outcomes.
17-224
GEOL 550 Fluvial Processes COURSE CHANGE
Update Prerequisites to match the changes in the physics sequence.

17-225
GEOL 551 Hillslope Processes COURSE CHANGE
Update Prerequisites to match the changes in the physics sequence.

17-226
GEOL 561 Applied Geophysics COURSE CHANGE
Update Prerequisites to match the changes in the physics sequence.

17-228
PSYC 311 Human Development COURSE CHANGE
Remove a redundancy in the list of prerequisite courses.

17-229
PSYC 320 Behavior Analysis COURSE CHANGE
Remove a redundancy from the list of prerequisite courses.

17-230
PSYC 322 Learning & Motivation COURSE CHANGE
Remove a redundancy from the list of prerequisite courses.

17-231
PSYC 323 Sensation & Perception COURSE CHANGE
Remove a redundancy from the list of prerequisite courses.

17-232
OCN 320 Physical Oceanography COURSE CHANGE
Update the prerequisite list to match the changes in the Physics sequence.

17-233
Oceanography PROGRAM CHANGE
Remove STAT 108 from an option in the Major Requirements. Majors will all take STAT 109

17-234
MUS 107Y Woodwind Chamber Music COURSE CHANGE
Course code is changed from C-10 to C-78 to make scheduling, reporting, and faculty compensation reflect the conduct of the course. The Dean's office has included a memorandum of understanding.

17-235
MUS 107T String Chamber Music COURSE CHANGE
Course code is changed from C-10 to C-78 to make scheduling, reporting, and faculty compensation reflect the conduct of the course. The Dean's office has included a memorandum of understanding.
5. Voting Action Calendar

From the CDC

17-007
Geog 100: Critical Thinking: Technology and the Digital World, new Critical Thinking course. NEW COURSE PROPOSAL
The syllabus and GEAR Inventory demonstrate that this course should solidly enable students to meet the Critical Thinking SLOs. The CDC recommends that this course should be approved due to the quality of the proposal. However, we note that the ICC has recommended the creation of a moratorium on new GE courses until we have established a successful Assessment process. In addition, the CDC wonders if the enrollment needs for Critical Thinking are such that the University needs another Critical Thinking GE course. We request that the relevant Administrators consider these questions before scheduling this course.

RECOMMENDATION: Approval: Cindy Moyer

17-014
JMC PROGRAM CHANGE
For this program change Journalism and Mass Communication (JMC) wishes to add a two unit lower division course (JMD 160), and a two unit upper division course (JMC 360) to their respective lower and upper division elective offerings. As these are electives, the units required for the major will not change. These courses involve students working on the award winning bilingual student run newspaper El Lenador.
(JMC 160 and JMC 360 were approved at the ICC January 16, 2018 meeting.)

RECOMMENDATION: Approval: Gregg Gold

17-026
BIOL 597 COURSE CHANGE
Biology proposes to resurrect BIOL 597 (2 unit C-5 seminar, 2 WTU) as a new course for faculty to teach TAs how to be better TAs. Many BIOL lab sections are taught by graduate students that would do a better job if trained. Better TAing should lead to better student success in BIOL lab courses. In BIOL 597, one unit worth of seminar-style? instruction occurs in two full days at beginning of semester, followed by a weekly meeting and for the second unit. The syllabus clearly demonstrates that the “students” (i.e., the TAs enrolled in BIOL 597 seminar) will do the required 90 hours of work/activities for this 2-unit course (i.e., 3 hours work per credit hour to make up 45 hours/unit requirement) over and above the paid job duties that each TA performs because this paid work is restricted to a fixed number of hours by the union, and in reality TAs need these hours and more to do a good job.

RECOMMENDATION: Approval: Pascal Berrill

17-070
PHYX 104S Descriptive Astronomy NEW COURSE PROPOSAL
Physics proposes new Service Learning course Descriptive Astronomy PHYX104S for non-majors that satisfies Area B Physical Universe? GE requirement. The high-impact practice of Service Learning involves two visits to local schools for workshops (2-4 hours) added to the existing GE course PHYX 104. Service Learning is rare among lower division science courses. No additional resources will be committed by CNRS at this time. The course has same 3 lecture and 1 lab weekly format as existing PHYX 104.
RECOMMENDATION: Approval: Pascal Berrill

6. Information/discussion

A. Clarifying the GEAR Committee Charge

Mary Virnoche and John Steele will discuss the need for clarifying the GEAR committee charge, and get input on possible changes to the ICC Constitution. As a starting point, below is a draft of possible changes for GEAR in the ICC constitution:

Standing Committee on GEAR Curriculum and Assessment

Membership

• Chair (also an elected member of the ICC)
• 3 Faculty (who are not members of the ICC), one from each college, appointed by the Senate Appointments and Elections Committee
• 1 additional Faculty member, appointed by the Senate Appointments and Elections Committee, ideally someone who teaches in at least one of the GEAR areas: A, E, DCG, Institutions, and who is not a member of the ICC
• 1 Student representative (as determined by Associated Students)
• Coordinator of Teaching and Learning [Academic Assessment Coordinator (AAC)]
• Vice Provost or Designee

Scope of Work

• Receive and advise AAC on annual GEAR assessment schedule of work
• Advise and Support AAC in coordinating program participation in GEAR assessment
• Receive Annual GEAR Assessment Report from the AAC
• Convene GEAR faculty forum to discuss Annual GEAR Report
• Prepare and submit to ICC a short report of the forum discussion and .Provide recommendations for GEAR curricular and instructional changes based on assessment results
• Provide guidance and coordinator for the GEAR assessment of those outcomes
• Collate and interpret aggregate GEAR assessment data and report results to the ICC
• Provide ongoing Periodically review and improvement of GEAR learning outcomes in conjunction with GEAR faculty.

B. Updating guidelines for new courses for all GE Areas

With the recent change to the guidelines for reviewing area E courses, GEAR is suggesting that we continue with revisions to the other GE area guidelines. The approach is to move away from the 39 different student learning outcomes associated with the GEAR program to a more streamlined set of
student learning outcomes. The existing 39 student learning outcomes will guide the establishment of content criteria and course characteristics – and not listed in the catalog as separate p learning outcomes for which assessment data is collected. John Steele and Mary Virnoche will inform our discussion.

C. Curriculum and the March 2018 WASCUC site visit.

What might be good for us as curricular leaders on campus to review prior to the WASCUC visit? Chair Oliver – and perhaps Interim Vice Provost Braithwaite – will highlight a few important considerations.

Subcommittees will meet at 9 AM on Tuesday, February 20 (as needed)

The full ICC will next meeting at 9 AM on Tuesday, February 27.