

**ICC Minutes for Tuesday February 21, 2017
NHE 106
9:00 a.m.**

ICC Members

AMP: Rock Braithwaite, Sara Hart, Sarah Fay Philips, Mary Glenn, David Greene, Kris Patzlaff, Chris Hopper, Rick Zechman, Dale Oliver, Carl Hansen, Clint Rebik

CDC: Jodie Slack, Gregg Gold, Bruce O’Gara, Anne Paulet, Jenni Robinson, Sheila Alicea

GEAR: Chris Harmon

APC: Mary Virnoche

Student(s): Tina Lopez

Minutes-taker: Deema Hindawi

Guests: none

Not Present: Anne Paulet, Kris Patzlaff, Chris Hopper, Rock Braithwaite, Sara Hart, Carl Hansen

<p>1. Call for additions to the agenda</p>	<p>1. Call for additions to the agenda - No items at this time.</p>
<p>2. Approval of Minutes</p>	<p>2. Approval of Minutes - Approval of the notes from February 7, 2017</p>
<p>3. Reports from the chairs of CDC, APC, GEAR, and AMP</p> <p>From the ICC chair: Potential policy discussion - curriculum consequences for non-participation in PREP. Open Lab Workshops to support curriculum proposal preparation – volunteers?</p>	<p>3. Reports from the chairs of CDC, APC, GEAR, and AMP</p> <p>Updates of each program. Mary from APC had brought up the meeting, as well as the APC’s upcoming meeting to improve the bookstore as well as a meeting to improve and better understand probation. Gear will have updates to come at our next meeting. A discussion was also brought up about double counting and changes within courses of American Institutions. Emphasis on an aim for students to graduate in four years. Dale and Jodie will be helping out at the Open Lab Workshops, where others are also welcome to help.</p>
<p>4. Consent Calendar No items at this time.</p>	<p>4. Consent Calendar -No items at this time.</p>
<p>5. Voting Action Calendar No items at this time.</p>	<p>5. Voting Action Calendar -No items at this time.</p>
<p>6. Discussion Items</p> <p>a) Considering program variances on the general policies for course repeats, minimum course grades, GPA minimums, and double-counting exceptions. We are anticipating some curricular proposals that propose more stringent policies than what is listed in the catalog:</p>	<p>6. Discussion Items</p> <p>a) We had discussed these considerations that may be seen as confusing to some students due to the fact that some programs have these rules while others don't. The programs that do include these policies do not actually have them listed in the catalogue, which would be helpful for students.</p>

choose one of four approaches to correcting IPEDS enrollment reporting and degree reporting of concentrations:

1. Propose a degree title change, following Chancellor's Office procedures;
2. Reduce required concentration units, allowing the majority of required discipline units to reside in the major, following campus procedures;
3. Discontinue the high-unit subprogram, following campus procedures; or
4. Propose a new stand-alone degree program, following Chancellor's Office procedures. In this kind of proposal, student demand can be substantiated by providing a history of enrollments in the subprogram. To be approved for implementation as a new degree program, the proposed curricula would be distinct from existing programs, not representing significant overlap with degree programs already offered at the campus. "

Quotations taken from Coded Memo
ASA 2017-02