ICC Agenda  
Tuesday, February 27, 2018  
9 – 10:20 AM, NHE 106

ICC Membership

Student Representative(s):

   Tina Llopis (ICC minutes)  
   Starr GreenSky (AMP)

Subcommittees:

   Academic Master Planning  
   Dale Oliver (chair), Heather Madar, Bruce O’Gara, Rock Braithwaite, Marissa Ramsier, Sarah Fay Philips, 
   Rick Zechman, Rosamel Benavides-Garb, Chris Hopper, Mary Virnoche, Clint Rebik, Carl Hansen, Starr 
   GreenSky (Student Representative)

   Course and Degree Changes  
   Anne Paulet (chair On Sabbatical Spring 2018), John-Pascal Berrill, Greg Gold, Cindy Moyer, Jodie Slack, 
   Jenni Robinson

Chairs of Related Standing Committees of the University Senate:

   General Education and All-University Requirements  
   For Spring 2018 – John Steele will represent GEAR

   Academic Policies Committee  
   Kerri Malloy

1. Additions to the Agenda?

2. Approval of Minutes from February 13, 2018 (See attachment)

3. Reports from chairs:  CDC (Jodie); AMP (Dale); APC (Kerri); GEAR (John)

4. Consent Calendar

   17-236
   ENGL 110 Rhetorical and Composition Lab NEW COURSE PROPOSAL  
   Optional co-requisite for English 102, 103, and 104 as support for student success. The creation of this course is part 
   of the campus response to EO 1110.
5. Voting Action Calendar

From the CDC

No items at this time.

From AMP and GEAR (See attachments)

A. Proposed Resolution for the University Senate on updating the ICC Constitution to
   i. Clarify the composition and charge of the GEAR committee
   ii. Include the Subcommittee on Peer Program Review

B. Proposed Resolution on the plan for removing the existing 37 Area Specific learning outcomes for
   GEAR coursework, and for rewriting area specific guidelines for all GEAR coursework (as we have
   already done with Area E).

6. Information/discussion

A. ICC work during the Curriculum Chill

Text of the email announcing the Curriculum Chill:

“Based on feedback from WASC Senior College and University Commission (WSCUC) and our campus
Steering and Self-Study Committee, HSU needs to prioritize student learning and success to articulate
the meaning, quality, and integrity of our degree programs. As a result of these recommendations, we
are asking the Integrated Curriculum Committee (ICC) to review the curriculum proposal process to
include student learning, retention, and graduation. Until these changes are implemented the ICC will
only be reviewing the following curriculum proposals:

1. Course/Program changes received on or before December 15, 2017.
2. Course/Program changes that address compliance with CSU Executive Orders.
3. Program restructure designed to decrease time to graduation.”

B. Other

Subcommittees will meet at 9 AM on Tuesday, March 6 (as needed)
The full ICC will next meeting at 9 AM on Tuesday, March 20 (after spring break).