

ICC Meeting Minutes
Tuesday, September 24, 2019
9 AM, NHE 106

ICC Members: Ramesh Adhikari, Julie Alderson (Chair), Rosamel Benavides-Garb, ~~Taylor Bledon~~, Matthew Derrick, Gregg Gold, ~~Carl Hansen~~ (Sheila Rocker Heppe is representing him), Kristin Hesse, Katia Karadjova, Lucy Kerhoulas, Steve Martin, Cindy Moyer, ~~Marissa O'Neill~~, Marissa Ramsier, Clint Rebik, Jenni Robinson, Rosemary Sherriff, Mary Sisay, Mark Wicklund, Rick Zechman

GEAR: John Steele

APC: Kerri Malloy

Student: Jeremiah Finley

Agenda

1. Reports from the Chairs
 - Nothing new to report.
2. Approval of the Minutes from September 17, 2019 (see attached)
 - Steve: remove note about “Steve asked if optional grade basis” – he said it was Rick, not him. We’ll edit this and post the minutes on the website. Minutes otherwise approved.

3. Consent Calendar

No Items

4. Voting Action Calendar

- We’ll have some from CDC for next week’s full ICC meeting.

Anthropology package (below and see attached overview doc)

From Marissa Ramsier: this is part of an overhaul to balance fields of interest based on student need (they surveyed students) and also cover some areas that had been missing (like Linguistics) or needed expansion.

Discussion on possible future of changing program to a BS (that’s not happening now). More investigation needed outside of ICC.

ANTH package APPROVED. This will be brought forth to Senate, aiming for Oct 1.

Anthropology - 18-396 Program Change

ANTH 140: 18-404 - new course proposal, to be used to meet major reqs and also for Anth Minor.

ANTH 210: 18-405 - new course proposal, intro to major course.

ANTH 305: 18-406 - course change, updating title and course description for clarity, as some modifications to course content so it doesn't overlap w/ ANTH 335. Prog Change Proposal wants to add this course to count for the major (which is something they're routinely doing anyway as an exception in DARS).

ANTH 306: 18-407 - course change proposal. Course and title change to better reflect content. Coincides with Prog Chang form to allow this course to count for the major electives -- will help decrease time to graduation by providing more options. ***This course number will be changed to ANTH 307**

ANTH 310: 18-408 - course change proposal. C-Class change from C-4 to C-5 to fit content. Changes class size from 25 to 20. Makes the new course ANTH 210 a pre or coreq, in addition to existing prereqs which will stay the same.

ANTH 315: 18-409 - course change & suspension. Remove the equivalency of ANTH 315 and WS 315, and suspend ANTH 315 from the catalog. There will be no changes to WS 315.

ANTH 335: 18-410 - course suspension - suspend ANTH 335 from the catalog and remove it as an elective option, since the curriculum has merged with ANTH 305.

ANTH 430: 18-411 - course suspension - remove the equivalency of ANTH 430 and CRGS 430, and suspend ANTH 430 from the catalog. There will be no changes to CRGS 430.

ANTH 481: 18-412 - new course proposal, C-78 classification. Giving students credit for engaging in leadership & teaching experience. ***NOTE:** will need an MOU re: C-78 at some point.

ANTH 482: 18-413 - course change proposal. Changing from 1 to 2 units, keeping WTU the same (it's a C-78 currently and is staying that way). Expanding course title to: Anthropology Internship/Lab/Research.

ANTH Minor proposal:

Anthropology Minor: 18-414 - Adds ANTH 140 (new course) as an option for the minor core requirements. Related proposal: ANTH - 140 - 18-404.

Associate Dean Rick requested to have the **FISH 471/FISH 571 (18-248 and 18-249** – co-listed course) moved back to Consent as it should be non-controversial; the C-Class change to C-4 matches enrollment. Discussion ensued. Cindy noted that this is purely a clean-up as both co-listed courses need to have the same C-Class. **APPROVED. Will move to Senate.**

5. Student success/grade threshold discussion (Mark)

- Mark brought up the [OIE Bottleneck courses web page](#) and demonstrated how to use the “success” version.
- **Larger context for discussion:** what grade do students need to achieve to be considered “successful”? What success rate “warrants official interest” from leadership/chairs? How are we defining success?
 - Some programs have a “D” as minimum grade in major courses (though prereqs require a C-), but there’s an HSU req to have a 2.0 overall GPA, so it’s possible for students to earn a C- in everything and still not earn a degree. *This is part of larger discussion on grade thresholds.*
- Bottleneck success is currently defined on website as 15% or more of students achieving “repeatable” grade (lower than a C is what’s being considered on the website now).
- **Discussion ensued.** Posed for future discussion/analysis by OIE:
 - *What happens to students who **don’t** succeed in prereq courses – are they less successful in subsequent courses relying on that prereq?*
 - *Should depts change to C- as the minimum grade (for those that have D currently as minimum)?*
 - Concern was expressed that if faculty consider C or C- as the minimum grade in programs that have historically allowed D’s, grade inflation might happen.
- **Vice Provost Mary:** we want to consider, what does success look like in your program, if a 2.0 is the measure of success?
- **Mark:** where do we want the red and orange (courses of concern on Bottleneck Success report) to appear, so depts know to have conversations w/ their dean?
- Question posed: is it possible to set the Bottleneck Success course report to C, C-, or D? That might give more info for programs.
 - Mark said other Tableau dashboards can do that, but it might not be possible on this one since the web page version isn’t as powerful.

- Vice Provost Mary suggested we mull this over and discuss again later. **Next step: Mary requested Mark to get similar dashboards with D or C-, and we'll review and discuss again.**
 - **We'd also like to find out how many students passed all classes in their major but DON'T have the 2.0 required GPA for HSU.**
 - We want to put this into the larger context of how we will graduate students, how to create a "graduation culture"? How do we construct wrap-around services both in and outside the classroom to give students the foundation for success?
 - Additional suggestions: 1) make a list of all majors/programs – what percent of students in each program are below the 2.0 threshold? 2) Make a list of programs that use C, C-, D, to look at course expectations for their courses in that context.

6. Break out into AMP and CDC

NEXT MEETING: The ICC will meet on Tuesday, October 1st, 2019 at 9:00 am
