

ICC Meeting Agenda

Meeting Date: Tuesday, January 31, 2023

9:00am to 10:50am

Hyflex:

NHE_106 or

<https://humboldtstate.zoom.us/j/87490824622?pwd=UWhNNlRlNW04cDRoL1dta3pmY0J4QT09>

ICC Members:

Ramesh Adhikari, Jill Anderson (Chair), Paul Michael Atienza, Brad Ballinger, Carmen Bustos-Works*, Christine Cass, Will Fisher, Cameron Allison Govier, Sara Jaye Hart, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Joshua Smith, Amy Sprowles, Anna Thaler, Justus Ortega, Jenni Robinson Reisinger, Sheila Rocker Heppe, Melissa Tafoya, Carly Marino, Mark Wicklund

GEAR Chair: Cutcha Risling-Baldy

CDC Chair: Eden Donahue

APC Chair: Marissa Ramsier

Student Representatives: Vacant

Administrative Coordinator: Mary Watson

Curriculum Coordinators: Cameron Allison Govier and Bella Gray

Standing Contributor:, Cyril Oberlander

Current Vacancies:, Student representatives (2), CAHSS Chair, CPS Chair, Faculty At-Large on APP

*Non-voting member

Time	Agenda Item	Notes
9:00-9:05	1. a. Chat Guidelines i. Stack-Comment to add to the discussion ii. DR- Direct response to a comment made iii. Q-Questions b. Approval of the minutes from the meeting on January 17, 2023	
9:05-9:10	2. Consent and Voting Action Calendar	Consent Approval

9:10-9:35	3. PBLCs	Amy and Katlin
9:35-9:50	4. Program Review-Peer Review Process	Mark
9:50-9:55	Break	
9:55-10:30	5. GEAR Memo In relation to A1 communication from summer 22 (Lisa was still chair at the time): A1 Memo (added at the request of AVP Bustos-Works)	Cutcha and GEAR
10:30-10:50	6. Individualized Degree Program a. Responses from Rebecca b. Draft Resolution	Rebecca
With time	7. Subcommittee Reports i. CDC ii. GEAR iii. APP iv. APC	
<p>Up Next: Subcommittees: 2/7/23 Full Committee: 2/14/23- Follow up questions on non-academic credit certificates and third party curriculum as well as New Program Proposal Guidelines Discussion point: Assessment in certificate and minors will be included this meeting</p>		

Consent Calendar

[FIRE - 321 - 22-1935 - Course Change - Fire Ecology](#). Add ESM 303 as a prerequisite option. Add "Include Field Trips".

Voting Action Calendar

[ART - 498SW - 22-1802](#). "Service Learning and Art Education II". GWAR certification for Art, B.A. / Art Education concentration.

[Indigenous Peoples, Natural Resource Use and the Environment Minor - 22-1916](#). New course NAS 308: Indigenous Ethnobotany will be listed under the Indigenous Peoples, Natural Resource Use, and the Environment Minor as an option alongside NAS 366: Tribal Water Rights.

[Native American Studies, B.A. - 22-1915](#). New course NAS 308: Indigenous Ethnobotany will be listed under the "Environment and Natural Resources" optional emphasis for the NAS major as an option for "select from 2 of the following courses." Currently, the emphasis includes NAS 332: Environmental Justice and NAS 366 Tribal Water Rights. NAS 308: Indigenous Ethnobotany will provide another choice for completing this concentration.

[NAS - 308 - 22-1828](#). "Indigenous Ethnobotany". New 3-unit, C-02, UD Area B and DCG-domestic course. This course is answering a need from students across the campus to explore Indigenous science through an Indigenized curriculum with a particular focus on Ethnobotany and hands-on applied learning of Indigenous research paradigms. The new Ethnobotany Course will be specifically designed as a decolonial approach to critically analyzing and engaging in western scientific practices while foregrounding how to balance Indigenous research and scientific methodologies for a broad audience. This course will also likely become a part of the Board of Trustees Approved BS in Indigenous Science (set for launch in 2025) and will give us the opportunity as a department to collect data about interest in the major, curriculum development, and areas of interest for students.

Course description: "Rooted in Indigenous research paradigms and land-based pedagogies. Introduction to Indigenous ethnobotany through critical literature engagement, work with the regional tribal community, and research and experimentation. While focused on ethnobotany and ethnoecology, this course will also reorient scientists to decolonized methodologies and offer the relational building blocks for further work with interconnected human and more-than-human communities."

[PHYX - 211 - 22-1734](#) "General Physics C: Electricity, Magnetism". Change the prerequisites for this course to reflect the changes to the lower division engineering curriculum.

Current pre/corequisites: MATH 210 (C) and PHYX 210 (C) (or ENGR 211 and MATH 210(C) for engineering majors) with grades of C or higher.

Proposed pre/corequisites: Prerequisite: PHYX 109. Corequisite: MATH 210. Recommended Preparation: PHYX 210 (can be taken concurrently).

Other proposals ready to go:

[CS - 251 - 22-1902 - Course Change - Requirements Engineering](#). GEAR certification for A1 for Software Engineering and Computer Science programs. Course number change to 201 to adhere to Course Numbering Policy.

[PSYC 342 - 22-1707 - Course Change - Application of Research Methods in Psychology](#). GEAR certification for Psychology, B.A. students. Change grading mode from Optional Grading Mode to Mandatory Letter Grade. Based on GEAR recommendations, the seat capacity of the course will be

reduced to 30, the description of the course will be changed, and the grading policy will change (must have a C- or better to meet GWAR requirements).

Current description: "Learn about the application of the different types of research design and methods used in the field of Psychology. Learn how to consider ethics, hypothesis development, study design, data collection, data analysis, interpretation of results, and dissemination of research."

Proposed description: Learn about the application of the different types of research design and methods used in Psychology. Learn about ethics, hypothesis development, data collection and ts.