

ICC Minutes for Tuesday October 7, 2014
NHE 106
10:00 a.m.

ICC Members:

AMP: Jená Burges, ~~Matthew Dean~~, Mary Glenn, ~~David Greene~~, Chris Hopper, ~~Matthew Hurst~~, Cindy Moyer, Scott Paynton, Sarah Philips, Rick Zechman

CDC: Jodie Slack, Ricardo Febré, Gregg Gold, Bruce O’Gara, Anne Paulet, ~~Clint Rebig~~

GEAR: Mary Dingle

APC: Monty Mola

Students: Patric Esh, ~~Mike Kirakosyan~~, Jenay Teal

Minutes-taker: Mark Medrano

<p>1. Approval of Minutes</p>	<p>1. Approval of Minutes ➤ 9-23-2014 Minutes Approved</p>
<p>2. Consent Calendar</p> <p>Brief report: the Psych proposals from last time (adding 242 as a pre-req to various upper division courses) were pulled off the consent calendar at the Senate. Pysch has revised the proposals to make the pre-req one that may be taken concurrently. The revised proposals will be on the Senate agenda next week.</p> <p>13-279 PSCI 371: Vital Issues in Contemporary Politics - change title to "Experiential Workshop" and revise course description to "participation in and reflection on academic or professional conferences or other experiential learning activities." Change C-class from 1-4 units of C-2 to 1-4 units of C-78. These changes reflect the ways that this variable topics course has actually been used by the department during the past decade.</p> <p>-----</p> <p>13-462 ANTH 382: Forensic Anthropology - change course title to Skeletal Biology & Forensics, revise the course description to better reflect course content</p> <p>-----</p> <p>14-043 ECON 210: Principles of Economics - revise course description to include "Recommended preparation: GE Math or Stats and/or more advanced Math courses." The department doesn't want to add an official prerequisite</p>	<p>2. Consent Calendar</p> <p>13-279 ➤ Approved</p> <p>-----</p> <p>13-462 ➤ Approved</p> <p>-----</p> <p>14-043 ➤ Approved</p>

<p>because that could slow students' progress to graduation, BUT, because this is a math-intensive course, they want to strongly encourage students to have some math skill before taking the class.</p> <p>-----</p>	
<p>14-054 BA 340: Principles of Marketing - add a registration restriction to exclude Freshman from the upper division course.</p> <p>-----</p>	<p>14-054 ➤ Approved</p> <p>-----</p>
<p>14-056 BA 370: Principles of Management - add a registration restriction excluding Freshman from this upper division course.</p> <p>-----</p>	<p>14-056 ➤ Approved</p> <p>-----</p>
<p>14-057 BA 417: Small Business Consulting - add registration restrictions to allow business majors only and exclude Freshmen, Sophomores, and Juniors so that students will have had sufficient education to succeed in this course.</p> <p>-----</p>	<p>14-057 ➤ Approved</p> <p>-----</p>
<p>14-059 BA 450: Intermediate Financial Accounting I - allow students to take the prereq (BA 252) concurrently. This will help transfer students graduate in a timely manner.</p> <p>-----</p>	<p>14-059 ➤ Approved</p> <p>-----</p>
<p>14-061 BA 453: Tax Accounting - change prereq to BA 450 which may be taken concurrently. This should help students graduate in a timely manner.</p> <p>-----</p>	<p>14-061 ➤ Approved</p> <p>-----</p>
<p>14-062 BA 454: Financial Statement Auditing - change prereq. to BA 451 and exclude Freshman, Sophomores, and Juniors because this is an advanced course that requires substantial preparation.</p> <p>-----</p>	<p>14-062 ➤ Approved</p> <p>-----</p>
<p>14-063 BA 462: Problems in Financial Management - change pre-req to BA 468: Capital Budgeting because students need that background to succeed in 462.</p> <p>-----</p>	<p>14-063 ➤ Approved</p> <p>-----</p>
<p>14-066 BA 494: Business and Society - add</p>	<p>14-066 ➤ Approved</p>

<p>registration restriction to exclude Frosh, Soph, Juniors because students need advanced skills to succeed in the course.</p> <p>-----</p> <p>14-067 BA 496: Strategic Management - add registration restriction to exclude Fresh, Soph, Juniors because advanced skills are needed for success.</p> <p>-----</p> <p>14-068 BA 496S: Strategic Management (Service Learning) - change pre-requisites so that they are the same as for the non-service-learning version of this course, add registration restriction to exclude Fresh, Soph, & Jrs because students need considerable preparation before taking the course.</p>	<p>-----</p> <p>14-067 ➤ Approved</p> <p>-----</p> <p>14-068 ➤ Approved</p>
<p>3. CDC</p> <p>13-404 KINS 482_Internship in Kinesiology_Gregg Gold</p> <p>Kinesiology proposes a reduction in units for KINS 482_Internship in Kinesiology. They wish to reduce the units of the course from 8 to 7 to enable the degree program to be under 120 units. They say that this 1 unit reduction will “not have any impact on the program. Students will have sufficient hours in the internship to complete the activities and meet the student learning outcomes associated with this course.” The new syllabus reflects the 7 unit designation at the beginning, and then later (under the Registrations section) “students must register for 8 units during the semester”, which is a typo that should be fixed. The syllabus contains all required learning outcomes. The course is currently classified as a S36, which is appropriate and will not change.</p> <p>I approve this change.</p> <p>-----</p> <p>13-405 KINS 460 Human Performance Lab Techniques_Gregg Gold</p> <p>This course is designed to be an “Introduction to the basic testing procedures used in the assessment of human performance, health, and wellness. Application and practice of</p>	<p>3. CDC</p> <p>13-404 ➤ Approved</p> <p>-----</p> <p>13-405 ➤ Clarification: 1.5 WTU not 2.0 WTU ➤ Course is not "limited to" 24 students, but the enrollment cap is <i>recommended</i> at 24. ➤ Approved</p>

techniques in administering tests and analysis of data.” It will be taught every semester with 4 sections utilizing the equipment in the Human Development Lab. It is classified as a C15 (3 hours of lab for 1 SCU and 2 WTU). C15 courses are limited to 24 students. It is limited to Kinesiology upper division majors. Kinesiology says that no other courses on campus cover the material in this class, and it will replace KINS 495 (Directed Field Experience). It had been offered previously as a special topic course (KINS 480L). No new faculty are needed to teach the course. It has the approval of the College Dean and Department Chair.

I approve this change.

13-406

Kinesiology BS Option Exercise Science and Health Promotion

This is a program change. Currently the BS Exercise Science and Health Promotion option requires 73 major units, this change would reduce this to 69. The net effect would be to reduce the number of units required to graduate to 120. This would happen by reducing the number of units in the following areas: Kinesiology 482 Internship from 8 to 7; concentration from 14 to 12; leading/teaching activity area from 4 to 3. This proposal has obtained the approval of the Chair and College Dean.

Kinesiology has submitted a revised MAP that matches the program change form which will accompany this proposal.

I approve this proposal. Gregg Gold

13-448

Environmental Studies BA Program Change in concentration/emphasis

They wish to change the name of “core competences” to “complementary skillsets” and add 3 new ones. Feel that term “core competences” is misleading to students and better reflect SLOs. Currently 4 options (now called core competencies to be changed to

13-406

- Certain courses are listed in the catalog as “prerequisites to the core” but are actually core courses and need to be listed as such.
- The Department needs to then reassess total units.
- Tabled until department resolves catalog issues.

13-448

- Discussion
- Proposed skillsets seem valuable
- How transferrable are courses from one skillset to another if the student decided to switch?
- Substitutions onto contracts is an option
- High number of skillset options may hinder time to degree

complementary skillsets) exist in the major (Ecology and Conservation Science; Geospatial Analysis; Second Language; Quantitative Analysis), and the 3 new proposed skillsets would broaden the options available for students. As proposed, these courses already exist in various departments, and would not add any units to the major.

The proposed skillsets are: Community Organizing with courses from COMM, CRGS, SOC. EMP/ENVS; Media production with courses from JMC and FILM; and Sustainable Business with courses from Business.

Note that old catalog copy has the requirements listed at 64 to 73, but those numbers are incorrect and actually 63-72. Revised catalog copy and MAP have been submitted to reflect this.

I approve these changes. Gregg Gold

13-456
MUS Music Education

This Program Change is a modification to the Music Education Option of the Music major increases the number of units in the Option. The Program change would add 3 units (3 courses at 1 unit each) of Studio Instruction courses (MUS 220-237). The proposed change would increase the number of units in the major from 71 to 74. The number of GEAR units less the major units that double-count is 42. The proposed total number of units required to meet the major and GEAR requirements is 116 units.

The increase in the number of Studio Instruction units is at the suggestion of the CTC standards and the accrediting agency, The National Association of Schools of Music.

Recommendation: Approval (Note: considering the new policy concerning Concentrations, Options, & Emphases, this & the other Options in the Music Major should probably be reclassified as Concentrations.)
Bruce O'Gara

- Advising intensive
- Concerns regarding the number of skillsets proposed (7). A smaller number (5 or under) would be less concerning.
- A revision of the program all together which eliminates skillsets is an option.
- Tabled, returned to department for reconsideration.

13-456
➤ Approved

13-457

MUS Music Studies Program Change

This program change is a primarily a catalog clean up. Currently Music Studies students take five semesters of applied music instruction. The current catalog lists the following choices of courses a student can use to satisfy this requirement: MUS 220-237, MUS 420-437, MUS 108 & 109, and MUS 357. The proposed change will remove MUS 420-437 from the list because Music will soon submit a Curriculum Change that will restrict enrollment in these courses to Music Education & Performance Options (they will not be available for Music Studies Students). MUS 357 will be removed from the list because it is no longer offered.

MUS 108 & 109 are the first two semesters of applied instrument instruction. The course number has a suffix indicating which instrument is taught. MUS 108K and 109K are courses for piano. The proposal will remove MUS 108K & 109K from the list of courses that can be used to meet the five semester requirement for applied music instruction. The reason for the removal of these piano courses is that Music majors are required to take four courses in piano and that MUS 108K & 109K are less advanced courses than are required of all Music majors. The proposal requires that if a student is going to count piano study in the five semesters of applied music instruction, it must be at a level above that required of all Music majors.

Recommendation: Approval
Bruce O'Gara

13-459

English Graduate Program Change for Peace Corps MIP, Emphasis in TESL (this concentration title has been changed effective Fall 2014 to "Peace Corps Service with TESL Emphasis").

The department is trying to better prepare students for their time in the Peace Corps. Faculty feel that some student work presently

13-457

➤ Approved

13-459

- ICC requests clarification of proposal.
- Total unit requirement unclear
- Tabled, send back to English Dept. for clarification of proposal.

required upon return from 2 years of Peace Corps service (Year 4) would be better completed before the service. It is also believed that the differing semesters in which students return can make it difficult for them to find the necessary courses so they are adding some course options to Final semester (previously noted as “Year 4”).

The department proposes to move ENGL 328 Structure of American English (4) from options (“ENGL 618 OR ENGL 328”) in Year 4 to Year 1 [if you look at the program requirements from 13/14 this makes no unit difference because they previously had COMM 322 in Year 1 but had removed it in preparation for this proposed change. Therefore, even though this move of ENGL 328 increases Year 1 from 17 units to 21 units, Year 1 had been 21 units before COMM 322 was removed [essentially that change should have come with this but they sent it separately and previously]. They also wish to move ENGL 436 from Year 4 to Year 1, thereby merely shifting the placement of the units.

Upon return from Peace Corps service, instead of requiring students to take 5 courses (for 17 units), students now take two courses from a list of 4 (8 units total), thereby providing greater flexibility, and also take a culminating project set of two courses for a total of 6 units. Two courses are being added to the Year 4 list of (newly added ENGL 605 OR ENGL 615) and (newly added ENGL 612 OR ENGL 618).

If one considers the previous deletion of COMM 322 as part of these changes, then there is no shift in units. If, however, one sees the deletion of COMM 322 as a separate revision that reduced the overall units in the program, then this present request will increase the degree by 4 units. On a purely structural basis, these moves would seem to be reasonable and to accomplish the better preparation and streamlining sought by the department.

RECOMMENDATION: Approve (Anne)

13-464

ANTH 334 Tropical Ecology & Conservation

13-464

➤ Approved

New Course Proposal

Add this new 4 unit, C-5 course to the list of options available to the Biological Anthropology Option. The course will include the pre-req of ANTH 110 or ANTH 303 (required in the core), and BIOL 104 or 105, or IA. The department says this covers an area of high demand and that graduates have informed the department that they would have been better prepared for graduate school had such a class been available. There is an existing faculty member, along with a lecturer, who have the skills to teach this course which the department intends to offer every two years.

RECOMMENDATION: Approve (Anne)

13-465
13-335 ANTH 335 Topics in Evolutionary
Medicine, New Course Proposal

Add this new 4 unit, C-5 course to the list of options available to the Biological Anthropology Option. The course will include the pre-req of ANTH 110 or ANTH 303 (required in the core), and BIOL 104 or 105, or IA. The department anticipated offering one section per year. This is a popular field and previous trial iterations of this course the past few years have been fully enrolled. The department mentions that this course has a lot of applicability to both graduate school and careers. There are an existing faculty member and a lecturer who have the skills to teach this.

RECOMMENDATION: Approve (Anne)

13-466
ANTH 338 Biological Anthropology Lab
COURSE CHANGE

Course Description change FROM "Hands-on lab exercises in biological anthropology. Topics such as human osteology, evolutionary forces, genetics, primates, paleoanthropology and forensic anthropology" TO "This lab course focuses on developing laboratory methods and analytical skills used in biological anthropology, while introducing the basics of comparative human anatomy and physiology."

13-465
➤ Approved

13-466
➤ Approved

<p>Department says the new description better matches what the course is and has been doing.</p> <p>RECOMMENDATION: Approve (Anne)</p> <p>-----</p> <p>13-467 ANTH 339: Special Topics in Biological Anthropology - COURSE CHANGE</p> <p>Change course description FROM "Seminars on topics such as: human variation; forensic anthropology/human osteology, primate evolution; sex, sexuality, and power; medical anthropology; nutritional anthropology; history of physical anthropology" TO "Seminars on topics such as: advanced bioanth methods, evolutionary theory, human osteology, functional/evolutionary anatomy, primate evolution, ecology, conservation, nutrition, medical anthropology, epidemiology, epigenetics, zooarcheology, taphonomy and bioarcheology." Department says the new list of variable topics better reflects what is actually offered.</p> <p>RECOMMENDATION: Approve (Anne)</p> <p>-----</p> <p>13-520 Anthropology Major--Change in Concentration/Emphasis/Option Requirements for Biological Anthropology Specialization</p> <p>Add new courses ANTH 334 Tropical Ecology & Conservation (13-464) and ANTH 335 Topics in Evolutionary Medicine (13-465). These courses will be part of a list of options so they will not change the overall units for the major/option. Also update ANTH 338 Biological Anthropology (13-466) and ANTH 339 Special Topics in Biological Anthropology (13-467) [descriptions and titles previously updated for ANTH 332 and ANTH 333 and descriptions previously updated for ANTH 303, 331].</p> <p>RECOMMENDATION: Approve (Anne)</p>	<p>-----</p> <p>13-467</p> <ul style="list-style-type: none"> ➤ Anthropology department to investigate use of “380” course number as would be appropriate for a Special Topics course. ➤ Approved <p>-----</p> <p>13-520</p> <ul style="list-style-type: none"> ➤ Discussion regarding the perception of the proposed new course’s title. ➤ Approved
<p>4. AMP Guidelines on New Concentrations (revised yet again)</p>	<p>4. AMP</p> <ul style="list-style-type: none"> ➤ Approved
<p>Next week: (probably) All Subcommittees</p>	