

## ICC Meeting Agenda

**Meeting Date:** Tuesday October 17, 2023

9:00am to 10:00am

Hyflex:

NHE\_106 or

<https://humboldtstate.zoom.us/j/7078264143>

**ICC Members:**

Julie Alderson (Interim Chair), Paul Michael Atienza, Cindy Bumgamer, Carmen Bustos-Works\*, Christine Cass, Amanda Dinscore, Eden Donahue, William Fisher, Cameron Allison Govier, Sara Jaye Hart, Kristin Hesse, Heather Madar, Bori Mazzag, Cindy Moyer, Justus Ortega, Marissa Ramsier, Jenni Robinson Reisinger, Mark Rizzardi, Joshua Smith, Anna Thaler, Lisa Tremain, Melissa Tafoya, Mark Wicklund, Jim Woglom

**GEAR Chair:** Marissa Ramsier

**CDC Chair:** Lucy Kerhoulas

**APC Chair:** Nicole Jean Hill

**Student Representatives:** Vacant

**Administrative Coordinator:** Julie Stewart

**Curriculum and Catalog Specialist:** Cameron Allison Govier

\*Non-voting member

Time	Agenda Item
9:00-9:05	<ol style="list-style-type: none"><li>1. Approval of the minutes from the meeting of <a href="#">October 3, 2023</a><ol style="list-style-type: none"><li>a. One hour meeting with one hour break-outs for subcommittees</li><li>b. Associated Students Vice President Tasheena Young will serve as student representative for ICC (Thank you!!)</li><li>c. October 3, 2023 ICC minutes approved</li></ol></li></ol>
9:05-9:15	<ol style="list-style-type: none"><li>2. <a href="#">Consent and Voting Action Calendar</a><ol style="list-style-type: none"><li>a. <b>ENGR 180 and 380:</b> (Lucy) CDC decision made to approve both course approvals as originally submitted as mandatory CR/NC.<ol style="list-style-type: none"><li>i. Additional discussion re: reasoning for -80 proposals (180, 280, etc.) needed to come to CDC.</li></ol></li></ol></li></ol>

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	<ul style="list-style-type: none"> <li>ii. Proposal to build this course via Registrar, and suggestion that it does <u>not</u> need to come forward to Senate.</li> <li><b>b. Sociology changes:</b> Public Sociology M.A. program changes to curriculum so that paid teaching internship is required. Removed groups of electives, removed a few classes and added new ones in order to improve sequencing. <ul style="list-style-type: none"> <li>i. Proposal will move forward to Senate.</li> </ul> </li> </ul>
9:15-9:30	<ul style="list-style-type: none"> <li>3. <a href="#">Art History and Museum Studies - Bachelor of Arts - 22-2136 - Concentration Elevation</a> <ul style="list-style-type: none"> <li>a. Resolution for Senate</li> <li>b. (Julie on behalf of Art program) This change aligns the art history and museum studies BA to EO 1071. The core of this program is not easily aligned to studio art B.A.</li> <li>c. Name of the major changed to include hands-on learning. Curriculum reduces the number of studio classes and increases the number of art history classes and museum studies courses.</li> <li>d. Will move to Senate calendar as separate agenda item as resolution. Resolution will come forward with curriculum package at next senate meeting.</li> </ul> </li> </ul>
9:30-9:50	<ul style="list-style-type: none"> <li>2. Subcommittee Reports <ul style="list-style-type: none"> <li>i. CDC <ul style="list-style-type: none"> <li>1. Busy with reviewing proposals.</li> <li>2. Brief discussion of workload of CDC</li> </ul> </li> <li>ii. GEAR <ul style="list-style-type: none"> <li>1. Also reviewing proposals that will move next to CDC.</li> <li>2. Discussion about the GEAR course certification form</li> <li>3. Working on GEAR Program Review; how to gather feedback. Working on next survey with the idea that this will be the last outreach tool. Tool/survey will be online and paper – will be aligned to WASC requests re: GEAR</li> </ul> </li> </ul> </li> </ul>

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	<p>and institutional specifics (scheduling, online offering). Getting feedback from students re: questions.</p> <ol style="list-style-type: none"> <li>4. Suggestion to involve students so that they complete the survey. Tasheena shared that she can distribute at student events and A.S. Board of Directors meeting.</li> <li>5. Suggestion that GEAR survey will go onto OAA meeting as discussion item.</li> <li>6. Who will do analysis of the data? GEAR Committee. Maybe full ICC can have deeper conversation about responses and how that will translate into reporting. Will additional questions need to be answered? Who will have access to the raw data? Will there be a university-wide distribution plan? Suggestion to use QR codes to access the survey.</li> <li>7. GEAR program review – as GEAR is a program– will be similar to self-study for regular programs. Mark and Sara note that questions are not collecting sensitive data.</li> </ol> <p>iii. APP</p> <ol style="list-style-type: none"> <li>1. Working through proposals for minors. Julie working on setting calendar of items for review in APP.</li> </ol> <p>iv. APC</p> <ol style="list-style-type: none"> <li>1. Waiting for feedback on credit for prior learning policy (due October 18). Priority registration policy was not in compliance with legislative requirements, so the committee working on policy update.</li> <li>2. Blended learning policy has been reviewed by APC and will now come back to APP.</li> </ol>
9:50-10:00	<ol style="list-style-type: none"> <li>3. Report from Academic Programs <ol style="list-style-type: none"> <li>a. Introduction and welcome of Kristin Lamb: new hire as curriculum analyst in Academic Program.</li> <li>b. Working on AMP changes and updates. Dates and external accrediting body now need to be included on reporting to chancellor's office.</li> <li>c. Question regarding AB928 updates: BOT has not yet voted on AB928.</li> </ol> </li> </ol>

## Consent Calendar

[CS - 449 - 23-2266 - Course Change - Computer Security](#). Change the prerequisite courses from "CS 346" to "CS 346 or CS 375" to allow students in the new Software Engineering Program to take CS 449 as one of their elective courses. There are similar concepts addressed in CS 375 to those in CS 346, so students in the Software Engineering Program will not be disadvantaged by this alternate prerequisite.

[ENGR - 180 - 22-1943 - New Course - Selected Topics in Engineering](#). (1-3 units). "*Selected Topics at the lower division (first-year) level as demand warrants.*" Course added as a graded in Mandatory CR/NC mode alternative to the existing ENGR 280 (which has a grading mode defaulting to a letter grade).

[ENGR - 380 - 22-2031 - New Course - Selected Topics in Engineering](#). (1-3 units). "*Selected Topics at the upper division (third- and fourth-year) level as demand warrants.*" Course added as a graded in Mandatory CR/NC mode alternative to the existing ENGR 480 (which has a grading mode defaulting to a letter grade).

[ESM - 355 - 23-2256 - Course Change - Principles of Ecological Restoration](#). Removing IA from Ecological Restoration Minor students.

[Software Engineering, B.S. - MAP Update - 23-2267](#). Elective Requirements would like to add the following courses under this heading: CS 232 Python, CS 235 Java, CS 279 Linux Programming, CS 346 Telecom, CS 444 Robotics, CS 461 Telecom, CS 480 Special Topics.

## Voting Action Calendar

### Sociology Changes

[Public Sociology, M.A. - Change Core Requirements - 22-2168](#).

Update the Curriculum to indicate that the paid teaching experience is required, and other minor copy changes to the Program Description.

Remove separate elective groupings in preparation for the future creation of Blended Programs. Also remove the following courses from the elective listing: FILM 455 and FILM 455S. Add the following courses to the combined elective listing: EC 620, EC 630, EC 640, ENGL 510, ENGL 605, NAS 610 (currently a New Course Proposal), CANN 325, CANN 335, CANN 420, CRIM 420, CRIM 455, ESM 435, FILM 362, JMC 322 and JMC 323.

[SOC - 610 - 22-2134 - Course Change - Contemporary Social Theory](#).

1. Change course number from SOC 610 to SOC 510 to signal this course as the first in our graduate-level theory series, and so advanced undergraduates would be eligible with instructor permission to enroll in this course. This is also to support planned program development of Blended Programs for Sociology BA and Criminology and Social Justice BA students.
2. Course Description change from "20th century theories: functionalism, conflict, interactionism, exchange, structural, phenomenological, existential, world systems, and critical." to "20th-21st century theories that focus on questions of structure/agency, individual/collective, power, identity, and social change. "