

## ICC Meeting Agenda

**Meeting Date:** Tuesday, October 4, 2022

9:00am to 10:50am

Hyflex:

NHE\_106 or

<https://humboldtstate.zoom.us/j/83865346349?pwd=c3Vvb2J4d3FvYIRwTVAvT1piT053Zz09>

### **ICC Members:**

Ramesh Adhikari, Jill Anderson (Chair), Paul Michael Atienza, Brad Ballinger, Carmen Bustos-Works\*, Christine Cass, Will Fisher, Cameron Allison Govier, Sara Jaye Hart, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Joshua Smith, Justus Ortega, Jenni Robinson Reisinger, Sheila Rocker-Heppe, Melissa Tafoya, Carly Marino, Mark Wicklund

**GEAR Chair:** Cutcha Risling-Baldy

**CDC Chair:** Eden Donahue

**APC Chair:** Marissa Ramsier

**Student Representatives:** Vacant

**Administrative Coordinator:** Mary Watson

**Curriculum Coordinators:** Cameron Allison Govier and Bella Gray

Standing Contributor: Anna Thaler, Cyril Oberlander

Current Vacancies: Graduate Council representative, Student representatives (2), CAHSS Chair, CPS Chair, Faculty At-Large on APP

\*Non-voting member

**See: ICC Agenda Meetings AY 22-23 Folder**

[ICC Bylaws](#)

[ICC Workflow Diagram](#)

Time	Agenda Item	Notes
9:00-9:10	<ol style="list-style-type: none"><li>1. Welcome<ol style="list-style-type: none"><li>a. Chat Guidelines<ol style="list-style-type: none"><li>i. Stack-Comment to add to the discussion</li><li>ii. DR- Direct response to a comment made</li><li>iii. Q-Questions</li></ol></li><li>b. Approval of the minutes from the meeting on <a href="#">September 6, 2022</a></li><li>c. Subcommittee Reports</li></ol></li></ol>	

	<ul style="list-style-type: none"> <li>i. CDC</li> <li>ii. GEAR</li> <li>iii. APP</li> <li>iv. APC</li> </ul>	
<b>9:10-9:15</b>	2. <a href="#">Consent and Voting Action Calendar</a>	<b>Consent Approval</b>
<b>9:15-9:25</b>	<p>3. Anthropology BA to BS - <a href="#">Resolution</a></p> <p>The proposed Bachelor of Science in Anthropology program is a restructuring of the current Anthropology BA. As part of this change, the program is proposing four concentrations: Archeology, Biological Anthropology, Linguistic Anthropology, Sociocultural Anthropology. These concentrations align with the four subdisciplines of Anthropology and all courses are already existing with no new courses being proposed to support this proposal. The proposed program aligns with disciplinary trends that align with the structure of a BS, specifically moving towards a more prescribed coursework incorporating the principles and methods of science that are intrinsic in the discipline and is in alignment with the other Cal Poly Campuses offering BS in Anthropology. All changes are in alignment with EO 1071 and Title 5.</p>	<b>Voting Item</b>
<b>9:25-9:45</b>	<p>4. Applied Anthropology MA - <a href="#">Resolution</a></p> <p><a href="#">The Applied Anthropology MA- 22-1641</a> established the Piloted program as a permanent offering. The five year pilot timeline ran out in restructuring the program from self-support to state side. The program is primarily online. The program focuses on the application of anthropological perspectives, methods, theories, and practices to human and environmental problems in academic, professional, and global contexts. Applied anthropology crosses traditional disciplinary boundaries and is relevant to students with backgrounds in the sciences, humanities, and professional studies. 8 course changes, 2 new courses and 1 course suspension.</p> <p><a href="#">ANTH - 670 - Course Change - 22-1673</a></p>	<b>First Look</b>

	<p>Change from 2 to 3 units. Update course title from Introduction to Applied Anthropology to Core Concepts in Applied Anthropology. Change course description from 'Introduction to Anthropological Perspectives, methods, theories, and practices applied to human and environmental problems in in depth examination of academic, professional, and global contexts; evaluation, deliberation, and debate of current issues; developmental issues/goals of research interests.' to 'Explore anthropological perspectives, theories, and practices, and examine academic, professional, and global contexts in which they are applied; deliberate and evaluate the principles, values and contributions of anthropological approaches.' Remove co-requisite: ANTH 671.</p> <p><a href="#">ANTH 671 - Course Change - 22-1674</a></p> <p>Change C-Classification from C-7 to C-5. Update course description from 'Intensive overview of methods and materials used within applied archaeological, biological, and cultural anthropology. Topics include ethnographic data collection, structured observation, interviewing, excavation, lab techniques, materials/ artifact/skeletal analysis, and data management.' to 'Examine methods pertinent to applied aspects of anthropology as a whole and within the subdisciplines'. Remove co-requisite: ANTH 670.</p> <p><a href="#">ANTH 672 - Course Change - 22-1675</a></p> <p>Change course description from 'Connect anthropological theory and practice in order to address human problems in concrete settings. Develop critical evaluation of and effectively communicate about problems and interactions between humans and their environments.' to 'Connect anthropological theory and practice to address human problems in concrete settings. Develop skills to critically evaluate and effectively communicate about problems and interactions between humans and their environments.'</p> <p><a href="#">ANTH 673 - Course Deletion - 22-1676</a></p>	
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	<p>Delete course and remove from the MA Applied Anthropology program.</p> <p><a href="#">ANTH 674 - Course Change - 22-1677</a></p> <p>Update course title from 'Research Project Design' to 'Project Design and Management'. Update course description from 'Guided preparation of research proposals or grant applications, with a focus on student initiative and responsibility. Theoretical and methodological topics include defining questions, designing fieldwork, proposal evaluation criteria, and peer review' to 'Study methods and strategies for designing and managing research and applied projects. Develop testable questions and measurable outcomes, design lab/fieldwork, complete literature review/research, design data/project management plans, learn to prepare grant proposals, and practice peer review and proposal evaluation'. Remove co-requisite: ANTH 671.</p> <p><a href="#">ANTH 676 - New Course -22-1678</a></p> <p>Anthropological Engagements (3) - Explore forms of anthropological engagement, such as: collaboration, advocacy, activism, support, and education. Evaluate approaches to engaging the public, stakeholders, and clients. Study methods for informing, designing, and facilitating events, meetings, courses, workshops, and informational resources. The material that makes up this course was previously spread across other courses, including two that are being eliminated (ANTH 673 and 678).</p> <p><a href="#">ANTH 678 - Course Suspension - 22-1682</a></p> <p>Suspend course and remove from the MA Applied Anthropology program curriculum.</p> <p><a href="#">ANTH 682 - Course Change - 22-1679</a></p> <p>Change course title from 'Anthropology Internship/Field Placement' to 'Internship/Field Placement'. Change course description from 'Engages students with the work of research libraries, museums, community organizations, government</p>	
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	<p>agencies, and other institutions to enhance students' knowledge of sources, research methodologies, institutional cultures, and work environments.' to 'Engage directly in anthropology-related work, such as in research libraries, museums, community organizations, field programs, government agencies, and/or other agencies; enhance knowledge of sources, methodologies, institutional cultures, and work environments'. Remove pre-requisite: ANTH 670 and 671.</p> <p><a href="#">ANTH 690 - Course Change - 22-1680</a></p> <p>Change course description from 'Thesis/project research and writing, peer review, and presentation of thesis or project for committee evaluation.' to 'Thesis/project research, writing, revision in response to committee feedback, and presentation of thesis or project for committee evaluation.'</p> <p><a href="#">ANTH 618 - Course Change - 22-1681</a></p> <p>Change course description from 'Gain experience in qualitative research methods and analysis (participant observation, interviews, artifact and qualitative data analysis). Students learn to collect and analyze qualitative data as well as present research results.' to 'Learn and apply qualitative research methods and analysis (participant observation, interviews, artifact and qualitative data analysis). Collect and analyze data, and communicate results'. Remove pre-requisite: ANTH 670 &amp; 671.</p> <p><a href="#">ANTH - 581 - 22-1683 - New Course -</a></p> <p>Description: In-depth study of modern approaches and growing fields of interest across archaeology. Topics vary. Variable units 1-4.</p>	
<b>9:45-9:50</b>	Break	
<b>9:50-10:10</b>	<p>5. ICC Bylaws - <a href="#">Resolution</a></p> <ul style="list-style-type: none"> <li>a. <a href="#">Current Bylaws (Clean)</a></li> <li>b. <a href="#">Revised Bylaws with track changes</a></li> <li>c. <a href="#">Revised Bylaws (Clean)</a></li> </ul>	<b>Voting Item</b>

<b>10:10-10:40</b>	6. AB 928 Discussion <ul style="list-style-type: none"> <li>a. Considering the Campus Impacts of AB 928 (<a href="#">Attachment</a>)</li> <li>b. Feedback on the ICAS Cal-GETC Proposal (<a href="#">Attachment</a>)</li> </ul>	<b>Discussion Item</b>
<b>10:40-10:50</b>	7. GEAR Doc Update	
<b>Up Next:</b> <b>Subcommittee Meetings: 10/11/22</b> <b>Full ICC: 10/18/22</b>		

#### Consent Calendar

##### [LSEE - 411 - 22-1741 - Course Suspension - Language Arts Fieldwork and Seminar.](#)

The course has been removed from the LSEE major and is no longer offered. Literacy education fieldwork was added to LSEE 316.

[LSEE - 412 - 22-1812 - Course Suspension - Senior Capstone.](#) The course has been removed from the LSEE major and is no longer offered. Students now take either LSEE 453 Senior Seminar (non-credential concentration) or LSEE 753/754 Senior Credential Capstone I & II (ITEP Concentration) in their senior year.

##### [NRSG - 471 - 22-1791 - Course Change - Community/Public Health Nursing Lab.](#)

Change the course classification from a C-78 designation (workload assigned) to a C-17 designation (workload 2.0). The course is a nursing clinical practical lab experience, which aligns with the C-17 designation rather than a C-78. The NRSG 471 instructors currently gets 2.0 WTUs per the MOU so there will be no impact on the program's WTUs.

#### Voting Action Calendar

[CS - 325 - 22-1694](#) - Currently, the course GSP 270 is accepted as one of CS 325's prerequisites. GSP is adding a new social science focused course, GSP 272, which is similar to the science focused course, GSP 270. This change will allow GSP students taking the GSP 272 to be able to use that as part of CS 325's prerequisites.

[HED - 344 - 22-1685](#) "Weight Control" - Delete the course. HED 344 is used by the Food Systems Minor - we received a proposal to update the minor curriculum to reflect this deletion of the course (and its replacement by HED 343).

[HED - 343 - 21-1664](#) "Food, Health, and Society" new 3-unit C-02 course. It replaces HED 344 "Weight Control".

**Course description:** *"Examine the sociocultural, biological, and economic impacts on attitudes, beliefs, and practices surrounding food and nutrition, how they shape food choices and eating behaviors, and their impact on weight and health. Gain knowledge and understanding of a non-weight-centered approach to improve diet and health outcomes in individuals and groups."*

[Kinesiology. Pre-Health Professions Concentration. B.S. - Change Concentration/Emphasis Requirements - 21-1687](#). Proposes the removal of the suspended HED 344 "Weight Control" and replacing it with the newly proposed HED 343 "Food, Healthy, and Society" in the list of concentration electives.

[Kinesiology. Health Promotion Concentration. B.S. - Change Concentration/Emphasis Requirements - 21-1686](#). Proposes the removal of the suspended HED 344 "Weight Control" and replacing it with the newly proposed HED 343 "Food, Health, and Society" in the list of the required for the concentration courses.

[Wildlife - Change Concentration/Emphasis Requirements - 21-1101](#)

- Suspend the Conservation Biology/Applied Vertebrate Ecology Concentration so that Wildlife has a single major without any concentrations
- Add more choices of courses - CHEM 228 added to the Physical Science courses; add Math 105 as a Math course choice; add GEOG 301/ESM 301, EMS 305, ECON 309, NAS 331, and NAS 332 to the choices in the "Ethics" requirements; Create a Taxonomy and Management requirement that provides choices of "Ology" courses (ZOOL 354: Herpetology, FISH 310: Ichthyology, ZOOL 314: Invertebrate Zoology, Zool 358: General Entomology" and Wildlife Management courses (WLDF 420,421, 422, 423); Add FISH 474 to choices in the Advanced Classes list; Add an elective section with Any Taxonomy & Management course or Advanced course, STAT 333, GSP 370, ESM 425, ESM 430, FISH 458, BIOL 434, BIOL 340, or any other relevant upper-division course with the approval of major adviser.

All affected departments have been consulted and approved of these revisions.

[Wildlife - Suspend Program - 21-1108](#). Suspend Wildlife Conservation Biology and Applied Vertebrate Ecology concentrations. The continuing students will be able to complete the suspended concentrations or switch to the new simplified single concentration.