

## ICC Meeting Agenda

**Meeting Date:** Tuesday, October 5th, 2021

9:00am to 11:00am

Via Zoom:

<https://humboldtstate.zoom.us/j/81034195588?pwd=b3NYdEJLK1ILSWhEcUFBeHdpTzhHQI09>

### **ICC Members:**

Ramesh Adhikari, Jill Anderson (Chair), Kayla Begay, Vincent Biondo, Carmen Bustos-Works, Christine Cass, Eden Donahue, Heather Madar, Cindy Moyer, Marissa Ramsier, Clint Rebik, Cutcha Risling-Baldy, Marisol Ruiz-Gonzalez, Justus Ortega, Jenni Robinson, Sheila Rocker-Heppe, Mark Wicklund, George Wrenn, Rick Zechman

**GEAR Chair:** Lisa Tremain

**CDC Chair:** Lucy Kerhoulas

**APC Chair:** Maxwell Schnurer

**Student Representatives:** Vacant

**Administrative Coordinator:** Mary Watson

**Curriculum Coordinator:** Bella Gray

Current Vacancies: CNRS faculty representative to GEAR Subcommittee/ICC, Graduate Council representative, Student representatives (2)

See: ICC Agenda Meetings AY 21-22 Folder

[ICC Bylaws](#)

[ICC Workflow Diagram](#)

Time	Agenda Item	Lead
9:00-9:15	<ol style="list-style-type: none"><li>1. Welcome<ol style="list-style-type: none"><li>a. Welcome!<ol style="list-style-type: none"><li>i. Christine Cass- CNRS Chair Rep</li><li>ii. George Wrenn- University Librarian</li></ol></li><li>b. Chat Guidelines<ol style="list-style-type: none"><li>i. Stack-Comment to add to the discussion</li><li>ii. DR- Direct response to a comment made</li><li>iii. Q-Questions</li></ol></li><li>c. Approval of Minutes (Late add- will approve next meeting)</li></ol></li></ol>	Jill/Subcommittee Chairs

	<ul style="list-style-type: none"> <li>i. <a href="#">Sept. 21 2021</a></li> <li>d. Subcommittee Reports <ul style="list-style-type: none"> <li>i. GEAR</li> <li>ii. CDC</li> <li>iii. APC</li> <li>iv. APPC</li> </ul> </li> <li>e. Items in Senate: <ul style="list-style-type: none"> <li>i. <a href="#">Graduate Program ILOs</a> (first reading 10/12)</li> </ul> </li> </ul>	
<b>9:15-9:40</b>	2. <a href="#">Minors and Certificates Policy</a>	<b>Maxwell</b>
<b>9:40-9:45</b>	3. <a href="#">Policy on New Course Proposals</a> - (Sharing for Review) <ul style="list-style-type: none"> <li>a. DRAFT policy built on the discussion on new courses housed with minor/major/GE program</li> </ul>	<b>Jill</b>
<b>9:45-10:00</b>	4. <a href="#">Consent and Voting Action Calendar</a> (see below)	<b>Bella/Lucy/CDC</b>
<b>10:00-10:05</b>	<b>Break</b>	
<b>10:05-10:30</b>	5. <a href="#">GWAR Proposal</a>	<b>Lisa</b>
<b>10:30-11:00</b>	6. Discussion items: <ul style="list-style-type: none"> <li>a. Modality Proposals- Hold for e-learning policy?</li> <li>b. New Program Proposals- <ul style="list-style-type: none"> <li>i. Keep sample class schedule</li> <li>ii. Keep sample brochure/recruitment materials</li> </ul> </li> </ul>	<b>All</b>
<b>Next meetings:</b> <b>Subcommittees: Tuesday, October 12th, 9:00am - 11:00am</b> <b>Full ICC: Tuesday October 19th, 9:00am - 11:00am</b>		

## **Consent and Voting Action Calendar**

**Consent Calendar:**

- [ART - 108 - 21-1310](#). In order to better align the title of ART 108 "Graphic Design I" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media I".

- [ART - 340 - 21-1311](#). In order to better align the title of ART 340 "Graphic Design II" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media II".

- [ART - 343 - 21-1312](#). In order to better align the title of ART 343 "Graphic Design: Portfolio Development" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media Portfolio Development".

- [ART - 372 - 21-1314](#). In order to better align the title of ART 372 "Graphic Design: Studio Topics" with the discipline, other CSU campuses, and transfer course articulation, the course title is updated to "Digital Media: Studio Topics".

- [CD - 355 - 22-1362](#). Child Development department would like to remove the CD 209 or CD 253 or CD 255 pre-requisites from CD 355 (Language Development) in order to allow the students to co-enroll in the former pre-requisites thus shortening the students' time to graduation. The current pre-requisite particularly inconvenienced transfer students.

- [HED - 451 - 20-858](#). The Nursing program requests the removal of co-requisites for HED 451 (pre-requisites to remain the same) to allow for more flexibility in course rotations.

- [KINS - 474 - 21-1228](#). KRA department is looking to remove the junior/senior standing pre-requisite for this class as it allows students to take this course before they reach such standing. Elimination of this pre-requisite will reduce the need to issue permission numbers for this class.

- [LSEE - 101 - 21-1305](#). LSEE program would like to remove the pre-requisite of LSEE major in order to increase the enrollment in the course and provide an anchor course for students considering education majors.

- [MUS - 180 - 21-1273](#). Course grading mode is being changed from Optional CR/NC to Mandatory CR/NC because it makes more sense from a pedagogical point of view.

- [NRSG - 460 - 20-1150](#). The Nursing program requests the removal of co-requisites for NRSG 460 (pre-requisites to remain the same) to allow for more flexibility in course rotations.

- [NRSG - 490 - 20-1151](#). The Nursing program requests the removal of co-requisites for NRSG 490 (pre-requisites to remain the same) to allow for more flexibility in course rotations.

- [PHYX - 324 - 21-1288](#). Physics department would like to change the pre-requisites for PHYX 324 (Analytical Mechanics) as follows: remove the current MATH 311 (Vector Calculus) or MATH 315 (Advanced Calculus) co-requisites, add PHYX 340 (Mathematical & Computational

Methods) pre-requisite. Instructors report that students who have not had PHYX 340 prior to taking PHYX 324 struggle to use Mathematica (a computational tool used in all upper division physics courses) in the course.

- [PHYX - 441 - 21-1293](#). Physics department would like to remove the phrase: "Recommended preparation: MATH 311(C) or MATH 315(C)." from the course description and add MATH 311 (Vector Calculus) or MATH 315 (Advanced Calculus) as a co-requisite (in addition to the existing pre-requisite of PHYX 340 (Mathematical & Computational Methods), and co-requisite of MATH 313 (Ordinary Differential Equations)).

- [SPED - 738 - 21-1358](#). School of Education would like to change the unit value of SPED 738 (Fall SPED Student Teaching) from 9 to a range of units from 5 to 9. This change is driven by the approved last year program proposal for a BA in Liberal Studies Elementary Development with an Integrated Special Ed teaching credential, which requires 5 units of student teaching. The Special Ed credential students will continue to take this class for 9 units, while the BA+Credential students will take it for 5 units. The change in unit value will not affect the planned WTUs for the supervisors.

- [SPED - 739 - 21-1359](#). School of Education would like to change the unit value of SPED 739 (Spring SPED Student Teaching) from 9 to a range of units from 5 to 9. This change is driven by the approved last year program proposal for a BA in Liberal Studies Elementary Development with an Integrated Special Ed teaching credential, which requires 5 units of student teaching. The Special Ed credential students will continue to take this class for 9 units, while the BA+Credential students will take it for 5 units. The change in unit value will not affect the planned WTUs for the supervisors.

### **Voting Action Calendar:**

- [PE - 141 - 21-1227](#). KRAN department is looking to combine PE 141 (Beginning Soccer) and PE 241 (Intermediate Soccer) into one class of PE 141 (Soccer). This is due to low enrollment over the past three years. One course (PE 141) would be sufficient to meet enrollment needs as of now.

- [PE - 241 - 21-1388](#). KRAN department is looking to combine PE 141 (Beginning Soccer) and PE 241 (Intermediate Soccer) into one class of PE 141 (Soccer). This is due to low enrollment over the past three years. PE 241 will be suspended in case enrollment increases in the future.

- [PE - 476 - 21-1239](#). KRAN department is looking to reduce the number of units of PE 476 (Water Safety Instructor) from 3 units to 2 units. This change would accurately reflect the required hours per RedCross and the content of the class. The c-classification of the lecture portion of the course is changed from C-01 to C-05 to better match the course enrollment. There should be no WTU implications due to this change. The course is limited to 16 students.

C-classification reflects weekly instruction time: C-05 for 1 unit (1 hour/week) and C-11 for 1 unit (2 hours/week).