1. Reports from the Chairs
   - Kerri: nothing to report
   - John: nothing to report
   - Rosemary: CDC is making progress.
   - Julie: today is first consent calendar from ICC that is going to Senate. There’s an Agenda in Curriculog, and Julie made a video that shows how to access Curriculog Agendas. She will demonstrate this for AMP at their meeting today.

2. Approval of the Minutes from September 24, 2019 (see attached)
   - Approved.

3. Consent Calendar

   **TA 325: 19-585 - Studio Productions (1-4) - Course suspension request.** This is clean-up, suspending a course that is a holdover from when the Theatre area had a graduate program and a larger faculty pool to serve as advisors. Due to the scope of many student studio productions, they now negatively impact our planned mainstage productions, shops and personnel. Also, the addition of the Margaret Kelso Short Play Festival to our regular season can take the place of this stand alone course. This course is not included as a required or optional class for the Theatre major.

   - Conversation ensued about definition of suspension.
   - **APPROVED.**

4. Voting Action Calendar

   **CDC**
Psychology Minor: 18-295 – Adds PSYC 240 - Understanding Research in Psychology (3) to the required classes for the minor. This changes the total minor units to 18 from 15 and will better prepare students for upper division coursework. PSYC 104, the only prereq for PSYC 240, is already required for the minor. Recommendation: Approve (R. Sherriff) APPROVED.

Computer Science Minor: 18-342 – Adds new options for elective coursework in the Computer Science Minor, which will give greater flexibility to students. The new elective options are: GSP 318 Geospatial Programming I, MATH 351 Introduction to Numerical Analysis, MATH 474 Graph Theory, and PHYX 316 Electronic Instrumentation and Control Systems. This proposal will also clean up the catalog text and make the minor requirements easier to understand. Recommendation: Approve (R. Adhikari) – HOLD until next week. APPROVED.

EDUC 101: 18-394 – Creando Raíces: Identity, Community Building and Social Justice: New Area E Course to serve the Creando Raíces Learning Community. The proposal includes a matrix that demonstrates how students will meet both the Area E SLO and four of the Area E "learning opportunities" - Inclusion, Resilience, Learning, and Context. (As a reminder, Area E courses must cover at least 3 of the 6 Area E "learning opportunities.) Recommend Approval: Cindy

- Discussion ensued. Clarified that this is a fix needed, as they’re already teaching this course as a “special topic” and this is a key part of Learning Community, which is grant funded. Concerns expressed about how long this Learning Community will exist, and that we need to be thoughtful about GE course development and “gatekeeping” especially in light of declining enrollment, while at the same time keeping student success at the forefront.
- Vice Provost Mary mentioned that she’s working with John Steele from GEAR to provide more university guidelines about GE, and they’ll be coming back to ICC with info.
- Discussion about procedures, how to handle GE Area E proposals in the future: should these go to AMP? Should CDC (which usually handles these) work with John from GEAR to handle them? Decision: CDC will process “nuts and bolts” of future new GE course proposals (all areas), then when ready it’ll go to AMP, then full ICC.
- Vice Provost Mary: Leadership will make a statement about whether university is considering new GE Course proposals and guidelines, send to academic departments.
- Kristin will ask Mary Dingle in EDUC for grant application – want to know if this course is part of the grant.
- ON HOLD for now, pending more information.

Biology MS: 18-287 – Biology M.S. requirement clarification. The department proposes adding catalog language to clarify how BIOL 597-Methods in Laboratory Instruction (2 units) may be used to fulfill master's degree requirements. The department wants to specify that while BIOL 597 may count toward the 30 total units required for the degree, however BIOL 597 may not count toward the 18 graduate-level units required for the degree. BIOL 597 is intended to improve instruction provided by teaching associates. Under the current program requirements, a student could complete just a single 4 unit course relevant to their graduate research, along
with the required courses, thesis, etc., and use BIOL 597 (2 units) to meet remaining unit requirements. The faculty agree that would provide inadequate advanced coursework expected for a master's degree, and that students will benefit from receiving substantial discipline specific coursework of at least 6 units at the graduate level (excluding BIOL 597).
Recommendation: Approve (J. Robinson) **APPROVED**.

**ART 356: 18-306 – Museum & Gallery Practices.** Would change the current prerequisite course (ART 104i or ART 104K) to ART 301. For reference, ART 104i = 20th Century Art (3 units); ART 104K = Africa, Oceania, and the Americas (3 units); ART 301 = Topics in Western Art History (3 units). Any topic offered as part of ART 301 would be allowed as a prerequisite.
Recommendation: Approve (L. Kerhoulas)

- Question raised: should dept chairs speak with other departments that might use this course? Answer: Yes, they should. Kristin mentioned HSU Catalog Search.
- **Decision HOLD**: Kristin will take proposal back to Dept Chair Heather Madar, ask her to run catalog search and contact departments, then it will come back to this group. *(Note from after ICC meeting: Kristin emailed Dept Chair Madar today, explaining Catalog Search process and asking her to get in contact w/ affected departments – this is only Dept Steve Martin from ESM, per Catalog Search.)*

**AMP**

**Bachelor's of Arts in Physics: 18-360** – This proposal changes the name of this degree to the “Bachelors’ in Arts in Physical Science.” It also decreases the total number of units required to complete the degree and simplifies the degree requirements by decreasing the number of required courses and increasing the breadth of possible upper division courses.

- Decision: **APPROVED**.

5. Break out into AMP and CDC

**NEXT MEETING:** Please note: The ICC will **NOT** meet on October 8th – the next ICC meeting will be Tuesday, October 15th, 2019 at 9:00 am. (Note: CDC will meet for on October 8th at 9:00am in NHE 120, but AMP and full ICC are not meeting.)