

ICC Agenda/Minutes for 10/4/11 - Approved

Nelson Hall East, Room 106

ICC/APC Members Present: Baker, Bliven, Burges, Berman, Creadon, Harrington, Hopper, Moyer, Oliver, Paulet, Reiss, Schwab, Swartz, Wilson

Agenda Item	Issues addressed/Action taken
1. Approval of Minutes from 09/13/11 meeting	Minutes not available
Announcements	Cindy updating Senate on GEAR process. Introduction of new CDC member, Wes Bliven.
2. Consent Calendar 11-030: BA 415: International Business Essentials suspend course – this course was required for the International Studies concentration in International Business. That concentration is being suspended, so there is no reason for this course. <i>Do not do this until Suspend concentration is on consent as well.</i> 11-053: International Studies eliminate the International Business Studies concentration. The program faculty recommend eliminating the concentration because 1) the program is trying to reduce the number of concentrations, 2) there is very little student interest in this concentration, 3) Business Administration offers a similar program, and 4) the current courses don't actually focus on International business. 11-054: PHYX 310: Space-time and Relativity change title to "Spacetime and Relativity" to reflect current terminology in the field, Change pre-reqs from Math 115 to Math 210 and PHYX 109 to prepare students for more in-depth study of the subject, and recommended course preparation of Math 311 or Math 315 and PHYX 111. 11-057: GEOL 344: Geobiology change course title to Paleontology to better reflect course content. 11-059: MUS 370S: String Techniques I change course number to 370Z because "S" now means Service Learning 11-60: 407S: MUS 407S: String Chamber Music change course number to 407Z because "S" now means Service Learning 11-61: MUS 109S: Strings change course number to 109Z because "S" now means Service Learning 11-62: MUS 371S: String Techniques II change course number to 371Z because "S" now means Service Learning 11-63: MUS 108S: Beginning Strings change course number to 108Z because "S" now means Service Learning 11-064: MUS 107S: String Chamber Music change course number to 107Z because "S" now means Service Learning	Approved
3. AMP – Nothing this week	

4. CDC -

09-440 Program Change International Studies (Interdisciplinary Studies)

Change in Methodology course options:

Currently - ANTH 318 or COMM 322

Change to - ANTH 318, GEOG 311, SOC 382, or CRGS 390

Change Modern World Issues course options:

Currently – ECON 306, HIST 312, PSCI 303, SOC 303, or SOC 305

Change to – ANTH/WS 315, ECON 306, ENVS/GEOG 301, GEOG 300, GEOG 360, PSCI 303, or SOC 305

Motivation – growing program (~116 majors) and want to increase options to accommodate students. List of rigorous courses in the Methodology area. (COMM 322 – Intercultural Communication, not a true “ international methods” course – (like ANTH 318-Ethnography, for example))

Other programs consulted and are okay with the proposed changes overall. Greatest issue may be with capacity in GEOG 311, but multiple options for student will likely minimize any problems.

Recommend approve [Brandon]

09-441 Course Change – KINS 455 Exercise Prescription/Leadership

Add HED 120 - Responding to Emergencies-CPRFPR [1 unit] to prerequisites for KINS 450 Exercise Testing [3 units]. (Changes to prereqs KINS 450 & HED 120)

-Requested change is for safety since students work as trainers for community member “clients.”

*PREREQ CHAIN: **KINS 450**←**KINS 379** ←{prereq-ZOOL 113
←prereq-BIOL
104/105(←CHEM107 or 109)/equiv> or ZOOL 310 ←BIOL
105(←CHEM107 or
CHEM 109)/, ZOOL 110 or 210 (210 is no longer offered-will be
corrected in catalog), CHEM 109; PHYX 106(←MATH 115) or PHYX
109(←MATH 109&110)}>

Also,

Change to require Senior standing for registration (restrict registration for Fresh, Soph, Juniors)

Require corequisite enrollment in 1 unit of KINS 495-Directed Field Experience [1-6 units]

-Does not change the frequency of offerings or require additional resources
**(KINS 495 has HED 120 as prereq, will need to change to allow concurrent enrollment.)

Recommend approve [Brandon]

09-440 approved

09-441 Discussion:

Q - If safety issue, is there a liability issue for students? Takes place in human performance lab which has internal protocols and is certified.

Prerequisite chain is good. Should add second chain (for Zool 310) in catalog.

**Concurrent enrollment issue for HED 120 can be dealt with using Permission numbers as opposed to changing KINS 495.

10-281 Program Change – Kinesiology Exercise Science

Require students to be CPR certified, senior level, and concurrently enrolled in 1 unit of KINS 495-Directed Field Experience to take KINS 455-Exercise Prescription/Leadership. (Currently require 3 units of KINS 495 or KINS 499 Directed Study)

Recommend approve [Brandon]

09-442 Program Change Environmental Management & Protection – Environmental Education & Interpretation

Currently students select two concentrations [6-unit minimum] from two curricular areas (technical skills, knowledge areas, or both)
Change requirements so that students to choose one technical skills area and one knowledge area. No change in total units.

Change course listings within technical skills and content knowledge areas.

Changes in restricted elective course listings

Skill Areas:

Environmental Education

Change PSYC 213-The School-Age Child [3 units] to PSYC 213 or CD 256-Middle Childhood Development [3 units]

Leave in place REC 330-Adventure Theory & Practice [3 units]

Remove:

PSYC 414, REC 210, REC 340, TFD 322, TFD 324, ENGL 323, COMM 422, CD 255, CD 257, CD 356, CD 358, CD 446, CD 463

Graphics

Leave in place:

ART 340-Intermediate Graphic Design (Working to make NRPI 253 meet prerequisite for ART 340)

ART 343 – Advanced Graphic Design

ART 356 – Museum and Gallery Practices

Remove:

ART 105B, ART 105C, ART 108, ART 112, ART 250, JMC 156, JMC 134, JMC 334

Knowledge Areas:

Botanical

Add:

FOR 307 – California’s Forests & Woodlands (GE)

Cultural

Add:

HIST 305 – The American West, 1763-1900 (GE)

NAS 325 – Native Tribes of California

NAS 327 – Native Tribes of North American Regions (DCG-d)

NAS 331 – Introduction of Native American Perspectives on NR Management

10-281 Approved

09-442 – Return for more information and clarification

Discussion:

Late changes to restricted electives submitted by department not reflected in agenda. Needs to be updated and clarified.

Concern about reliance on CD courses which are heavily enrolled by CD students. Consultation with outside departments not documented.

09-442 (cont.)

Earth Resources

Add:

GEOG 353 – Mountain Geography

SOIL 363 Wetland Soils – Needs to be added to catalog copy

WSHD 458 Climate Change & Land Use

Remove:

ENGR 448 – no longer offered

Marine/Aquatic

Add:

OCN 301 – Marine Ecosystems-Human Impact (GE)

NR Management

Add:

ANTH 375 Cultural Resource Management

NAS 358 – Cultural Resource Management

WSHD 310 – Hydrology & Watershed Management

Change listing for:

EMP 415 (was NRPI 415) – Recreation Planning Workshop

Recommend approve [Brandon]

**10-387 Program Change – Environmental Management & Planning-
Environmental Planning Option**

Change requirement of BIOL 330-Principles of Ecology [4 units] to BIOL 330 or WLDF 301-Principles of Wildlife Management [3-units]

Similar course content, but BIOL 330 requires BIOL 105 (& BOT 105) as prerequisite. Environmental Planning option requires BOT 105 (but not BIOL 105). WLDF 301 requires BIOL 105 or BOT 105 or ZOOL 110.

Potentially reduces required units by 1.

Recommend approve [Brandon]

**10-295 Program Change – Environmental Science & Management –
Environmental Policy Option**

Add PSCI 365/GEOG 365 Political Ecology [4 units] to list of Upper Division course choices. (Students choose from a list of (currently) five advisor-approved courses.) Restricted electives are not offered frequently and increasing list of possible courses to six increases options for students. (Had been six courses in list previously, but WSHD 530 was suspended.)

Recommend approve [Brandon]

09-465 ENGL 320 - C-class and description change

Description change entails removing one sentence that no longer applies - it should have been removed when the 4th unit (S-36) was converted to C-3.

Department wishes to cap enrollment at 25 for this course every time it is offered so they have asked to change mode from C-3 to C-4. The course is writing-intensive and the C-4 mode allows for smaller class size.

Recommend approve/Jodie

EMP 415 statement should be identified as a 'note' for clarification.

10-387 – Approved

Discussion:

Shorthand notation on form was confusing.

Number of 'Environmental' listing in catalog is confusing.

What is impact on WLDF 301?

10-295 – Approved

Comment:

Catalog should clarify advisor-approved course listing.

09-465 – approved

Discussion:

Unit cap does not really matter – just a guideline.

10-330 ENVS 213: Organic Gardening NEW COURSE

This is a 1 unit. CR/NC course which is not repeatable and the credits cannot count toward the major. They expect one course a semester. It has been offered multiple times in the past with decent enrollments (most recent had 22 students). Because it was offered as a special topics course (ENVS 480) the department is seeking to get it a permanent number. There is no real cost associated with it as the instructor is a CCAT volunteer and a faculty member is listed as instructor for grading purposes only. There are NO WTUs assigned.

RECOMMEND: Approve (note: they have very nice SLOs that are course specific and merely need to make sure the appropriate HSU SLOs are on the syllabus. [Anne])

10-331 ENVS 212: Herbalism NEW COURSE

This is a 1 unit. CR/NC course which is not repeatable and the credits cannot count toward the major. They expect one course a semester. It has been offered multiple times in the past with decent enrollments (most recent had 22 students). Because it was offered as a special topics course (ENVS 480) the department is seeking to get it a permanent number. There is no real cost associated with it as the instructor is a CCAT volunteer and a faculty member is listed as instructor for grading purposes only. There are NO WTUs assigned.

RECOMMEND: Approve (note: they have very nice SLOs that are course specific and merely need to make sure the appropriate HSU SLOs are on the syllabus. [Anne])

10-406 FILM 455S: Grant Writing NEW COURSE

Three units of C3 and one unit of C12, repeatable 3 times for credit with one section every other fall. Freshmen excluded. Has been offered 10 times since 1997 as a special topics course. The course is being proposed as a response to academic review and is one of four elective requirements for the Film major and is an approved elective for a Film minor. The department is proposing a number for it as part of a catalog clean up effort. No new resources are needed for this course. Course is also proposed as a Service Learning Course under the new S designation. For 35% of the grade, students work with a community partner to develop a grant proposal.

RECOMMEND: Approve [Anne]

10-360 Fisheries Biology Program Change

This is a change in the Marine Fisheries option. The department wants to add the option for students to take the new FISH 410: Advanced Ichthyology instead of FISH 440: Early Life History of Fishes. FISH 410 is a 3 unit course and FISH440 is a 4 unit course so students choosing to take FISH 410 instead would actually be reducing their units in the major. Fisheries notes: "We do not mean to suggest that a 3 unit course is comparable to a four unit course. We only mean to suggest that either course would meet the curricular needs of the student. That is, the three unit course would be good enough but if the student would prefer the subject matter of the four unit course that is fine by us too." Both courses require FISH 310 as a prerequisite.

RECOMMEND: Approve [Anne]

10-330 & -331 – on hold

Need to clarify amount of outside time and clean-up syllabus.

Discussion:

Possibly offer as 0.5 SCU. Set student expectations for course in the syllabus and demonstrate that 45 hours of work are required for 1 SCU.

What are the exceptions in 668.8(k) – (the Federal regulations for student credit hours)? Can institutions establish lower requirements? This has big impacts for a lot of PE & activity courses on campus.

10-406 – Approved (but hold for AMP)

10-360 - Approved

10-348 ECON 470: Sustainable Rural Economic Development *Delete course*

Request to delete course as it has always been offered as a service learning course and it will be replaced by ECON 470S

RECOMMEND: Approve conditional on approval of 10-351 [Anne]

10-349 ECON 570: Sustainable Rural Economic Development *Delete course*

Request to delete course as it has always been offered as a service learning course and it will be replaced by ECON 570S

RECOMMEND: Approve conditional on approval of 10-352 [Anne]

10-350 ECON 470S: Sustainable Rural Economic Development **NEW COURSE**

This course will replace ECON 470 and will have 3 units of C5 and 1 unit of C78 (this is a change which better reflects the way the course is taught). It will be offered every 3 semesters and is not repeatable for credit. There are no prerequisites but it will be cross listed with ECON 570S. Freshmen and Sophomores are excluded. The course includes 45 hours of Service Learning, predominantly working on a project for a community partner—doing research, creating/conducting surveys, doing a feasibility or impact study, etc. Students are required to spend 25-30 hours doing work for the client with the remaining hours spent discussing experiences in class and keeping a journal. As course is already being taught, there are no new costs associated with it.

RECOMMEND: Approve [Anne]

10-351 ECON 570S: Sustainable Rural Economic Development **NEW COURSE**

ECON 570S would replace ECON 570 and be crosslisted with ECON 470S. See Description above. In addition to the work required of students in ECON 470S, students in 570S have to choose a service experience which relates to their research interests as graduate students and they must write an 8-10 page literature review that summarizes at least 10 articles from scholarly journals and should focus on the student's research interests and the material/theories from the relevant chapter(s) from the text book. As the course is already taught, there would be no new costs associated with it.

RECOMMEND: Approve [Anne]

10-348, -349, -350, -351 – Approved

Discussion:

Courses were under debate for a year. Used to be 470/570 course with one syllabus. Syllabi highlight differences between the courses, but were unavailable on SharePoint (were posted previously).

On going struggle with dual listed courses is the question of what is the quality difference between graduate and undergraduate courses. If a literature review is related to the Service Learning component of the graduate-level course, that would be consistent with "quality." Whereas, simply requiring additional work does not meet the requirement. There should be a difference in the depth of study, not just quantity.

<p>Revised DCG Course Approval Matrix</p>	<p>MUCH discussion.</p> <p>Need <i>something</i> to use to approve DCG courses. Inconsistency between original intent of DCG requirements, how existing courses were approved, UCC version of matrix, and DCG SLOs.</p> <p>Can't change policy with new form.</p> <p>Important item for PPA – change course requirements? SLOs? Recertification? Etc? More pressing issues at the moment.</p> <p>Offer revised form as tool, but not require it. Must be as flexible as possible and communicate SLOs with departments. Must follow existing policy for DCG.</p>
<p>5. PPA – Nothing today</p>	
<p>6. Academic Policies Committee - - Nothing today</p>	
<p>Discussion Item: Curriculum Proposal Deadline Change</p> <p>March 26, 2012 for all Program Changes and all new course proposals</p> <p>Sept. 26, 2012 for Minor course changes (pre-reqs, course description changes without content changes, catalog error corrections, change in C-class without change in seat time or addition of WTU).</p> <p>(The goal is always March 25 and Sept. 25 but both are Sundays in 2012.)</p>	<p>Issue is workload for CDC and push to meet catalog deadline.</p> <p>Need more discussion. Already frustration with perceived gridlock of ICC.</p> <p>Move to online/dynamic catalog? DARS nightmare. Why moved to single deadline previously. Special topics rules would need to change.</p> <p>More capacity? CDC doing work of 3 curriculum committees.</p> <p>More planning?</p>
<p>Meeting adjourned with all problems fixed and everyone happy and relaxed.</p>	
<p>Next meeting - subcommittees</p>	
<p>Minutes submitted by</p>	<p>Brandon Schwab</p>

2011-12

ICC Members:

Abell, Baker, Beyer, Burges, Creadon, Harrington, Hopper, Kay, Modarres, Moyer, Oliver, Paulet, Paynton, Rebik, Reiss, Schwab, Swartz, Wilson

APC Members: Hagg, Van Duzer