

ICC Minutes for Tuesday November 4, 2014
NHE 106
10:00 a.m.

ICC Members:

AMP: Jená Burges, Matthew Dean, Mary Glenn, David Greene, Chris Hopper, Matthew Hurst, Cindy Moyer, Scott Paynton, Sarah Philips, Rick Zechman

CDC: Jodie Slack, Ricardo Febre, Gregg Gold, Bruce O’Gara, Anne Paulet, Clint Rebik

GEAR: Mary Dingle

APC: Monty Mola

Students: Patric Esh, Jenae Teal

Minutes-taker: Mark Medrano

<p>1. Approval of Minutes</p>	<p>1. Approval of Minutes ➤ Approved</p>
<p>2. Consent Calendar</p> <p>14-047 ENGL 570: Literary Field Studies - change course title to "Topics in the Literature of Power and Place" and revise the course description to remove the field studies/field trip aspect of the course because the professor with that particular expertise no longer teaches in the department. Also, add "graduate standing" to the pre-requisites. -----</p> <p>14-048 ENGL 370: Literary Field Studies - change course title to "Topics in the Literature of Power and Place" and revise the course description to remove the field studies/field trip aspect of the course because the professor with that particular expertise no longer teaches in the department. -----</p> <p>14-071 OCN 109: General Oceanography- OCN 109 has been a 4-unit course that included the Lab. This proposal (coupled with 14-116) splits that course into a lecture section and a lab. This change will better support transfer students who only need to take the lab portion of the course. -----</p> <p>14-080 JMC 325: Magazine Production - Change C-class from 2 units of C-20 to 2 units of C-78 to correct existing errors in scheduling and WTUs associated with the course. -----</p> <p>14-081 JMC 327: Multimedia News Lab - Change C-class from 2 units of C-20 to 2 units of C-78 to correct existing errors in scheduling and WTUs associated with the course. -----</p>	<p>2. Consent Calendar</p> <p>14-047 ➤ Approved</p> <p>14-048 ➤ Approved</p> <p>14-071 ➤ Approved</p> <p>14-080 ➤ Approved</p> <p>14-081 ➤ Approved</p>

<p>14-082 JMC 333: Radio News Workshop - Change C-class from 2 units of C-20 to 2 units of C-78 to correct existing errors in scheduling and WTUs associated with the course.</p> <p>-----</p>	<p>14-082 ➤ Approved</p>
<p>14-097 ENGR 495: FE (EIT) Review - Change prerequisites - drop PHYX 315 (because that is no longer a degree requirement) and allow students to take the ENGR 330 prerequisite concurrently.</p> <p>-----</p>	<p>14-097 ➤ Approved</p>
<p>14-107 SPAN 105 - Remove existing corequisite of SPAN 105L so that students will be able to take the language class without the additional unit for the lab. Integrating lab assignments (Rosetta Stone) in SPAN 105 to maintain and support the acquisition of the second language. The 5th unit has been problematic for students in the new, efficiency graduation model.</p> <p>-----</p>	<p>14-107 ➤ Approved</p>
<p>14-111 FOR 475: Forest Management Decision Making - drop FOR 478 as a co-req because that course has been eliminated - restrict registration to seniors as experience shows that only seniors are well enough prepared to succeed in the course.</p> <p>-----</p>	<p>14-111 ➤ Approved</p>
<p>14-112 FOR 365: Forest Financial Administration - change course title to Forest Economics and Finance to more accurately reflect course content and restrict registration to juniors and seniors so students have enough preparation to succeed in the course.</p> <p>-----</p>	<p>14-112 ➤ Approved</p>
<p>14-113 WSHD 310: Hydrology and Watershed Management - change prerequisite to completion of the Lower Division Area B Physical Universe Requirement. Restrict registration to Juniors and Seniors so that students are adequately prepared for the course.</p> <p>-----</p>	<p>14-113 ➤ Approved</p>
<p>14-116 OCN 109L: General Oceanography Lab - new course - OCN 109 has been a 4-unit course that included the Lab. This proposal (coupled with 14-071) splits that course into a lecture section and a lab. This change will better support transfer students who only need to take the lab portion of the course.</p> <p>-----</p>	<p>14-116 ➤ Approved</p>
<p>14-118 SPAN 105L: Spanish Laboratory Level I - suspend the course. This class has been a required co-</p>	<p>14-118 ➤ Approved</p>

<p>requisite for SPAN 105, which created a 5-unit package. The program has incorporated the lab component into the 4 units of SPAN 105, which means that 105L is no longer needed. (See related proposal 14-107.)</p> <p>-----</p>	
<p>3. CDC</p> <p>13-063 JMC 340 History of Mass Communication COURSE CHANGE The department proposes to change the number to JMC 306 and have the course designated as an UD GE Area D. The department has included the GE SLOs on the syllabus and completed the GE matrix demonstrating that the course meets the GE Area D requirements. RECOMMENDATION: Approve (Anne)</p>	<p>3. CDC</p> <p>13-063 ➤ Approved</p>
<p>4. AMP</p> <p>13-487 BA 105: Critical Thinking in Organizations - New Critical Thinking GE course, 2 units C-1 and 1 unit C-4. The course uses situations and problems faced various types of organizations as opportunities to enable students to learn about and use critical thinking skills.</p> <p>(Note for ICC - AMP recommends approval of this as a permanent course - rather than giving short-term innovative course approval and then requiring Business to re-apply for long-term approval. Business has another proposal related to this course - 13-323, which will be deleted.)</p> <p><i>(Possibly a revised set of Concentration Guidelines as well – we’ll be revising at 9:00, and might forward them to you before 10:00.)</i></p>	<p>4. AMP</p> <p>13-487</p> <ul style="list-style-type: none"> ➤ Course is being recommended for permanence to be offered Fall 2015. ➤ Course as “innovative” called into question. ➤ Concerns regarding potential shortage of classrooms discussed. ➤ WTUs are being saved in course formatting. ➤ Approved
<p>5. APC</p> <p>Revised Course Numbering System Attached documents: proposed Revised policy, draft resolution</p>	<p>5. APC</p> <p>Revised Course Numbering System ➤ Approved</p>
<p>6. GEAR</p>	<p>6. GEAR</p> <ul style="list-style-type: none"> ➤ Updates ➤ Current focus is on learning outcomes for baccalaureate degree, general education, major. How do they and can they work together? ➤ Interest voiced in expanding idea of critical thinking in learning outcomes. ➤ How is the student centered experience envisioned? ➤ Concerns regarding how GE reform is envisioned. Is reform fundamental or meant to “make it work?”

	<ul style="list-style-type: none">➤ It is perceived traction for fundamental reform is lacking. Severe distinction between GE and Major is not desired.➤ In the reaffirmation of HSUs accreditation, the meaning, quality, and integrity of the degree will be considered.➤ Next steps: clear outcome for G.E.
--	--