

ICC Meeting Agenda

Meeting Date: Tuesday, November 15, 2022

9:00am to 10:50am

Hyflex:

NHE_106 or

<https://humboldtstate.zoom.us/j/83865346349?pwd=c3Vvb2J4d3FvYIRwTVAvT1piT053Zz09>

ICC Members:

Ramesh Adhikari, Jill Anderson (Chair), Paul Michael Atienza, Brad Ballinger, Carmen Bustos-Works*, Christine Cass, Will Fisher, Cameron Allison Govier, Sara Jaye Hart, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Joshua Smith, Amy Sprowles, Justus Ortega, Jenni Robinson Reisinger, Sheila Rocker Heppe, Melissa Tafoya, Carly Marino, Mark Wicklund

GEAR Chair: Cutcha Risling-Baldy

CDC Chair: Eden Donahue

APC Chair: Marissa Ramsier

Student Representatives: Vacant

Administrative Coordinator: Mary Watson

Curriculum Coordinators: Cameron Allison Govier and Bella Gray

Standing Contributor: Anna Thaler, Cyril Oberlander

Current Vacancies: Graduate Council representative, Student representatives (2), CAHSS Chair, CPS Chair, Faculty At-Large on APP

*Non-voting member

See: ICC Agenda Meetings AY 22-23 Folder

[ICC Bylaws](#)

[ICC Workflow Diagram](#)

Time	Agenda Item	Notes
9:00-9:10	1. Welcome a. Chat Guidelines i. Stack-Comment to add to the discussion ii. DR- Direct response to a comment made iii. Q-Questions b. Minutes coming soon	
9:10-9:15	2. Consent and Voting Action Calendar	Consent Approval

9:15-9:30	<p>3. Biochemistry - Bachelor of Science - 22-1567 - Concentration Elevation</p> <p>Effective date: 2024-25</p> <p>The new degree will serve as a new 2024 polytechnic program.</p>	TC
9:30-9:50	4. Credit Hour Policy	From APC - Marissa
9:50-10:00	5. Informational- Updated AMP (CO's document that contains the list of current and projected degrees)	
10:00-10:05	6. Break	
10:05-10:35	7. CEEGE & Non-Credit Bearing Certificates	Sheila
10:35-10:50	<p>8. Class size and percentages - GWAR</p> <ul style="list-style-type: none"> a. Potential language add: 'GWAR class size shall generally be no more than 30 students.' b. Class percentage of grade tied to writing proposed to be included in the process pieces and not included in this current policy as the process components will evolve with capacity building. 	
With time	<p>9. Subcommittee Reports</p> <ul style="list-style-type: none"> i. CDC ii. GEAR iii. APP iv. APC 	
<p>Up Next: Subcommittee Meetings: 11/29/22 Full ICC: 12/6/22</p>		

Consent Calendar

[CHEM - 109 - 22-1897 - Course Change - General Chemistry I](#). Change the grade mode from "Letter grade only" to "Optional grade basis".

[DANC - 489 - 22-1869 - Dance Theatre Production](#). C-Classification changes to reflect how the course is being taught. The proposal corrects the c-classification from 1 unit of C-4 and 2 units of C-12 (meaning 5 hours of class time) to 2 units of C-4 and 1 unit of C-12 (meaning 4 hours of class time). We have been scheduling 4 hours of class time for years, and the current class syllabus reflects the 4-hour class time. These changes have no impact on student units. 0.3 WTU will be saved.

[ENST - 295 - 22-1844. Course Change - Power, Privilege and the Environment](#). Changed prerequisite, ENST 120, to corequisite, allowing the course to be taken concurrently or completed prior to enrollment.

Voting Action Calendar

[JMC - 107 - 22-1708 - Course Change - GEAR Certification - Media Tools: Literacy in Action](#)

1. Title change : "Media Making Tools" to "Media Tools: Literacy in Action"
2. Description change

Current Description: Get hands-on introduction to audio and visual software, apps and multimedia tools to effectively create true stories

Proposed Description: Students create online media content to communicate a personal media literacy journey. They'll pursue practices of critical thinking, from identifying fallacies to fact-checking sources, to become responsible media consumers.

3. Designation of a GE course (course numbering proposed change per policy to JMC 107)

[WLDF - 531 - 22-1770 - Advanced Wildlife Habitat Ecology](#). Change the number of units for this course from 2 to 3, to both better align with other graduate courses in the NR MS curriculum, to allow students to more efficiently earn the number of graded course units required for the NR MS degree, and to respond to student requests for more time to work through statistical applications of vertebrate habitat ecology.