**ICC Minutes for Tuesday November 4, 2015**

**NHE 106**

**9:00 a.m.**

**ICC Members:**

**AMP:** Rock Braithwaite, Jená Burges, Matthew Dean, Mary Glenn, Carl Hansen, Matthew Hurst, Cindy Moyer, Rick Zechman, Grad Council Rep

**CDC**: Ricardo Febre, Gregg Gold, Bruce O’Gara, Anne Paulet, Jenni Robinson, Jodie Slack

**GEAR:**

**APC:** Andrew Stubblefield

**Students:** ??? – two needed!

**Minutes-taker:** Kyle McInnis

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| **1. Approval of Minutes**  | **1. Approval of Minutes** - Approved Minutes from October 20 |
| **2. Consent Calendar** 15-164MUS 106F: Mad River Transit - change from 1-2 units to just 1 unit because students are not doing enough work to earn 2 units. Also, only one unit counts towards the degree. -------------------------15-179ENGR 115: Introduction to Environmental Resources Engineering - restrict registration to ERE majors (to ensure ERE students who need the course are not displaced by non-majors)-------------------------15-187ENGL 205: Beginning Creative Writing - change course title to Introduction to Creative Writing. The department has used both titles over the years, but would like to make Intro to Creative Writing the permanent title for the course. | **2. Consent Calendar** 15-164- The committee advised changing the language involved in this item. Otherwise approved.-------------------------15-179- Approved-------------------------15-187- Approved |
| **3(a). CDC**14-236Anthropology Program Change formThe department proposes to remove STAT 108 as a core option as the LDGE Area B provides sufficient preparation for majors. They want to add a new core option ANTH 330: Method and Theory in Bioanth (14-239). As ANTH 330 covers the material, the department also wants to remove ANTH 338 Biological Anthropology Lab (1 unit) as a major requirement. In addition the department is proposing a number of new Archeology courses which have previously been offered as special topics (14-300 to 304). The catalog copy contains slightly revised outcomes as well. ANTH 374 previously changed to ANTH 354 - will be effective 8/1/16.RECOMMEND: Approve (Anne)-------------------------14-239ANTH 330 Method & Theory in Bioanth New Course ProposalAnthropology proposes this new C-2 4 unit course which will be part of their Anthropology Methods choices. It has recommended preparation but no required preparation. The course will replace ANTH 111 and 338 and was previously offered as a special topics. The department intends to offer it annually in the spring. It is designed to facilitate advanced topical coverage and introduce topics students can explore further with science electives. The department says resources are either already available or being added/upgraded through MSF funds. The department notes that it also requires fewer WTUs than the replaced 338 which was offered more frequently thereby saving the college money.RECOMMENDATION: Approve (Anne)-------------------------14-245Crim 325: Law and SocietyThe department of Sociology proposes to change the pre-requisites for CRIM 325 from CRIM 225S to CRIM 125 AND (CRIM 225 or CRIM 225S).Rationale. The Department of Sociology is creating a new course, CRIM 225, without the Service Learning Designation that is attached to the current 225S. Recommendation (Rick Febre): I approve this course change. -------------------------14-246CRIM 410: Criminology TheoryThe department of Sociology proposes to change the pre-requisites for CRIM 410 from CRIM 225S and junior standing or above to CRIM 125, (CRIM 225 or CRIM 225S), and CRIM 325. Rational. The Department of Sociology is creating a new course, CRIM 225, without the Service Learning Designation that is attached to the current 225. Therefore they need to change the course prerequisites. Prof. Eichstedt also explains for CRIM 325: 325 is a prerequisite for 410 because it is part of the scaffolding of the major.Recommendation (Rick Febre): I approve this course change. -------------------------14-247CRIM 225, Inequalities and Crime - New Course ProposalA similar course, CRIM 225S, was offered for the last two years as a service learning designated course. Through careful monitoring, CJS determined that the course attempts to do too much and now propose a stand alone course without the service learning component. Course description: Examines the intersection of crime and inequality within families, communities, and nations.Recommendation (Rick Febre): I approve this new course proposal. -------------------------14-248New Course Proposal CRIM 362 Gender, Sexualities and Crime. This has been offered as SOC 480 (topic title: Gender, Sexuality and Crime), in the spring 2014 semester. This new course is incorporated in the Criminology major change (14-252). The syllabus conforms with the University syllabus policy.Recommendation: approval. (Bruce O'Gara) Note – this was approved last time, but needed to wait for the program changes from Rick-------------------------14-249CRIM 487 Community Action Research NEW COURSE PROPOSALThis new course proposal accompanies 14-252 a Program Change for the CRIM major. CRIM 487 is a new 4 unit capstone course for the Criminology major that was taught as a special topics course in spring 2015. Students will gain experience in community issues & social change through working with community groups. The syllabus conforms with the University syllabus policy.Recommendation: approval (Bruce O'Gara)-------------------------14-252Program ChangeCriminology and Justice StudiesThere are four changes that are included in this program change form. No changes to minimum units to degree.1. The first is a core requirement change to replace CRIM 225S with CRIM 225. 2. CJS will remove the following under Capstone Option: One additional knowledge based class. 3. Add CRIM 487, Community Action Research, as a Capstone Option.4. Adding courses. CRIM 362, WS 320, FILM 455, to the different knowledge areas of the CJS major. Rationale:1. CRIM 225 will cover the same content as 225S, but without the service learning component. This will allow instructors to go further in-depth with content and better prepare students before they do service learning. This will also aid transfer students who will not have taken CRIM 125. 2. CJS initially set up one additional knowledge based class a pressure release value for the department. They found that students took regularly this option as students described it as easier. CJS also pointed out that students are resistant to learning research and analytical skills.3. Adding CRIM 487: Community Action Research provides an additional opportunity for students to develop and use high level methodology in projects that are culminating in nature. 4. The courses that are being added to the CJS knowledge areas:Inequalities, Identities and CrimeCRIM 362: Gender, Sexualities and Crime. This course was once offered and meets an important need in the curriculum. Social Research and Action SkillsWS 320: Act to End Sexualized Violence Seminar (3 units). This course provides hands-on skills building around issues of core concern for the CJS (community based strategies, intervention strategies). FILM 455 (4) Grant Writing. Currently, FILM 455S is listed, but the TFD department offers both versions of this course and either would be appropriate. These changes will allow students to develop understanding of core concept more deeply.Recommendation: (Rick Febre) I approve this program change. -------------------------14-300ANTH 351 Archaeological Material Analysis NEW COURSE PROPOSALThe department proposes this new C-2 4 unit course to serve as a hands-on introduction to interpreting artifacts and will be offered once every two years.RECOMMEND: Approve (Anne)-------------------------14-301ANTH 352 Experimental Archaeology NEW COURSE PROPOSALAnthropology proposes this new C-2 4 unit course designed to introduce student to experimental archaeology. The course will be offered once every two years. RECOMMEND: Approve (Anne)-------------------------14-302ANTH 353 Archaeology of WarfareThe department proposes this C-2 4 unit course which will explore the origins, causes, and consequences of warfare. The course will be offered once every two years.RECOMMEND: Approve (Anne)-------------------------14-304ANTH 394 Archaeology of North AmericaThe department wants to change the name to Regional Survey of North American Archaeology (appropriate 30 character abbreviation provided) and update the course description to indicate that the course will now be offered as a changing topics course by regional area because covering the whole of North America at once is too much.RECOMMEND: Approve (Anne)-------------------------15-024MUS 420: Studio Piano, AdvancedFor this course change proposal Music wishes to change the title to Studio Piano for Performance and Music Education. In addition they wish to change the classification code from S-48 to S-25. This will allow for longer lessons enabling students to make a greater improvement in their playing skills. This is consistent with Music SLO, number 2 which is that students will demonstrate an ability to perform a wide selection of musical literature. The department notes (pun intended) there are a number of compelling reasons to increase lesson time: Hour lessons are the standard for intermediate level and above students; the music concentrations this change addresses require students to have strong musical skills to be successful as performers and instructors, and half hour lessons do not allow enough time to develop these skills; hour long lessons at the upper division level are recommended by the Music Department’s national accrediting agency. Hour long lessons will not be available to every student, auditions will be required, students will need to demonstrate good progress toward degree, and there are additional requirements to tailor the requirements for this option to those intending a career in music.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-025MUS 421: Studio Voice, AdvancedFor this course change proposal Music wishes to change the title to Studio Voice for Performance and Music Education. In addition they wish to change the classification code from S-48 to S-25. This will allow for longer lessons enabling students to make a greater improvement in their playing skills. This is consistent with Music SLO, number 2 which is that students will demonstrate an ability to perform a wide selection of musical literature. 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I recommend approval of this change, Gregg Gold.-------------------------15-042MUS 437: Studio Guitar, AdvancedFor this course change proposal Music wishes to change the title to Studio Guitar for Performance and Music Education. In addition they wish to change the classification code from S-48 to S-25. This will allow for longer lessons enabling students to make a greater improvement in their playing skills. This is consistent with Music SLO, number 2 which is that students will demonstrate an ability to perform a wide selection of musical literature. 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I recommend approval of this change, Gregg Gold.-------------------------15-044MUS 232: Studio Percussion, IntermediateFor this course change proposal, which accompanies 15-037 MUS 432 Studio Percussion Advanced, music wishes to change the title to Studio Percussion. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-045MUS 233: Studio Violin, IntermediateFor this course change proposal, which accompanies 15-038 MUS 433 Studio Violin Advanced, music wishes to change the title to Studio Violin. 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As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-051MUS 221: Studio Voice, IntermediateFor this course change proposal, which accompanies 15-025 MUS 421 Studio Voice Advanced, music wishes to change the title to Studio Voice. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-052MUS 222: Studio Flute, IntermediateFor this course change proposal, which accompanies 15-027 MUS 422 Studio Flute Advanced, music wishes to change the title to Studio Flute. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-053MUS 223: Studio Oboe, IntermediateFor this course change proposal, which accompanies 15-028 MUS 423 Studio Oboe Advanced, music wishes to change the title to Studio Oboe. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-054MUS 224: Studio Clarinet, IntermediateFor this course change proposal, which accompanies 15-029 MUS 424 Studio Clarinet Advanced, music wishes to change the title to Studio Clarinet. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-055MUS 225: Studio Bassoon, IntermediateFor this course change proposal, which accompanies 15-030 MUS 425 Studio Bassoon Advanced, music wishes to change the title to Studio Bassoon. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-056MUS 226: Studio Saxophone, IntermediateFor this course change proposal, which accompanies 15-031 MUS 426 Studio Saxophone Advanced, music wishes to change the title to Studio Saxophone. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-057MUS 227: Studio Trumpet, IntermediateFor this course change proposal, which accompanies 15-032 MUS 427 Studio Trumpet Advanced, music wishes to change the title to Studio Trumpet. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.------------------------- 15-060MUS 230: Studio Euphonium, IntermediateFor this course change proposal, which accompanies 15-035 MUS 430 Studio Euphonium Advanced, music wishes to change the title to Studio Euphonium. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-061MUS 231: Studio Tuba, IntermediateFor this course change proposal, which accompanies 15-036 MUS 431 Studio Tuba Advanced, music wishes to change the title to Studio Tuba. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-162ENGLISH Literary Studies Option ChangeThe department wishes to add ENGL 450 Tutoring Developing Writers as one of the options available to Literary Studies concentration students.RECOMMEND: Approve (Anne) | **3(a). CDC**14-236-Approved-------------------------14-239-Approved-------------------------14-245- Approved-------------------------14-246- Approved-------------------------14-247- Approved-------------------------14-248- Approved-------------------------14-249- Approved-------------------------14-252- Approved-------------------------14-300- Approved-------------------------14-301- Approved-------------------------14-302- Approved-------------------------14-304- Approved-------------------------15-024- Approved-------------------------15-025- Approved-------------------------15-027- Approved-------------------------15-028- Approved-------------------------15-029- Approved-------------------------15-030- Approved-------------------------15-031- Approved-------------------------15-032- Approved-------------------------15-033- Approved-------------------------15-034- Approved-------------------------15-035- Approved-------------------------15-036- Approved-------------------------15-037- Approved-------------------------15-038- Approved-------------------------15-039- Approved-------------------------15-040- Approved-------------------------15-041- Approved-------------------------15-042- Approved-------------------------15-043- Approved-------------------------15-044- Approved-------------------------15-045- Approved-------------------------15-046- Approved-------------------------15-047- Approved-------------------------15-048- Approved-------------------------15-049- Approved-------------------------15-050- Approved-------------------------15-051- Approved-------------------------15-052- Approved-------------------------15-053- Approved-------------------------15-054- Approved-------------------------15-055- Approved-------------------------15-056- Approved-------------------------15-057- Approved------------------------- |
| **3(b). CDC Cont.**15-058MUS 228: Studio Horn, IntermediateFor this course change proposal, which accompanies 15-033 MUS 428 Studio Horn Advanced, music wishes to change the title to Studio Horn. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-059MUS 229: Studio Trombone, IntermediateFor this course change proposal, which accompanies 15-034 MUS 429 Studio Trombone Advanced, music wishes to change the title to Studio Trombone. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-060MUS 230: Studio Euphonium, IntermediateFor this course change proposal, which accompanies 15-035 MUS 430 Studio Euphonium Advanced, music wishes to change the title to Studio Euphonium. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-061MUS 231: Studio Tuba, IntermediateFor this course change proposal, which accompanies 15-036 MUS 431 Studio Tuba Advanced, music wishes to change the title to Studio Tuba. This is only a title change. As upper division lessons will only be for Music Education and Performance concentration students, and advanced students might take lower division lessons, Music needs to adjust the title of the course to reflect the range of skill levels of students in lower division lessons.This change has been approved by the Chair of Music, and Dean of the College of Arts and Sciences. It is accompanied by the appropriate catalog change copy. I recommend approval of this change, Gregg Gold.-------------------------15-162ENGLISH Literary Studies Option ChangeThe department wishes to add ENGL 450 Tutoring Developing Writers as one of the options available to Literary Studies concentration students.RECOMMEND: Approve (Anne) | **3(b). CDC Cont.**15-058- Approved-------------------------15-059- Approved-------------------------15-060- Approved-------------------------15-061- Approved-------------------------15-162- Approved |
| **4. APC**  **Initial Feedback on Impaction Policy** | **4. APC**  **Initial Feedback on Impaction Policy**- The committee provided exhaustive feedback on how to improve the wording and efficacy of this document.  |