

**ICC Minutes for Tuesday Dec 10, 2013  
NHE 106**

**ICC Members:**

**AMP:** Joan Berman, Jená Burges, Matthew Dean, Mary Glenn, Chris Hopper, Matthew Hurst, Cindy Moyer, Scott Paynton, Brandon Schwab, Rick Zechman

**CDC:** Jodie Baker, Gregg Gold, Chris Harmon, Anne Paulet, Clint Rebik, Marlon Sherman

**GEAR:** Elisabeth Harrington, Ed Nuhfer

**Students:** Terri Alexander, Mark Teeter

**Minutes-taker:** Mark Medrano

<p><b>1. Approval of Minutes</b></p>	<p>1. Approved.</p>
<p><b>2. Consent Calendar</b></p>	<p>2. Consent Calendar</p>
<p>13-361 ENGL 102 - Composition and Rhetoric A - change grade mode to Mandatory Credit/No Credit - This is simply a clean-up; the course was always intended to be CR/NC, but the wrong box was checked on the form when the course was created.</p>	<p>13-361 Approved</p>
<p>----- <del>13-362</del> <del>PSCI 358: Political Advocacy - Change from 2 units C-5 and 2 S-36 to 2 units C-5 and 2 C-78 to correct "misuse" of the C-36 mode. The C-78 MOU will result in 4 SCUs for the student and 3 WTUs for the faculty. Jená requested that this be pulled. (She can explain at the meeting)</del></p>	<p>-----</p>
<p>13-363 FILM 425: Film Directing and Production Processes - remove all pre-requisites because the course is structured in a way that does not require previous Film experience.</p>	<p>13-363 Approved</p>
<p>----- 13-364 Economics Program Change - add Math 113 to the list of Math options in the Core. This change occurs because of the addition of Math 113/114 to the Math Curriculum.</p>	<p>13-364 Approved</p>
<p>----- 13-366 ECON 550: Economics of Energy &amp; Climate Policy - change pre-req from Math 115 to Math 113 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115.</p>	<p>13-366 Approved</p>
<p>----- 13-367 KINS 695: Directed Field Experience - change from 3-6 units S-25 to 1-6 units S-25. Sometimes students end up with field placements that do not meet the 135 hours required for 3 units; having 1 or 2 units available increases flexibility in finding field experiences.</p>	<p>13-367 Approved</p>
<p>----- 13-368 PHYX 106 - College Physics: Mechanics and Heat - change pre-req from Math 115 to Math 114 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115.</p>	<p>13-368 Approved</p>
<p>----- 13-370 CS 111 - Computer Science Foundation - change pre-req from Math 115 to Math 113 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115.</p>	<p>13-370 Approved</p>
<p>----- 13-371 Math 105: Calculus for the Biological Sciences and Natural Resources - change pre-req from Math 115 to Math 114 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115.</p>	<p>13-371 Approved</p>
<p>----- 13-372</p>	<p>----- 13-372</p>

<p>Math 109 - Calculus I - change pre-req from Math 115 to Math 114 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115.</p> <p>-----</p> <p>13-373 Math 253: Discrete Mathematics - change pre-req from Math 115 &amp; a course in computer programming to Math 114(C) or Math 115 and CS 111. This change is needed because of the addition of Math 113/114 as an alternative to Math 115, and to be more specific about the computer programming content needed. (C) = can be taken concurrently.</p> <p>-----</p> <p>13-374 Math 301: Mathematics &amp; Cultural-Historical Perspective - change pre-req from Math 115 to Math 114 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115.</p> <p>-----</p> <p>13-375 STAT 109 - Introductory Biostatistics - change pre-req from Math 115 to Math 113 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115.</p> <p>-----</p> <p>13-376 STAT 333: Linear Regression Models/ANOVA - change pre-req from Math 115 to Math 113 or Math 115. This change is needed because of the addition of Math 113/114 as an alternative to Math 115. (This course will continue to have an additional pre-req of Stat 108 or 109.)</p> <p>-----</p> <p>13-377 PSYC 692: School Psychology Portfolio Project - change units from 4 units of S-36 to 1-3 units S-36 to provide a unit range that more accurately reflects the amount of time that students spend on the course.</p> <p>-----</p> <p>13-378 PSYC 783: School Psychology Practicum - change units from 4-8 units of S-36 to 2-4 units S-36 to provide a unit range that more accurately reflects the amount of time that students spend on the course.</p> <p>-----</p> <p>13-379 PSYC 784: School Psychology Internship - change units from 9-18 units of S-36 to 6-12 units S-36 to provide a unit range that more accurately reflects the amount of time that students spend on the course.</p>	<p>Approved</p> <p>-----</p> <p>13-373 Approved</p> <p>-----</p> <p>13-374 Approved</p> <p>-----</p> <p>13-375 Approved</p> <p>-----</p> <p>13-376 Approved</p> <p>-----</p> <p>13-377 Approved</p> <p>-----</p> <p>13-378 Approved</p> <p>-----</p> <p>13-379 Approved</p>
<p><b>3. CDC</b></p> <p>10-356 Wildland Soil Science Minor Program Change: adding SOIL 363 to the list of course options, as it has been added to the RRS and RRS Wildland Soils Option programs (per 10-039). Recommend approve/Jodie</p> <p>-----</p> <p>11-502 HSU Course Change - GEOL 308L Natural Disasters laboratory</p> <p>GEOL 308L is currently listed as a 1 unit C7 (2 real hours) course; however, to accommodate the required lab activities and field trips the course should really be a 1 unit C16 (3 real hours) course.</p> <p>Recommend Approve (Harmon)</p> <p>-----</p> <p>11-504 HSU Course Change - GEOL 457 Engineering Geology</p> <p>GEOL 457 is currently an upper division elective and is a 1.5 unit C5, 0.5 unit</p>	<p>10-356 Approved</p> <p>11-502 Approved</p> <p>-----</p> <p>12-153 Approved</p>

C16 course. This proposal seeks to increase the units to be more consistent with other courses within the curriculum and to budget more time for course content. The units will be increased from 1.5 C5 units to 2 C5 units and from 0.5 C16 units to 1 C16 unit, making the course 3 total units as opposed to 2. This only affects the geology major.

Recommend Approve (Harmon)

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12-153

OAA# 12-153 Coastal and Marine Planning Program Change; Gregg Gold  
This is program change that references a new course proposal of EMP 462  
?Coastal and Marine Planning.? EMP 462 would replace EMP 465 ?Rural and  
Community Planning? as a required course for the major in Environmental  
Management and Protection, Environmental and Natural Resources Planning  
option. EMP 465 has not been taught in many years. This program change  
would not change the number of units required for the major. I approve of this  
program change.

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12-154

OAA# 12-154 Coastal and Marine Planning Course Change; Gregg Gold  
This is Course change form that references and is concurrent with a new course  
proposal of EMP 462 ?Coastal and Marine Planning?. EMP 462 would now be  
the prerequisite for EMP 475. This is because the previous prerequisite, EMP  
465 has been eliminated. This course change would not change the number of  
units required for the major. I approve of this course change.

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12-155

OAA# 12-155 Coastal and Marine Planning Course Proposal; Gregg Gold  
This is Course proposal for EMP 462. EMP 462 is being proposed to replace  
EMP 465 which has been eliminated. EMP 462 would comprise 2 units of  
lecture (C2; 2 hours/week) and 1 unit of science laboratories (C16; 2  
hours/week) for 3 units of SCU and 4 units of WTU. The course deals with  
various aspects of planning and management for marine coastal and ocean  
areas. Will teach ways to balance coastal and marine conservation with human  
use. Proposed because of a change in faculty, and thus faculty expertise. This  
course will fill an area that has been missing in the program (coastal). No  
additional resources needed other than faculty time. This is an upper division  
only course.

This course proposal would not change the number of units required for the  
major. I approve of this course proposal.

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13-002

Business Administration Program Change to Management Option

1) Adding 4th unit to each course: BA 378, BA 380 and BA 417 to allow for  
students to complete this option with six 4-unit courses rather than having to  
take more to reach the required 24 units.

2) Adding 3 courses (BA 378, BA 380 and BA 417) to list of courses for the  
option. Also changing from a list of required courses to "Students take 24 units  
from the elective courses listed below. Please consult an advisor and obtain an  
approval for the specific course sequence." This allows students more  
flexibility and gives them the ability to acquire more expertise with the addition  
of the three 3 courses.

These changes will increase student progress towards graduation.

Recommend approve/Jodie

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13-003

Small Business Management

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12-154  
Approved

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12-155  
Correction: Not "C2" but "C16"  
Not "2 hours/week" but "3 hours/week"  
Approved

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13-002  
Approved

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13-003  
Approved

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13-020  
Approved

Adding 1 unit to be consistent w/other BA core courses and to allow for speaker series and case study analyses w/in course.

Recommend approve/Jodie

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13-020

13-020 Sociology 472, Gregg Gold

A new course proposal Sociology 472 proseminar. Category C3 for 1 unit, and meets for 1 hour and 1 WTU. This will be a C/NC for Sophomores and Juniors, and a prerequisite for Soc 482 internship & Soc 492 senior thesis. This designed to be a professional development class for undergraduates to develop skills in resume building, job search, network, and interview training. They will also develop a proposal for capstone internship experience or career plan. This course will replace 1 unit of Soc 492 Senior Thesis and thus will not increase the units in the major. The department feels (based on student feedback and national association recommendations) moving professional development from capstone to earlier will benefit students. Faculty is available to teach this course. I recommend approval of this course.

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13-021

13-021 Sociology 482, Gregg Gold

This is a proposed change in the capstone experience to place students on campus or in the community and culminates in a written report. The student must secure a 90 hour internship before enrolling. This course is currently a S36 at 1-4 units (independent study at 4 units)?it will change to C4 Discussion (2 units), and C78 Non-traditional (1 unit) for a 3 unit total. This does not change the total units in the major, as previous capstone was 4 units, and the extra unit has now been moved to the 1 unit Proseminar SOC 472. Prerequisites are Soc 310, 382, & 472 and the above internship. I approve of this course change.

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13-022

13-022 Sociology 492 SENIOR THESIS, Gregg Gold

This is a proposed course change related to 13-021 Sociology 482 Applied Sociology. It is currently a C-3 lecture course at 4 SCU & WTU. They propose changing it to a C-3 at 3 SCU & WTU. Current prerequisites are SOC 310, 382, & 410(C). They propose adding SOC 472 as a prerequisite. This course uncouples the professional development curriculum from SOC 492 Senior Thesis, so that 492 will focus solely of thesis. The professional development stuff will be moved to SOC 472 Proseminar (13-020), which has been previously piloted for 3 semesters. I approve of this course change.

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13-023

13-023 SOC BA Program Change Suspend Courses, Gregg Gold

This Program Change keeps the number of units in the major the same. Core requirements are proposed to increase by 1 unit with the addition of SOC 472 Proseminar (1 SCU/WTU). SOC 104, Intro to Sociology and SOC 303 Race & Inequalities remain. To balance this, there are 2 capstone courses (only 1 required for students) SOC 482 Internship and Research (added as capstone option at 3 SCU/WTU), and SOC 492 Senior Thesis (reduced from 4 SCU/WTU to 3) are options for students. With the 1 unit decrease in capstone, the net change to the major is 0.

Courses proposed for suspension include SOC 400, SOC 430 Criminology, and SOC 376 GIS. Lack of staffing is cited as a reason in all courses. Additionally, SOC 430 is lost due to needs in the CJS major, and SOC 376 due to changes in the university-wide GIS curriculum. If there are specific future needs of students, they could be met with SOC 480 as needed.

I approve of these program changes, Gregg Gold.

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13-054 Course Change

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13-020

Approved

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13-021

Approved

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13-022

Approved

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13-023

Approved

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13-054

<p>KINS 474 Psychology of Sport and Exercise Add DCGN designation. Comparison of criteria in syllabus and DCG matrix shows course meets a majority of DCG goals and learning outcomes; but ICC undecided. Recommend: QUICK DISCUSSION.</p>	<p>Correction: Not “DCGN” but “DCG” Approved</p>
<p>----- 13-058 JMC434, Broadcast News And Development 13-060 JMC416, Mass Communication Theory 13-062 JMC352, Media Programming and Critical Analysis 13-068 JMC316, Mass Media and Contemporary Society 13-069 JMC312, Women and Mass Media 13-070 JMC234, Broadcast News Writing 13-071 JMC232, Technical Writing Suspend all these courses Dept. notes that all courses have not been offered in at least eight years, and do not factor into the proposed new curriculum. Recommend: approve.</p>	<p>----- 13-058 Approved</p>
<p>----- 13-059: JMC427 Advanced Multimedia News Workshop – New course JMC 327 (Multimedia News Lab) is often taken multiple times for credit; dept. notes students most effectively master the learning outcomes in doing so. They would like to offer this advanced version, to clearly define the different learning outcomes at this level. Recommend: approve.</p>	<p>----- 13-059 Approved</p>
<p>----- 13-064 JMC330 International Mass Communications. Add DCGN designation. Comparison of criteria in syllabus and DCG matrix shows course meets DCG goals and learning outcomes. Recommend: approve.</p>	<p>----- 13-064 Approved</p>
<p>----- 13-065 Course Title/Description change JMC327 Multimedia News Lab to Multimedia News Workshop Recommend: approve</p>	<p>----- 13-065 Approved</p>
<p>----- 13-066 Course Title/Description change JMC324 Magazine Writing to Advanced News Writing Recommend: approve</p>	<p>----- 13-066 Approved</p>
<p>----- 13-067 Course Title/Description change JMC320 Specialized Reporting to Advanced Reporting Recommend: approve</p>	<p>----- 13-067 Approved</p>
<p>----- 13-072 Course Title/Description change JMC155 Intro to Radio Production to Intro to Audio Production Recommend: approve</p>	<p>----- 13-072 Approved</p>
<p>----- 13-073 JMC125 Introduction to Journalism Tools – new course Demanding changes in the field require proficiency in audio, visual, and text storytelling methods. With this new core course at the foundation of the major, the dept. will effectively build throughout the student’s time in the major. Recommend: approve.</p>	<p>----- 13-073 Approved</p>
<p>----- 13-074 Course Description/GE Designation change/Change in All-university status JMC116 Intro to Mass Communication to JMC 105 Intro to Mass Communication Meets outcomes for GE C. Allows double-count for Major/GE. Recommend: approve</p>	<p>----- 13-074 Approved</p>
<p>----- 13-076 JMC BA Program Change - Core</p>	<p>----- 13-076 Approved</p>

The 12-unit area of study (or approved minor) outside the major would be eliminated, and six units of major courses would be added; a net result of six fewer units. The dept. notes that changes in the field over the last two decades necessitate greater mastery of major coursework. In reviewing the area of study, the dept. is confident that the breadth area outside of JMC formerly met by the area of study will be met by GE and electives. Recommend: approve.

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13-077

JMC BA (Media Studies) – Delete Option

The department proposes reducing the options within the JMC major from four options to two. Delete options in Media Studies and Broadcast News, leaving two options: News, and Public Relations. The same core courses would be required for both options. Dept. noted that four concentrations resulted in confusion for students; the combined news concentration would help students efficiently master the learning outcomes and better prepare them for careers after graduation.

Recommend: approve.

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13-078

JMC BA (Broadcast News) – Delete Option

The department proposes reducing the options within the JMC major from four options to two. Delete options in Media Studies and Broadcast News, leaving two options: News, and Public Relations. The same core courses would be required for both options. Dept. noted that four concentrations resulted in confusion for students; the combined news concentration would help students efficiently master the learning outcomes and better prepare them for careers after graduation.

Recommend: approve.

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13-083

AIE AMERICAN INDIAN EDUCATION MINOR, Gregg Gold

This program change is a proposed revision of courses that count for the minor. These are designed to enhance the newly strengthened focus on education. It now includes a language component, and requires a child growth and development course. All courses currently exist. The impetus was to make students with the minor more marketable to “districts and programs hiring people who have specific course preparation in these areas.” Here I am assuming school districts and school programs. The number of units required for the minor (15 SCU) does not change. However, of the required core, AIE (3) Counseling Issues is replaced by AIE (3) Instructional Practices in American Indian Education (capstone course). In addition students were formerly required to take AIE 340 (3) Educational Experiences or AIE 343 (3) American Indians in Higher Education. These AIE courses are now replaced with a choice (1 class, all 3 SCU) of CD 253 Prenatal and Infant Development, CD 255 Early Childhood Development, and CD 256, Middle Childhood. Finally Students formally choose between AIE 380/580 Special Topics & AIE 430 Seminar: Proposal and Grant Writing (all 3 SCU). If this proposal is approved they will choose one of the following: NAS 340 Language and Communication in Native American Communities, NAS 345 Native Languages of North America and AIE 380/580 Special Topics (all 3 SCU). These course changes appear to accomplish the new goals of the minor better than the previous courses.

I approve of this program change, Gregg Gold.

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13-090

Religious Studies Program Change

The department is adding RS 107 (see New Course Proposal 13-091) which is domestic DCG, LD GE C and a major course to the options for the major. This will streamline the major, allow faster movement toward graduation and increase options for high demand Area C courses.

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13-077

Approved

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13-078

Approved

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13-083

Approved

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13-090

Approved

RECOMMEND: Approve (Anne)

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13-091

RS 107 Religion in America NEW COURSE PROPOSAL

Department proposes a 3 unit C-1 lecture course which will be part of the list of options for the major and fulfill Domestic DCG and LD GE Area C. The department has filled out the DCG matrix and course seems to meet the requirements. The syllabus specifies how the course will meet Area C. Paperwork meets requirements.

RECOMMEND: Approve (Anne)

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13-111

Art Education Program Change

ART recently made changes to the variable topic courses and as a result they want to readjust material in Art Education Major so that instead of taking ART 303 and 303M, students will choose one course from ART 301, ART 302, ART 303, or ART 304. Additionally they wish to replace the requirement of taking one course from the ART 301 series with again the choice to take one from ART 301, ART 302, ART 303, or ART 304. And instead of requiring ART 301 and 319 students will choose two courses from ART 301, ART 302, ART 303, or ART 304. These changes reduce the major by one unit and provide more flexibility for the students.

RECOMMEND: Approve (Anne)

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13-116

CRIMINOLOGY & JUSTICE STUDIES, Gregg Gold

This program change has a net 0 effect on SCU/STU units for the major. It is a change in the concentration/emphasis/option requirements. To the knowledge based requirements. The changes requested expand the options for students in the major. For the "Inequalities, Identities and Crime" category they wish to add ES 310 U.S. and Mexico Border; to the "Law" category they wish to add PSCI 441 International Law; to the "Social Research and Action Skills" category they wish to change from SOC 376 GIS for Social Sciences to GSP 270 Introduction to GIS while adding PSYCH 488 Regression/Multivariate Topics as an option. The rationale for the expansion in options is to address demand for the CJS major. These additions appear to fit with the programmatic learning outcomes in the catalog.

I approve of this program change, Gregg Gold.

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13-118

Music Program Change – Music Education Option

In an effort to reduce the number of units in the Music Education program to 120, 1 semester of MUS 220-237 Studio Instruction will be eliminated. This will reduce the total major units from 72 to 71; 60 GEAR units with 15 of those double counting will leave 4 units remaining for electives and thus bringing the total to 120.

Recommend Approve (Harmon)

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13-148

SOC BA Program Change (Core), Gregg Gold

This proposal involves two changes: 1. Moving SOC 316 (Gender and Society) from Core Requirements to Knowledge Based Requirements as an option in the Inequalities and Change section. This will allow both SOC 303 (Race and Inequalities) and SOC 316 to count toward the major degree. This change has been requested by students. Also, will allow more seats in the Inequalities and Change section to help compensate for the loss of 2 course to the new Criminology and Justice Studies (CJS) major. 2. Remove SOC 431 (Juvenile Delinquency) from the major (it is currently in Track 2, Child and Family Services), while having this cross-listed class remain in CJS. The rational is to create more distinction between CJS and SOC and free up seats for CJS.

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13-091

Approved

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13-111

Approved

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13-116

Approved

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13-118

Approved

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13-148

Approved

Sociology says these proposed changes will not affect student learning outcomes. Note that other classes related to crime, such as criminology, still remain part of the major. This proposed change will not affect the required number of units for the major.

I approve of this program change, Gregg Gold.

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13-149

SOC 431 Juvenile Delinquency Course Change Gregg Gold

This is a proposal to change SOC 431 Juvenile Delinquency to CRIM 431 Juvenile Delinquency. This is due to the proposal (13-148) to remove SOC 431 from the Sociology major, and move it over to the Criminal Justice Students (CJS) major. As such, renaming the course makes sense. Child Development is affected and is supportive of these changes. It appears that Social Work may also be affected, but there is no response from the chair (Ronnie Swartz) in the documents. However, given 13-148 proposal to move the course exclusively to CJS, the renaming of the course would seem to be required.

I approve of this course change, Gregg Gold.

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13-150 OCN 510: Zooplankton Ecology – New Course Proposal

A new graduate course intended for marine science oriented graduate students is proposed, which is an addition to the already existing class OCN 410: Zooplankton Ecology. Currently undergraduate and graduate students can enroll in OCN 410; however, including 1 extra unit to the lecture and lab portion of 410 in the form of a discussion that will facilitate the more rigorous assignments and reading loads expected of the graduate students is proposed for OCN 510. This will benefit graduate students by providing more depth of material and will also benefit undergraduates as they will observe the 510 students' final presentations at the end of the semester. Lastly, there are few 500 level laboratory based courses available to graduate students in the marine science oriented programs.

Recommend Approve (Harmon)

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13-151

Geology BA Major

In an effort to comply with STAR Act SB1440 (and in a broader sense, reduce total units from 121 to 120) the Geology BA will be reduced by 1 unit. There are currently 6 units required in the area of specialization category, which is proposed to be reduced to 5 units. There are two 2-unit courses in the area of specialization, several 3 unit courses, and two variable (1-3 unit) courses; therefore, acquiring 5 units should be fairly trivial.

Recommend Approve (Harmon)

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13-166

EDUC MA Program Change

Reduce the number of emphasis units from 12 to 9, allowing for program completion in two semesters instead of three. Reduces overall units from 35 to 32. All Title 5 requirements still met. MA is designed for working professionals who typically take two courses per semester at part-time fees; this change allows for reduced time and cost. Recommend approve.

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13-167, 168, 169, 170, 380

EDUC MA Program Change

13-170 SUSPEND EDUC 681 Quantitative Education Methods (3u)

13-380 SUSPEND EDUC 665 Qualitative Methods in Educational Research (3u)

Suspend both above to create:

13-169 EDUC 682 Mixed Methods in Educ Research (4u)

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13-149

Approved

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13-150

Approved

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13-151

Approved

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13-166

Approved

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13-170

Approved

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13-380

Approved

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13-169



Which reduces the number of units by two, to allow for:  
13-167 EDUC 610 Education in Society (from 2u to 3u)

13-168 EDUC 620 Pedagogy: Practice and Research (from 2u to 3u)

No change to overall unit totals. Recommend approve all. (Clint)

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13-193

MATH 340 NUMBERS THEORY Course Change, Gregg Gold  
This is a proposal to change the prerequisites for Math 340. Currently the required prerequisites are Math 240 (Introduction to Mathematical Thought), Math 241 (Elements of Linear Algebra), and a course in computer programming. Math is now requesting that along with the previously required math classes, the course in computer programming requirement be changed to CS 111 (Computer Science Foundations). Since CS 111 or an approved course required for the major is already required for the major, and Math 340 already requires a course in computer programming as a prerequisite, this change does not increase SCU/WTU, units in the major, or time to graduation.

I approve of this course change, Gregg Gold.

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13-266

\*\*\*\*13-226 KINS GE Upper Division Area B\*\*\*\* DISCUSSION NEEDED, please look over proposal prior to meeting.

The KINS department presents a compelling case to satisfy upper division area B through the completion of 4 courses within their major program: ZOO 113 (Human Physiology), ZOO 274 (Human Anatomy), KINS 379 (Exercise Physiology), and KINS 380 (Structural Kinesiology). They provide ample evidence of topics covered in each of these courses and how they relate to the three outcomes of upper division area B; however, two of these courses (ZOO 113 and ZOO 274) are not 300 level courses and should not be counted in this proposal to satisfy UD GE B. Based on the content of KINS 379 and KINS 380 it would appear these courses address all three UD GE B outcomes; however, it is uncertain if the rigor of fundamental concepts in these courses is comparable to other UD GE B courses in their scientific content. Additionally, completion of the entire upper division program content should be satisfactory to the outcomes of Area B, not just a few courses. Lastly, When a department's program is approved as satisfying UD GE B, they must participate in UD Area B assessment activities – most likely in a required senior-level course in the major -- so as to document their students' achievement of the UD GE Area B outcomes. Considering that KINS is not in CNRS it may be that their assessment activities are not commensurate with other departments' assessments.

Recommendation Uncertain, discussion needed (Harmon)

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13-232

CRIMINOLOGY 472 PROSEMINAR Course Change, Gregg Gold  
It appears that Criminology and Justice Studies (CJS) wishes to cross list this class in the respective catalog sections as CRIM472/SOC 472 for CJS, and SOC 472/CRIM 472 for Sociology. Though a new major, CJS is housed in the Sociology department. The justification given is that assessment and national research recommends scheduling the Proseminar, which develops a career plan, earlier in a student's academic career (formally this was a senior level class, see 13-020). This course has been successfully piloted as SOC 494 Professional Development Workshop. This course change does not increase SCU/WTU, units in the major, or time to graduation.

I approve of this course change, Gregg Gold.

Approved

13-167  
Approved

13-168  
Approved

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13-193  
Correction: Not "Numbers Theory" but "Number Theory"

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13-266  
Revise description  
Approve

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13-232  
Not Approved

13-233

CRM 482 INTERNSHIP Course Change, Gregg Gold

It appears that Criminology and Justice Studies (CJS) wishes to cross list this class in the respective catalog sections as CRIM482/SOC 482 for CJS, and SOC 482/CRIM 482 for Sociology. Though a new major, CJS is housed in the Sociology department. There is also a proposed change in the prerequisites. Currently prerequisites are CRIM 410, SOC 382 and Junior standing or above. Proposed prerequisites are CRIM 472 (Proseminar), CRIM 410, and SOC 382 and Jr. Standing or above. The change is the requirement of the proseminar prior to enrolling in the internship class. Given that CRIM 472 (the proseminar class) has been moved to earlier in the students career (see 13-020 & 13-232), CJS and Sociology wants to make sure that students complete the proseminar (CRIM 472) is completed in preparation for the internship class (CRIM 482).

I approve of this course change, Gregg Gold.

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13-238, 239, 240

SOCIAL WORK

13-238 SW411 NCP Distributed Learning Course – B.A.

13-239 SW511 NCP Distributed Learning Course – Foundation

13-240 SW611 NCP Distributed Learning Course - Advanced  
Each of the above is a 1.5 unit weekly seminar providing academic structure and support to students taking the online SW program. Part of the “best practices” the department is utilizing to promote inclusive student success.  
Recommend: approve all

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13-241, 242

13-241 Social Work BA Program Change

13-242 Social Work MSW Program Change  
Pursuant to approval of SW411, SW511, and SW611 (13-238,-239,-240) adds SW411 as a course to meet part of the six units of “breadth” for BA program  
adds SW511 and 611 as required courses only in the self-supported Distributed Learning MSW program.  
Recommend: approve all

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13-253

Music 453 Career Skills for Musicians

A new course is proposed, MUS 453 Career Skills for Musicians, as a major elective for the Music Performance Option (13-254) and Music Studies Option (13-255). This course has been previously taught as a special topics course (i.e. MUS 480) with ample enrollment and the Music department feels offering a permanent option for their majors with an emphasis on entrepreneurial skills will be a larger benefit than obtaining this content through the College of Professional Studies. A syllabus and MAP are including and the syllabus contains department SLOs, course SLOs, and HSU SLOs. This course is an upper division elective and thus does not change total major units.

Approve (Harmon)

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13-254

Music Performance Program Change

A new course, MUS 453 Career Skills for Musicians (see 13-253), an upper division elective for the Music Performance option, is proposed. This course seeks to give music performance students valuable information pertaining to entrepreneurial skills specialized for musicians.

13-233

Not Approved

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13-238  
Approved

13-239  
Approved

13-240  
Approved

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13-241  
Approved

13-242  
Approved

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13-253  
Approved

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13-254  
Approved

Recommend Approve (Harmon)

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13-255

Music Studies Program Change

A new course, MUS 453 Career Skills for Musicians (see 13-253), an upper division elective for the Music Studies option, is proposed. This course seeks to give music performance students valuable information pertaining to entrepreneurial skills specialized for musicians.

Recommend Approve (Harmon)

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13-298, 299, 300, 310

13-298

ANTH 235 ACT TO END SEXUALIZED VIOLENCE

13-299

COMM 235 ACT TO END SEXUALIZED VIOLENCE

13-300

CRGS 235 ACT TO END SEXUALIZED VIOLENCE

13-310

PSCI 235 ACT TO END SEXUALIZED VIOLENCE

13-313

SCO 235 ACT TO END SEXUALIZED VIOLENCE

Gregg Gold

This is a C1 large lecture course. It is currently listed ES/WS 480, SOC 494, ANTH 485, PSCI 371, COMM 480. This course has been cross-listed by a number of departments since its inception. The current new course proposal maintains this history, and proposes assigning a permanent course number. It has been taught as an experimental course in the past. If approved all number designations will change to 235. The justification for this new course proposal consists of 2 arguments: 1. To meet a curricular need on campus; 2. There is a limit on how many times a special topics course can be offered. Typical enrollment in this class over the last 3 years has ranged from 57 to 88.

I approve of this new course proposal, Gregg Gold.

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13-301

FILM

13-301 NCP

FILM 260: Offered as special topic course for several years; formalizes this important adjunct to the program. Students in the course plan and run the Humboldt Film Festival, the world's oldest student-run film festival (supported by the Assoc. Students and Clubs offices.) No additional resources.

Recommend: approve.

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13-305

\*\*\*\*13-305 HSU Course Change - NAS 310 Native American Literature: Poetry\*\*\*\* DISCUSSION NEEDED. Please look over course syllabus and DCG matrix (within the syllabus) prior to meeting.

According to the PREP report for 2013-2014 NAS identified courses that meet GEAR requirements should become GE courses, of this list NAS 310 and 311 (see 13-306) were identified. Thus, this proposals seeks to change NAS 310 to NAS 301 and will be designated as UD GE C. A syllabus is provided that demonstrates with ample NAS SLOs, GE SLOs, and HSU SLOs UD GE C is a reasonable fit for this course. Additionally, NAS seeks to make this course DCG. A DCG matrix is provided; however, upon inspection of the matrix it

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13-255

Approved

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13-298

Move forward with note.

Approved

13-299

Move forward with note.

Approved

13-300

Move forward with note.

Approved

13-310

Move forward with note.

Approved

13-313

Move forward with note.

Approved

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13-301

Approved

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13-305

Approved

appears the course would be a better fit for UD GE D, even though the syllabus demonstrates Area C is perhaps appropriate. Based on this it would seem that allowing the designation as Area C (and thus changing the course to NAS 301) should hold; however, allowing the designation as DCG should not hold.

Recommendation Uncertain, discussion needed (Harmon)

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13-306

\*\*\*\*13-306 HSU Course Change - NAS 311 Oral Literature and Oral Traditions\*\*\*\* DISCUSSION NEEDED. Please look over course syllabus and DCG matrix (within syllabus) prior to meeting.

According to the PREP report for 2013-2014 NAS identified courses that meet GEAR requirements should become GE courses, of this list NAS 310 (see 13-305) and 311 were identified. Thus, this proposals seeks to change NAS 311 to NAS 302 and will be designated as UD GE C. A syllabus is provided that demonstrates with ample NAS SLOs, GE SLOs, and HSU SLOs UD GE C is a reasonable fit for this course. Additionally, NAS seeks to make this course DCG. A DCG matrix is provided; however, upon inspection of the matrix it appears the course would be a better fit for UD GE D, even though the syllabus demonstrates Area C is perhaps appropriate. Based on this it would seem that allowing the designation as Area C (and thus changing the course to NAS 302) should hold; however, allowing the designation as DCG should not hold.

Recommendation Uncertain, discussion needed (Harmon)

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13-314

SPAN 313 Spanish Peer Tutoring NEW COURSE PROPOSAL  
Department proposes a C-78 1-4 unit variable topic course. Dean's office has approved a 1 unit WTU MOU for the course. Department states peer tutoring is a valuable benefit to both those performing and receiving the tutoring. In addition, tutoring is an important skill that can be developed, practiced and bettered over the course of time and tutors may qualify for tutoring more advanced classes as they gain experience with tutoring and advance within our program. However, the Spanish program does want to limit the option to 4 units to ensure that tutoring does not replace other important components of the major and minor.

RECOMMEND: Approve (Anne)

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13-315

SPAN 315S Field Experience: Teaching Spanish as a Second Language  
Department proposes a C-78 1-4 unit variable topic course. Dean's office has approved a 1 unit WTU MOU for the course. Teaching exposes students to a valuable career pathway and application of skills acquired in the Spanish program coursework. The Teaching Field Experience requires a commitment to a Service Learning Community Partner that is not necessary on the semester system as HSU, so students often serve the community for an entire academic year. With variable units, the Spanish program wants to limit the option to 8 units, to ensure that Teaching Field Experience does not replace other important components of the major and minor.

Note from Valerie: HSU students teaching in Hydesville earn 4 units per semester; for Fieldbrook they earn 3 units.

RECOMMEND: Approve (Anne)

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13-316

SPAN 408S Field Experience: Translation and Interpretation  
Department proposes a 1-4 variable unit C-78 course. Dean's office has approved a 1 WTU MOU for the course. Translation and Interpretation Field Experience exposes students to a valuable career pathway and application of skills acquired in the Spanish program coursework. Translation and Interpretation requires the development and maintenance of an ongoing relationship with Service Learning Community Partners over the course of the

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13-306

Approved

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13-314

Approved

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13-315

Approved

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13-316

Approved

entire year, including breaks and sometimes summer. With variable units, the Spanish program wants to limit the option to 4 units to ensure that Translation and Interpretation Field Experience does not replace other important components of the major and minor.  
RECOMMEND: Approve (Anne)

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13-321

FILM Program Change Pursuant to approval of 12-321, Dept. would add alternative option of FILM 455 as a major elective, mirroring the major elective of FILM 455S. Recommend: approve.

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13-322

New Course Proposal: FILM 455 Course currently offered as FILM 455S; dept. would also like to offer a "non-S" version. Dept. notes when 455S course was set-up, there was greater university support in setting up service-learning partnerships. As this has been significantly reduced, there is a need to offer a stand-alone option. Recommend: approve.

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13-332 - HSU Course Change - NAS 360 Tribal Justice Systems

NAS 360 Tribal Justice System is proposed to have several changes made as follows: The title should be changed from "...System" to "...Systems", the course number should be changed to NAS 468, the course description should be changed from "Relationships between legal systems and postcolonial Indian realities" to "Examines the creation and maintenance of the legal relationships between indigenous nations and their citizens, in the contexts of laws and social control. Focusing on tribal courts, policing, informal and formal mechanisms of conflict resolution and social control." (More than 30 words), and finally the course is proposed to meet DCG requirements.

In changing the course number from a 300-level to a 400-level the already existing depth of the course is better reflected. This will encourage students to take the course their senior year (even though there are no pre-reqs or academic restrictions).

Changing the description is fine; however, needs to be reduced to the 30 word limit. This is a minor change and should not hold up the discussion of the bigger picture change proposed below.

Allowing the course to have DCG status has pros and cons. A pro is that there are relatively few 400 level DCG courses, this will allow upper division majors and, because this course is an option for the new Criminology and Justice Studies major, an opportunity for more options. That being said, because of the depth of this course it may not be appropriate for students outside of this discipline to take as part of their GEAR requirements. Even so, the DCG matrix seems reasonable and provides another option in the 400 level for DCG.

Recommendation Approve (Harmon)

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13-333 HSU Course Change - NAS 392 Native American Film

NAS 392 is proposed to have several changes as follows: the course title will be changed to "Indigenous Identities in Film" (exactly 30 characters), the course description will be changed to "Examines historical/contemporary constructions of Indigenous identities in film. Explores world views and representations of Indigenous peoples/communities through film and their effects on the dominant society's perception of Indigenous peoples." (29 words), and the course will be designated as DCG. A DCG matrix is provided that demonstrates through Multicultural Studies students will indeed attain a DCG experience through this course. A syllabus is also provided that demonstrates the SLOs are consummate with the outcomes defined in the DCG matrix.

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13-321  
Approved

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13-322  
Approved

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13-332  
Approved

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13-333  
Approved

Recommend Approve (Harmon)

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13-340

TESL Minor for the MA Program Change

Department proposes eliminating COMM 322 Intercultural Communication as its content is not relevant for the minor. It also wants to eliminate COMM 417 Second Language Acquisition which it has cross-listed with ENG 417 because the English course is offered regularly and the Communication course has not been offered for a number of years. The change will drop the number of units in the minor from 26 to 22.

RECOMMEND: Approve (Anne)

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13-341

Minor in Teaching English as a Second Language Program Change

Department proposes eliminating COMM 322 Intercultural Communication as it does not meet the needs of the TESL Minor. It also wants to eliminate the cross-listed COMM417 from its cross-listing with ENGL 417 as the latter is offered regularly and the former has not been offered for a number of years. This reduces the minor by 4 units (from 28 to 24).

RECOMMEND: Approve (Anne)

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13-342

Peace Corps MIP Program Change

Department proposes to eliminate the requirements for COMM 322 Intercultural Communication from the Masters International Program as the domestic content of the course does not meet the needs of the students. Drops the total units from 42 to 38.

RECOMMEND: Approve (Anne)

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13-358

ENGR 313 Systems Analysis COURSE CHANGE

Department wants to change the C-class from 4 units of C-4 to 2 units of C-2 and 1 unit of C-16 (Science lab. Students get one SCU for 2 hrs of meeting time and prof gets 2 WTUs). This change will allow the department to include hands on work required for engineers while also helping reduce the major by 1 unit.

RECOMMEND: Approve (Anne)

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13-359 Environmental Resources Engineering Program Change

This is an effort by the program to meet the Chancellor's requirement that programs not exceed 120 units. To achieve this goal without compromising accreditation standards, the department proposes to reduce the technical units required from 100 to 96 by making PHYX 315 part of elective options rather than a requirement. The department also proposes to incorporate the 3 units of COMM 100 within the ERE curriculum and to account for one Area D GE course within the curriculum. They provide justification and tables demonstrating how particular ERE required courses meet the SLOs for COMM 100 and for Area D. While the committee acknowledges this seems a bit of a stretch, it also understands that the department is working hard to find a creative and justifiable way to meet the Chancellor's requirements without sacrificing the accreditation standards of their major.

RECOMMEND: Approve (Anne)

**Late Arrivals: (Added Monday night)**

12-156 Envs Environmental Policy Major Program Change, Gregg Gold

This is a program change that involves replacing an existing course (EMP 465) with a proposed course (EMP 462). If the new course is approved, it will be added to the list of restricted electives in the Environmental Policy option (replacing (EMP 465) of the Environmental Sciences major. This program change has a net zero effect on the number of units required to graduate with

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13-340

Approved

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13-341

Approved

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13-342

Correction: Remove "MIP." Inaccurate.

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13-358

Approved

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13-359

Approved

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12-156

Approved

the major.

I approve of this major program change. Gregg Gold

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12-156 Envs Environmental Policy Major Program Change, Gregg Gold

This is a program change that affects the Environmental Science Ecological Restoration minor. It involves a change in program core requirements. The current minor in Ecological Restoration requires ENVS 450, Applied Ecological Restoration. ENVS 450 is also required for all students who are actual majors in Environmental Science with the Ecological Restoration option. ENVS 450 has a field/lab portion that limits the maximum course size to 24. As such, the course is impacted by majors who require it for graduation, and does not have space for those minoring in Ecological Restoration.

Environmental Science would like to remove ENVS 450 from the minor requirements. They wish to replace it with a choice of 1 of 3 other restoration courses: For 431, Forest Restoration; RRS 430, Rangeland Development & Improvement; FISH 470, River Fish Restoration Ecology. Environmental Science says that these electives are equally relevant regarding the learning outcomes for the minor as ENVS 450. Environmental Department chairs of the affected departments have been consulted and are fine with this change.

Environmental science is also proposing reducing the overall number of required courses/units from 6 courses/19 units to 5 courses/16 units. This will be accomplished by reducing the number of required restricted electives from 2 to 1. I approve of this minor program change. Gregg Gold

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12-156  
Approved

**4. AMP**

**Certificate Guidelines**

**4. AMP**

**Certificate Guidelines**