

ICC Meeting Agenda

Meeting Date: Tuesday, December 7th, 2021

9:00am to 11:00am

Via Zoom:

<https://humboldtstate.zoom.us/j/81034195588?pwd=b3NYdEJLK1ILSWhEcUFBeHdpTzhHQI09>

ICC Members:

Ramesh Adhikari, Jill Anderson (Chair), Brad Ballinger, Kayla Begay, Vincent Biondo, Travis Brunner, Carmen Bustos-Works, Christine Cass, Eden Donahue, Heather Madar, Bori Mazzag, Cindy Moyer, Marissa Ramsier, Cutcha Risling-Baldy, Justus Ortega, Jenni Robinson, Sheila Rocker-Heppe, Mark Wicklund, George Wrenn, Rick Zechman

GEAR Chair: Lisa Tremain

CDC Chair: Lucy Kerhoulas

APC Chair: Maxwell Schnurer

Student Representatives: Vacant

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Current Vacancies: Graduate Council representative, Student representatives (2)

On Leave: Marisol Ruiz-Gonzalez

See: ICC Agenda Meetings AY 21-22 Folder

[ICC Bylaws](#)

[ICC Workflow Diagram](#)

Time	Agenda Item	Lead
9:00-9:05	<ul style="list-style-type: none">1. Welcome<ul style="list-style-type: none">a. Chat Guidelines<ul style="list-style-type: none">i. Stack-Comment to add to the discussionii. DR- Direct response to a comment madeiii. Q-Questionsb. Approval of Minutes<ul style="list-style-type: none">i. November 2, 2021ii. November 16, 2021	Jill

9:05-9:20	2. Subcommittee Reports <ul style="list-style-type: none"> a. CDC b. GEAR c. APC d. APPC 	Chairs
9:20- ?	3. Consent and Voting Action Calendar (see below)	CDC
Rolling with a 5 min. Break ~10 :)	4. Update on curriculum process for approval of polytech programs	
	5. Discussion: Bilingual Courses <ul style="list-style-type: none"> a. "Fisheries Biology faculty member Rafael Cuevas Uribe is interested in teaching a laboratory section of his Ichthyology course (Lecture 72 students, 3 labs of 24) in the Fall 2022 semester using a combination of English and Spanish (all course materials in English (ppt, handouts, exams, quizzes) but lectures in Spanish). The goal is to reduce equity gaps by providing a sense of community and belonging for Hispanic students. We plan to set the English/Spanish version of the course as IA so that all enrolled students are aware of the delivery mode. The other two lab sections would be in English." b. Questions/points that have come up already: <ul style="list-style-type: none"> i. Ensuring the number of seats available in each language section will meet the needs of the students who speak that language ii. Instructor ability iii. What if the one lab section is low enrolled iv. Communication with world languages faculty 	
Next meetings: Subcommittees: Tuesday, January 18th, 9:00am - 11:00am Full ICC: Tuesday, January 24th, 9:00am - 11:00am		

Consent and Voting Action Calendar

Consent Calendar

[ENGR - 577 - 18-400](#). "Solar Thermal Engineering". Course suspension proposal. This proposal was on hold pending Environmental Systems MS EO 1071 alignment, however, given that its co-listing, ENGR 477, has already been suspended, this proposal is a catalog cleanup item while the EO 1071 alignment is under review.

[REC - 410 - 21-1300](#). Course title change from "Healthy Communities through Recreation" to "Community Recreation" to clarify the content of the course and align it with the industry standards.

Voting Action Calendar

Existing courses recommended for GE Area F re-certification by the GEAR Subcommittee:

- [ES - 105 - 21-1363](#)
- [ES - 106 - 21-1323](#)
- [ES - 107 - 21-1316](#)
- [ES - 245 - 21-1318](#). Course number will be changed to 202 in order to comply with the GEAR course numbering convention.
- [ES - 302 - 21-1315](#)
- [ES - 305 - 21-1304](#)
- [ES - 308 - 21-1317](#)
- [ES - 325 - 21-1319](#). Course number will be changed to 303 in order to comply with the GEAR course numbering convention.
- [ES - 326 - 21-1320](#). Course number will be changed to 301 in order to comply with the GEAR course numbering convention.
- [NAS - 104 - 21-1408](#)
- [NAS - 107 - 21-1412](#)
- [NAS - 200 - 21-1411](#)
- [NAS - 320 - 21-1413](#). Course number will be changed to 303 in order to comply with the GEAR course numbering convention.
- [NAS - 325 - 21-1414](#). Course number will be changed to 304 in order to comply with the GEAR course numbering convention.

[ART - 303 - 21-1429](#). The Art department would like to change the C-classification of ART 303, Global Contemporary Art from C-3 to C-2. This change will bring this classic line with all the other 300 level art history classes and will have no impact on the class delivery or WTUs.

Art EO 1071 Alignment Packet

The Art department is aligning its 3 existing concentrations with the EO 1071 by making the following net changes to the core and concentrations:

- a **31-32 unit core** of the following classes is required for all Art majors:

Lower Division Courses (15 Units)

ART 103A - Prehistoric to Medieval Art Units: 3

ART 103B - Renaissance to Contemporary Art Units: 3

ART 105B - Fundamentals of Drawing Units: 3

ART 105C - 2D Foundations Units: 3

ART 105D - 3D Foundations Units: 3

Upper Division Courses (16-17 Units)

ART 303 - Global Contemporary Art Units: 3

ART 303M - Major Depth Experience Units: 1

1 Upper Division Art History Elective (3 units) (*within this selection a NEW COURSE ART 305 - Museums and the Politics of Display Units: 3 is required for Art History majors*)

2 Upper Division Art Studio Electives (6 units) (*within this section ART 356 - Museum & Gallery Practices Units: 3 AND ART 482 - Museum & Gallery Practices Internship Units: 3 are required for Art History majors*)

1 capstone class (3-4 units): ART 410 for Art History, ART 437 for Art Studio, ART 498S for Art Education

The net changes to each concentration are as follows:

Art History (23 units, 55 units total, 4 unit gain) [Art - Change Concentration/Emphasis Requirements - 21-1272](#)

- 3 units of LD Art History elective

+ 3 units of LD Art Studio elective

+ 1 unit of ART 303M in the core

+ 3 units of ART 482

Additionally, the department would like to change the name of this concentration to **Art History and Museum Studies**

Art Studio (24 units, 55 units total, 1 unit gain) [Art - Change Concentration/Emphasis Requirements - 20-1063](#)

+ 1 unit of ART 303M in the core

Additionally, the departments would like to require Art Studio students to take one "portfolio development" class (ART 324, 329, 333, 339, 343, 347, or 359) as one of their 12 additional units of upper division studio electives. These are advanced level classes in specific studio art media areas where students focus on developing their portfolios of work and prepare for professional art practices. **Rationale:** Assessment from the capstone class for the Art Studio concentration (ART 437) shows that students who do not take an advanced level/portfolio development class come to that class less prepared and less able to engage in the career curriculum parts of that class.

Art Education (27 units, 58 units total, 1 unit gain) [Art - Change Concentration/Emphasis Requirements - 20-1061](#)

+ 1 unit of ART 303M in the core

New Courses:

[ART - 305 - 20-1044](#) Museums and the Politics of Display (3 units). **Description:** Addresses how methods of display impact our understanding of cultures, histories and objects. Throughout the semester we will examine the historical development of museums, including their collection, exhibition and education practices. Particular attention will be given to issues of diversity and multiculturalism. Visits to virtual museums, galleries and alternative exhibition spaces will also be an important element of the course. **Rationale:** This class has been offered as a special topics class for the past several years as an Art 301: Topics in Western Art History. It is becoming a core requirement for the Art History concentration and the Museum and Gallery Practices certificate. To simplify advising and make it clear to students which section they need, it makes sense to give this class a unique course number.

[ART - 356M - 21-1291](#) Museum and Gallery Practices Depth Experience (1 unit).

Description: Designed to help art majors gain a more in-depth understanding of how art museums, art exhibitions, the art market, and the greater art world operate. **Rationale:**

With the development of several disciplinary tracks in the Museum and Gallery Practices Certificate, the focus of Art 356 has become more on a wide variety of museums and exhibitions. This course offers art students a focused look at Art museums and art institutions to complement their more wide-ranging studies in Art 356. Additionally, with the alignment of the Art History concentration due to EO-1071, the Art department wanted to create additional differentiation between the curriculum of the concentration and the certificate. The course will be added to the Upper Division Art Studio electives making it also available to all Art major concentrations. This course must be taken by Art History and Museum Studies majors in order to earn the Museum and Gallery Practices Certificate of Study.

[ART - 372B - 20-1041](#) Radical Graphics: Activism and Climate (3 Units). **Description:** Investigates the context of activism throughout the history of Contemporary Art. Involves learning about the context of sustainability in the world of visual media design as well as social justice as a driving factor for issue based artwork. Involves the use of digital and hands on processes to research, communicate and visualize the stakes and solutions of activism and climate change as well as the technical skills needed to do so. Develops and reinforces dynamic skill sets to respond to these issues, and asks everyone involved to contribute and help shape what the class becomes. **Rationale:** This class has been taught three times as Art 372 and is listed as a possible course option for the Arts & Humanities emphasis of the Environmental Studies major. Giving this former special topic its own catalog course number is required if the course is to be offered and it will simplify finding the course in the catalog for students from Environmental Studies and other multidisciplinary majors. The course will be added to the Upper Division Art Studio electives making it also available to all Art major concentrations.

Course reactivation

[ART - 104M - 21-1438](#). "Latin American Art". The course was suspended after not having been offered for 6 years due to the fact that the Art department did not have a faculty member who was able to teach it. With the hire of Berit Potter, who has expertise in Latin American Art, the department would like to offer this course again. The class articulates with community college classes and is on the list of the lower division art history electives in the Art Studio concentration.

Additional changes:

[Art History Minor - Change Core Requirements - 20-1070](#). The department would like to require students to earn a C- or above in all classes used to count for the minor. Furthermore, the department would like to include the newly proposed ART 305 as an upper division art history elective.

[Art Studio Minor - Change Core Requirements - 20-1071](#). The department would like to require students to earn a C- or above in all classes used to count for the minor.

Furthermore, the department would like to include the newly proposed ART 372B as an upper division art studio elective.

[BFA in Fine Arts - Change Core Requirements - 20-1062](#). The department would like to remove the 3.0 minimum GPA requirement for all classes used to count for this major to align it with the standard applied to the BA in Art program. The department would also like to adjust the passing grade requirement for major classes to C-. Furthermore, the department would like to include the newly proposed ART 305 as an upper division art history elective and the newly proposed ART 372B as an upper division art studio elective.

[Museum and Gallery Practices Certificate - Change Core Requirements - 20-1121](#). The department would like to change the core course requirement from ART 301 (Museums and the Politics of Display topic) to the newly proposed ART 305: Museums and the Politics of Display (which used to be offered as ART 301 special topic).

Question for ICC: The Art History & Museum Studies concentration and the Museum and Gallery Practices Certificate with Art Emphasis curricula will now have the same courses. The only difference is that in order to also earn a certificate, the Art History & Museum Studies concentration students will have to take ART 356M in addition to certificate courses that, if taken by a student in a different major, earn the certificate. Is that agreeable to the ICC in the light of the current policies that do not prevent such overlap?

[CD - 211 - 18-344](#) and [CD - 211S - 21-1357](#). "Perspectives: Professional Development" (3). Change from 3 units of C-02 (3 contact hrs, 3 WTUs) to 2 units of C-02 (2 contact hrs, 2 WTUs) + 1 unit of C-78 (0 contact hrs, 1 WTUs of assigned time). This change aligns the course classification with the department's scheduling and teaching practice.

Dance packet

[Dance Studies - Change Core Requirements - 20-1119](#). A reduction of total units needed for the Dance Studies major from 51 to 45-47 units accomplished by the below listed course changes. These updates diversify the curriculum and add currency to it while allowing the students to more speedily complete the units required to graduate.

- **Suspension of 3 courses:**
 - [DANC - 288 - 20-1152](#) (Music for Dancers, 1 unit) and [DANC - 289 - 20-1153](#) (Choreography 1, 1 unit). These 2 courses are currently co-requisites causing the students confusion. The material covered in these 2 courses will now be delivered in the newly proposed DANC 287 (1 unit).
 - [DANC - 484 - 21-1437](#) (Creative Dance for the Classroom, 3). This course is getting replaced by the newly proposed DANC 354 (read below for details).
- **Addition of 4 new courses:**

- [DANC - 287 - 20-1102](#). **Choreography with Rhythmic Analysis**, 1 unit. **Description:** "Learn basic tenets of choreography along with music and rhythmic analysis as it related to dance composition. Musical phrasing, styles and genres, along with improvisational techniques, will be explored. Required for dance majors and minors." This course consolidates the suspended DANC 288 (Music for Dancers, 1 unit) and DANC 289 (Choreography 1, 1 unit) content in 1 unit and prepares that students for success in DANC 389 (Choreography 2).
- [DANC - 241 - 20-1098](#). **Hip-hop Dance** (1 unit). **Description:** "Learn techniques of Hip-hop dance. This course is designed to develop your skills, knowledge and appreciation of hip-hop dance through movement and creative experiences, video viewing, and discussion of cultural roots of this dance form." This course will be on the list of Dance/Movement electives and will expand the diversity and inclusivity of the Dance program curriculum.
- [DANC - 248 - 20-1099](#). **Danza Azteca** (1 unit). **Description:** "Learn and practice the movements, language, rhythms, rituals, drumming and use of percussive instruments in Aztec dance. Understand Aztec dance as a means of cultural and spiritual revitalization and decolonization of the Nahua and other indigenous peoples of Mexico." This course will be on the list of the 5 cultural dance electives (2 classes are required) and will the diversity and inclusivity of the Dance program curriculum.
- [DANC - 354 - 20-1100](#). **Teaching of Dance** (2 units). **Description:** "Learn basic tenets of teaching dance in a variety of settings. Integrate pedagogical knowledge with various dance techniques and creative skills. Learn how to organize and adapt lesson plans to the diverse interests and abilities of learners." This course is being proposed as a replacement for DANC 484 the department stopped teaching in 2020 and KINS 313 (which according to the attached correspondence with KINS will be discontinued). Once KINS 313 is suspended, the LSEE program (which uses this course in its core), will replace it with DANC 354.
- **Changes to 2 existing courses:**
 - [DANC - 350 - 20-1096](#). **Dance Science**. This proposal changes course units from 3 to 2 in order to improve student learning and decrease time to graduation. The content that will be removed from the course encompasses detail of the skeletal system. This content will be replaced by more general level knowledge thus allowing to lower class unit value from 3 to 2 units. This is a required in the major course.
 - [DANC - 489 - 20-1097](#). **Dance Theatre Production**. This proposal changes course units from 4 to 3 in order to improve student learning and decrease time to graduation. This is a required in the major course.
- **Additionally, changes to the DANC program include:**
 - Due to the above course changes, additions, and suspensions, the required major units are changing from 31 to 32,
 - Dance/Movement elective units are changing from 9 to 8 units

- Approved Interdisciplinary elective units are changing from 10 to 5-7 units. Elective groups 1-3 are replaced with a simple list of courses. **Removed electives:** PHIL 301, SOC 316, TA 104, CD 350, DANC 484, KINS 313, KINS 317, KINS 475, KINS 484, REC 210, and REC 320. **Added electives:** ES 305, ES 314, TA 105, and TA 221.

[Dance Studies: Minor - Change Core Requirements - 20-1120](#). Given the DANC course changes, additions, and suspensions, the Dance program would like to remove DANC 288 and 289 and add DANC 287 in the required in the minor courses. Additionally, the program would like to include 1 cultural dance elective *DANC 240, 241, 243, 245, 247, or 248). Lastly, the program would like to remove DANC 484 from the list of minor electives.

The changes proposed for the Dance program necessitated the suspension of [KINS - 313 - 21-1435](#) and its replacement with DANC 354 in the following programs: [Liberal Studies, B.A. - Change Core Requirements - 21-1467](#) and [Kinesiology, Physical Education Teaching Concentration, B.S. - Change Concentration/Emphasis Requirements - 21-1436](#).

Environmental Studies Packet

[Environmental Studies - Change Core Requirements - 20-1077](#). Environmental Studies would like to change their requirements as follows:

- Add newly proposed course [ENST - 380 - 20-1068](#) "Climate Justice & Sustainability Leadership Practicum" (1) to upper division core requirements thus increasing the number of major units by 1 (major is not at risk of exceeding 120 units).
- Add newly proposed courses [ENST - 470 - 20-1122](#) "Climate Justice & Sustainability Leadership" (4), [ENST - 471 - 20-1069](#) "Arts, Climate, and Health Justice" (4), [CRGS - 331 - 21-1197](#) "Radical Futures: Race, Environment, and Social Justice" (3) (approved by the ICC earlier this semester), and [ART - 372B - 20-1041](#) "Radical Graphics: Activism and Climate" (3) to the Arts & Humanities list of major electives.
- Remove WS 340 "Ecofeminism (1-4) and GEOG 311 "Geographic Research and Writing" (3) from the list of Arts & Humanities
- Add the newly proposed course [NAS - 312 - 21-1055](#) "Grant Writing for Social and Environmental Justice" (4) the Social Sciences list of major electives.
- Replace current program description with the new language, change Program Learning Outcomes (more details can be found in the [proposal in Curriculog](#))

New courses:

[ENST - 380 - 20-1068](#) "Climate Justice & Sustainability Leadership Practicum" (1).

Course description: "Offers hands-on experiences to foster skills in leadership, climate justice, and environmental sustainability. Special topics vary depending on instructor

expertise." The course will be a required course in the Environmental Studies major and in the Climate Justice and Resilience Leadership Certificate.

[ENST - 470 - 20-1122](#) "Climate Justice & Sustainability Leadership" (4). **Course**

Description: "Analyze forms of social change and leadership and reflect on the underlying patterns, beliefs, structures, systems, and conditions that give rise to twin crises of climate change and inequality. Training in both theory and praxis of leadership in climate justice and resilience. Experiential learning build capacity to comprehend the forces at play, develop strategic interventions, effect systemic change, build resilience, and co-create a life-sustaining society." The course will be a required course in the Environmental Studies major and in the Climate Justice and Resilience Leadership Certificate.

[ENST - 471 - 20-1069](#) "Arts, Climate, and Health Justice" (4). **Course Description:**

"Explore the relationship between climate justice and health justice. Understand the relationship between culture and health. Engage in artistic practice as a means of intervening in systems of injustice. Develop familiarity with arts in public health models." The course will be an elective course in the Environmental Studies major and in the Climate Justice and Resilience Leadership Certificate.

[Certificate in Climate Justice and Resilience Leadership - 20-1037](#). **New certificate program.**

The Environmental Studies Department would like to create a new program: Certificate in Climate Justice & Resilience Leadership. The curriculum will consist of 19 units: 8 required core units + 9 units from a list of elective courses organized into three categories + 2 special topics units. This curriculum involves five new courses (ENST 380, ENST 470, ENST 471, ENST 380, NAS 312), all of which will also be involved with their respective majors and possibly the new Sustainability Minor.

The core courses will be the 2 newly proposed courses: ENST 470 "Climate Justice & Sustainability Leadership" (4) and NAS 312 "Grant Writing for Social and Environmental Justice" (4). The elective courses will be selected from three categories of courses, one course per category: 1) Racial, Indigenous, & Environmental Justice, 2) Regenerative Design & Art, and 3) Systems Change: Policy, Law, Economy, Community. The special topics units will come from the newly proposed ENST 380 "Climate Justice & Sustainability Leadership Practicum" (1).

Question for ICC: In the light of the latest certificate and minor policy, this program looks like a minor rather than a certificate. The CDC would like to seek ICC's guidance in determining the type of program the Climate Justice and Resilience Leadership is.

Geography Packet

[Geography, B.A. 21-1377](#). This program change removes GEOG 335, 353, 353M, and 360 from the lists of electives and adds the newly proposed GEOG 470S to the list of electives in the Systematic Geography area of the Geography program.

[GEOG - 335 - 21-1422](#). "Geography of the Middle East". Course suspension. The course has not been offered since 2012 and much of its content is included in GEOG 319 "Emergence of the Modern Middle East".

[GEOG - 353 - 21-1424](#). "Mountain Geography". Course suspension. The course has not been offered since 2015 and the department no longer has faculty qualified to teach this course.

[GEOG - 353M - 21-1425](#). "Mountain Geography Depth Experience". Course suspension. The course has not been offered since 2015 and the department no longer has faculty qualified to teach this course.

[GEOG - 360 - 21-1423](#). "Geography of the World Economy". Course suspension. The course has not been offered since 2013 and the department no longer plans on offering it in the future.

[GEOG - 470S - 19-664](#). "Topics in Geography for Teachers" (3). New course proposal, a service learning version of GEOG 470 to be interchangeable with GEOG 470. The service learning component comes from the work with Geography Awareness Week. This course will be utilized as an elective by the Geography program and as a required course by the History Education concentration of the History program. **Course description:** "Prospective teachers develop materials and resources that can be applied in classrooms. Use case studies developed by national and state geographic educational alliances. Students conduct a small service learning project in partnership with local schools/educational partners."

History EO 1071 Alignment Packet

The History department revised the curriculum of its 2 concentrations in order to comply with EO 1071 in the following way:

Shared core (28 units)

Lower division core (16 units): HIST 110 (3), HIST 111 (3), HIST 210 (4), 2 survey courses (6) (newly proposed HIST 200 and 201 are required for the History Education concentration)

Upper division core (12 units): 1 US History course, 1 European History course, 1 World Regions History course.

[History - Change Core Requirements - 21-1163](#). In addition to the above described shared core, the students in the **History Education concentration** will also take HIST 383 (4), HIST 395 (1), HIST 420 capstone (4), ECON 323 (3), GEOG 105 (3), GEOG 470 (or the newly proposed GEOG 470S) (3), PSCI 230 (3), and PSCI 303 (3) (24 concentration units total). The History Education concentration is certified by the California Commission on Teacher Credentialing (CCTC) as a Subject Matter Program for Secondary Education Social Sciences. Students who successfully complete this concentration will have demonstrated subject matter competency in the Social Sciences and therefore will not be required to take the California Subject Exam for Teachers (CSET) for Social Science. The History Education concentration prepares students to enter a Single Subject Secondary Education Credential program after they graduate with their B.A. degree.

[History - Change Core Requirements - 21-1169](#). In addition to the above described shared core, the students in the traditional **History concentration** will also take additional 12 units from any of the US History, European History, and/or World Regions History course lists, 4 units of practicum courses, and HIST 490 senior seminar (20 concentration units total).

Associated course changes involve the deletion of [HIST - 311 - 21-1154](#) "World History to 1750" and [HIST - 312 - 21-1160](#) "World History from 1750". These courses are replaced by the newly proposed lower division, GE D certified by the GEAR Committee [HIST - 200 - 21-1167](#) "World Cultures & History - prehistory to 1500 CE" and [HIST - 201 - 21-1168](#) "World Cultures & History - 1500 CE to the Present" which align the HSU courses with other CSU world history courses and allows community college transfers. These course deletions and new course additions do not impact university resources, however, they will decrease time to graduation for transfer students.

The above-described course changes precipitated the [History Minor - Change Core Requirements - 21-1170](#) proposal which adds HIST 200 and 201 to the list of course choices in the minor.

[LSEE - 314 - 21-1463](#). "Science for Elementary Education Field Practicum" (1). Change the requisites to allow junior level students to take this course. The course was originally proposed to require senior standing. This proposal corrects this error.

[Liberal Studies, Elementary Education ITEP Concentration, B.A. - 21-1426](#). 1 unit is taken from LSEE 713 (4), 715 (4), and 723 (4) each and moved to LSEE 753 (1+) and 754 (1+) (Senior Credential Capstone classes). By removing the activity units from the coursework, which are now covered by the LSEE Clinical Practice courses (LSEE 755 and LSEE 756), the program is able to concentrate additional support and curricular time for edTPA completion. The unit shifting between courses has a 0 unit impact on the units taken by the students. 0.9 WTUs are saved. The following course changes are related to this program change:

[LSEE - 713 - 21-1356](#). Integrated Elementary Science & Math I (3). Removes 1 C-08 activity unit from the LSEE 713 and moves it as 1 C-02 unit to LSEE 754 (0.3 WTU savings are realized).

[LSEE - 715 - 21-1354](#). Integrated Art, Language Arts and Social Studies I (3). Removes 1 C-08 activity unit from the LSEE 715 and moves it as 1 C-02 unit to LSEE 754 (0.3 WTU savings are realized).

[LSEE - 754 - 21-1353](#). Senior/Credential Capstone II (3). Removes 1 C-08 activity unit from the LSEE 713 and from LSEE 715 and moves them as 2 C-02 units to LSEE 754 (results in 0.6 WTU savings).

[LSEE - 723 - 21-1348](#). School, Student & Social Development (4). Removes 1 C-08 activity unit from the LSEE 723 and moves it as 1 C-02 unit to LSEE 753 (0.3 WTU savings are realized).

[LSEE - 753 - 21-1350](#). Senior/Credential Capstone I (2). Removes 1 C-08 activity unit from the LSEE 723 and moves it as 1 C-02 unit to LSEE 753 (results in 0.3 WTU savings).

Mathematics Packet

[Mathematics \(Applied\) - Suspend Program - 21-990](#). The Applied Mathematics concentration of the BA in Mathematics is getting suspended due to low enrollment. This suspension will allow the department to build a stronger more cohesive mathematics program under a single concentration. In terms of the teach-out plan, the students currently enrolled in the Applied Mathematics concentration will be completely accommodated with the courses that will be part of the new curriculum. The department submitted a list of course substitutions.

[Applied Mathematics Minor - Suspend Program - 21-1138](#). The Mathematics department is suspending the Applied Mathematics Minor in order to streamline its curriculum and programs. The students currently enrolled in the Applied Mathematics minor will be completely accommodated with the courses that will be part of the new curriculum. The department submitted a list of course substitutions.

[Mathematics \(Education\) - Suspend Program - 21-1131](#). The Mathematics Education concentration of the BA in Mathematics is getting suspended due to low enrollment. This suspension will allow the department to build a stronger more cohesive mathematics program under a single concentration. In terms of the teach-out plan, the students currently enrolled in the Mathematics Education concentration will be completely accommodated with the courses that will be part of the new curriculum. The department submitted a list of course substitutions.

[Applied Statistics Minor - Change Core Requirements - 21-1140](#). Change "MATH 105 or 109" changing to "MATH 105, 107, or 109". Adding this entry-level Linear Algebra course provides students the background to understand multivariate statistics.

[Mathematics - Change Core Requirements - 21-1132](#). This proposal is in response to the EO 1071 requirement to have more units in a program core than in concentrations and in response to declining enrollment. The Mathematics department is suspending the Applied Mathematics and Mathematics Education concentrations, narrowing the list of concentrations down to a single Mathematics program. This revision includes substantial course updates intended to improve student learning, pedagogy, and degree content described below.

[Mathematics Minor - Change Core Requirements - 21-1139](#). Changes match the changes to the major. The units are reduced from 28 to 18-21.

New courses:

[MATH - 107 - 21-1136](#). Introduction to Linear Algebra (3), C-4. Prerequisites: Math 101T or 102. **Course description:** "Euclidean spaces, matrices and matrix arithmetic, solving systems of equations, and eigenvalues and eigenvectors. Emphasis on applications and use of computation." Introduces linear algebra to math majors sooner in curriculum. Provides a less rigorous, less theoretical course that emphasizes the use of computing and applications. According to the department, this will serve client disciplines better. GEAR subcommittee has looked at the proposal and approved it as a GE Area B course,

[MATH - 245 - 21-1145](#). Mathematical Experimentation and Proof (4), C-4. Prerequisite of MATH 109. **Course description:** "Discovery through mathematical experimentation. Mathematical reasoning, writing, and proofs; sets, functions, topics in discrete mathematics, problem formulation, problem solving." Replaces the old MATH 240 - this course is more experience-based rather content-driven. The hope is that this will better prepare students for UD proof-based courses.

[MATH - 445 - 21-1144](#). Mathematics Capstone (3), C-4. **Course description:** "Student-led mathematics project culminating in a written and an oral presentation. Projects explore an area of pure or applied mathematics or mathematics education beyond the scope of the core Mathematics curriculum. Preparation for professional life after graduation, including graduate school attendance, teaching mathematics, or other quantitative careers." Course is created to provide all major students with a final project and job skill training.

Course Changes:

[MATH - 315 - 21-1133](#). Advanced Calculus. Reduce from 4 units to 3 (and reduce content to 3 units worth). New prerequisites: MATH 107 and MATH 210.

[MATH - 316 - 21-1147](#). Real Analysis. Change course title from "Real Analysis I" to "Real Analysis". Change course number from 316 to 415. Change prerequisite to MATH 344.

[MATH - 343 - 21-1146](#). Introduction to Algebraic Structures. Change title to Abstract Algebra. Change course number from 343 to 442. Change prerequisites to MATH 344 or IA. Change course description from: "Elementary number theory, integral domains, groups, rings, modules, fields, linear algebras." to "An introduction to algebraic structures including groups, rings, fields, and polynomial rings. The course will give each student a solid foundation in these topics, provide a foundation for further study and provide prospective secondary teachers with a general context in which the primary notions of secondary education algebra are unified."

[MATH - 344 - 21-1141](#). Linear Algebra. Change units from 3 to 4 units (because of changes of content in the introductory course and to broaden the appeal of the course). Change prerequisites to MATH 107 and MATH 245. Change course description from "Matrices, vector spaces, linear transformations, canonical forms, characteristic values, applications." to " Matrices, vector spaces, inner product spaces, linear transformations, canonical forms, eigenvalues, matrix factorization, numerical methods, applications."

[MATH - 361 - 21-1158](#). Mathematical Modeling. Change course number from 261 to 460. Change prerequisites to MATH 313 and CS 111 or an approved course in computer programming.

[MATH - 371 - 21-1159](#). Geometry. Change prerequisites to MATH 107 and MATH 245 or IA. Change course description from "Classical and modern problems and concepts. Topics from: plane and solid geometry; Euclidean geometry; deductive approaches, non-Euclidean and alternative characterizations of geometry using synthetic, analytic, and transformational approaches." to "Use historical and modern methods to construct geometric objects and prove theorems. View geometric transformations as functions; describe and analyze them through matrices and complex numbers. Study shapes and patterns in two and three dimensions, including important theorems about triangles. Applications. Additional advanced topics in geometry."

[STAT - 323 - 21-1157](#). Probability Theory and Mathematical Statistics. Change course title from "Probability and Statistics" to "Probability Theory and Mathematical Statistics". Change prerequisites to STAT 109 and MATH 214 or MATH 210C.

Course Suspensions:

[MATH - 240 - 21-1143](#). Introduction to Mathematical Thought. Will be replaced by MATH 245.

[MATH - 241 - 21-1156](#). Elements of Linear Algebra. Will be replaced by MATH 107.

[MATH - 314 - 21-1251](#). Partial Differential Equations. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 340 - 21-1252](#). Number Theory. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 351 - 21-1253](#). Intro to Numerical Analysis. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 370 - 21-1254](#). School Math from an Advanced Viewpoint I. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 413 - 21-1256](#). Advanced Ordinary Differential Equations. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 416 - 21-1257](#). Real Analysis II. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 418 - 12-1258](#). Intro to Complex Analysis. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 443 - 21-1259](#). Advanced Algebraic Structures. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 470 - 21-1255](#). School Math from an Advanced Viewpoint II. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 474 - 12-1260](#). Graph Theory. Will not be offered anymore due to the streamlining of the curriculum.

[MATH - 521 - 21-1261](#). Applied Stochastic Processes. The Math Modeling concentration of Environmental Systems MS degree that used to require this course was suspended in 2017, but the courses that it required were not. This proposal rectifies that.

[MATH - 561 - 21-1262](#). Dynamic Systems. The Math Modeling concentration of Environmental Systems MS degree that used to require this course was suspended in 2017, but the courses that it required were not. This proposal rectifies that.

[MATH - 595 - 21-1263](#). Mathematical Modeling Practicum. The Math Modeling concentration of Environmental Systems MS degree that used to require this course was suspended in 2017, but the courses that it required were not. This proposal rectifies that.

[Native American Studies - Change Core Requirements - 21-1118](#). The department would like to add the two newly proposed courses: [NAS - 312 - 21-1055](#) "Grant Writing for Social and

Environmental Justice" (4) and [NAS - 333 - 21-1117](#) "Food Sovereignty Lab" (1) to the "Supplement/Substitute in Major If Offered" list of courses of the Native American Studies major.

[NAS - 312 - 21-1055](#) "Grant Writing for Social and Environmental Justice" (4). **Course Description:** "Teaches the mechanics of proposal writing and the political and social aspects of "grantsmanship," including a focus on skills in identifying sources of grant funding, doing useful research to support applications, and tailoring proposals to specific audience interests. Provides a broad overview of federal, state, and foundation grants aimed at program and project development for the social sciences with a focus on programs for social and environmental justice. Includes several short writing assignments and an independent project. Students may also be asked to engage in a collaborative grant project to help build their skills in collaboration or to work on a grant application for submission. Those interested in working with nonprofit, state, or tribal organizations will learn how to navigate grant writing, grant submission, and grant planning. Open to students across departments and majors and will also provide context for a critical discussion of decolonial methodologies for grantsmanship and program and project development." The department assures the ICC the content of this course is sufficiently different than the content of ESM 435 "Grant Proposal Writing" (2) and FILM 455 "Grant Writing" (4) and that there is sufficient student need and interest in this grant writing class to justify adding a third grant writing class while the two existing courses still have capacity. This course will be required by the newly proposed [Certificate in Climate Justice and Resilience Leadership - 20-1037](#), it will be listed as an elective in the Environmental Studies major Social Sciences list of electives, and will also be available to students in the "Supplement/Substitute in Major If Offered" list of courses of the Native American Studies major.

[NAS - 333 - 21-1117](#) "Food Sovereignty Lab" (1). **Course Description:** "Supplementary interdisciplinary lab course. Offers an opportunity for engaged hands-on learning and research in the NAS Food Sovereignty Lab and Cultural Workshop Space. Students will be asked to engage in collaborative research projects to support workshops and community activities in the lab and participate in ongoing research projects for faculty, graduate students, and community members. Designed to support the development of students as researchers, community organizers, and community-facing professionals. Open to students across departments and majors so long as they have met pre-requisite requirements. Students who would like to apply for the NAS Food Sovereignty Lab Internship Fellowship Program are required to have taken this course to support the development of their Internship program proposal." This course will be available to students in the "Supplement/Substitute in Major If Offered" list of courses of the Native American Studies major.

[Philosophy B.A. 21-1381](#). Replace PHIL 341, 342, 343 in the major with the newly proposed PHIL 210 Ancient Philosophy and PHIL 211 Modern Philosophy. Change electives to 18 units of

electives rather than 6. The new 200 courses bridge lower and upper division, offer flexibility, benefit retention, and align with community college offerings for articulation.

[PHIL - 210 - 21-1382](#). "Ancient Philosophy" (3). **New course proposal**. This course will replace PHIL 341 (Presocratics, Plato, Aristotle) thus lowering the number of units required for the Philosophy major and allowing articulation from Community Colleges. **Course description:** A survey of the main thinkers and themes in the Western tradition, from the Pre-Socratics through the Middle Ages, including Socrates, Plato, and Aristotle.

[PHIL - 211 - 21-1383](#). "Modern Philosophy" (3). **New course proposal**. This course will replace PHIL 342 (Descartes, Locke, Hume) and PHIL 343 (Kant & the 19th Century) thus lowering the number of units required for the Philosophy major and allowing articulation from Community Colleges. **Course description:** A survey of the main thinkers and themes in the Western tradition from the 17th century through the 19th century, including rationalist and empiricist philosophers.

[PHIL - 341 - 21-1385](#). "Presocratics, Plato, Aristotle" (3). **Course deletion** and replacement by PHIL 210.

[PHIL - 342 - 21-1384](#). "Descartes, Locke, Hume" (3). **Course deletion** and replacement by PHIL 211.

[PHIL - 343 - 21-1386](#). "Kant & the 19th Century" (3). **Course deletion** and replacement by PHIL 211.

Physics changes precipitated by the Math changes:

[Physical Science, B.A. - Change Core Requirements - 21-1432](#). Remove MATH 241 (because the course is being suspended) and replace it with MATH 107.

[Physics, B.S. - Change Core Requirements - 21-1419](#). Remove MATH 241 (because the course is being suspended) and replace it with MATH 107.

[PHYX - 420 - 21-1418](#). Optics. Change prerequisite to align with new math courses. Old prerequisites: PHYX 211 & MATH 241. New prerequisite: PHYX 211 & MATH 107.

Psychology Packet

[Psychology - Change Core Requirements - 21-1066](#). The Psychology Department is changing their program core curriculum. They are removing the differentiation from the graduate study pathway so that there will be one major pathway. They have also removed discussion courses that were offered every other year, as well as the capstone requirement. This streamlining will improve educational equity among students, reduce major units from 45 to 41, and decrease time to graduation for GI 2025. They have also modified several courses and course sequences

to improve success bottlenecks. Having one pathway should create a more cohesive undergraduate experience to improve student success and retention. The curricular changes involve three new courses and 13 course deletions/suspensions. The core will consist of 3 LD courses and 6 UD courses representing the major fields within Psychology. There will then be roughly 4 elective courses that students pick based on interest from a long list of UD options.

One notable change that has been exhaustively discussed at ICC is the proposal to make PSYC 109 (Introduction to Psychological Statistics, 4 units) count as LD GE B4 Math. We feel that by requiring PSYC 198 (Supplemental Instruction, 1 unit) to be taken concurrently with PSYC 109 for Category III/IV students, the EO 1110 requirements are met such that PSYC 109 can serve as a B4 course. In Fall 2024, the Psychology Department will present to ICC summary data on Category III/IV student success in PSYC 109; if success is a problem, CDC recommends that PSYC 198 co-requisite be replaced with a new faculty-taught course PSYC 9 (1 unit, 2 hours per week).

New Courses:

[PSYC - 198 - 21-1054](#). "Supplemental Instruction" (1). This course will be taught by student staff at the Learning Center and will be to support students in PSYC 109 (previously PSYC 241, now titled Introduction to Psychological Statistics, 4 units). This supplemental support will be very important for Category III and IV students.

[PSYC - 342 - 21-1052](#). "Application of Research Methods in Psychology" (4). **Course description:** "Students learn about the application of the different types of research design and methods used in the field of Psychology. Students will learn how to consider ethics, hypothesis development, study design, data collection, data analysis, interpretation of results, and dissemination of their research." Previously, students took PSYC 242 "Introduction to psychological research design & methodology" (4) that covered foundation and application of research methods. PSYC 242 had a success bottleneck issue and an equity gap issue. So, the program is deleting PSYC 242 and creating a new sequence that will better support student success. First, students will take 240 "Understanding Research Methods in Psychology" (changing to "Foundations of Research Methods in Psychology" (3)) and then take this new upper division course PSYC 342. This new sequence should address bottleneck and equity gap issues in the program.

[PSYC - 484 - 21-646](#). "Culture and Diversity in Psychology" (3). This course will bring the major curriculum in alignment with national guidelines to support student success. **Course description:** "The course examines the intersectionality of culture, race, ethnicity, and diversity in the field of psychology. It focuses on how issues of culture and diversity relate to the interpretation and perception of people's experience/beliefs/values as well as how to apply this information in the field of psychology overall."

Course Deletions:

[PSYC - 236 - 21-1073](#). "Choices & Changes in Sexuality" (1). Reduce courses required for the major. This course is not in line with current perspectives or research on this topic and has not been taught for quite some time.

[PSYC - 242 - 21-1049](#). "Introduction to Psychological Research Design & Methodology" (4). This course will be replaced by PSYC 342 "Application of Research Methods in Psychology" (4). Making this course upper division will address a success bottleneck issue and support a program change curricular redesign. This change will also remove PSYC 242 as a prerequisite to upper division Psychology courses.

[PSYC - 303 - 21-1087](#). "Family Relations in Contemporary Society" (3). This will have minimal impact on Psychology majors, as the course had only been offered on a 2-yr basis and Child Development offers a similar course on this topic (CD 467, Working with Culturally Diverse Families). This course deletion will also have minimal impact on non-major students, as the department offers alternative upper division Area D courses: PSYC 300 (Psychology of Gender) and PSYC 302 (Psychology of Prejudice).

[PSYC - 304 - 21-1089](#). "Business Psychology" (3). This course has always been taught by an instructor from the Business Administration Department and cross-listed with BA 304. Deleting this course from the Psychology program will have minimal effect on majors because there are many other upper division courses offered, including other upper division Area D GE. The Business department would like to retain BA 304 as a standalone course.

[PSYC - 311D - 21-1030](#). "Human Development Discussion" (2). The research training content from this course will now be covered in the new course PSYC 342 Application of Research Methods in Psychology. Deleting this discussion course will reduce the coursework required for the major and will therefore decrease time to graduation. They have removed the requirement for a discussion or lab course from the major graduate pathway.

[PSYC - 324D - 21-1048](#). "Cognitive Psychology Discussion" (2). Reduce courses required for the major and time to graduation. This change is part of the program curriculum redesign. Some of the PSYC 324D course content will now be covered in PSYC 342 (new course, "Application of Research Methods in Psychology" (4)).

[PSYC - 335D - 21-1075](#). "Social Psychology Discussion" (2). Reduces courses required for the major and time to graduation. This change is part of the program curriculum redesign. Some of the course content will now be covered in PSYC 342 new course, "Application of Research Methods in Psychology" (4).

[PSYC - 337D - 21-1047](#). "Personality Theory & Research Discussion" (2). Reduce courses required for the major and time to graduation. This change is part of the program curriculum redesign. Some of the course content will now be covered in PSYC 342 new course "Application of Research Methods in Psychology" (4).

[PSYC - 419 - 21-1060](#). "Family Violence" (3). It was only offered every two years and other departments teach related content, so this course deletion should have minimal impacts on students. For PSYC majors, there are many other upper division options to choose from. For PSYC majors seeking a minor in Women's Studies, they will have to take an extra class because previously PSYC 419 could double-count towards major and minor. For Criminal Studies majors, they will have to choose a different course.

[PSYC - 437 - 21-1059](#). "Sexual Diversity" (3). This course is a single-counting DCG-domestic course, but the department offers two other DCG-d courses (PSYC 300 & 302). PSYC Majors will be minimally affected, as there are numerous other upper division course options to fulfill major requirements. Similarly, there will be minimal impact on other majors. PSYC Majors minoring in Multicultural Queer Studies will have to take an additional class, as PSYC 437 could count towards both major and minor.

[PSYC - 496 - 21-1053](#). "Psychology Research Seminar" (3). As part of their program curriculum redesign, the Psychology Department would like to delete PSYC 496 because the content is covered in PSYC 490 "Senior Honors Thesis" (3) or PSYC 495 "Research Practicum in Psychology" (1-4).

Course Suspensions:

[PSYC - 482 - 21-1112](#). To reduce curricular redundancies, the Psychology Department would like to suspend PSYC 482 "Field Study" (1-4), as similar content/training is available via PSYC 499 "Independent Study" (1-3).

[PSYC - 485 - 21-1058](#). As part of their program curriculum redesign, the Psychology Department would like to suspend PSYC 485 "Senior Seminar" (3); in this restructuring, the senior capstone requirement has been removed.

Course Changes:

[PSYC - 240 - 21-1028](#). Change the title "Understanding Research Methods in Psychology" to "Foundations of Research Methods in Psychology" to better reflect course content. Add PSYC 109 (previously PSYC 241 "Introduction to Psychological Statistics" (4)) as a corequisite (which can be taken first or concurrently), in addition to the existing prerequisite of PSYC 104 ("Introduction to Psychology" (3) C- or higher).

[PSYC - 241 - 18-228](#). Change course number of PSYC 241 "Introduction to Psychological Statistics" (4) to PSYC 109. This 100-level course will fulfill GE B4 requirements for Psychology majors. To meet EO 1110, Category I and II students will be able to take this

course in their second semester. Category III/IV students will take PSYC 109 with a co-requisite PSYC 198. This will be tried for two years and then success assessed. The department is also creating a new Supplemental Instruction class (PSYC 198, 1 unit) that will be taught via students at the Learning Center, and will encourage students to take this course concurrently.

[PSYC - 311 - 21-1072](#). "Human Development" (3). Change the name to "Developmental Psychology" to better align with national guidelines for an undergraduate degree in psychology. Reduce the prerequisites from PSYC 240 (C) ("Understanding Research Methods in Psychology" soon to be changed to Foundations of Research Methods in Psychology") or PSYC 242 (C) ("Introduction to Psychological Research Design & Methodology", soon to be deleted and re-made as PSYC 342 "Application of Research Methods in Psychology") to simply PSYC 240.

[PSYC - 320 - 21-1080](#). "Behavior Analysis" (4). Change prerequisite to solely PSYC 240 "Understanding Research Methods in Psychology" (soon to be changed to "Foundations of Research Methods in Psychology"). Previously, the prerequisite for PSYC 320 had been PSYC 240 (C) or PSYC 242 (C) ("Introduction to Psychological Research Design & Methodology", soon to be deleted and re-made as PSYC 342 "Application of Research Methods in Psychology"). This change will align with program curriculum redesign.

[PSYC - 322 - 21-1090](#). "Learning & Motivation" (3). Change prerequisites to solely PSYC 240 "Understanding Research Methods in Psychology" (soon to be changed to "Foundations of Research Methods in Psychology"). Previously, the prerequisite for PSYC 322 had been PSYC 240 (C) or PSYC 242 (C) ("Introduction to Psychological Research Design & Methodology", soon to be deleted and re-made as PSYC 342 "Application of Research Methods in Psychology"). This change will align with program curriculum redesign.

[PSYC - 323 - 21-1084](#). "Sensation and Perception" (3). Prerequisite change. Previously, prereqs were either PSYC 240 (C) "Understanding Research Methods in Psychology" or PSYC 242 (C) "Introduction to Psychological Research Design & Methodology". PSYC 242 is being deleted and replaced with an upper division version 342, so the program would like to make PSYC 240 the sole prerequisite for PSYC 323 (not a corequisite). This change is part of the program curriculum redesign.

[PSYC - 324 - 21-1091](#). Cognitive Psychology (3). Prerequisite change. Previously, prereqs were either PSYC 240 (C) "Understanding Research Methods in Psychology" or PSYC 242 (C) "Introduction to Psychological Research Design & Methodology". PSYC 242 is being deleted and replaced with an upper division version 342, so the program would like to make PSYC 240 the sole prerequisite for PSYC 324 (not a corequisite). This change is part of the program curriculum redesign.

[PSYC - 325 - 21-1092](#). "Advanced Behavioral Neuroscience" (4). Change prerequisites from PSYC 242 "Intro to Psychological Research Design & Methodology" (4) and PSYC 321 "Intro Behavioral Neuroscience" (3) or ZOOL 310 "Animal Physiology" (4) or BIOL 350 "Cell Biology" (3). Moving forward they want the sole prereq for PSYC 325 to be PSYC 240 "Understanding Research Methods in Psychology", soon changing to "Foundations of Research Methods in Psychology" (3). This is part of the program curriculum redesign and will support proposed changes in research methods courses.

[PSYC - 335 - 21-1094](#). "Social Psychology" (3). Prerequisite change. Previously, prereqs were either PSYC 240 (C) "Understanding Research Methods in Psychology" or PSYC 242 (C) "Introduction to Psychological Research Design & Methodology". PSYC 242 is being deleted and replaced with an upper division version 342, so the program would like to make PSYC 240 the sole prerequisite for PSYC 335 (not a corequisite). This change is part of the program curriculum redesign.

[PSYC - 337 - 21-1095](#). "Personality Theory & Research" (3). Prerequisite change. Previously, prereqs were either PSYC 240 (C) "Understanding Research Methods in Psychology" or PSYC 242 (C) "Introduction to Psychological Research Design & Methodology". PSYC 242 is being deleted and replaced with an upper division version 342, so the program would like to make PSYC 240 the sole prerequisite for PSYC 337 (not a corequisite). This change is part of the program curriculum redesign.

[PSYC - 345L - 21-1107](#). "Psychological Tests & Measurements" (4). Prerequisite change. Previously, prereqs were either PSYC 240 (C) "Understanding Research Methods in Psychology" or PSYC 242 (C) "Introduction to Psychological Research Design & Methodology". PSYC 242 is being deleted and replaced with an upper division version 342, so the program would like to make PSYC 240 the sole prerequisite for PSYC 345L (not a corequisite). This change is part of the program curriculum redesign.

[PSYC - 411 - 21-1113](#). "Social Neuroscience" (3). Prerequisite change. Current prereqs are PSYC 240 "Understanding Research Methods in Psychology" (3), soon to be changed to "Foundations of Research Methods in Psychology" or PSYC 242 "Intro to Psychological Research Design & Methodology" (4) and PSYC 321 "Intro Behavioral Neuroscience" (3) or BIOL 104 "General Biology" (3) or BIOL 105 "Principles of Biology" (4). PSYC 242 is becoming PSYC 342 "Application of Research Methods" (4) with PSYC 240 as a prereq. So, PSYC 411 prereqs should now be PSYC 342 and PSYC 321 or BIOL 104 or BIOL 105. These changes are part of the program curriculum redesign.

[PSYC - 415 - 21-1083](#). "Psychology of Aging & Older Adulthood" (3). Prerequisite change. Previously, prereqs were either PSYC 240 (C) "Understanding Research Methods in Psychology" or PSYC 242 (C) "Introduction to Psychological Research Design & Methodology". PSYC 242 is being deleted and replaced with an upper division version

342, so the program would like to make PSYC 240 the sole prerequisite for PSYC 415 (not a corequisite). This change is part of the program curriculum redesign.

[PSYC - 438 - 21-1074](#). "Dynamics of Abnormal Behavior" (3). Change course number and title to PSYC 338 "Abnormal Psychology" to better reflect that this course should be taken before senior year and to better align with national guidelines for undergraduate psychology majors. To align with program curriculum redesign, they would also like to remove PSYC 242 "Introduction to Psychological Research Design & Methodology" (4) as a prereq for PSYC 338, as PSYC 242 is being deleted. As such, the sole prereq for PSYC 338 will be PSYC 240 "Understanding Research Methods in Psychology" (soon to be changed to "Foundations of Research Methods in Psychology" (3)).

[PSYC - 490 - 21-1051](#). "Senior Honors Thesis" (3). As part of their program curriculum redesign to improve student success, the Psychology Department would like to add prerequisites to PSYC 490, which currently has no prerequisites. The prerequisite courses will be PSYC 109 (changing from 241, "Introduction to Psychological Statistics" (4)) or STAT 109 "Introductory Biostatistics" (4) or STAT 108 "Elementary Statistics" (3) and PSYC 342, new course, "Application of Research Methods in Psychology" (4).

[PSYC - 495 - 21-1110](#). "Research in Psychology" (1-4). As part of their program curriculum redesign, the Psychology Department would like to change the title of PSYC 495 to "Research Practicum in Psychology" to better reflect the course content and purpose.

[PSYC - 497 - 21-1111](#). "Mentoring" (1-3). As part of their program curriculum redesign, the Psychology Department would like to change the name of PSYC 497 to "Mentoring in Teaching Psychology" to better reflect course content and purpose.

[PSYC - 498S - 21-1093](#). "Community Psychology" (3). Prerequisite change. Originally, prereqs were PSYC 240 (C) "Understanding Research Methods in Psychology" (soon to be changed to "Foundations of Research Methods in Psychology" (3) or PSYC 242 (C) "Introduction to Psychological Research Design & Methodology" (4) (soon to be deleted) to just PSYC 240 (not as a co-req) to be in line with program curriculum redesign.

Cannabis Studies BA, New Program

[Cannabis Studies BA - New Program - 21-1181](#). The Sociology Department would like to create a new major: Cannabis Studies BA. An MOU from three Deans has been signed showing support for this program (e.g., for extra sections of NAS 332 & BOT 300). The program involves the creation of 7 new courses that will all be used in the major. There will be a 31-unit core, consisting of CANN 120, 202 (GE E), 240, GSP 101, BOT 300, CANN 325, 335, 420, 482, NAS 332, and SOC 372 or 472. This major will have two concentrations: 1) Equity and Social Justice (30 units) and 2) Environmental Stewardship (29-30 units).

[CANN 120 - New Course - 21-1271.](#) The Sociology Department would like to open a new course, CAN 120 Introduction to Cannabis Studies, 3 units, to be part of their new program, Cannabis Studies. This course will be part of the major core.

[CANN 202 - New Course - 21-1390.](#) The Sociology Department would like to create a new course, CANN 202, Humboldt and Cannabis, 3 units. This new course will be offered each semester, will be a required course for the Cannabis Studies BS, and will also be a GE Area E course.

[CANN 240 - New Course - 22-1391.](#) The Sociology Department would like to create a new course, CANN 240, Global Cannabis, 3 units. This course will be offered each semester, and is required in the Cannabis Studies BA. CANN 120 Will be a prereq for this class.

[CANN 325 - New Course - 21-1399.](#) The Sociology Department would like to create a new course, Cannabis and Social Equity, 3 units, as a required course in the major. The class will be taught each semester and will have CANN 202 & 340 as required prerequisites.

[CANN 335 - New Course - 21-1400.](#) The Sociology Department would like to create a new course, CANN 335, Cannabis and Environmental Sustainability, 3 units. This course will be offered each semester and will be required for the major.

[CANN 345 - New Course - 21-1401.](#) The Sociology Department would like to create a new course, CANN 345, Cannabis Regulatory and Environmental Requirements, 3 units. This course will be offered each spring and will be required as a core class for the Environmental Stewardship Concentration and then will also be an elective in the Equity and Social Justice Concentration, the two concentrations within the Cannabis Studies BA. CANN 335 Will be a required prerequisite course.

[CANN 420 - New Course - 21-1402.](#) The Sociology Department would like to create a new course, CANN 420, Cannabis Law and Public Policy, 3 units. The class will be offered each semester, will be a required class in the Cannabis Studies major, and will have required prerequisite classes CANN 325 and 335.

[CANN 482 - New Course - 21-1410.](#) The Sociology Department would like to create a new course, CANN 482, Internship, 3 units. This course will be taught each semester, will be required for the Cannabis Studies degree, and will have required co-requisites (which may have been taken previously) SOC 372 or SOC 472 and CANN 420. The structure of the course will be 2 hours of lecture per week (2 units C-05 seminar) plus internship hours (1 unit C-78). There is an MOU agreeing to provide 1 WTU for the one

C-78 unit. The department is confident that there will be sufficient outlets in the region to support this many internships within this field of study.

[CRIM - 420 - 21-1449](#). The Sociology Department would like to add CANN 240 as an alternate prerequisite for CRIM 420, as the Equity and Social Justice Concentration within the Cannabis Studies BA is requiring CRIM 420, so this change will make it easier for CANN students to take the required coursework without additional hidden prerequisites. The current prerequisites for CRIM 420 are CRIM 225/225S (which has a prereq of CRIM 125) or SOC 225S. The new prereq, CANN 240, has a prereq of CANN 120, but this is part of the LD CANN core.