

## ICC Agenda for Tuesday Dec. 4, 2012

### 1. Approval of Minutes

11/6/12  
11/13/12

Minutes Takers: ~~Abell, Ayala~~, Baker, Berman, Bliven, Burges, Harmon, Harrington, Malloy, Marschke, Moyer, Nuhfer, Paulet, Paynton, Rebik, Schwab, Swartz, Zechman

### 2. Consent Calendar

**12-179: FILM Major Add Art 251: Beginning Digital Photography** to the list of approved Art classes for the Film major. This is a new Art course that is very appropriate for Film majors.

**12-181: PHIL 343: Kant, Hegel, James** change title to “Kant and the 19<sup>th</sup> Century”, new course description, these changes allow for broader coverage of 19<sup>th</sup> Century philosophy

**Athletic Training Option in Kinesiology** The Athletic Training option was eliminated from the Kinesiology program several years ago. Now that all students have finished the option, the courses that were unique to that program are being eliminated.

**12-182: KINS 210: Athletic Training Practicum I** delete course

**12-183: KINS 215: Athletic Training Practicum II** delete course

**12-184: KINS 275: Clinical Methods in Athletic Training** delete course

**12-185: KINS 277: Sport Injury Taping Techniques** delete course

**12-186: KINS 285: Evaluation of Athletic Injuries I** delete course

**12-187: KINS 286: Evaluation of Athletic Injuries II** delete course

**12-188: KINS 290: Therapeutic Modalities for Sports Injury Care** delete course

**12-189: KINS 340: Athletic Training Practicum III** delete course

**12-190: KINS 345: Athletic Training Practicum IV** delete course

### 3. CDC Curriculum Proposals

#### Take 2 on Music:

**11-543: HSU Program Change MUISIC EDUCATION**

After an “over-haul” of the Music Education Major curriculum, several changes are proposed for the major and are summarized below. The total major unit requirements change from 71 units to 74 units. Of the 60 GE University requirements 12 are double counted, adding up to 48. This brings the total to 122. The only way for this to not exceed the 120 maximum is for students to double count one Institutions as Area D and double count a GE course with the domestic DCG. This reduces the total by 6, giving 116 total units for the major.

*Revision: In response to the Provost’s decree that no units may be added to a major, the program will drop two semesters of studio lessons for next year. In addition, the department commits that by the March curriculum deadline, the program will submit a proposal for a revised Music Education major that has no more units than the 2011/12 version of the major.*

**Action:** Recommend Approval (Chris)

	Proposal	Description	Change for Degree	Action
<b>11-544</b>	HSU Course Change:  Name Change for MUS 319 from “Development of Musical Concepts” to “Elementary Music Methods”	This course deals with a narrow scope of material; however, its name gives students the impression that it will be a broad course. The department feels this new name is more reflective of the narrow scope of material the course actually covers	No Change in Units	Recommend Approval
<b>11-545</b>	HSU Course Change:  MUS 355: “Intermediate Voice” will be suspended and replaced by MUS 109V	This course is offered every 2 years and has been canceled previously (Spring 2011) due to low enrollment. Non-vocal emphasis music majors primarily take this course as an introduction to vocal techniques and performance. All of the relevant material is covered in a lower division course, MUS 109V.	1 upper division unit is replaced by 1 lower division unit – no adverse change	Recommend Approval

<b>11-546</b>	<p>HSU Course Change:</p> <p>MUS 381: "Selection, Care, and Repair of Musical Instruments" will be suspended</p>	<p>This course is described as vocational in nature and is more appropriate for a community college or vocational school rather than a 4-year university.</p>	<p>Subtract 1 upper division unit</p>	<p>Recommend Approval</p>
<b>11-547</b>	<p>HSU Course Change:</p> <p>MUS 384: "Choral Literature" will expand from 1 unit to 2 units to include an laboratory section for hands on conducting experience</p>	<p>In a summary of a program review by NASM, the music department's accreditation body, it was recommended that music majors receive more hands on conducting experience. Previously, this course was C-10 classification; however, this is not representative of the strictly lecture mode the course is operated in. The expansion of this course to include a laboratory section will add 1 C-4 unit and 1 C-10 unit for the lecture, making this a 2 unit mixed mode course.</p>	<p>Add 1 upper division unit</p>	<p>Recommend Approval</p>
<b>11-548</b>	<p>HSU Course Change:</p> <p>MUS 387: "Instrumental Literature" will expand from 1 unit to 2 units to include an laboratory section for hands on conducting experience</p>	<p>In a summary of a program review by NASM, the music department's accreditation body, it was recommended that music majors receive more hands on conducting experience. Previously, this course was C-10 classification; however, this is not representative of the strictly lecture mode the course is operated in. The expansion of this course to include a laboratory section will add 1 C-4 unit and 1 C-10 unit for the lecture, making this a 2 unit mixed mode course.</p>	<p>Add 1 upper division unit</p>	<p>Recommend Approval</p>
<b>11-549</b>	<p>HSU Course Change:</p> <p>MUS 455 "Foundations of Music Education" will be expanded from 1 C-10 unit to 3 C-4 units</p>	<p>In the NASM program review, reviewers felt it was unclear music education students are receiving adequate instruction to meet all competencies per the following standards: content, methodologies, philosophies, materials, technologies, and curriculum development in music education. Currently, because the course is only 1 unit, the department recognizes this claim as legitimate. Many of the topics are "short-changed" in this course and the department feels it can better address this NASM review by expanding the units of this course. Additionally, the course is currently listed as C-10; however, it is unclear to the department why it ever received this classification. This proposal will also change the course to 3 units of C-4 status as this is will become a 3 hour per week lecture.</p>	<p>Add 2 upper division units</p>	<p>Recommend Approval</p>
<b>Total Change:</b>			<p>Currently the major has 71 units, these changes will bring the total to 74 major unit requirements</p>	

### **11-421: HSU Program Change**

SPAN 106 (Spanish Level II) is proposed to be included as a requirement for the Spanish Minor. Currently the minor program has 28 units, addition of SPAN 106 to the minor program would increase by 4 units; however, the minor electives will be reduced from 9 to 5. Thus, the same 28-unit requirement will be maintained. The Spanish department feels this change will encourage earlier consideration for this minor option during student academic planning.

**Action: Recommend Approval (Chris)**

### **11-567: HSU Program Change**

Pending approval of the large Music Education Program Change (11-544 through 11-549) MUS 355: Intermediate Voice will be eliminated. This course is not a requirement for the Music Studies Option; however, is mentioned as a possible substitute for studio lessons. This proposal will eliminate the mention of 355 as a substitute for studio lessons.

**Action: Recommend Approval pending the decision for 11-544 through 11-549 (Chris)**

### **12-136: HSU Course Change Form**

The Math department wishes to change the classification of MATH 99: Supplemental Instruction in Remedial Math from 2 units of C14 to 2 units of C5. They site the 1:1 correspondence between WTUs and student contact hours are more appropriate.

**Action: Uncertain, could use some discussion. (Chris)**

### **12-060: HSU New Course Proposal**

A new course, GEOG 356: Global Ecology and Biogeography (3 units, C2), is proposed as an additional option for Geography majors. Addition of this course does not change the program (i.e. no additional units are required). The content of this course has been taught previously as a special topics course (GEOG 473) and was well enrolled (Fall 2009: 24 students, Spring 2011: 32 students). The course will be offered once every other year; however, there is no indication if this will be Fall or Spring. The course prerequisite is GEOG 106 and the course is intended for junior/senior standing Geography students. There will be an academic restriction for freshman and sophomore standing students. Rosemary Sherriff will teach this course and indicates this is her area of expertise. A detailed syllabus is included with all of the appropriate SLOs, program outcomes, course prep, course requirements, etc.

**Action: Recommend Approval (Chris)**

### **12-061: HSU New Course Proposal**

A new course, GEOG 356M (1 unit, C4), is proposed as a Depth Experience, discussion section that is a co-requisite to the new course, GEOG 356 (see 12-060). This course will provide in depth discussion and exploration for data collection methodologies that will be critical for successful completion of GEOG 356.

**Action: Recommend Approval (Chris)**

### **12-062: HSU New Course Proposal**

A new course, GEOG 357: Climate, Ecosystems, and People (3 units, C2), is proposed as an additional option for Geography majors. Addition of this course does not change the program (i.e. no additional units are required). The content of this course has been taught previously as a special topics course (GEOG 473) and was well received by students in the Geography Department as well as others. The course will be offered once every other year; however, there is no indication if this will be Fall or Spring or if this will be taught in the same cycle as the new course, GEOG 356 (see 12-060). Presumably it will be offered during the off sequence as GEOG 356 as both of these courses will have the same instructor. The course prerequisite is GEOG 106 and the course is intended for junior/senior standing Geography students. There will be an academic restriction for freshman and sophomore standing students. Rosemary Sherriff will teach this course and indicates this is her area of expertise. A detailed syllabus is included with all of the appropriate SLOs, program outcomes, course prep, course requirements, etc.

**Action: Recommend Approval (Chris)**

## **12-063: HSU New Course Proposal**

A new course, GEOG 357M (1 unit, C4), is proposed as a Depth Experience, discussion section that is a co-requisite to the new course, GEOG 357 (see 12-062). This course will provide in depth discussion for topics covered in GEOG 357.

**Action: Recommend Approval (Chris)**

## **12-081: HSU New Course Proposal**

The Wildlife Conclave, Wildlife National Student Competition, is proposed as a new course as preparation for student competitions in wildlife management and conservation. Currently, this course is offered as a special topics (WLDF 480) and has ample enrolment (+30); however, the Wildlife Department wishes to make this a unique course. Due to the unit-cap and the unique and time-consuming aspect of teaching this course (coach/mentor) it will be 1 unit of C78 (1 SCU, 3 WTU). Addition of this course does not change the program requirements and no new impacts are anticipated. There are no pre-requisites. Additionally, the HSU Wildlife Conclave team has won 8 of the past 11 national competitions.

**Action: Recommend Approval (Chris)**

## **English Graduate Program summaries**

**ICC Proposals relating to the English Graduate Program 12-092, 12-093, 10-134, 10-135, 10-136, 10-137, 10-138, 10-139, 10-140, 10-141, 10-142 and 10-143**

### **12-092 English Graduate Program emphasis in Literature**

### **12-093 English Graduate Program emphasis in Teaching of Writing**

The English graduate program is being updated for the first time in twenty years to reflect the current state of the discipline, to increase its marketability to prospective students, to increase the student's marketability to potential employers or PH.D. programs and to increase the efficiency of the program for students.

The proposal, approved by the college dean, increases the number of units from 32 to 40. However, in the common case where the students would like to teach English 100 basic composition, the revised program will lower the number of units for students in the literary option track. In either emphasis 45 units are required if the student wishes to be qualified to teach English 100.

Revised Graduate Program in English

Common Core (16 units)

- 600 (4) Graduate Studies Introduction
- 605 (4) Cultural Studies Introduction
- 611 (4) Reading and Writing Pedagogy 1
- 690 (4) Master's Project

Emphasis: Literary and Cultural Studies Emphasis (16 units)

- 536 (4) Problems in Form, Genre, Media
- 546 (4) Reading Historically
- 560 (4) Special Topics in Literature
- 620 (4) Seminar in Critical Theory

**8 units from the Composition Studies and Pedagogy emphasis**

Total 40 units

Emphasis: Composition Studies and Pedagogy Emphasis (8 units)

- 612 (4) Reading and Writing Pedagogy 2
- 618 (4) Linguistic and Rhetorical Approaches to Writing

**8 units from the literary and Cultural Studies Emphasis**

**Complete one of the options below (8 units)**

1) Teaching English as a second language option

- 614 (4) Teaching ESL Writing
- 635 (4) Issues in English as a Second/Foreign Language

2) Writing and Advocacy Option  
570 (4) Literary Field Studies  
615 (4) Writing for change Workshop  
Total 40 units

Individual proposals

**10-134 and 10-135 -- ENGL 605 NCP Cultural Studies Introduction replaces ENGL 562 Advanced Studies in Shakespeare**

10-134 New course ENGL 605 Cultural Studies Introduction

10-135 Delete ENGL 562 Advanced Studies in Shakespeare

Rationale:

"As part of the program change in the English Graduate Program, the material of this course (605) updates and makes more relevant the instruction and scholarship in the program."

ENGL 562 is "outdated and no longer needed for preparation for graduate work"

**10-136 and 10-137 ENGL 620 NCP Seminar in Critical Thinking replaces ENGL 685 English Colloquium**

**10-136 ENGL 620 Seminar in Critical Thinking**

**10-137 ENGL 685 Delete English Colloquium**

Rationale:

ENGL 620 is part of broader program change for graduate program in English. This course will better prepare students for Ph.D. programs by giving "students a more sophisticated grounding in the uses of theory in the discipline of English"

ENGL 685 is not needed with program's inclusion of ENGL 620.

10-138, 10-139, 10-141, 10-142 and 10-143 -- ENGL classes -- Simple Title Changes

Reason for all changes is to "align title and description with current content of the course"

**10-138 ENGL 536 Title Change**

Seminar in American Literature ==> Problems in Form, Genre, Media

**10-139 ENGL 546 Title Change**

Seminar in British literature ==> Reading Historically

**10-141 ENGL 611**

Seminar in Teaching Writing ==> Reading and Writing Pedagogy I

**10-142 ENGL 612 Title Change**

Development of Writing Abilities ==> Reading and Writing Pedagogy II

**10-143 ENGL 615 Title Change**

Writing Workshop ==> Writing for Change Workshop

**10-140 ENGL 600 Fundamentals of Research in Composition and Literature -- Title, c-class, unit and description changes**

Fundamentals of Research in Composition ==> Graduate Studies Introduction

Rationale:

The classification and unit changes are needed to align the course mode with the manner in which it is being taught. The use of smart classroom has removed the need for laboratory time and the increased emphasis on writing requires more time for instructor and student.

**Recommend Approve All /Wes**

**11-222 EMP 309 Environmental Conflict Resolution course change and associated proposals**

**11-256 ENVS 309 Environmental Conflict Resolution (cross listed as EMP 309)**

**12-083 Environmental ethics minor program change (course numbering)**

Remove EMP 309/ENVS 309 from UD GE Areas B and C. The CWT (Communication and Ways of Thinking) designation should also be removed and the course listed under UD GE Area D. The reason for this change is that the course does not meet the learning outcomes for UD GE area B or C. The course numbers will change from EMP 309/ENVS 309 to EMP 305/ENVS 305 to avoid confusion with 309 numbered CWT courses.

Forestry program change form is part of package of forestry changes

**Recommend approve All/Wes**

### **12-088 Liberal Studies Child Development program change**

Adds two classes as alternatives in the core curriculum. This change will give students more options to complete the major, aid students who have an interest in working with American Indian families and help students complete a minor in American Indian Education.

AIE 330 History of American Indian Education is added as an alternative to CD 310 Perspectives: History and Theory  
AIE 335 Social and Cultural Considerations is added as an alternative to CD 467 Working with Culturally Diverse Families.

**Recommend Approve /Wes**

### **12-008 Environmental Science BS Ecological Restoration Option Program Change**

Changes the catalog to explicitly state the desired course selection for the Ecological Restoration Option.

BOT 330 (Plant Ecology) and FISH 320 (Limnology) are both listed as options for the Ecological Restoration option. It has always been the department's intention to require the labs associated with these classes. However, since the labs are listed separately for the main course section, the catalog should separately and explicitly include the lab requirement. BOT 330 plus BOT 330L is three units which is same number of units as are other alternatives and the number of units list in the MAP.

FISH 320 plus FISH 320L is four units. The 9 alternatives to this course are all 3 units and so students can and likely will take a three unit option which will keep the number of units required for the degree unchanged.

**Recommend approve /Wes**

**12-007 BA 482 Internships** Change grade mode from C/NC to letter grade. Change repeat limit to 2. Letter grade designed to motivate students to perform better in course. Repeat limit necessary so student can do two different kinds of experience (tax prep and business skills). *[Recommendation: Approve; Shepherd: Abell]*

**12-133 MBA Strategic Sustainability Program Change** adds one course BA 682 Business Administration Internship (see below) to provide practical business work experience. Program currently lacks such an internship. Feels addition of course will strengthen hands on learning aspects of program. Increase in units for degree from 34 to 36. *[Recommendation: Approve; Shepherd: Abell]*

**12-134 MBA 682 Business Internship** New course proposal. 2 unit internship: supervised experience in business, governmental or service agency. Course will strengthen hands-on component of MBA. Instructor support provided through business department's share of Chancellor's fee for graduate professional degree. *[Recommendation: Approve; Shepherd: Abell]*

**12-135 MBA 692 Master's Degree Project** Unit change from 1-3 to 1. Change repeat limit to 3. Department wants to split what can be a 3 unit course in one semester into repeatable 1 unit course for 3 semesters. Should facilitate student progress through Master's Project and make it more manageable for faculty to advise. C-classification will also change from S-3 (S25) to C-78 reducing WTUS per student by roughly half (i.e. from 0.5 per student for 3 credits to 0.083/unit/3 semesters for 0.25 per student). *[Recommendation: Approve; Shepherd: Abell; Discussion Item for ICC: Are Master's / Thesis Project courses held to same standards/requirements as undergraduate independent academic work courses? (e.g. stipulating the number of hours of instructor interaction, stipulating equivalency between credit units and student workload, etc...)]*

**11-503 GEOL 335 Geology Field Methods II.** Replace "GEOL 332 (C)" in current list or pre-reqs to "GEOL 312 or GEOL 332 (C)". Current list of pre-reqs is GEOL 108 or GEOL 109, GEOL 235, GEOL 332 (C), IA. Students need to be able to describe rocks if they take GEOL 335 and GEOL 312 (Earth Materials) offers another course in addition to GEOL 332 to provide this instruction. Original proposal was questioned because it seemed appropriate to let GEOL 312 also be a co-req, but the department specifically requested it not be. GEOL 312 is already in the upper division core of the major so it will not increase units to degree. It will offer students more flexibility to meet the pre-reqs. Geology minors may also gain some flexibility in meeting pre-reqs. They have to choose between either GEOL 312 or GEOL 332. Addition of GEOL 312 opens up GEOL 335 to minors who want to incorporate it into their elective. *[Recommend: Approve Shepherd: Abell]*

### **12-160 SW 420: Decolonizing Social Work with Indigenous Communities (New Course)**

1/5 units, can be taken for a total of 3 times. This course has been offered as a special topics course (summer 2012).

Description: "Prepares students to understand and support Indigenousness and Sovereignty (Self-Determination). Promotes awareness of colonization and decolonization processes affecting Indigenous Peoples and how social workers can participate in solutions affecting them." Course not required for any programs. This course offers students an HSU-affiliated class that meets prerequisites for certain graduate SW programs, including HSU's. It will be online only and offered through self-support. Several faculty in department qualified to instruct this course.

**Recommend approve/Jodie**

### **12-139 SPANISH PROGRAM CHANGE**

Reduce the Spanish capstone course from 4 units to 3 units and move the extra unit into electives

### **12-143 SPAN 492 Senior Project COURSE CHANGE**

Reduce the capstone course from 4 units to 3 units and change the course from C-5 for 1 unit and the rest in S-36 (.33 per student) to 3 units of C-5. C classification change is being done at the Dean's request to standardize the workloads.

**RCOMMENDATION: Approve both (Anne)**

### **12-142 SPAN 315S Intro: Translation & Interpret NEW COURSE PROPOSAL**

Course is C-4 for 3 units and repeatable for credit two times. Students must meet the prerequisite of native or near native Spanish proficiency; 5 semesters of college-level Spanish or equivalent; or instructor approval. The course has been offered previously as a 480. The description reads "Apply theoretical and practical principles of translation and interpretation of literature, real-world texts, and oral contexts. Analyze social/cultural implications of working in this field. Practical experience through service learning." It will meet UDGE Area C and Domestic DCG. The department says no additional resources are required as there are available personnel to teach the course. The Service Learning Paperwork lists 20 hours of supervised time and 45 hours of partial supervision under workload for both student and professor. The committee is unclear how this is covered by the present classification. The department has not responded. The committee also noted that the department should choose a 30x number for UD GE designation. The department has not responded.

**RECOMMENDATION:** The Committee would like to know whether the ICC would like to provide provisional approval and move this forward while we wait for departmental response or whether the ICC would like to hold this for next catalog year so that the issues can be cleared up.

*Addendum: Email between Anne Paulet & Rosamel Benavides (added Monday)*

*Rosamel,*

*We are in our final push at the CDC to get things ready for the last meeting of the ICC this coming Tuesday and I noticed a couple of problems with this proposal. First, generally course w ich are upper d*

*You are proposing a number that is not in that sequence.*

*[Rosamel S. Benavides-Garb]*

*We will use Span 308*

*Additionally, the course is listed as 3 units yet the service learnign component is listed as 65 hours for both the student and the professor. The math does not work. Twenty of the student hours are to be supervised which suggest some form of C or S class for that. Please let me know how you wish to proceed. I need to know right away if there is any chance to get this in the next catalog cycle.*

*[Rosamel S. Benavides-Garb]*

*Well this is what we need to discuss over the phone as we maybe dealing with a conceptual question about service learning related hours more than anything. This is mainly related to translation and interpretation assignment students need to complete in the course of the semester. The 65 hours are broken into 20 supervised hours and 45 independent hours.*

*The supervised hours can be also understood as in class supervision as we use the assignments (These are real community*

*translation and interpretation assignments) as in-class teaching context. In addition, when possible, we invite people from the organizations to meet with us to discuss their documents and provide vital information for the students. Finally, we do have a field component where we go to the organizations to meet them and do field interpretation. All this is supervised direct work and we estimated 20 hours.*

*The non-supervised 45 hours, indirect service learning work, is related to the time the students work independently in each translations and interpretation assignment. As these assignments are done for real and to serve real community organizations the students are indeed doing service learning work.*

*So, this is the background to the 65 hours listed in the "S" document. I hope this helps,*

*Rosamel*

**11-413 ART 302; 11-417 ART 304** These proposals were discussed and approved last time except for the DCG part. The department has submitted the requested extra materials and these have been posted in folders with the proposals. As a result, the committee recommends going ahead with the DCG designation for both courses.

### **Kinesiology (the package)**

- **11-126: Program Change;**
- **11-218, 11-219, 11-220, and 11-221: Delete Courses; and**
- **12-198: Class Unit Change**

#### **11-126 Program Change: Kinesiology Single Subject**

Nutshell: CCTC (CA Comm. on Teacher Credentialing) provided recommendations to address subject matter competency, and dept. has reconfigured concentration to address CCTC's pedagogical standards. Four 2-unit courses (KINS 317/319/321/323) have been restructured as two 3-unit courses and one 2-unit course; major units remain unchanged. **These new courses (KINS 325, 327, 329) were approved by the University Senate on 12-14-11;** this program change clarifies the intent/scope of these approved courses.

This proposal therefore also encompasses:

**11-218 Delete Course: KINS317**

**11-219 Delete Course: KINS319**

**11-220 Delete Course: KINS321**

**11-221 Delete Course: KINS323**

as well as

**12-198: Class Unit Change KINS325**

***Recommend: Approve all (Clint)***

### **10-386 PSYC MA: Counseling**

Program change overview:

The department is requesting changes because of new opportunities for licensure in California for mental health therapists. Previously, California had only one masters level of license for mental health therapists, the Marriage and Family Therapist (MFT) license through the CA Board of Behavioral Sciences (BBS). Beginning in 2012, the BBS has introduced a new license for mental health practitioners, the Licensed Professional Clinical Counselor (LPCC). These two licenses will have somewhat different scopes of practice, with the MFT focusing more on underserved and seriously mentally ill couples and family populations, and the LPCC focusing more on general mental health practice and mental wellness.

This program currently meets the BBS requirements for masters education toward licensure for an MFT, with the changes here, students will also be eligible to be licensed as LPCC.

Removing from requirements:



PSYC 545 “Psyc Testing” This course is not necessary for MA: Counseling because content covered in PSYC 672; it is not being suspended from the catalog because it is utilized in PSYC undergrad program. **-4 units**

PSYC 646 “Personality Assessment” This course is not necessary for MA: Counseling, but not suspending it from the catalog because it is one in a “choose from” list in PSYC BA program capstone experience area. **-3 units**

Adding to requirements:

**10-490 PSYC 664** “Assessment and Testing for Psychotherapists” New course (3 units) which has been offered as a topic of PSYC 680. Description: Overview of formal psychological testing and assessment, especially practical applications including types of information gathered; understanding client psychological assessment reports; and administering tests within the boundaries of competence. **+3**

**10-487 PSYC 673** “Mental Health Addiction and Recovery” New course (1 unit) which has been offered as a topic of PSYC 680. Description: Overview of drug abuse, covering commonalities and differences among drug classes, neural systems involved, addiction processes, treatment and recovery, and social-cultural dimensions. **+1**

Changes to required courses:

**10-492 PSYC 660** increase units (from 2 to 3 units) extra unit comes directly from unit removed from PSYC 662 and the content. Requirements for LPCC licensure include 3 units of law and ethics. **+1**

**10-488 PSYC 672** “Advanced Psychopharmacology” title change to “Psychopharmacology”, increase units (from 2 to 3 units); Additional content to include: factors influencing drug abuse, including drug pharmacology, individual risk factors, and therapeutic strategies. **+1**

**10-489 PSYC 662** decrease units (from 2 to 1 unit), moving some content to PSYC 660, Law and Ethics in Psychology, to meet new requirements for licensure for counseling masters students. **-1**

**10-491 PSYC 653** title change, from “Psychotherapy with Children and Families” to “Advanced Psychotherapy with Children and Families” (will be abbreviated in PeopleSoft). The new title better reflects that the course follows PSYC 654 (“Interviewing and Counseling Techniques”. No additional changes to this course. **No change to units.**

**10-486 PSYC 676** title change from “Cross Cultural Counseling” to “Cross Cultural Counseling for Individuals, Children and Families” (will be abbreviated in PeopleSoft) because new title reflects content of course and indicates material required by the BBS for LPCCs and Marriage and Family Therapists. **No change to units.**

**12-170 PSYC 638** Advanced Psychopathology: Diagnosis of Mental Disorders. Description change – adding “differential diagnosis”. Will now read: “Diagnosis, assessment, differential diagnosis, prognosis of psychological disorders. DSM classification.” This inclusion more clearly indicates the course content and reflects that material required by the BBS for LPCCs and MFTs is covered. No other changes **(including no change to units).**

Additional changes:

Some reorganizing to sequence of courses.

+6 and – 8 = **-2** Total change in units

***Recommend approve all/Jodie***

**12-131 ENGL 104S Accelerated Comp and Rhetoric.** C-4, 3 units. Not repeatable. This is the service learning version of ENGL 104, approved previously for 13/14 catalog.

**Recommend approve/Jodie**

#### 4. AMP

##### Summer program in Senegal

**11-461: RS 304: Cultural, Religious Heritage Africa** - new course proposal – GE Area C

**11-462: ES 307: Multicultural History - Africa** - new course proposal – GE Area D

**11-468: FREN 324: Introduction to Language OR Intensive French Language: Regional Studies**, change C-class and units from 3 units C-78 to 1-4 units C-5.

**11-469: FREN 326: Culture and Civilization: Regional Studies**, change C-class and units from 3 units C-78 to 1-4 units C-5.

##### **11-497: Senegal Program proposal**

These are courses for a new summer program to be taught in Senegal. The GE Courses are approved exclusively for use in Senegal because the total immersion in the culture is needed for students to be able to meet the Federal Standards for hours of work associated with the credit hour.

This program will also need to be approved by the International Program Review Committee; the hope is to begin this program in the Summer of 2014.

[Recommend Approval]

##### **12-180: International Studies Elevation to a Stand-alone Major – letter of Intent**

Our current International Studies program is an option under Interdisciplinary Studies. AMP fully supports changing this to a stand-alone Major in International Studies. [Recommend Approve]

Process: When AMP and the ICC approve this initial request, HSU then asks the Chancellor's office for permission to add a stand-alone International Studies major to HSU's Academic Master Plan. Once the program is added to the Master Plan, they can begin work on the formal proposal for a new Major. We will report today's results to the University Senate as an information item. When we get to the full application for a new Major, then University senate must approve the proposal before it is sent to the Chancellor's Office.

Note: Given our current fiscal climate, it is very possible that the Chancellor's Office will not approve any additions to Academic Master Plans this year.

##### **Geospatial Program**

**11-144: GSP 270 Introduction to GIS** new course proposal, 2 units C-1, 1 unit C-16. (2<sup>nd</sup> course in seq. – after GSP 101/101L) replaces EMP 277

**11-154: FOR 216: For Remote Sense/Geog Info Sys** change course # to GSP 216, change title to "Introduction to Remote Sensing," change C-class from 3 units of C-4 and one of C-16 to 2 units of C-2 and 1 of C-16, no pre-reqs., new course description.

**11-237: EMP 270: Global Positioning System Techniques** delete course because its content will be found in new Geospatial courses

**11-238: EMP 277: Introduction to Remote Sensing** delete course because its content will be found in new Geospatial courses

**11-239: EMP 376: GIS for the Social Sciences** delete course because its content will be found in new Geospatial courses

**11-240: EMP 377: Introduction to GIS Concepts** delete course because its content will be found in new Geospatial courses

**11-241: EMP 470: Intermediate GIS** delete course because its content will be found in new Geospatial courses

**11-242: EMP 540: Raster GIS Modeling Techniques Seminar** delete course because its content will be found in new Geospatial courses

**11-243: EMP 570: Vector GIS Modeling Techniques Seminar** delete course because its content will be found in new Geospatial courses

**11-336: GEOG 416G: Advanced Cartography Design Seminar**, renumber to GSP 416, change pre-reqs to GSP316 or GEOG316  
*note that catalog copy is part of proposal 11-402, a related program change*

**11-385: GSP 370: Intermediate GIS** new course proposal, 2 units C-2, 1 unit C-16, (3<sup>rd</sup> course in sequence after GSP 101/101L and 270, more or less replaces EMP 470 (in all programs)

**11-386: GSP 470: Advanced GIS** new course proposal, 2 units C-2, 1 unit C-16 (4<sup>th</sup> course in sequence after EMP 317G)- replaces current EMP 540 and 570 (when combined with EMP 517G)

**11-387: GSP 570: Geospatial Modeling**, new course proposal, 3 units C-5, 1 unit C-16,

**11-388: GSP 330: Mobile Mapping**, new course proposal, 2 units C-2, 1 unit C-16  
(pre-reqs of GSP 101/101L and either GSP270 or GSP216).

**11-389: Eniv Science - Geospatial Science option**

**11-390: Geospatial Analysis minor** change courses and move minor to its own catalog page

**11-393: EMP core change** add GSP 101/101L, replace “EMP 377 or EMP 356/SOC 376” with GSP 270 – no increase in units  
(assuming students double-count GSP 101/101L as GE)

**11-394: EMP: Environ Planning option, program change** replace EMP 277 with GSP 270

**11-395: EMP: Environmental Education & Interp program change** as part of the requirements for this option, students took either ANTH 104 or GEOG 105, which double-counted as GE. Now GSP 101/101L will double-count as GE, so the ANTH 104 or GEOG 105 is being deleted so that no extra units are added to the major.

**11-396: Environmental Science core change** add GSP 101/102, no increase in units (assuming students double-count GSP 101/101L as GE), AND add GSP 270 to the core (each of the options contained a Geospatial course that is now being eliminated). Since each option will now take the same course (GSP 270), that is now moving to the core.

**11-397: Environmental Science, Energy and Climate program change** remove IT 340 (no longer offered) from the option (to make room to add GSP 101/101L to the core without changing the # of units in the degree). Remove EMP 377 from the option (it is being replaced by GSP 270 in the core).

**11-399: Envir Science, Envir Policy program change** add FISH 220 to the list of restricted electives (to give students more choices that are offered frequently enough). Remove EMP 376/SOC 376 from the option (it is being replaced by GSP 270 in the core). Remove MATH 115 from the option, as STAT 108/109 provides students sufficient math background for the option.

**11-402: Geography core program change** replace GEOG 101G/102G with GSP 101/101L, GEOG 316G with GSP 316, GEOG 416 with GSP 416, and GEOG 426 with GSP 426.

**11-474: RRWS CORE CHANGES** adds GSP 101/101L, GSP216, GSP 270 ([also some other non-Geospatial changes](#))

**11-475: GEOG 426: Cartography Practicum** Change course number to GSP 426, add GSP 316 and GSP 270 (or old EMP 377) as pre-req., change C-class from 1-4 units C-13 to 1-4 units C-16 catalog change in 11-402

**11-493: GSP 326: Intermediate Remote Sensing** new course, 2 units C-2, 1 unit C-16 (3<sup>rd</sup> in line after GSP 216)

**11-494: GSP 436: Advanced Remote Sensing** new course, new course, 2 units C-2, 1 unit C-16 (pre-req. GSP 326)

**11-527 CS 475 Geographic Information Systems** delete course (will be replaced in Geospatial education by GSP 118)

**11-540 GSP 118 Geospatial Programming I** new course, 3 units C-2, 1 unit C-13, will lead to CS 325: Database Design, CS faculty will need some education in Geospatial to teach the course

**11-557: Forestry Major – new Geospatial Option** ([check that this gets approved...](#))

**12-001: CJS program change** – delete SOC 376 (4) and replace with GSP 270 and GSP 101/102

**12-002: Sociology program change** – delete SOC 376 (4) and replace with GSP 270 and GSP 101/102

**12-082: Wildlife Program change** change EMP 217 to GSP 270 to a list of electives (NOT adding pre-req to major requirements)

**12-157: Environmental Science – Ecological Restoration Option** Remove EMP 377 from the option (it is being replaced by GSP 270 in the core). To offset the addition of GSP 101/101L to the core, the program will combine some course choices. Presently students take BIOL 330 or WLDF 301 as one set of choices and FOR 231 or BOT 330/L or RRS 370 for the other choice. All these courses will now be combined into one list and students will choose one option. *Note: This proposal also includes a great many non-GSP changes. This same proposal will also appear in the descriptions for the Environmental Science program changes.*

**12-191: Geology, Geosciences Option** add GSP 101 and GSP 101L to option. Replace EMP 377 with GSP 270. (If students double count GSP 101/101L as Area D GE, this will not raise units for the degree.)

**12-192: Environmental Resources Engineering** remove EMP 377: Intro to GIS Concepts from the list of upper division Science/Natural Resource electives. With the changes in the Geospatial curriculum, GSP courses are no longer appropriate in the ERE curriculum.

5. Discussion: GEAR Committee and GE Task Force

6. APC

Declaration of a Major at 45 units.

7. Next meeting – **Subcommittees, January 22, 2013!**