

ICC Agenda for Tuesday December 9, 2014

NHE 106

9:00 a.m.

ICC Members:

AMP: Jená Burges, Matthew Dean, Mary Glenn, David Greene, Chris Hopper, Matthew Hurst, Cindy Moyer, Scott Paynton, Sarah Philips, Rick Zechman

CDC: Jodie Slack, Ricardo Febre, Gregg Gold, Bruce O'Gara, Anne Paulet, Clint Rebik

GEAR: Mary Dingle

APC: Monty Mola

Students: Patric Esh, Jenae Teal

Minutes-taker: Mark Medrano, Kyle McInnis

1. Approval of Minutes

2. Consent Calendar

14-053

BA 332 Intermediate Business Statistics -

The School of Business is changing the STAT 108 requirement to MATH 104 for a BA in Business Administration. Changing the prerequisite for this course will enable students to be better prepared with a background in both statistics and math concepts.

14-074

ECON 210L: Supplemental Instruction - Change C-class from 1 unit C-13 to 1 unit C-78 (with 1 WTU to the professor) to better reflect the actual workload for the course.

3. CDC

11-307

Psychology MA: Academic Research -

Changes to admission requirements by area:

Biological Psychology : Clarifying Additional course prerequisites to be completed prior to 5th Year to Additional prerequisites to be completed prior to admission.

Adding flexibility for students with degrees in Biology (or closely related fields) by allowing admission if completed PSYC 104, PSYC 241 and PSYC 242 (or equivalents) rather than requiring a minimum of 24 units in Psychology.

Social and Environmental Psychology: Clarifying Additional course prerequisites to be completed prior to 5th Year to Additional prerequisites to be completed prior to admission.

Developmental Psychopathology: Clarifying Additional course prerequisites to be completed prior to 5th Year to Additional prerequisites to be completed prior to admission.

And adding one course to be an alternate (CD 350) from current PSYC 311, PSYC 438, and CD 464 or PSYC 418 to PSYC 311 or CD 350, PSYC 438, and CD 464 or PSYC 418.

Behavior Analysis - Clarifying Additional course prerequisites to be completed prior to 5th Year to Additional prerequisites to be completed prior to admission.

Changes to requirements for the Degree (all areas) -

Replacing PSYC 680 (Academic Research Proseminar - a topic) with PSYC 647 a new stand-alone course (New Course Proposal 13-014).

Revising course lists (both required and electives) for each of these specialization areas:

Biological Psychology: Deletion of PSYC 433. Moving PSYC 625 from electives list to required. Addition of PSYC 487 (new) and PSYC 578 to elective list.

Social and Environmental Psychology: Addition of PSYC 545 to required list and PSYC 336, PSYC 487 and PSYC 578 to electives list.

Developmental Psychopathology: Addition of PSYC 419 and PSYC 545 to required list and PSYC 303, PSYC 414 and PSYC 578 to electives list. Removal of PSYC 668 and PSYC 412.

Behavioral Analysis : (No changes)

Recommend approve/Jodie

13-014

PSYC 647 Academic Research Proseminar -

This 3-unit (C-5) new course has the following description: provides graduate students with a critical discussion of professional development issues and the foundations of behavioral research and methods used in psychology. This course has been offered successfully (seven times) as a topic of PSYC 680. It will be a part of the PSYC MA Academic Research concentration.

Recommend approve/Jodie

13-277

GSP 118 to 318 COURSE CHANGE

Change GSP 118 to 318, and reduce number of units from 4 to 3. Rationale: Dept/Committee recognizes that the course better serves students in FOR/NR/ENVS at the upper-division level (with appropriate academic rigor), and having GSP 101/101L as a prerequisite will mean that the instructor will not have to spend time reviewing this material as has been needed at the lower-division, introductory level.

Recommend approval. (Clint)

This following suite of 16 DANC proposals encompass 13-283 through 13-295, as well as 13-473, 474, and 475.

The department has comprehensively noted the need to streamline options, a need for tech/training courses with a different C-classification, the adoption of two PE courses into the DANC prefix, and elective adjustments to reflect other program course changes. HSU's SLO's are addressed.

The proposed changes primarily encompass these areas:

Clarify and enhance elective options

Adjust units to lower options for students who must engage in continuous physical training every semester while decreasing unit cap issues

Catalog clean-up, prefix changes, C-Class changes

13-295 PROGRAM CHANGE (ISDS: DANCE STUDIES)

CORE

Course number change from DANC 103B to DANC 104 to conform to numbering policy and to allow for new one-unit tech/training option.

Change C-Class to DANC389

Change to the grouping of one-unit courses (electively chosen by majors)

DANC/MOVEMENT ELECTIVES

Create one-unit Technical/Training Skills courses for each of the DANC forms/styles (i.e, Ballet, Jazz, Modern, etc.) Registrar recommends suffix of "T" for these Tech/Training Skills courses, rather than dept. proposed "M".

Change PE 193 and PE 197 to DANC 247 and D243, respectively. Delete PE 190, RS 345, and TA108 from choices.

No change to unit requirements, as the new Tech/Train electives are simply additional choices under DANC/MOVEMENT electives.

INTERDISCIPLINARY ELECTIVES

Change in group 2:

Delete 3 choices: ART 301, DANC 380, DANC 480

Add 2 choices: ART 104i, ART 303

Change in group 3:

Delete two choices: DANC 380, DANC 480

Brief Summary of each program change form:

13-283 – Change 103B to 104

13-284, 13-285, 13-286, 13-287, 13-288, 13-289, 13-290, 13-291: Create one-unit "T" courses for dance forms.

13-292: Change C-Class for DANC 389 to reflect contact hours and workload

13-293: Previously approved change to variable units for DANC 488

13-294: Program Change: Dance minor adjustments (to reflect changes to major, above.)

13-295: Program Change: As noted above

13-473: Course Change DANC 245 Middle Eastern Dance (reducing contact hours, 2u to 1u)

13-474: NCP DANC 243 Tap Dance (to replace PE 197)

13-475: NCP DANC 247 Mexican Folklorico Dance (to replace PE 193)

Recommend approval of the entire suite. (Clint)

13-406

Kinesiology BS Option/Pathway Exercise Science and Health Promotion

This is a program change. Currently the BS Exercise Science and Health Promotion option/pathway requires 73 major units, this change would reduce this to 69. The net effect would be to reduce the number of units required to graduate to 120. This would happen by reducing the number of units in the following areas: Kinesiology 482 Internship from 8 to 7; concentration from 14 to 12; leading/teaching activity area from 4 to 3. GE, American Institutions, and DCG with double counting add up to 51 units. This proposal has obtained the approval of the Chair and College Dean.

Kinesiology has submitted a revised MAP and that matches the program change form which will accompany this proposal.

I approve this proposal. Gregg Gold

13-443

BA FILM PROGRAM CHANGE

Swap TA230 in major requirements with upper-division film elective. No change to unit totals (core reduced from 14 to 10, electives increased from 8 to 12.)

Dept. notes that TA230 was originally designed more for theatre students rather than film students. Film students currently engage the TA230 Art Design curriculum through the four-semester Filmmaking I-IV series. Reducing this redundancy by allowing more hands-on and critical studies at the upper-division level will better prepare students for the professional field.

Recommend approval. (Clint)

13-445

KINS MS changes to the Core and adding a Comprehensive Exam (KINS 691) as an alternative to a thesis.

Courses remaining in the Core: KINS 610 Stats for Kines and KINS 635 Research Methods in Kines

Courses being removed from the Core: KINS 640 Psyc of Sport & Exercise, KINS 650 Exercise Physiology and KINS 655 Biomechanics

Courses being added to the Core: KINS 695 Field Experience OR KINS 699 Independent Study

These changes are designed to provide greater flexibility for the program and students. The Comprehensive Exam is being put in place to assist with decreasing time to graduation for graduate students.

Recommend approve/Jodie

13-453

OAA 13-453: Geography Major Change (accompanies OAA#s 13-454 {course title change} and 13-455 {course change form}))

Synopsis: The Geography program proposes moderate, but reasonable, changes to their degree plan.

The proposed change would encourage students to choose, but not require, specializations within the degree plan. The change would also eliminate the requirement for a minor, thus reducing the total units for the major.

The reason for this change is that the faculty have been wanting to address the lack of specialization within the program.

Specialization, according to the author of the proposal, is ?important for student success following their bachelor's degree to be competitive on the job market and for graduate programs.?

Currently, students complete a core of lower division courses plus an upper division foundation course (a methodology course), followed by choosing from courses from the areas of physical/ environmental, technique, regional, and depth courses. Their studies would conclude with a senior capstone.

In the proposed change, students would complete a Geographic Foundation core of courses, select one of two offered Methodology courses, and six courses in Systematic Geography with at least one course from the areas of The Human World, The Physical Environment, and Geospatial Systems courses. Students studies would also include Depth Experience courses and a Senior Capstone.

While only course is required from each of the areas of The Human World, The Physical Environment, and Geospatial Systems the department would encourage specialization by taking at least two of the remaining three required system courses in one concentration area.

The program change would also include ENVS 230, Environmental Problem Solving as the second of two methodology courses.

This proposal is accompanied by two other proposals: 1) #13-454 course name changes that would change GEOG 105, Cultural Geography to Human Geography and 2) #13-455 which would change GEOG 311 to 310L.) The name change to GEOG 105 would also change the Minor.

Note: There are two issues of contention:

- 1) Since there not pre-existing areas of concentration/ emphases, we believe this is a program change to the MAJOR not CONCENTRATION/ EMPHASES/OPTION REQUIREMENTS and
- 2) in their verbiage, they write “A total of six systematic geography courses are required including one course from each from the systematic concentration areas” Should this be changed to “from the systematic emphasis areas” ?

There is also a minor inaccuracy on the MAP. The sub-title is “OPTION: Minor in Geospatial Analysis.” One course, ENVS 216 is not accounted for.

Recommendation: Move to CDC. Recommend changing “CHANGE IN CONCENTRATION/ EMPHASIS/ OPTION REQUIREMENTS” to “CHANGE IN MAJOR?” and discussing of the term “concentration” areas versus “emphasis” areas.

I support this change. _ Rick Febre

13-459

English Graduate Program Change for Peace Corps MIP, Emphasis in TESL (this concentration title has been changed effective Fall 2014 to Peace Corps Service with TESL Emphasis). <This now has a side-by-side comparison of current and proposed program requirements>

The department is trying to better prepare students for their time in the Peace Corps. Faculty feel that some student work presently required upon return from 2 years of Peace Corps service (Year 4) would be better completed before the service. It is also believed that the differing semesters in which students return can make it difficult for them to find the necessary courses so they are adding some course options to Final semester (previously noted as Year 4).

The department proposes to move ENGL 328 Structure of American English (4) from options (ENGL 618 OR ENGL 328) in Year 4 to Year 1 [if you look at the program requirements from 13/14 this makes no unit difference because they previously had COMM 322 in Year 1 but had removed it in preparation for this proposed change. Therefore, even though this move of ENGL 328 increases Year 1 from 17 units to 21 units, Year 1 had been 21 units before COMM 322 was removed [essentially that change should have come with this but they sent it separately and previously]. They also wish to move ENGL 436 from Year 4 to Year 1, thereby merely shifting the placement of the units.

Upon return from Peace Corps service, instead of requiring students to take 5 courses (for 17 units), students now take two courses from a list of 4 (8 units total), thereby providing greater flexibility, and also take a culminating project set of two courses for a total of 6 units. Two courses are being added to the Year 4 list of (newly added ENGL 605 OR ENGL 615) and (newly added ENGL 612 OR ENGL 618).

If one considers the previous deletion of COMM 322 as part of these changes, then there is no shift in units. If, however, one sees the deletion of COMM 322 as a separate revision that reduced the overall units in the program, then this present request will in crease the degree by 4 units. On a purely structural basis, these moves would seem to be reasonable and to accomplish the better preparation and streamlining sought by the department.

RECOMMENDATION: Approve (Anne)

13-477

Kinesiology - Pre-Physical Therapy - drop the STAT 106 requirement (because the course is no longer being offered) and replaces it with STAT 108. This will add one unit to the degree because STAT 108 is 4 units and 106 was 3. The degree still has room for 8 units of electives.

13-495

NAS 336 (Nature and Issues of Genocide) change number to NAS 307 -

This Course Change Proposal seeks to designate Nature & Issues of Genocide as an UD Area D GE course as well designate the course as a DCG - Non-Domestic course. The UD Area D designation requires a change in course number from NAS 336 to NAS 307. The course description is changed to better reflect the course content. By changing the course designations to satisfy UD Area D GE & DCG - Domestic, the course will be open to a larger population of students interested in the course subject matter. Included with the Proposal are a completed DCG Course Matrix and an Area D GEAR Matrix.

Recommendation: Approval (Bruce O'Gara)

13-511

New Course Proposal (WLDF 578 Advanced Ecology of Wildlife Populations)

This proposal is for a new 3 unit C-5 graduate course. The course topic covers an important area of Wildlife Biology & therefore appropriate as a new graduate course. The syllabus includes SLOs for the course, Department, and University.

Recommendation: Approval (Bruce O'Gara)

13-512

New Course Proposal - WLDF 468 (Spatial Methods in Wildlife Ecology & Management). This New Course Proposal is coupled to Program Changes (13-514) to the Wildlife Management & Conservation Option as well as the Conservation Biology/Applied Vertebrate Ecology Option.

The course would be 3 units with 2 units as C-4 and 1 unit as C-16 (4 total WTUs).

The new course (WLDF 468) will provide training in geospatial methods to both Wildlife Options in the Advanced section of both options. The new course will provide additional seats for students, who are having trouble finding courses to meet major requirements. The course material is in an area that is only becoming increasingly important for wildlife scientists; and thus is an appropriate addition to the major. The syllabus provides SLOs at the course, department, and university level. The course will not require new physical resources.

For the Wildlife Management & Conservation Option, the new course will require two additional prerequisite courses (GSP 101/101L; GSP 270) that are not currently required in the major. GSP 101/101L are LD Area D GE courses; and thus, would not increase the number of units required for the major or degree. In the accompanying Program Change, GSP 270 has been added to the "Physical Sciences" area as a restricted elective. GSP 270 is currently a restricted elective in the Conserv Bio/Applied Vert Ecology Option.

Recommendation: approval (Bruce O'Gara)

13-513

This Program Change from the Wildlife Department seeks to add GSP 270 (Introduction to Geographic Information Science [GIS]) as a restricted elective in the Physical Sciences area of the Wildlife Management & Conservation Option. The addition of GSP 270 to the option will allow students to take a new course (WLDF 468) that is being added as a restricted elective. GSP 270 has a prerequisite of GSP 101/101L, which is a LD Area D GE course. A minor revision to the catalog copy indicating that GSP 101/101L is required (as done for Option 2 of the major). The positioning of GSP 270 within the Physical Sciences Group does not seem ideal. However, the Department Chair & I have not been able to find a more appropriate location for the course within the major.

Recommendation: approval (Bruce O'Gara)

13-514

Program Change to WLDF: Wildlife Management & Conservation. This Program Change seeks to add a new course WLDF 468 (Spatial Methods in Wildlife Ecology; New Course proposal 13-512) as a restricted elective to the Advanced Classes section.

Geospatial Methods are increasingly important in the field, so the addition of a restricted elective is appropriate. The new course (WLDF 468) does require two prerequisite courses that are not currently part of the Option 1 (GSP 101/101L and GSP 270). GSP 101/101L is a LD Area D GE course; and thus, would not increase the number of units for the degree. , GSP 270 is added as a restricted elective to the Physical Sciences area. The positioning here does not seem ideal, but the Department Chair & I haven't been able to come up with a better placement.

To maintain the recently resolution passed by the University Senate, the two Options should be re-designated as "Concentrations".

Recommendation: Approval (Bruce)

13-522

PSYC 240 Understanding Research Methods in Psychology - 3 units of C-3.

A new course which will be an alternative to the sequence of PSYC 241 (Intro to PSYC Statistics) and PSYC 242 (Introduction to Psychological Research Design & Methodology). This course is designed for students who do not plan on continuing their psychology education beyond the BA, while the PSYC 241 + PSYC 242 sequence is geared toward those intent on a career in psychology or related fields. Course description: provides an overview of research methods (descriptive, correlational, experimental) used in psychology, and focuses on increasing student understanding of published research. APA style for writing papers is presented.

Recommend approve/Jodie

13-523

PSYC BA - changes to lower and upper division requirements. Accompanies 13-522.

Currently, there is a set of 3 LD courses which must be taken by all PSYC BA students. The program is being changed to include the General Psychology Pathway for those students who plan on obtaining the BA and then entering the workforce or going on to further their education in another field of study and the Graduate Study Preparation Pathway for students who anticipate seeking advanced degrees in Psychology. The separate pathways will improve student success and time to degree by allowing those students who are not continuing in PSYC or research to have an alternative pathway. The only other addition is PSYC 490 (Senior Honors Thesis) added as an optional course in the Capstone Experience area, while PSYC 495/PSYC 499 have been removed from the same list.

The General Pathway requires that students take PSYC 104 and PSYC 240 (new - Understanding Research in Psychology - 13-522) as the LD requirements before moving on to the existing Core Content Areas. These students will have additional elective units.

The Graduate Study Preparation Pathway requires that students take PSYC 104, 241 (Intro to Psyc Stats) and PSYC 242 (Intro to Psyc Research Design and Methodology) as LD requirements. The students will also be required to take at least one D or L course. This is not new, but will now only be required for students in the Graduate Study Prep pathway.

The rest of the program remains the same.

Recommend approve/Jodie

14-087

Gregg Gold: Program Change for PSCI

PSCI 235 was approved by the ICC. Thus this program change to accompany the proposal should also be approved. It substitutes PSCI 235 for the special topics course "Act to End Sexualized Violence." It goes with 14-088. It was accompanied by the appropriate catalog copy.

I approve this change.

14-089

Gregg Gold: Program Change for CRGS

CRGS 235 was approved by the ICC. Thus this program change to accompany the proposal should also be approved. It substitutes CRGS 235 for the special topics course "Act to End Sexualized Violence." It goes with 14-090. It was accompanied by the appropriate MAP and catalog copy. Note that catalog copy says CRGS 325, but I believe this is a mistake that is easily fixed.

I approve this change.

14-108

This new course proposal for FISH 478 (Fisheries Oceanography) is structured as two units of C-4 and one unit of C-13 (total of 3 units; 3.3 WTUs). The course will be co-listed with a graduate version of the course FISH 578 (14-109). The course was previously offered three times as FISH 480. It is the intention that the course will be offered in the spring semester of even-numbered years. The course is likely to be of interest to students in Oceanography, Biology - Marine Biology Emphasis and Environmental Management & Protection, and Environmental Science in addition to Fisheries students. The Chairs of these departments have provided statements supporting the creation of the new course. Because of the advanced level of the course material, admission to the course will be via Instructor Approval.

The syllabus provides course SLOs, but does not provide undergraduate Department SLOs that the course satisfies (it does provide the SLOs for the Department's Master's Program).

Recommendation: Approval (Bruce O'Gara)

14-109

This is a new course proposal for a new graduate course FISH 578 (Fisheries Oceanography), which will be co-listed with an undergraduate version of the course (FISH 478; 14-108). Both versions of the course are listed as 2 units of C-4 and 1 C-13 unit (3 units total; 3.3 WTUs) Admission to the course is via Instructor Approval. The syllabi of FISH 478 and FISH 578 make clear the greater expectations in the graduate version of the course. FISH 578 students will complete additional assignments not required by FISH 478 students. In addition, the grading criteria for graduate students will be more stringent than for undergraduates. The syllabus includes SLOs for the course, the Master's Program and the University. Statements from the Chairs of Biological Sciences, Environmental Science & Management, and Oceanography indicate that this course is likely to be of interest to some of their graduate students.

Recommendation: Approval (Bruce O'Gara)

14-114

Gregg Gold: History Program Change Proposal

The department proposes requiring students to take either HIST 110 or HIST 111 rather than both but not double counting the institutions requirement. Essentially students will be taking the same courses but one will not count for the major but will count for All University requirements. There is plenty of room to allow students to do this without inhibiting their progress toward graduation. The department also proposes to suspend HIST 493 Portfolio. The portfolio in this course will be folded into the Senior Seminar (Students were always required to take these as co-requisites). This will better enable students to complete their portfolio work in a timely manner and to connect it with their larger senior project. The result of these two changes is to reduce the History major by 4 units. The department proposes to have students take 4 units from a variety of one-unit course options [HIST 394 History Conference, HIST 395 History Day, HIST 396 International Latino Film Seminar, HIST 397 Weekend Workshop, HIST 398 Career Workshop, HIST 387 International Education Colloquium, HIST 482 Internship in History, HIST 491 Mentoring (this is used when students serve as TAs)] which will allow students to apply their history skills in a more direct manner and fits in with the results of the recent participation of the department in the Tuning Project sponsored by the American Historical Association and aimed at tuning the history requirements across the country. The change will be unit neutral. The appropriate MAP and catalog change is attached. This change accompanies History 14-115 (new course proposal HIST 398), 14-120 (new course proposal HIST 397), 14-121 (course change form suspend HIST 493).

I approve this program change.

14-115

Gregg Gold: History New Course Proposal HIST 398 Career Workshop

This new course proposal accompanies HIST 14-114 Program Change. The department proposes to have students take 4 units from a variety of one-unit course options. They propose adding HIST 398 Career Workshop, to this list. The change will be unit neutral. The appropriate MAP and catalog change is attached (as part of program change HIST 14-114). The appropriate syllabus is also attached. I approve this new course proposal.

14-120

Gregg Gold: History New Course Proposal HIST 397 Weekend Workshop: Variable Topics

This new course proposal accompanies HIST 14-114 Program Change. The department proposes to have students take 4 units from a variety of one-unit course options. They propose adding HIST 397 Weekend Workshop: Variable Topics, to this list. The change will be unit neutral. The appropriate MAP and catalog change is attached (as part of program change HIST 14-114). An appropriate sample syllabus from a previously taught weekend workshop is also attached.

I approve this new course proposal.

14-121

Gregg Gold: History Suspend Course HIST 493 Portfolio

This new course proposal accompanies HIST 14-114 Program Change. The department proposes to suspend HIST 493 Portfolio. The portfolio in this course will be folded into the Senior Seminar (students were always required to take these as co-requisites). This will better enable students to complete their portfolio work in a timely manner and to connect it with their larger senior project. Suspending this course will not affect any other departments.

I approve this course suspension.

14-127

KINS 691 Comprehensive Exam - new course proposal.

This will be a 0 unit-bearing course provided for students who would rather utilize this than complete a thesis. Will allow students to reach graduation in a timely manner.

Recommend approve/Jodie
