

ICC Agenda for Tuesday, February 22, 2011 NHE 106

1. Approval of Minutes

Minutes Takers: ~~Abell, Baker, Burges, Creadon, Dempsey, Hagg, Harrington, Hildreth~~, Hopper, Kay, Modarres, Moyer, ~~Oliver~~, Paulet, Paynton, Rebik, Reiss, Schwab, Steinberg, Swanger, Swartz, Van Duzer, Wilson

2. Consent Calendar

10-299: EDUC 698: Educational Research - renumber to EDUC 665 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-300: EDUC 679: Qualitative Methods in Educational Research - renumber to EDUC 685 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-301: EDUC 660: Assessment - renumber to EDUC 640 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-302: EDUC 650: Educational Psychology - renumber to EDUC 630 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-303: EDUC 634: Academic Writing in Education - renumber to EDUC 655 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-304: EDUC 633: Pedagogy: Practice and Research - renumber to EDUC 620 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-305: EDUC 604: Education in Society - renumber to EDUC 610 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-306: EDUC 679: Qualitative Methods in Educational Research - renumber to EDUC 675 as part of a program clean-up designed to create a more rational and sequential course numbering system.

10-311: ENGR 333: Fluid Mechanics - Pre-requisite changes: old pre-reqs: ENGR 325 and 331. New pre-reqs: ENGR 211 and 325. The engineering department has concluded that the revised pre-requisites will adequately prepare students for ENGR 333.

10-312: ENGR 331: Thermodynamics & Energy Systems I - Pre-requisite change - previously students were permitted to take ENGR 211 concurrently with ENGR 331. The engineering faculty has determined that this did not provide adequate preparation for ENGR 331, so the change makes completion of ENGR 211 required *before* enrolling in ENGR 331.

3. CDC

09-410 ANTH 113 Anthropology Skills Development (Revised 12/14/10) Change corequisite from EOP Section of ANTH 104 (seems to be no longer offered) to ANTH 104. Change course description to reflect focus on skills development. Explanation was that this is designed to help those students in large sections of ANTH 104 whose background may require them to have additional instructional opportunity in order to succeed in ANTH 104.

RECOMMEND: Approval

10-074 ANTH 310 History of Anthropology (Revised 12/14/10) Change C-classification from c-2 to c-4. Justification: course is heavily based in student participation and discussion of readings and the smaller class size is reflective of the required pedagogy for the course. Change prerequisites from 8 UD Anthropology units to "ANTH 104 and 105 OR ANTH 110 and 111 OR IA" Justification: without the lower division courses, students are unprepared to succeed in ANTH 310. The department also restructured the requirements to clarify in response to a previous question from the CDC.

RECOMMEND: Approval

10-077 FISH 474 Genetic Applications in Fish Management

Change course title to "Conservation Genetics of Fish and Wildlife" Justification: the title reflects the new and more modern meaning of "genetics" and of what is covered in the course content.

RECOMMEND: Approval

10-194 BA 417: Small Business Consulting - change BA 417 Small Business Consulting from S-36 to C-4 [3 units]. Course has not been taught in several years and will now be offered at least once a year as a part of management and entrepreneurship emphasis. Mode of instruction will include group activities with discussion more appropriate as C-4. Expected enrollment of 15-20 students per year. C-class change will reduce WTU, increasing efficiency (3 WTU as C-4 versus up to 6.6 WTU as S-36 (0.33 WTU per student)).

Recommend Approve [Mohsen]

4. AMP

ERE Post-Prioritization letter

New Minors

09-085: Environmental Policy Minor (ENVS program)

09-086: Ecological Restoration Minor (ENVS program).

The AMP has carefully examined these minors. We find the proposed curriculum to be coherent and focused. Because of substantial overlap in requirements, students in majors that are most likely to complete these minors will easily be able to complete the minor requirements, but even students with highly-unrelated majors will be able to complete the minors (including pre-requisite courses) in under 30 units. All courses included in the minor are already offered frequently enough to permit students to easily complete the minor, and there is enough space left in those courses to add minors. In addition, these minors seem very likely to meet the proposed standard of at least 2 graduates per year. (Comparable minors on other campuses have enrollment much higher than our standard, non-major enrollment in the entry-level courses for the minor is presently high, and the department reports frequent inquiries from students about minors.)

(Once again revised) New Minor Guidelines

Maximum 20 minutes discussion, then a vote if needed

5. PPA

- Does departmental collaboration in GE assessment belong somewhere within the program review process? If so, where? If not, where does it belong?
- A more viable approach to GE assessment - some beginning ideas from the PPA group including consideration of a GE assessment faculty committee to work in collaboration with the PPA.
- General Comments on MOUs

6. Brainstorming – how is the ICC working? What should change? Discussion to include...

Revise procedures – require proposals go to Dean?

How to make sure we catch changes that affect other programs?

Better communication with departments – do their proposals disappear into the ICC? How can they track progress? How do they know the proposal has been approved?

Jodie- OAA #s in email communications?

CDC workload and timing? Are earlier deadlines appropriate?

New GE courses/DCG/ etc. – Do we concern ourselves with questions of enrollment balance and affects on other departments? (Is this a question for Enrollment management?)

Eric: what is the appropriate role of the APC/CDC/ICC in relation to disciplinary curriculum and value judgments as it relates to what is in the best interest of majors in a particular program.

Eric: How will we evaluate the strengths and weaknesses of the ICC process/structure?

Assessment needs outcomes and at some point we should have a conversation about what we need to measure to continuously improve the ICC.

Jodie: What if something is completely approved and then the Registrar's office discovers that it won't work?

7. Hours worked

	Average Hours per week	Highest Hours per week	Lowest Hours per Week
Cindy Moyer	8 and a bit	12:05	4:20
AMP			
Mary Ann Creadon	5		
Mary Kay	4	6	2
John Reiss	4		
Ronnie Swartz	4	6	3
Sheila Steinberg	3-4	5	3
CDC			
Brandon Schwab	6.8	14	2
Mohsen Modarres			
Anne Paulet			
AMP			
Beth Wilson	4?	6.5	3
Elisabeth Harrington			
Jeffrey Abell	3		

Next meeting: Subcommittees.

New Curriculum Assignments:

CDC

10-307: Spanish Major Program Change

10-308: Spanish Minor Program Change

10-309: SPAN 310: Spanish Advanced Oral Skills - new course proposal (the new course that creates the program changes above)

10-310: Music Major, Performance Option, Guitar Emphasis program change