

**ICC Members:** Ramesh Adhikari, Julie Alderson (Chair), Rosamel Benavides-Garb, ~~Taylor Bleedon~~, Matthew Derrick, Carl Hansen, Kristin Heese, Katia Karadjova, Lucy Kerhoulas, ~~Steve Martin~~, Cindy Moyer, ~~Marissa O'Neill~~, Marissa Ramsier, Clint Rebik, Jenni Robinson, Rosemary Sherriff, ~~Mary Sisay~~, Mark Wicklund, Rick Zechman

**GEAR:** John Steele

**APC:** ~~Kerri Malloy~~

**Student:** Jeremiah Finley

### Agenda

1. Reports from the Chairs
  - **John for GEAR:** Nothing new to report
  - **Rosemary for CDC:** CDC is making good progress
  - **Julie for ICC & AMP:** Will send draft response re: CSU Ethnic Studies; will likely be emailed to us later today, with goal to be in Chair's Report for next Senate meeting.
2. Approval of the Minutes from October 15, 2019 (see attached) **APPROVED.**
3. Consent Calendar

**Art Museum & Gallery Practices Certificate – 18-346:** Program change, requesting to change the name of the Art Museum and Gallery Practices Certificate to simply, the Museum and Gallery Practices Certificate. This will best reflect the Certificate's core course focus on museums and galleries of many different kinds (Anthropology, Art, Education, History, Natural Sciences, etc.), and we believe that the name of the Certificate should no longer specifically reference art. **APPROVED**

**Chinese Studies Minor – 18-425:** Program change, seeks to change name to "Mandarin Language and Culture Studies" to best reflect the content of the program. **APPROVED**

**Communication package of proposals:** the below 6 proposals are all seeking to change the prereq *COMM 105: Intro to Human Communication* (3) into a coreq requirement instead, so that COMM 105 can either be taken in a previous semester or during the same semester as the upper division COMM course. This will help decrease time to graduation, as the current prereq set-up was slowing down some transfer students' degree progress. **APPROVED**

- **COMM 319 - 19-679: Communication Research**
- **COMM 404 - 19-680: Theories of Comm Influence**
- **COMM 411 - 19-681: Organizational Communication**

- **COMM 414 - 19-682: Rhetorical Theory**
- **COMM 415 - 19-683: Communication Theory**
- **COMM 480 - 19-684: Seminar In Speech Comm**

**Economics Minor - 18-348:** this proposal seeks to update catalog copy for the Economics Minor. Currently, the minor requirements show 12 units of upper division electives that must be approved by the student's advisor; possible elective options are not spelled out. To reduce confusion and increase efficiency, the Economics Department wants to list the allowed elective courses instead. No changes are being made to the program or its requirements. **APPROVED**

**Psychology Package:** the department is in the process of modernizing their curriculum. They're revising course descriptions in the interest of brevity and to improve course currency, and they're updating course titles as needed to reflect modern terminology. The following 7 proposals are included:

**APPROVED**

**PSYC 100 - 19-632: Psychology of Critical Thinking (3).**

- **Current course description:** Analysis of arguments and persuasive appeals (both deductive and inductive), common fallacies in thinking and forming arguments, evaluating information sources used to justify a belief, application of critical thinking to scientific reasoning about human behavior. [GE.]
- **Proposed course description:** Examines logical errors and cognitive distortions; analysis of argument and persuasion techniques; how to evaluate the reliability of information sources; development of critical thinking and scientific reasoning regarding human behavior. [A-LD]

**PSYC 104 - 19-633: Introduction to Psychology (3).**

- **Current course description:** Evolution of psychology; research methods; biological foundations of behavior, sensation, perception; nature of consciousness, learning, and behavior; memory; cognitive development; health psychology; theories of personality; psychological assessment and individual differences; psychological disorders; psychological treatments. Participation in research projects is required. Department recommends taking this as foundation before any other PSYC courses. [GE.]
- **Proposed course description:** Overview of core content such as neuroscience, learning, human development, research methods, psychological disorders/treatments, social influences on behavior. Participation in research studies required. Prerequisite for all other PSYC courses. [D-LD]

**PSYC 300 - 19-593: Current title: Psychology of Women. Proposed title: Psychology of Gender (3).** Reason for change: Change title and course description to more updated terminology - to Psychology of Gender -we now see gender on a continuum and focus less on women's liberation like in the 1970s when the course was created. We now see all people as gendered and discuss gender as it relates to the wide variety of human experience, and the title & course description no longer reflect how the course is being taught.

- **Current course description:** PSYC 300. Psychology of Women (3). Individual and social characteristics and roles. Overview, critique of theories, research. Biological/environmental determinants of women's psychological development, including sex differences. [DCG-d. GE.]

- **Proposed course description:** PSYC 300. Psychology of Gender (3). Explorations of research and theory regarding biological, individual, social, and cultural influences on the development and expression of gender, gender roles, and identity; also examines power and privilege. [DCG-d. GE.]

**PSYC 335 - 19-649: Social Psychology (3).**

- **Current course description:** Effects of culture and socialization on attitudes, group dynamics, interpersonal perception, and the individual. [Prereq: PSYC 240 (C) or PSYC 242 (C).]
- **Proposed course description:** Examines how people's cognitions, attitudes, and behaviors are influenced by the actual, imagined, or implied presence of others; focus on group processes, intergroup relations, culture, and socialization. [Prereq: PSYC 240 (C) or PSYC 242 (C).]

**PSYC 335D - 19-650: Social Psychology Discussion (2)**

- **Current course description:** Effects of culture and socialization on attitudes, group dynamics, interpersonal perception, and the individual. Participatory experience with research methods, apparatus, and empirical issues. [Prereq: PSYC 242 with a grade of C- or higher and PSYC 335 (C). Rep twice.]
- **Proposed course description:** Supplemental course for social psychology which explores social psychological literature in more depth; focuses on survey and research design and presentation of empirical findings. [Prereq: PSYC 242 with a grade of C- or higher and PSYC 335 (C). Rep twice.]

**PSYC 336 - 19-651: Social Influence & Persuasion (3)**

- **Current course description:** This course will explore how people attempt to influence others attitudes and behavior, the effectiveness of various methods of social influence, and how to effectively resist influence. [Prereq: PSYC 104 with a grade of C- or higher.]
- **Proposed course description:** Examines the processes involved in social change, conversion and true persuasion, and compliance, by focusing on the role of both the collective and the individual; exploration of theories and research. [Prereq: PSYC 104 with a grade of C- or higher.]

**PSYC 473 - 19-594: Current title: Substance Use & Abuse. Proposed title: Substance Use & Addiction (3).** Updating terminology to reflect current state of the field, currently taught with an addiction focus.

- **Current course description:** Why people use and continue to use drugs. Medical, legal, social, educational, and therapeutic aspects.
- **Proposed course description:** Why people use and misuse drugs. Biological, psychological, social, and therapeutic aspects.

#### 4. Voting Action Calendar

##### CDC

**ART 356 – 18-306: Museum & Gallery Practices (3).** Would like to change the current prerequisite course (ART 104i or ART 104K) for ART 356 to ART 301. For reference, ART 104i = 20th Century Art (3 units); ART 104K = Africa, Oceania, and the Americas (3 units); ART 301 = Topics in Western Art History (3 units). Art Dept Chair Heather Madar has contacted Steve Martin of ESM (the only other dept using this course), and he OK'd the change. Recommendation: Approve (L. Kerhoulas) **APPROVED**

**Computer Science - 18-341:** Program Change to add 3 new elective options to the CS major, GSP 318: Geospatial Programming I, MATH 474: Graph Theory and PHYX 316: Electronic Instrumentation and Control Systems. This will allow additional flexibility and could help reduce time to graduation for students. Dept Chairs Steve Martin (ESM) and Monty Mola (Physics) were consulted and OK'd this. Recommendation: Approve (R. Adhikari) **APPROVED**

**CS 312 - 16-173:** Algorithms (4). Proposing to change course number from CS 212 to CS 312. Equivalent courses at other universities are upper division, and the prereqs (STAT 108, MATH 109, MATH 253, CS 111, CS 112, CS 211) often require 2 years or more to complete. This would help students as they'd earn upper division credit for this course, which legitimately has upper division content. Course is required for CS majors. No change to syllabus or learning outcomes. Recommend approval (K. Heese). **APPROVED**

**Criminology & Justice Studies bundle of proposals:** **APPROVED**

- **CRIM 487 - 18-309: Community Action Research** (4 units). Would suspend this capstone course due to low enrollment and also the fact that two other capstones (SOC 492 Thesis and SOC 482 Internship) can accommodate all seniors in the major. CDC verified that CRIM 487 is not used by any other departments. Recommendation: Approve (L. Kerhoulas)
- **Criminology and Justice Studies – 18-310:** Program change that would remove/suspend capstone course (CRIM 487) from CJS curriculum due to low enrollment and because two other courses (SOC 492 Thesis and SOC 482 Internship) can accommodate all seniors. Proposal would also add two courses to list of *Social Research and Action Skills Knowledge Based Requirements*: PSCI 413: Moot Court and JMC 326: Investigative Reporting. Both the Department of Politics and Journalism & Mass Communication were consulted and agreed. Recommendation: Approve (L. Kerhoulas)
- **Criminology and Justice Studies – 18-293:** Program change that adds PHIL 307 (Philosophy of Law) to a list of six other courses that students can choose from to meet their CJS Knowledge Based Requirement in Law. This allows more flexibility for the major. The Philosophy Department was consulted and approved. Recommendation: Approve (L. Kerhoulas)

**ECON 482 - 19-555: Small Business Development Council Internships (3).** This is a new internship course that will help with job marketability and increase hands-on learning for students. Currently, ECON is the only CPS major without an official internship course. Proposed course will count as an elective for Economics majors (students are required to take 16 units in UD ECON electives for the major), though it will be open to all HSU students. SBDC and SPF will provide internships and the internship funding, ECON and CPS would provide the teaching faculty (1 WTU) and curriculum. This course has been developed in consultation with Loren Collins, the Faculty Support Coordinator for academic internships. Recommendation: Approve (K. Heese) **APPROVED**

**ENGL 110 - 19-631: Developing Academic Literacy Lab (1).** Course Change request to change course classification from C-15 to C-13. The normal class size wouldn't change, and the "K Factor" for faculty compensation would change from 1.5 down to 1.3, so it'll actually result in a cost savings. This change would allow the course to be offered once a week for 2 hours, instead of twice a week for three hours as it's operating now. In compliance with EO 1110, English 110 is a concurrent support course to Area A general education written communication courses (at HSU, English 102/103/104). Department found, in response to student feedback, attrition, and success rates, that students would be more successful in a once-a-week, 2-hour class instead. Recommend approval (K. Heese) **APPROVED**

**ENGL 461 - 19-554:** course title & description change request. **Current title: Literary Magazines & Audiences. Proposed: Professional Concerns in Writing & Editing.** Proposed description and title will more accurately reflects course content and how the course fits into the curriculum, as a career education course for students interested in writing and editing professions. Recommend approval (K. Heese) **APPROVED**

**Journalism bundle of proposals:** these are all small changes recommended for approval by C. Moyer. **APPROVED**

- **JMC 120 - 19-579: Beginning Reporting** – updated course description with more detail about course purposes and content
- **JMC 134 - 19-580: Photojournalism & Photoshop** – updated course description with more detail about course purposes and content
- **JMC 150 - 19-581: Digital Design** – updated course description with more detail about course activities and content
- **JMC 154 - 19-575: Radio Production** – updated course description with more detail about course purposes and content
- **JMC 155 - 19-574: KRFH Workshop** – updated course description with more detail about course activities and content
- **JMC 156 - 19-584: Video Production** – updated course description with more detail about course activities and content
- **JMC 325 - 19-527: Magazine Production Workshop**, change title to **Osprey Magazine Production**, updated course description with more detail about course activities and content, clarify statement of “can repeat 4 times” to add that only the first time counts towards degree requirements.

- **JMC 327 - 19-577: Lumberjack News Workshop** – updated course description with more detail about course purposes and content and change title to above.
- **JMC 333 - 19-582: Radio News Workshop** - updated course description with more detail about course purposes and content, also correct that KRFH is on FM, not AM, remove statement that students produce news for KHSU.
- **JMC 355 - 19-576: Advanced KRFH Workshop** - updated course description with more detail about course purposes and content
- **JMC 427 - 19-578: Advanced Multimedia News Workshop** – change title to **Advanced Lumberjack News Workshop**, updated course description with more detail about course purposes and content.
- **JMC 480 - 19-583: Special Topics**, add a course description (there was no description in previous catalogs), clarify that the course is always 3 units, rather than variable 1-4.

**Politics bundle of proposals: APPROVED**

- **PSCI 381S - 19-509: Community Leadership in Action (1)**. This course has been offered for several years as a "Selected Topic" in SP 380. Political Science would like to offer this as a permanent class, and add it as an "Additional Upper Division" course in the catalog. This course facilitates involvement in Equity Arcata and promotes civic engagement, working towards racial equity and helping to create a welcoming, safe, inclusive campus and community for all. Recommendation: Approve (K. Heese)
- **Political Science - 19-530: Program Change**. Would add the newly-proposed PSCI 381S: Community Leadership in Action (1) to the list of "Additional Upper Division Courses". Recommendation: Approve (K. Heese)

**Sociology bundle of graduate proposals: APPROVED**

- **SOC 605 - 18-336: Graduate Proseminar in Sociology (1)**. Currently a C-4 classification (25 student cap); would like to change to C-5 classification with a 15 student cap. Also, would like to change the repeatability status of this course so that students are required to take it twice (in the first and second years of MA program); this would change degree unit requirement from 38 to 39. Fall 2019 (when enrollment low), 16 students in class. Thus, if want to require students take twice, will need to increase offerings, therefore may have resource implications. Recommendation: Approve (L. Kerhoulas)
- **SOC 650 - 18-250: Race, Ethnicity & Gender (4)**. Changing to C-5 classification capped with a normal class size of 15 students. The course has always been taught as a graduate seminar; this change will align system information with course practices. Currently misclassified as C-3, which has a normal class size of 30. Recent enrollment in 500- and 600-level Sociology courses has been around 15 or less. Thus, while this change appears to have resource implications, the class has operated with an effective cap of 15 students for years and this change is therefore simply a catalog cleanup. Recommendation: Approve (L. Kerhoulas)
- **SOC 680 - 18-258: Seminar in Sociological Topics (1-4)**. This is a special topics graduate seminar; currently misclassified as C-3. Should be capped at 15 students; would like to change classification to C-5 to align with the pedagogy for this class. Recent enrollment in 500- and 600-level Sociology courses has been around 15 or less. Thus, while this change appears to have resource implications, the class has operated with an effective cap of 15

students for years and this change is therefore simply a catalog cleanup. Recommendation: Approve (L. Kerhoulas)

- **SOC 690 - 18-312: Master's Degree Thesis (1-5).** Would like to change the variable units for this course from current 1-5 to 1-6. This change would allow HSU staff members enrolled in Sociology MA program to take all 6 required thesis units in one semester and have these units all covered by staff fee waiver (staff fee waiver covers two classes or six units). Recommendation: Approve (L. Kerhoulas)
- **SOC 692 - 19-313: Master's Degree Project (1-5).** Would like to change the variable units for this class from 1-5 to 1-6. This change would allow HSU staff members enrolled in Sociology MA program to take all 6 required project units in one semester and have these units all covered by staff fee waiver (staff fee waiver covers two classes or six units). Recommendation: Approve (L. Kerhoulas)

#### **Sociology bundle of undergrad proposals: APPROVED**

- **SOC 310 - 18-259: Sociological Theory (4).** Proposed change in C-Class from C-3 to C-4, which would lower class size from 30 to 25. Writing intensive. Recommendation: Approve (R. Sherriff)
- **SOC 482 - 18-256: Internship (3).** C-Class Change from 2 units of C-4 to 2 units of C-5. 1 unit of C-78 will stay the same. C-4 to C-5 change reduces class size from 25 to 20. Writing intensive. Recommendation: Approve (R. Sherriff)
- **SOC 492 - 18-257: Senior Thesis (3).** C-Class change from C-3 to C-5 reduce class size from 30 to 20 students. Writing intensive capstone. This appears to have resource implications but the courses have been offered at this level and are full. Recommendation: Approve (R. Sherriff)

#### **Theatre Arts bundle of proposals: APPROVED**

- **Theatre Arts - 19-572:** Program change adds two proposed new courses to the elective options for the major: *TA 377: Kennedy Center American College Theatre Festival* and *TA 387: Design & Technology Workshop*. Back in AY 2018-19, there was a program overhaul, and these two classes were missed due to oversight. TA 377: KCACTF has already been offered as a "special topic" for many years, and having a permanent course associated with the festival would be helpful for students who are selected to participate; it's a great honor and helps facilitate hands-on learning & job marketability. TA 387: Design & Technology Workshop is a replacement for three other courses (TA 431, TA 433, and TA 436) that have already been suspended & removed from Theatre curriculum, and this new course would provide students more flexibility and the opportunity to explore topics in costuming, scenic, lighting, sound, hair/makeup, and properties. Recommendation: Approve (K. Heese)
- **TA 387 - 17-295 - Design & Technology Workshop (1-4)** is a replacement for three other courses (TA 431, TA 433, and TA 436) that have already been suspended & removed from Theatre curriculum, and this new course would provide students more flexibility and the opportunity to explore topics in costuming, scenic, lighting, sound, hair/makeup, and properties. Recommendation: Approve (K. Heese)
- **TA - 377 - 17-294: Kennedy Center American College Theatre Festival (1).** This has already been offered as a "special topic" for many years, and having a permanent course associated



with the festival would be helpful for students who are selected to participate; it's a great honor and helps facilitate hands-on learning & job marketability. Recommendation: Approve (K. Heese)

**WLDF 585 - 18-277: Seminar in Wildlife Management (1-3).** Change the grade mode from Credit / No Credit to Optional Graded Credit to reflect the level of work graduate students are putting into this class. CDC has reviewed the syllabus and has no reservations about this proposal. Recommendation: Approve (L. Kerhoulas) **APPROVED**

### **GEAR Course for Discussion**

This passed initial CDC review, but we would like to have a robust conversation at ICC since it's seeking GE certification.

**PSYC 400 - 17-279: Health Psychology (3).** This course is currently an upper division GE Area E, which can't continue beyond Fall 2020 per senate resolution. Department proposes to change course number to PSYC 306 and make this UD Area D; course content is truly upper division, and so wouldn't fit with LD Area E. Changing this course to upper division Area D will support student success by ensuring that students have the appropriate preparation to succeed at the UD level, which requires understanding of research and proficiency in academic writing within one's discipline. Proposing some small tweaks to course description for the sake of course currency: Current course description: PSYC 400. Health Psychology (3). Experiences of illness/healing in cultural contexts. Interrelated soma, psyche, and society as understood in diverse health care systems and healing practices. [GE.] Proposed: PSYC 306. Health Psychology (3). Examines the biological, social, cultural, and psychological factors (and their interactions) that contribute to health and wellness. Also examines evidence-based interventions for health promotion and behavior change. Recommendation: Approve (R. Sherriff)

**Discussion ensued.** Concerns expressed about resources, if this would take seats away from other GE UD D courses, and about having to do GE recertification soon. Other opinions expressed that this change would support students as it would give them GE credit for a course that's optional in the major, and that the course does seem to "tick the boxes" for GE UD D. Opinions are split. **Action item: we'll invite someone from PSYC to discuss at a future meeting.**  
**HOLD for now.**

### **AMP**

**Fisheries bundle of proposals - **APPROVED****

For these see two attached docs – *FISH Proposals* and *Curricular Overview Fisheries*

## **FISH Proposals**

## **Program Change Proposals**



[Fisheries Biology - Aquaculture - Change Concentration/Emphasis Requirements - 19-541](#) Add “Aquaculture Concentration” and “FISH 472 (Advanced Aquaculture)” aquaculture course

Core courses plus:

FISH 370/370L (Aquaculture)

FISH 375 (Mariculture)

FISH 471 (Fish Diseases)

FISH 472 (Advanced Aquaculture)

Approved electives (9 units required, General Education classes may not be used as approved electives). Include at least two from the following:

FISH 335 (US & World Fisheries)

FISH 410/510 (Topics in Advanced Ichthyology)

FISH 434 (Ecology of Freshwater Fish)

FISH 435 (Ecology of Marine Fish)

FISH 458/558 (Fish Population Dynamics)

[Fisheries Biology - Change Core Requirements - 19-529](#) - Delete FISH 220 (Water Res & Cons) from the lower division requirements for the Fisheries Biology major.

[Fisheries Biology - Change Core Requirements - 19-531](#) - Change “CHEM 128 (Introduction to Organic Chemistry)” requirement to:

**One course from:**

CHEM 128 (Introduction to Organic Chemistry)

GEOL 109 (General Geology)

PHYX 106 (College Physics: Mechanics & Heat)

OCN 109/109L (General Oceanography/Lab)

[Fisheries Biology - Change Core Requirements - 19-534](#) - Delete BIOL 330 (Principles of Ecology) from Upper Division requirements for the Fisheries Biology major.

[Fisheries Biology - Change Core Requirements - 19-536](#) - Add FISH 311 (Fish Physiology) as a required course for Fisheries Major Upper Division Core

[Fisheries Biology - Change Core Requirements - 19-538](#) - In the Upper Division core, change “One Quantitative course from” to:

FISH 458/558 Fish Population Dynamics

FISH 358 Fisheries Data Analysis

## New Course Proposals

[FISH - 358 - 19-539](#) – Fisheries Data Analysis for 4 units. This would be part of the UD major core, in a “pick one” quantitative requirement where students can choose between this new course and FISH 458: Fish Population Dynamics.

[FISH - 472 - 19-544](#) - Advanced Aquaculture for 3 units. This is part of the newly-proposed Aquaculture concentration.

**Dept rationale:** The FISH 472 (Advanced Aquaculture) course is a newer offering but has been taught under an

experimental heading since Dr. Cuevas Uribe appointment at HSU about 5 years ago. Thus no additional personnel or costs are expected.

## Course Change Proposals

[FISH - 220 - 19-540](#) – course suspension request. Rationale: Removal of FISH 220 reflects (i) an effort to reduce unit requirements and speed progress to degree, (ii) a budget and personnel constraint as faculty that once taught this course have retired which has necessitated the hiring of lecturer. Removing FISH 220 from the curriculum is expected to be a cost savings because will not need to hire a lecturer to teach this course.

[FISH - 311 - 19-537](#) – course reactivation request. **Rationale for proposal:** Ever since budget reductions forced its removal in ~2009, the Fisheries Faculty have universally agreed that the absence of Fish Physiology represented major gap in our curriculum. The hiring the Dr. Rafael Cuevas Uribe provided the necessary expertise to fill this critical hole in our offerings. Dr. Cuevas Uribe has taught this course under a FISH 480 and under this current load thus we expect to no increase in cost to deliver this course.

[FISH - 370 - 19-562](#) and [FISH - 370L - 19-560](#): Course change – move lab over to FISH 370 and suspend FISH 370L. Rationale from Dept: Aquaculture (FISH 370) and Aquaculture Practicum (FISH 370L) are currently unlinked. However, the content in the course is integrated and students that are not in the lab (FISH 370L) are missing essential content. This proposal will (1) suspend FISH 370L, and (2) link the lecture and lab in FISH 370. No additional resources are requested.

5. Break out into AMP and CDC

**NEXT MEETING:** Tuesday, October 29th, 2019 at 9:00 am