

Tuesday, September 22, 2020, 9:00am, Zoom

Chair Lisa Tremain called the meeting to order at 9:07am on Tuesday, September 22, 2020, via Zoom Meeting ID: 99723322775; a quorum was present.

Members Present

Ramesh Adhikari, Jill Anderson, Taylor Bloedon, Matthew Derrick, Carl Hansen, Lucy Kerhoulas, Heather Madar, Steve Martin, Cindy Moyer, Mary Oling-Sisay, Clint Rebik, Cutcha Risling-Baldy, Maxwell Schnurer, Jenni Robinson, Lisa Tremain (Interim Chair), Mark Wicklund, Shawna Young, Rick Zechman

GEAR Chair: Jill Anderson

APC Chair: Maxwell Schnurer

Student Representative: Malluli Cuellar

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Subcommittees Reports

GEAR: GEAR Subcommittee Chair Anderson reported that the Student Learning Outcomes continue to move forward, and when the committee receives the ethnic studies EO it'll be incorporated; she reported that certification of GEAR processes is also being examined. This means a potential recertification of certain programs

CDC – CDC subcommittee Chair Kerhoulas reported the committee continues shepherding the program proposals and noted that Curriculum Coordinator Bella Gray has been taking care of contacting different departments that need to fulfill requirements. She concluded the committee will be tackling those swiftly and efficiently in the coming weeks.

APC – APC Chair Schnurer reported they have been holding productive subcommittee meetings regarding the Disruptive Students policy, noting the Dean of Students will be meeting with the committee next week to discuss the implementation of the policy. He concluded that the committee's work with this policy will continue to be an information item for the ICC until the committee comes to the advising or syllabi policy aspects of the item, and encouraged folks to get in touch and review the meeting schedule listed on the Senate website if there are questions.

AMP – AMP Chair Tremain reported the subcommittee is working on two big projects, the biggest of which is the Academic Master Plan/Blueprint, and noted the ICC will be doing an activity in this meeting around that item, which will give clarity on the status of the project. She explained it is building off what the AMP working group did last spring around taking information from the webinars, and turning that information into the next phase of the AMP

process, which will result in a visionary and principles document. She concluded, noting that another piece of work is the makeup of the AMP subcommittee membership, which begs a larger question about the membership of the ICC, as well as the purpose of the ICC and its membership, especially in response to changes in configurations at the Deans Office level.

Approval of Minutes of the September 8, 2020 Meeting

The minutes were approved without dissent; Professor Howe abstained.

Consent Calendar:

The following consent calendar items were approved via general consent and will be forwarded to the University Senate for approval at its meeting on September 29, 2020:

- [EC 680 20-908](#). This is an existing and active course. The department is requesting to change the course unit value from locked down at 3 units, to a variable range of 1-3 units.
- [ECON 323D 20-927](#). ECON 323 and ECON 323D are being added to the History Major core as an option in the US History Area. Econ department agreed to remove the ECON 210 pre-requisite from ECON 323D in order to make this course more accessible to History students.
- [History Change Core Requirements 19-693](#). Add ECON 323 and 323D to the list of US History Area course options. This change does not add units to the degree, and ECON 323/323D are existing courses. ECON has approved this change and agreed to remove the ECON 210 pre-req for ECON 323D.
- [International Studies - Change Concentration/Emphasis Requirements - 19-834](#). Within the International Studies major, the department would like to change a concentration name from "Third World Developmental Studies" to simply "Developmental Studies," as they feel that the phrase "third world" is dated and does not accurately reflect concentration curriculum.
- [International Studies - Change Core Requirements - 19-835](#). The International Studies Program, in consultation with the World Languages and Cultures Department, would like to change the core requirements by reducing the number of college-level language courses from 5 to 4. This change will make it easier for students to finish degrees in a timely manner and will make it easier for transfers to major in this field.
- [MUS 238 19-909](#) - updating the course to match its repeatability to all other music studio courses. Currently, the course is not repeatable for credit. This proposal is requesting to make this course repeatable for credit.

Information: English Proposals and 1071 packages

Chair Tremain explained that the English Department, in response to EO 1071, took the opportunity to revamp the program. However, now that it is close to the final stages of approving the package, one sticking point has come up, which has to do with course numbering. She noted the co-listed courses that are 300 level and 500 level and 400 and 600 level, are classes that undergrad and graduate students take together, but that have separate

syllabi and separate requirements. The problem is the policy for co-listed courses requires that undergraduate classes must be 400 level and graduate classes must be at the 500 level. She concluded, noting that the English department now must decide how to renumber the courses, and thanked the CDC for reviewing all of the 1071 packages, since they are really heavy lifts.

Information: Extension of EO 1077

Chair Tremain explained the Chancellor's Office provided a memo on the extension of EO 1071, which deals with the teacher education program requirements.

Ethnic Studies Legislation Update

Vice Provost Oling-Sisay explained that the CO has not provided the EO yet, but her understanding is it's going to be appended to the existing Executive Order 1110. She explained the ASC-SMU worked with the CSU Council on Ethnic Studies and put forth some recommended competencies, which have not changed since last week. She noted we are waiting for the CO to provide the order and associated timelines, and that there are some catalog rights issues involved. She reported the CSU is working with the Community Colleges to have some curriculum alignment, so that the CCs can provide opportunities for students to complete these competencies at the lower division level, particularly with TMC and ADT.

She noted there is some specificity in expectations of how this is supposed to be offered, therefore department cited specifically African American Studies, Asian Studies, Native American Studies, and Latinx or Chicano Studies, those departments specifically will be called out. Additionally, they also want to make sure that students won't be taxed twice, such as if they take these courses that address these competencies at the lower division, then they should not have to take it again at the upper division. Vice Provost Oling-Sisay concluded, warning that any efforts to cross-list courses will result in a review to make sure that everything is in compliance.

Academic Master Planning Activity

Chair Tremain introduced the attached activity and encouraged everyone to take part in the activity and asked that all share it with other constituencies across campus. The web form will stay open for another week to allow for more distribution and feedback.

Meeting adjourned at 11:00am

Next meetings:

- **Tuesday, September 29 (Sub-committee meetings)**
- **Tuesday, October 6 (Full ICC)**