

Tuesday, January 19, 2021, 9:00am, Zoom

Chair Lisa Tremain called the meeting to order at 9:04am on Tuesday, January 19, 2021, via Zoom Meeting ID: 99723322775; a quorum was present.

Members Present

Ramesh Adhikari, Kayla Begay, Matthew Derrick, Sheila Rockar-Heppe, Tasha Howe, Katia Karadjova, Lucy Kerhoulas (CDC Chair), Heather Madar, Steve Martin, Cindy Moyer, Mary Oling-Sisay, Marissa Ramsier, Clint Rebik, Jenni Robinson, Marisol Ruiz-Gonzalez, Lisa Tremain (Interim ICC / AMP Chair), Shawna Young, Rick Zechman

GEAR Chair: Jill Anderson

APC Chair: Maxwell Schnurer

Student Representative: Malluli Cuellar

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Chair Tremain reminded the committee of the chat conventions, "Q," "DR," and "Stack."

Review ICC Projects via the ICC Tracker

Chair Tremain invited the committee to look over the attached tracker and invited Vice Provost Oling-Sisay to add anything necessary.

Vice Provost Oling-Sisay requested adding a line under the "Academic Master Plan," with the AMP Committee, titled "Polytechnic Feasibility Study," noting that at this point she is unsure what it will entail but will be attending a meeting shortly where some more information should be made plain. She explained the reason it needs to be added is there's an intersection between the Polytechnic Feasibility Study and the Academic Roadmap, it is important for the ICC to find time to make those intersections clear, so they don't lose track.

Chair Tremain noted the committee should anticipate seeing some new programs proposed this semester, for example, cannabis studies, whose letter of intent the ICC reviewed last semester, and it is their intent to write up their curriculum and program proposal in full. Vice Provost Oling-Sisay also reminded the committee that Data Science will be coming forward as part of the Polytechnic Feasibility Study. She stated that she and Curriculum Coord. Gray will also at some point walk the ICC through how to use Acalog, the companion to Curriculog.

Subcommittee Reports: Goals/Focus for Spring 2021

GEAR – Subcommittee Chair Anderson reported the two main goals for the semester are that ethnic studies legislation, implementation and continuation of the gear SLOs and there's some piloting happening with some assessment for a few of those SLOs, which is really exciting. She reported a couple other things on the committee's radar for sometime this semester is solidifying new forms for certification of classes in the future that align with the processes now in place.

CDC – Subcommittee Chair Kerhoulas reported the committee will continue working through the queue, though since they did such a good job last fall, there isn't much left at the moment. She explained the committee is hoping to just kind of keep pace with new things that trickle in and to that end just they will systematically assign shepherds and work through the proposals with a fine-tooth comb to screen them for any potential issues and will communicate with those who submitted their proposals to try to troubleshoot those before they're brought to the ICC. She noted that, specific to what's on the tracker, the English 1071 packet, which the ICC approved last semester, the CDC is now waiting for those to be implemented. She noted there was caveat with that whole packet in that they weren't to be implemented Fall 2021, rather, the implementation was to be postponed for one year.

APC – Chair Schnurer reported that the committee is really excited about a couple of projects in-house that are mostly coming from Senate Executive, and they are finishing up a large kind of complex project associated with faculty safety, the resolution for which will be forthcoming in the next month. He noted it looks like around that time the ICC is going to pass the baton on a couple of the issues listed here for our committee to dive into, and the committee is really excited particularly about the learning communities. He continued, reporting that the advising policy has been moved over to FAC, so that part of the tracker should be updated. Vice Provost Oling-Sisay suggested it stay on the tracker since this policy had bounced back and forth between FAC and APC for a while in the past because there're some elements of it that touches on the work that APC does. Chair Schnurer agreed; the item was kept on the tracker.

AMP – Chair Tremain reported that AMP will spend the first hour in their meetings continuing to work on the strategic plan elements that the committee has been charged with which is related to the Academic Roadmap; she reported HSU is moving into the next phase of the strategic plan, which includes, as she understands it, moving more toward defining current programs and new programs in this part of the phase. She invited Vice Provost Oling-Sisay to add anything, to which the Vice Provost explained the strategic planning leadership will be distilling the goals from the first phase into more actionable items, though they have yet to

meet. She also reported the leadership will talk about how and at what point to integrate the Polytechnic into part of the academic roadmap conversation. Chair Tremain continued, reporting that AMP is also responsible for helping to review any new programs as they're coming in, and the committee does anticipate working on those.

Approval of Minutes December 8, 2020

Approval of minutes from the meeting of December 8, 2020 were postponed to the next meeting

Assignment Action Calendar:

Reminder of calendar processes for ICC

Curriculog Queue Update:

Curriculum Coordinator Bella Gray went over the following list with the committee.

Currently with CDC:

- [Environmental Education and Interpretation - Change Concentration/Emphasis Requirements - 20-938](#) (shepherd: Ramesh)
- [Environment and Community M.A. in Social Science - Change Core Requirements - 20-936](#) (shepherd: Kayla) + [EC - 691 - 20-984](#)
- [Sustainability Minor - 19-872](#) - redirected to Steve Martin; it will come back to us when he completes the requested information.
- [BIOL - 340 - 19-569](#) (no shepherd yet)
- [CRIM - 125 - 22-944](#) (no shepherd yet)
- [HIST - 386 - 20-961](#) (no shepherd yet)

MS in Natural Resources packet (EO 1071 alignment) CDC or AMP?

- [Natural Resources Graduate Program - Change Core Requirements - 20-832](#)
- [ESM - 510 - 20-979](#)
- [GSP - 510 - 20-980](#)
- [SCI - 501 - 20-898](#)
- [WLDF - 578 - 20-903](#) (currently in CDC queue with Ramesh as a shepherd)

Coming (back) to us in near future (currently with dept chairs):

- [Bioethics Minor - 19-782](#)
- [GEOG - 470S - 19-664](#)
- [GSP - 101 - 20-971](#)
- [International Studies - Change Concentration/Emphasis Requirements - 19-833](#) - approved by ICC, waiting on MAPs

- [International Studies - Change Core Requirements - 19-835](#) approved by ICC, waiting on MAPs

Chair Tremain explained some of her questions are in regard to the productive discussions around interdisciplinary work around minors and really taking the opportunity of what is anticipated will become HSU's Polytechnic designation. She noted it will be important for ICC to be aware of and avoid the proliferation of minors on top of minors on top of minors. Since HSU cannot just keep piling curriculum on top of curriculum, the ICC should figure out how it will give feedback that helps review and revise existing minors.

Vice Provost Oling-Sisay agreed, and suggested it would be helpful for the process to take into account which minors are similar or adjacent, and if there are opportunities to collaborate, it would be helpful to do that.

S21 Focus for ICC:

Chair Tremain invited Assc. Dir. Wicklund to give a quick overview of what the committee should expect regarding self-study peer reviews. She noted that faculty and Librarians of the ICC should expect to be part of a peer review team this semester.

Assc. Dir. Wicklund reported that 12 self-studies are due in 11 days. If the incoming ones were to come to the ICC in a couple weeks as they're supposed to, then the committee will have a month for peer review letters to go out and give feedback on the self-study before the program sends the study out to an external reviewer or before sending it to their Dean the following fall. He noted he made an executive decision on the art self-study, since they don't have any external reviewer to bring in because that they're externally credited so he told Dr. Madar they can have a later deadline.

Chair Tremain suggested the AMP committee reviews the google form from last fall and explained that ICC faculty and Librarians will be on a team that will review three to four of those self-studies and will provide comments in the google form, and then a smaller sort of leadership team will be pulling all of that information and writing.

Consent Calendar

The following consent calendar items were approved via general consent:

MUS - 318 - 20-950. Per the recommendation of the professor teaching MUS 318 "Jazz Improvisation", the Music department would like to remove the current pre-requisite from this

course (MUS 114 "Theory" or MUS 214- Advanced Theory). The removal of pre-requisites will likely not impact students' success in the class and it may even lead to increased enrollment.

Ethnic Studies updates:

Chair Tremain invited Dr. Risling-Baldy and Dr. Begay to give a short review of the events so far, and asked the committee to review and discuss the part of the attached report, "recommendations to ICC: Decline to Act Sense of the Senate Resolution (January 26, 2021)."

Following the overview, Chair Tremain reminded the committee that passing a decline to act statement does not necessarily mean that HSU will do nothing, rather, the HSU Ethnic Studies Council has provided some ideas for how best AB 1460 can be implemented at HSU.

Dr. Risling-Baldy explained the decline to act would mean HSU will act in the ways in which the Ethnic Studies Council has recommended, and in which most of the campuses in the CSU have already adopted resolution saying that they are in support of. This would mean no creation of an area F, rather, the ethnic studies requirement would be treated a lot like the American Institutions requirement and become an overlay that could be met in several different ways through courses that work both as an Ethnic Studies requirement and like another GE requirement. This would allow for quick implementation, but it would also mean that in three or four years that some new sections would be required.

Dr. Moyer asked whether this would go into effect for incoming students in Fall 2021, and Dr. Risling-Baldy clarified that it is the case this would go into effect for students who come in during that catalog year. She then suggested DCG could be reorganized, such that one DCG category would be the Ethnic Studies requirement, and the other would be a catch-all of everything that has currently been DCG, but that does not satisfy the new Ethnic Studies requirement.

Vice Provost Oling-Sisay explained that while she understands where the council is coming from, she is also struggling with it because she can't not see the executive order as anything but an executive order that is a law, she also noted she doesn't interpret the existing EO as allowing for overlay without an Area F.

Assistant Registrar Robinson reminded the committee that if a new program is added, then something has to go, and that the question of transfer students is another hard sticking point.

Professor Howe noted that similar to DCG requirements, many students meet those requirements at community colleges, so it seems to her that the community colleges would have to be doing something about this as well. She suggested it may be possible to cover the minority of students that come to HSU still needing to meet the requirement with a few classes in Area F, which would necessitate HSU to create a couple, not many, new classes for the first few years.

Dr. Risling-Baldy stated that the Chancellor wrote the executive order to do just that; to push off the requirement to the Community colleges, even though this requirement was requested and advocated for by CSU students. She also noted the number of students from the council's research that are anticipated to come in without having met the requirement would necessitate that HSU does create more than a few classes. She also pointed out that community colleges do not have the capacity to hire more professors to teach these classes, so they are struggling as well.

Chair Tremain asked the committee to approve or deny taking the attached Sense of the Senate Resolution on a Decline to Act Statement to the floor of the University Senate at its meeting on January 26, 2021. The committee approved via general consent; the resolution will go to the floor for its reading.

ICC By-laws Discussion: GEAR changes & membership of full ICC

Chair Tremain explained the previous review of the bylaws approved moving GEAR to a subcommittee of the Senate, and Senator Zerbe pointed out that the membership of the ICC was not updated to the new number of three.

Dean Zechman stated he feels that relatively speaking, CNRS was poorly represented, partly due to other college faculty being more enthusiastic than those from CNRS.

Professor Moyer agreed with the one faculty person from each college, and suggested that the terms should last three years and be staggered; she also queried why the faculty members would be appointed by college chairs rather than elected by the General Faculty or appointed by the Appointments and Elections Committee. Chair Tremain explained this was a cut and paste error and she will fix it before bringing it forward to the Senate. Professor Moyer suggested the faculty be elected like any other representative, for continuity. Assc. Dir. Wicklund agreed that having GEAR be appointed doesn't make sense since GEAR is no longer a satellite committee; it is a full subcommittee of the ICC. Chair Tremain asked the committee for any objections to the proposed changes; there were no objections. Administrative Coordinator

Watson will send Chair Tremain the language around staggered terms and help re-write the resolution.