

ICC Meeting Agenda

Meeting Date: Tuesday, February 16, 2020

9:00am to 11:00am

Via Zoom: <https://humboldtstate.zoom.us/j/99723322775>

ICC Members:

Ramesh Adhikari, Kayla Begay, Matthew Derrick, Carl Hansen, Tasha Howe, Katia Karadjova, Lucy Kerhoulas (CDC Chair), Heather Madar, Steve Martin, Cindy Moyer, Mary Oling-Sisay, Marissa Ramsier, Cyril Oberlander, Clint Rebik, Jenni Robinson, Marisol Ruiz-Gonzalez, Lisa Tremain (Interim ICC / AMP Chair), Shawna Young, Rick Zechman

GEAR Chair: Jill Anderson

APC Chair: Maxwell Schnurer

Student Representatives: Malluli Cuéllar, Zane Eddy

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Agenda, February 16, 2021

See: [ICC Agenda Meetings AY 20-21 Folder](#)

[ICC Bylaws](#)

[ICC Workflow Diagram](#)

[ICC HSU Website/Landing Page](#)

Peer Review Sub-committee: Jill, Katia, Steve, Lisa, and Mark <ul style="list-style-type: none">Reviews each self-studies and ICC peer feedback				
Program Self-Study	Shepherd (Peer-review sub-committee members)	Faculty Reviewers	Faculty Review due by	Target date for peer review letter for program
Forestry	Steve	Ramesh Kayla Cindy Tasha Matt	March 8	March 16
Rangeland Resources	Steve	Marissa Lucy Marisol Jill Maxwell	March 8	March 16
Communic	Mark	Ramesh	March 15	March 25

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Time	Agenda Item	Lead
9:00	<ol style="list-style-type: none"> Agenda Review <ul style="list-style-type: none"> Please use “stack,” “Q” and “DR” in the chat Approval of Minutes February 2, 2021 	Lisa
9:10	<ol style="list-style-type: none"> Sub-committee reports <ul style="list-style-type: none"> ■ GEAR ■ CDC ■ APC ■ AMP Report from Feb. 2 ICC leadership breakout <ul style="list-style-type: none"> Goal to align templates, policy, and Curriculog 	
9:20	<ol style="list-style-type: none"> Ethnic Studies and GEAR Updates <ul style="list-style-type: none"> Recommended pathway for ES requirement & ready for implementation Open meeting(s) later this semester and broad communication 	Lisa Cutch

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	<ul style="list-style-type: none"> • Compensation for HSU ES Council (9:30 time certain) 	
10:00	<p>6. ICC Peer review of self-studies and assignments - see assignments below</p> <ul style="list-style-type: none"> • Forestry • Rangeland Resources • Communication • Economics 	Mark Lisa
10:10	<p>7. Voting Action Calendar</p> <p>BIOL - 340 - 20-569. The Biology department would like to convert BIOL 340 (Genetics) Lab (3-hrs, C-16, 2 WTUs) back to BIOL 340 Activity (2-hrs, C-8, 1.3 WTU). Originally an activity accompanied lecture, but in 19/20, the department converted the activity to a lab in hopes of improving student success rates and reducing equity gaps. However, the loss of the activity has compromised student mastery of material and the department would like to revert back to how they previously had the course structured (lecture + activity). This will reduce instructional WTUs and course costs.</p> <p>CRIM - 125 - 22-944. Course change proposal of course classification from C-01 to C-02 in order "to more accurately reflect the mode of instruction which has planned class participation". While the CDC recommends this change for pedagogical reasons, we would like to note that this course classification change from a C-1 to a C-2 will have resource implications if more than 40 students per semester need this course because a C-2 classification limits class enrollment cap to 40.</p>	Lucy Bella

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	<p>Environmental Education and Interpretation - Change Concentration/Emphasis Requirements - 20-938. Program change proposal requesting to remove ESM 430 "NR Management in Protected Areas" course from the Environmental Education and Interpretation Minor and replace it with ESM 453 "Environmental Education and Interpretation Practicum", or CD 209 "Middle Childhood Development", or a course approved by the minor advisor. CD department has been consulted and agreed for their class to be potentially utilized by this minor. This change affects the total minor unit count from 19 to 18-19 depending on the choice.</p> <p>International Studies - Change Core Requirements - 19-835. In consultation with the World Languages and Cultures Department, INTL would like to change the core requirements by reducing the number of college-level language courses from 5 to 4. This change will make it easier for students to finish degrees in a timely manner and will make it easier for transfers to major in this field. Updated MAPs have been received.</p> <p>Natural Resources Graduate Program - Change Core Requirements - 20-832.</p> <p>In order to align with EO 1071, the Natural Resources Graduate Program has reconfigured its curriculum to the following:</p> <ul style="list-style-type: none"> shared by 4 concentrations 16-unit core curriculum: <ul style="list-style-type: none"> 9 independent (thesis/research) units a 4-unit analytical methods course from a bin of electives a new 3-unit introductory course to research methods (SCI 501). 14 units of concentration-specific (Environmental Science & Management; Forestry, Watershed, & Wildland Sciences; Fisheries; and Wildlife) electives. 	
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	<p>SCI - 501 - 20-898. A 3-unit C-02 "Research Methods and Planning" new course. This course will be part of the 16-unit core shared between all concentrations in this program.</p> <p>Course description: "Methods of inquiry into the ecology and management of natural resources. Review and composition of research proposals and current literature. Planning and presentation of scientific research."</p> <p>In order to meet the 4-unit methods requirement, 3 courses (ESM 510, GSP 510, and WLDF 578) are having their units increased from 3 to 4.</p> <p>ESM - 510 - 20-979. Course change request to add 1-unit to the currently 2-unit, C-02 lecture component to ESM 510, Human Dimensions of Nat. Res (additional 1.0 WTU) and change the lecture classification from C-02 to C-04, which will drop the course enrollment capacity from 40 to 25. The class will be renamed to "Research Methods in Human Dimensions of Natural Resources" to reflect the more analytical character the course has taken on over the years.</p> <p>GSP - 510 - 20-980. Course change request to add a 1-unit to the currently 2-unit, C-05 lecture component to GSP 510, Research Methods in GSP (additional 1.0 WTU) and change the classification of this component from C-05 to C-04 to better align with the CO's course classification system. The 1 unit of additional time will allow for review and discussion of peer-reviewed literature, thus increasing the impact of the class and has been requested by students.</p> <p>WLDF - 578 - 20-903. Course change request to add a 1-unit C-16 (additional 2.0 WTU) Lab component to WLDF 578, Advanced Populations. The syllabus reflects the additional coursework</p>	
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	accurately. This addition also responds to the expressed by the past students need for a practical component to this class.	
Next meetings: → March 2, 2021: Full ICC → March 9 , 2021: Sub-committee meetings		

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