

Tuesday, March 2, 2021, 9:00am, Zoom

Chair Lisa Tremain called the meeting to order at 9:05am on Tuesday, March 2, 2021, via Zoom Meeting ID: 99723322775; a quorum was present.

Members Present

Ramesh Adhikari, Kayla Begay, Matthew Derrick, Sheila Rockar-Heppe, Tasha Howe, Katia Karadjova, Lucy Kerhoulas (CDC Chair), Heather Madar, Steve Martin, Cindy Moyer, Mary Oling-Sisay, Marissa Ramsier, Clint Rebik, Jenni Robinson, Marisol Ruiz-Gonzalez, Lisa Tremain (Interim ICC / AMP Chair), Shawna Young, Rick Zechman

Assc. Academic Director: Mark Wicklund

GEAR Chair: Jill Anderson

APC Chair: Maxwell Schnurer

Student Representative: Malluli Cuellar

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Chair Tremain reminded the committee of the chat conventions, "Q," "DR," and "Stack."

Approval of the minutes of February 16, 2021

Mary Watson moved to amend the minutes to include Mark Wicklund and Sheila Rockar-Heppe and to delete Carl Hansen from the attendance list. The minutes of the meeting on February 16, 2021 were approved as amended without dissent.

Subcommittee Reports

GEAR – Subcommittee Chair Anderson reported the committee will be updating on the Ethnic Studies in the discussion item later in this meeting.

CDC – Subcommittee Chair Kerhoulas reported the committee continues to work through the queue.

APC – Subcommittee Chair Schnurer reported the committee is working on the minors and certificates policy, and reported the committee hopes to bring a draft to the next ICC meeting pending consultation.

AMP – Chair Tremain noted there is nothing new to report from AMP.

4. Ethnic Studies: Updates and Emergency Designations

Vice Provost Oling-Sisay explained that different campuses gave the CO updates regarding ethnic studies and where various campuses are in the process, which basically underscored the critical importance of making sure that we have courses ready for the fall. She reported the CO stated it is working with the community colleges to make sure that they have the appropriate courses that meet the spirit of the legislation, so there's going to be a clearinghouse for those courses that would be articulated for transfer, so that all the campuses, including the UCs, have a more consistent and unified approach to the courses from community colleges. She concluded reporting that the CO also wanted to make sure that campuses have a policy to update general education policy or guidelines to include Area F.

Provost Capps acknowledged the fact that this experience has been challenging, upsetting, difficult, but wanted to underscore that this requirement is not going away and so to make sure the students are set up for success and are able to meet the requirement. She noted that in order to consider compensation for the faculty, she needs to know the plan for implementation and the fact that this is still so new and up in the air means that she doesn't understand what the plan is.

Updates from the HSU Council of Ethnic Studies

Dr. Risling-Baldy provided the attached committee report, noting that the HSU Ethnic Studies Council (HSU ESC) has continued to have extensive meetings, both with Caucus representation and also the CSU ethnic studies Council. She noted campuses have been given the opportunity to work across departments, and also across campuses on developing policy implementation plans, also handouts, the ways in which to talk to people about the importance of the law, how to get students invested and what this looks like for their education. She pointed out that it was made clear by the CO that while they both anticipated that the law needed to be uniform and they were really pushing for an area F at the time, they also understood that this really meant that campus implementation was going to look different across different campuses depending on which departments they had in place already, which courses they already had online and what this actually looks like in terms of their ongoing curriculum, s across CSUs implementation is looking somewhat different. She explained some people are really leaning into EO 1100 and a very clear way other people have other sort of designations that they're using, they have different requirements that they're bringing up, campuses can actually add to the core competencies if they want.

Professor Kim Berry articulated that such collective faculty resistance to the way they see the CO has decided to implement the ethnic studies requirement is unprecedented and noted that the decline to act means that faculty are opposed to what they interpret as a disingenuous implementation of law, and that Area F is going to outsource a CSU requirement to the

Community Colleges in a large way, as well as the fact that the creation of an Area F has the capacity to undermine ethnic studies curriculum across the CSU rather than support it, so faculty are looking to find ways of implementing this that will absolutely support the Ethnic studies in the curriculum and actually meet the law.

Voting Action Calendar:

The following course change proposals were approved without dissent:

Voting Action: Ethnic Studies Designations

These courses are requesting an emergency GE Area F designation in order to comply with the revision to E.O. 1100.

- [ES - 105 - 21-1104](#)
- [ES - 106 - 21-1005](#)
- [ES - 107 - 21-1013](#)
- [ES - 302 - 21-1025](#) new course
- [ES - 305 - 21-1014](#)
- [ES - 308 - 21-1015](#)
- [ES - 314 - 21-1016](#)
- [ES - 325 - 21-1017](#)
- [NAS - 104 - 21-1018](#)
- [NAS - 107 - 21-1023](#) new course
- [NAS - 320 - 21-1019](#)
- [NAS - 325 - 21-1021](#)
- [NAS - 340 - 21-1020](#)
- [NAS - 361 - 21-1022](#)

[ECON - 490 - 20-1008](#). Course description update to better reflect the content of the course.

Current Description: Students produce a culminating project, normally in the form of a portfolio of the student's work, under the supervision of a faculty member in economics.

Proposed Description: Develop career planning tools and skills. Produce a portfolio that articulates proficiency of program learning outcomes. Produce a legacy project.

Voting Action Items:

[Natural Resources Graduate Program - Change Core Requirements - 20-832](#). In order to align with EO 1071, the Natural Resources Graduate Program has reconfigured its curriculum to the following:

- shared by 4 concentrations 16-unit core curriculum:
 - 9 independent (thesis/research) units
 - a 4-unit analytical methods course from a bin of electives
 - a new 3-unit introductory course to research methods (SCI 501).

- 14 units of concentration-specific (Environmental Science & Management; Forestry, Watershed, & Wildland Sciences; Fisheries; and Wildlife) electives.
- ESM 510, GSP 510, and WLDF 578 - Unit change from 3 to 4 approved by ICC on 2/16
- SCI 501 - New course proposal approved by ICC on 2/16

Consent Items:

- [BA - 437 - 21-1002](#). When BA 437 Entrepreneurial Analytics & Technology (18-319) was originally proposed, the future BA Finance program changes were not predicted in the course pre-requisites. The original course pre-requisite, BA 332 Intermediate Statistics (20-838) has been deleted and replaced by BA 422 Financial Data Analytics and Econometrics (20-839) in the BA Finance curriculum. This proposal addresses the deletion of BA 332 and replaces it with BA 322 Business Analytics (18-322).

Self-Study Peer Review (Working meeting)

Chair Tremain invited Assc. Dir. Wicklund to speak to what peer reviewers should be looking for in the self studies. Ass. Dir. Wicklund stated that he looks at the professional presentation of the actual report, looking to see if they answered the prompt and interactions with their own reporting and reflection, which often leads to positive feedback. He noted that he also tells the program what he liked, what would have been nice to have seen, and if needed, where there is no evidence defending an assertion in the report. He suggested folks review the Leadership Studies letter and use it as a nice example of what kind of feedback people have been giving.

Steve Martin pointed out that once reviewers are finished, they should also let the shepherd know. Chair Tremain noted that she will set up different Google forms for all the subsequent self-studies that come in so the reviewers have an easier time.

See chart below:

Academic Program Review: Self-Studies

Peer Review Sub-committee: Jill, Katia, Steve, Lisa, and Mark <ul style="list-style-type: none"> • Reviews each self-study and compiles ICC faculty peer feedback 				
Program Self-Study	Shepherd (Peer-review sub-committee members)	Faculty Reviewers	Faculty Review due by	Target date for peer review letter for program

Humboldt State University
Integrated Curriculum Committee Meeting Minutes
20/21:13 3/2/2020

Forestry	Steve	Ramesh Kayla Cindy Tasha Matt	March 8	March 16
Rangeland Resources	Steve	Marissa Lucy Marisol Jill Maxwell	March 8	March 16
Communication	Mark	Ramesh Kayla Cindy Tasha Matt	March 15	March 25
Economics	Lisa	Marissa Lucy Jill Katia Maxwell	March 15	March 25
Oceanography	Jill	Ramesh Kayla Cindy Tasha Matt	March 22	April 1
Fisheries	Jill	Marissa Lucy Jill Maxwell Lisa Steve	March 22	April 1
Environmental Systems MS	Katia	Ramesh Kayla Cindy Tasha Matt	March 22	April 1
Art	Katia	Marissa Lucy Jill Maxwell Lisa	March 22	April 1

Humboldt State University
Integrated Curriculum Committee Meeting Minutes
20/21:13 3/2/2020

Meeting Chat Log:

00:05:15 Shawna Young: Good morning!

00:05:27 Mary Watson: Mornin'!

00:07:09 Lisa Tremain (she/they) - Humboldt: Good morning, everyone. Welcome

00:07:20 Maxwell (he/his): fractions

00:07:27 Lisa Tremain (she/they) - Humboldt: Fractions! Ha

00:07:35 Cindy Moyer-Music (she/her): Letters: 108G

00:07:42 Lisa Tremain (she/they) - Humboldt: 100a3/8

00:07:53 Steve Martin: We have an ESM 309B.

00:07:59 Cindy Moyer-Music (she/her): I'm laughing out loud Lisa

00:08:48 Lisa Tremain (she/they) - Humboldt: Agenda:
<https://docs.google.com/document/d/1UHSpdXQKsij1aVqYVpJMbau0uftzizKYrZxdaffyMxk/edit>

00:16:12 Cindy Moyer-Music (she/her): Bella has been doing amazing CDC work all Break!

00:17:17 Cindy Moyer-Music (she/her): Longer than an hour, but not 2 hours

00:19:43 Marisol: I want to see it

00:19:54 Marisol: I have a question

00:19:56 Mark Wicklund (he | him): Yeah, I'm 1-2 hours, myself. Never been a fast reader

00:20:09 Steve Martin: Stack.

00:21:59 Ramesh Adhikari: Stack

00:22:33 Lisa Tremain (she/they) - Humboldt: Sorry! I am a fast reader.

00:22:57 Cindy Moyer-Music (she/her): I'm a fast reader too, but writing and thinking critically still took more than an hour.

00:25:35 TashaHowe(she/her): It's a survey in google

00:26:10 Steve Martin: Stack.

Humboldt State University
Integrated Curriculum Committee Meeting Minutes
20/21:13 3/2/2020

00:26:19 Bella Gray, HSU: If you wish to email ALL ICC members, you can email icc-members@humboldt.edu

00:26:34 Mark Wicklund (he | him): Thanks, Bella

00:27:07 Mary Oling-Sisay (she, her, hers): Stack

00:27:22 Cindy Moyer-Music (she/her): Perhaps that process can be made more efficient for the future! One form for each review?

00:27:36 Steve Martin: ^^^ !

00:28:48 Lisa Tremain (she/they) - Humboldt: ^I can set this up. Easy. Will do for subsequent studies. But still email your shepherd.

00:29:26 Katia Karadjova (she/her): Thank you, Lisa!

00:33:25 Cindy Moyer-Music (she/her): Oh dear. I see another 3 or 4 hours of updating degree MAPS in my near future...

00:33:47 Lisa Tremain (she/they) - Humboldt: Yep

00:42:32 TashaHowe(she/her): There was a lot of development work happening this year that took a ton of work - the work to work up to a plan...

00:55:35 Lisa Tremain (she/they) - Humboldt: Emergency designation information:
https://docs.google.com/document/d/1NzBNmwOM9MGcVagB1LL2cxkTWBkrTz_sMalc47XuQ18/edit

00:59:38 Mary Oling-Sisay (she, her, hers): stack

01:01:36 Lisa Tremain (she/they) - Humboldt: Mary then Maxwell

01:01:41 Kayla Begay (she/they): Stack

01:07:45 Maxwell (he/his): Key argument from Lisa

01:13:22 Mark Wicklund (he | him): We saw what Kim just mentioned last summer when the CO proposed an ES requirement that was more of a DCG requirement. That was superseded by the law that subsequently passed

01:13:22 Steve Martin: I just checked the course catalog and could find no DCG classes like what Kim just described -- diversity of grasses(?) or of stars(?).

01:13:55 Jenni Robinson: ---I think she's referring to old DCG prior to 2003. It was overhauled in 2003 and many courses were removed.

Humboldt State University
Integrated Curriculum Committee Meeting Minutes
20/21:13 3/2/2020

01:14:02 Mark Wicklund (he | him): (I was speaking to the watering down issue, no specifics)

01:15:34 Marisol: Can we vote?

01:18:25 Janet Winston (she/her/hers): DCG was revised to eliminate such courses as "Diversity of Grasses." In response to WASC recommendations that HSU's curriculum robustly address issues of "diversity" and, subsequently, a campus visit by scholar Ronald Takaki, HSU's UCC Subcommittee on Diversity and Common Ground transformed the criteria for DCG courses so that the DCG curriculum meaningfully address "the experiences and accomplishments of diverse ethnic groups within a more substantive, comparative and integrative framework."

01:19:43 Mark Wicklund (he | him): Thanks for the clarification, Janet

01:20:26 Kim Berry: Hi Steve and all, look back before 1999 for the DCG courses. When I arrived on campus a group of us in WS and ES convened a special meeting and invited Johnella Butler to review DCG and how it was undermined. We ushered in a new review process for DCG to recertify all DCG courses and ensure they met the original intent.

01:20:36 Maxwell (he/his): That is huge to have an Asian-American studies course . . .

01:22:08 Kayla Begay (she/they): I agree Maxwell! Exciting. :)

01:22:40 Bella Gray, HSU: The ES and NAS courses with a zero in the middle of the number are already GE

01:22:57 Cindy Moyer-Music (she/her): Stack

01:23:03 Jenni Robinson: Q

01:24:17 Bella Gray, HSU: Q

01:24:35 Mary Oling-Sisay (she, her, hers): I agree with Cindy

01:25:54 Mary Oling-Sisay (she, her, hers): Stack

01:26:08 Mark Wicklund (he | him): stack

01:26:18 Clint Rebik (he/him/his): It would cause confusion, so yes, let's change it.

01:27:04 Clint Rebik (he/him/his): Yes.

01:27:39 Cindy Moyer-Music (she/her): We can approve the overall plan at ICC and Senate today, and then fix them as needed...

01:28:25 Cutcha Risling Baldy: DR

Humboldt State University
Integrated Curriculum Committee Meeting Minutes
20/21:13 3/2/2020

01:29:32 Cindy Moyer-Music (she/her): The amount of thoughtful planning you folks have done is REALLY impressive!

01:30:50 TashaHowe(she/her): I'm so grateful for all the work of our NAS and other ES/CRGS colleagues for this intense amount of work. Where would HSU be if they hadn't stepped up to do this for the whole campus and all of our incoming students?

01:32:24 Jenn Capps (she/her): Thank you.

01:32:30 Maral: Thank you all!

01:33:07 Kim Berry: Thank you all

01:33:09 Janet Winston (she/her/hers): Thanks, all.

01:33:38 Mark Wicklund (he | him): so many shepherds these days

01:37:13 Mark Wicklund (he | him): stack

01:38:30 Cindy Moyer-Music (she/her): stack

01:44:20 Bella Gray, HSU: Q