

Tuesday, April 13, 2021, 9:00am, Zoom

Chair Lisa Tremain called the meeting to order at 9:05am on Tuesday, April 13, 2021, via Zoom Meeting ID: 99723322775; a quorum was present.

Members Present

Ramesh Adhikari, Kayla Begay, Matthew Derrick, Sheila Rockar-Heppe, Tasha Howe, Katia Karadjova, Lucy Kerhoulas (CDC Chair), Heather Madar, Steve Martin, Cindy Moyer, Mary Oling-Sisay, Marissa Ramsier, Clint Rebik, Jenni Robinson, Marisol Ruiz-Gonzalez, Lisa Tremain (Interim ICC / AMP Chair), Shawna Young, Rick Zechman

Assc. Academic Director: Mark Wicklund

GEAR Chair: Jill Anderson

APC Chair: Maxwell Schnurer

Student Representative: Malluli Cuellar

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Chair Tremain reminded the committee of the chat conventions, “Q,” “DR,” and “Stack.”

Approval of the minutes of March 16, 2021 and March 30, 2021

The minutes of the meeting on March 16, 2021 and March 30, 2021 were approved via general consent

Subcommittee Reports

GEAR – Subcommittee Chair Anderson reported the committee has been doing the inner campus coaching for B4 and it's been really valuable we're getting some really good insights about assessment for B4. She reported they have been focused on collaboration with ethnic studies council for Area F and getting the global guidelines for recertifying GEAR courses

CDC – Subcommittee Chair Kerhoulas reported the committee continues to work through the queue, and last week they spent the second half of their two hour meeting working with Bella on re-envisioning what some of the new curricula forms are going to look like.

AMP – Chair Tremain reported the committee is moving forward with changing the name from “Academic Master Planning” committee to something like the “Academic Planning and Programing” committee. She reported the committee worked on the next iteration of the academic roadmap, as part of the strategic plan pretty extensively and that she will be cleaning up that document and then pass it over to

Vice Provost Oling-Sisay and Provost Capps for the next steps on the academic roadmap.

APC – Chair Schnurer reported the resolution on Advising is not going to be finished in time for Senate approval this semester, but the committee will continue to work on it in the Fall. He thanked everyone for their comments and suggestions, which form the bulk of the productive feedback. Two models will be put forward for the Fall, one is more of an omnibus policy, but will be able to be pulled back as needed.

Proposed Minor in Peace & Justice Studies

Professor Sarah Hart introduced student Roman Sotomayor who introduced the curriculum for the Minor in Peace and Justice studies

Roman Sotomayor explained he developed this curriculum with the mission of HSU in mind, noting that service learning will be a large part of this minor, which will feed into the career-oriented nature of the program as well. He noted that social workers, non-profits and human resources are the jobs most well served by this minor, and pointed out they are on a rising trend for job growth. He went over the five learning outcomes identified, including: students will engage in critical analysis of the dynamics of conflict and of potential pathways to peace, justice and conflict resolution; students will become fluent in theories and strategies for social justice and peace; students will master written and oral communication skills of mediation cooperative argumentation and conflict resolution; students will practice critical citizenship by serving community identified needs; students will develop and perform and effective professionalism. He further highlighted that the program is concerned with building peace and justice locally with families, communities and organizations, and also strives to reduce injustice and build peace nationally and internationally. He concluded, stating that his goal for this program is for it to go beyond the classroom and be integrated into the community.

He explained there are 25 units in the program, and went over the steps necessary to sign up for the minor, including prerequisites and spheres of conflict. This proposal is in Curriculog.

TIME CERTAIN: CNRS Chairs Discussion Request

DCG Requirements and UD transfers
ILOs and Sustainability Requirement

Professor Martin explained that after telling the other CNRS Chairs about the discussions in ICC, they showed interest in continuing the discussion of whether, with the addition of the new ethnic studies requirement, DCG classes should still be required. He noted there are some

programs in CNRS, ESM, Forestry and Range, possibly ERA, for which the DCG requirements represent one or even two additional standalone requirements for upper division transfer students that can't be double counted for anything else. The CNRS Chairs meeting about having discussion about whether or not perhaps one of the DC G requirements should be converted to a sustainability requirement.

Professor Kelly added that her primary concern was about the transfer students since they run into a lot of obstacles and one is the DCG requirement, because HSU requires classes for a lot of the upper division GE's that fit to our core curriculum, so they don't have as much flexibility in terms of getting those DCG requirements, so it does add time for them.

Professor Eschenbach stated the environmental resources engineering transfer students have a similar difficulty meeting the upper division requirements, without taking additional classes. Chair Tremain introduced Professors Bori Mazzag and Eileen Cashman, co-chairs of the academic programming working group from the Polytechnic self-study, who presented information about their working group's activities. When we got the survey results back what we found was that we have more than 10 programs in the National Science and applied science categories.

Professor Mazzag reported the group gave a survey to the programs and found that the places where HSU still needs to develop more programming in order to meet the chancellor's office requirements for its Polytechnic designation is engineering and technology.

Professor Cashman explained Alright, so we're kind of thinking of this in two phases, the first phase being what we're calling the Polytechnic designation phase So what we need to get to by 2023 so that the CSU designates us as a Polytechnic Institution, and then the second phase we're calling the Polytechnic thriving phase, which is what happens after. She reported, as far as the ICC expectations for what's coming in the short term, the ICC should understand that there's going to be requirements for a one engineering program and to technology programs, that you should expect to see those proposals coming through probably next year in order to be in place by 2023 and those are required, we have to have them there in order to get designated.

Vice Provost Oling-Sisay stated she thinks the ICC should be focusing on firming up the required programs

TIME CERTAIN: GEAR Updates and ES Council

High Unit Majors and Area F: ES response

Professors Risling-Baldy and Nancy Perez spoke again about the Ethnic Studies and shared they plan to present on Area F to the Provost Council. Chair Tremain noted the NAS 200 should be put forward for emergency designation so that it can go forward to the Senate the next day. Curriculum Coordinator Gray explained Professor Risling-Baldy should submit it as a course change proposal, not a whole new one. Chair Tremain reminded folks there will be a celebration for Ethnic Studies this Thursday at 5pm.