

Tuesday, August 24, 2021, 9:00am, Zoom

Pro Tem Chair Lisa Tremain called the meeting to order at 9:05am on Tuesday, August 24, 2021, via Zoom Meeting ID: 81034195588; a quorum was present.

Members Present

Ramesh Adhikari, Cutcha Risling-Baldy, Eden Donahue, Sheila Rockar-Heppe, Cyril Oberlander, Tasha Howe, Katia Karadjova, Lucy Kerhoulas (CDC Chair), Heather Madar, Steve Martin, Cindy Moyer, Carmen Bustos-Works, Marissa Ramsier, Clint Rebik, Jenni Robinson, Marisol Ruiz-Gonzalez, Justus Ortega, Vincent Biondo, Rick Zechman

Assc. Academic Director: Mark Wicklund

GEAR Chair: Lisa Tremain

APC Chair: Maxwell Schnurer

Student Representative: Vacant

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Current Vacancies: CAHSS Cahir representative, CNRS Chair representative, CPS Chair representative, CNRS faculty representative to GEAR Subcommittee/ICC, Graduate Council representative, Student representatives (2)

Pro Tem Chair Tremain reminded the committee of the chat conventions, “Q,” “DR,” and “Stack.”

Time Certain: Cannabis Studies Program Presentation with Josh Meisel and Dominic Corva

Professor Meisel and Professor Corva gave the attached presentation.

Professor Moyer suggested that since this program seems to be going in a different direction than other programs, should it be called something like “Cannabis Policies Major,” or something so that it is clear to students that this is not a “learn how to work in the industry” major. Professor Meisel noted that “Cannabis Studies,” is something of a placeholder name for now.

Director Rockar-Heppe asked whether they considered formatting some of the core classes in an online format so that HSU could have a certificate program that HSU could put out to community colleges across the state, which would encourage them to come to HSU and get the full degree. Professor Meisel noted that they are proposing a hybrid format, where most of the

curriculum would be face-to-face but some would be online. Professor Corva noted that once the liberal arts degree is launched, they are open to the idea of creating a certificate program.

Librarian Karadjova encouraged timely communication and planning with the University Library for the information resources; Professor Meisel noted that Librarian Marino helpfully provided a report which was useful for the proposal.

Vice Provost Bustos-Works asked about the timeline for the proposal to get it into the catalog; Professor Meisel stated they have been in touch with ICC Chair Anderson and have committed to getting the course proposals in by October 1, 2021.

Assc. Dean Ortega encouraged communication with department chairs in every college where the classes would be taught, since his experience as department chair last year was such that he had no idea any of the courses might be housed in Kinesiology and Recreation Admin.

Framing ICC work this year: Updates from the AVP of Academic Programs

Vice Provost Bustos-Works noted that in addition to the cannabis studies program, many other programs that went forward as part of the Poly Tech package are slated to be approved in September. However, there are other programs such as the Mechanical Engineering package, that still need some accreditation work and so will not move forward on the “fast track” for approval. She also noted that ad hoc committee members will be appointed differently than the elected members of the ICC and Senate, mostly to deal with some of the workflow and build-out as part of the poly tech designation.

She informed the committee that Provost Capps is having meeting with the Chancellor’s Office (CO) about HSU’s name change (“Cal Poly Humboldt”) for the designation for Poly Tech, and it is anticipated that it will be floated to the Board of Trustees (BOT) for approval in January 2022.

Assc. Academic Dir. Wicklund asked whether the for clarification on the process for “fast tracked” programs, Vice Provost Bustos-Works clarified that they will still have to go through all of the levels of review on campus, for example, even though the cannabis studies proposal has been approved by the BOT, the package will still need to go through the ICC approval processes if HSU is to accept students in Fall 2022 and get the program in the catalog by April 2022.

Reports and 20-21 Goals/Business from ICC Chairs

Pro Tem Chair Tremain reported that the Academic Planning and Programs Committee closed last academic year by creating a list of questions to ask when looking through proposals, similar to how the CDC conducts its business, which will be shared with this group and the faculty so that proposers will know how to write a complete and actionable proposal. She explained the

ACCP looks at the bigger questions about the programs while the CDC is more concerned with the in-depth “nitty gritty” aspects of the proposals.

Professor Maxwell Schnurer, Chair of the Academic Policies Committee, reported the APC will continue its work on the Certificates, Minors, and Degree Programs Policy, a draft of which should be available for ICC review in about two weeks. He also noted that a Course Numbering Policy is also in the works but is lower on the priorities list than the other policy. Professor Moyer encouraged the committee to also continue working on a Syllabus Policy, which has been in the works for some time.

Professor Mark Wicklund, Associate Director of Academic Assessment reported that he has a draft written of a syllabus policy which goes into the possible outcomes section. He also reported the big project for him this year is to do with WASC, who gave HSU good remarks last Spring, but also noted they expect to see evidence of assessment of GEAR PLO's, ILO's, and other outcomes when they return in 2025. He concluded, stating that he will be meeting with the Provost and Vice Provost to talk about some of his ideas, then will ask the assessment fellows to help shape them, and from there things will proceed much the same way as the ILO's and GEAR PLO's.

Professor Lucy Kerhoulas, CDC Subcommittee Chair, reported that the CDC will continue to review the minutia of proposals, and noted she anticipates there will be a lot of programs going through associated with the Poly Tech. She noted that one thing that would be helpful from her point of view, as far as navigating the incoming proposals is if there were very clear guidelines about GEAR and how to designate GE's.

Professor Lisa Tremain, GEAR Committee Chair, noted with the 14 new institutionally specific GEAR PLO's, which require courses in the GE Program to recertify according to those outcomes, her committee will be working on the beginning of a yearly rollout focusing on a different area of GE courses, beginning with Area F. This is because all of the Ethnic Studies courses were emergency designated for last year, so they need a full curricular review. She continued, reporting the committee will be shipping out a new GEAR course proposal form and a recertification plan to the Council of Chairs as well, but first the committee will need to review those. In addition they will be looking at the syllabus policy as it pertains to GEAR.

Voting Action Calendar

It was noted there were no items on the voting action calendar for consideration

Cannabis Studies

Josh Meisel, Sociology and HIIMR
Dominic Corva, HIIMR and CCRP
August 24, 2021



Humboldt Institute
for INTERDISCIPLINARY
Marijuana Research



Why Cannabis Studies?

- Historic moment
- Attitudinal, behavioral, and policy changes
- Cannabis Studies as gateway to studying a variety of issues through a range of disciplinary lenses



Why Humboldt?

- Historical epicenter of environmental and social justice issues related to both legalization and ongoing prohibition
- Globally renowned epicenter of US domestication of cannabis cultivation
- Leads California in cannabis licenses per capita
- Largest recipient of state equity grants because of historical impacts of cannabis criminalization on local communities
- Cannabis, settler colonialism, and tribal sovereignty converge



What is the purpose of the program?

To prepare students to act as socially engaged, historically informed stewards of an unprecedented sea-change in local, national, and global cannabis laws and policies related to cannabis legalization



What is the NOT purpose of the program?

To prepare students to enter an industry that is federally illegal

Students will NOT

- be touching the plant or plant products on campus or anywhere in the community as part of the program
- be placed in cannabis industry internships



What can students study?



Proposed Catalog Description

Cannabis Studies (CST) students explore the historical, cultural, social, political, and legal contexts of cannabis through social and environmental justice frameworks.

Students in our interdisciplinary major will find an engaged faculty from more than 20 academic fields who will prepare students to be stewards of social change in complex policy landscapes.



Proposed Learning Outcomes

1. Graduates will be able to identify historical impacts of prohibition on socioeconomically marginalized communities
2. Graduates will be able to propose equitable policies for legalization
3. Graduates will be able to describe ecosystem impacts of cannabis cultivation and explain practices of environmental stewardship and sustainability
4. Graduates will be able to use ecological and socioeconomic data to represent environmental and social justice impacts in order to formulate improved cannabis policy outcomes
5. Graduates will be able to critically evaluate how cannabis shapes place, both in Humboldt and around the world
6. Students will be able to effectively communicate in writing about cannabis issues from a variety of disciplinary perspectives.



Proposed Requirements for the Major

Core Courses (30 units)

The following core courses are required for all majors

Lower Division

CANN 120 (3) Introduction to Cannabis Studies

CANN 202 (3) Humboldt and Cannabis [LD GE Area E]

CANN 240 (3) Global Cannabis

GSP 101 (3) Geospatial Concepts and Lab



Proposed Requirements for the Major

Upper Division

BOT 300 (3) Plants and Civilization [UD GE Area B]

CANN 325 (3) Cannabis and Social Equity

CANN 335 (3) Cannabis & Environmental Sustainability

CANN 420 (3) Cannabis and Public Policy*

CANN 492 (2) Capstone

NAS 332 (3) Environmental Justice [DCG-D]

SOC 372 (1) Proseminar OR

SOC 472 (1) Graduate School Planning



Proposed Requirements for the Major

Two Elective Concentrations

- I. Equity and Social Justice*
- II. Environmental Stewardship*



Proposed Requirements for the Major

Unit Requirements

Core Units: 30

Concentration units: 25-27

Total units in the major: 55-57

Total units required for the degree: 120

Special Grade Requirement

Complete all courses in the major with a C- or better.



What makes program unique?

Nationwide, there are six undergraduate degree programs related to the study of cannabis. All but two are firmly rooted in the biological sciences and/or chemistry.

- Northern Michigan University - Medicinal Plant Chemistry B.S.
- Minot State University - Medicinal Plant Chemistry B.A.
- Colorado State University, Pueblo - Cannabis Biology and Chemistry B.S.
- Lake Superior State University - Cannabis Chemistry B.S. and Cannabis Business B.S.
- Johnson & Wales University - Cannabis Entrepreneurship B.S.

None offer interdisciplinary and liberal arts centered curriculum



Program Development Contacts:

Josh Meisel

meisel@humboldt.edu

Dominic Corva

Dominic.Corva@humboldt.edu



Humboldt Institute
for INTERDISCIPLINARY
Marijuana Research

