

Humboldt State University
Integrated Curriculum Committee Meeting Minutes
21/22:7 11/16/2021

Tuesday, November 16, 2021, 9:00am, Zoom

Chair Jill Anderson called the meeting to order at 9:00am on Tuesday, November 16, 2021, via Zoom Meeting ID: 81034195588; a quorum was present.

Members Present

Ramesh Adhikari, Cutcha Risling-Baldy, Eden Donahue, Sheila Rocker Heppe, Christine Cass, Cyril Oberlander, Lucy Kerhoulas (CDC Chair), Heather Madar, Steve Martin, Cindy Moyer, Carmen Bustos-Works, Marissa Ramsier, Brad Ballinger, Jenni Robinson, Justus Ortega, Vincent Biondo, Rick Zechman

Assc. Academic Director: Mark Wicklund

GEAR Chair: Lisa Tremain

APC Chair: Maxwell Schnurer

Student Representative: Vacant

Administrative Coordinator: Mary Watson

Curriculum Coordinator: Bella Gray

Current Vacancies: Graduate Council representative, Student representatives (2)

On Leave: Marisol Ruiz-Gonzalez

Subcommittee Reports:

CDC Chair Kerhoulas reported the committee continues to work through shepherding the proposals through the queue and that the committee should expect an onslaught of items very soon.

GEAR Chair Tremain reported the committee is reviewing gear courses, as they come through curriculum in a new process, and noted the committee is running into growing pains with that process, and some questions are coming up for us as we review courses.

APC Chair Schnurer reported the committee revised the minors policy, and will pick up the syllabus policy over the break. He encouraged the ICC to send him feedback as needed.

APPC Chair Anderson reported the committee looked at the cannabis studies program proposal and a little bit on the eLearning policy.

Vice Provost Bustos-Works reported that HSU will be submitting the Academic Master Plan and the 10-year plan to the Chancellor's Office most likely before break

Cannabis Studies Program

Chair Anderson explained the program is in the last stages of approval, and the ICC needs to approve or vote on the program after addressing any further comments and sticking points in

the proposed program. Chair Kerhoulas noted that the ICC had a bigger level question about the core versus the numbers of concentrations, which needs to be larger and smaller than each other respectfully.

Professor Meisel and Professor Corva thanked the committee for their feedback and questions. Professor Moyer asked whether students who cannot be allowed to touch a cannabis plant would be able to land internships; Professor Corva assured the committee that there are plenty of internship opportunities. Professor Meisel noted that the faculty will need support from the deans and administration as things will continue to change as far as federal and state policies.

Professor Meisel noted that he expects there will be a large proportion of students that will come to Humboldt State University to study cannabis even though there's no plant touching who believe that this is a degree they need to obtain to work in the cannabis industry. As far as professional pathways, the objective is to set students up for careers dealing with remediation around the drug war and remediation.

Discussion: eLearning Policy

Discussion centered with Professor Alderson at first around the quality control aspects of the eLearning programs and as to whether or not such intentional control and thoughtful help around both face to face and online classes. As of now, during the pandemic, Professor Alderson noted that it wouldn't surprise her if most people aren't interested in such training or policy making. Chair Anderson noted other structural components such as who should be in charge of implementation and assessment of the quality control. Librarian Wrenn noted that supports for online learning should be provided in the policy.

Consent and Voting Action Calendar

Consent Calendar:

[ANTH - 317 - 21-1307](#). Course title and description change to reflect contemporary scholarship and terminology related to the topic of development.

Current: Women & Development. Role of Third World women in domestic economies and wider political arenas. Focus on paradigm of "development" and differing cultural meanings of household and family.

Proposed: Gender and Development. Explore how social and economic change happens, focusing on how development policies, programs, and issues affect women and men, girls and boys, differently. Examine a range of gender-related concerns across the developed and developing world, including sexual/reproductive health, LGBTQIA+, formal/informal work, education, microfinance, migration, and the environment.

[FILM - 415 - 21-1284](#). Filmmaking III. Course description update.

Current: Advanced course in film completion processes for picture and audio including sound design, color correction, and visual effects. Create short fiction and nonfiction films.

Proposed: Advanced film production. Students produce short films that include sound mixing, color correction, and graphics.

[JMC - 306 - 21-1297](#). Course title and description update to improve course currency:

Current: History of Mass Communication. Evolution of mass media from the development of the written language to the commercialization of the Internet. Media as a catalyst for change in culture and society. How governments and societies suppress change through media repression.

Proposed: Mass Media History. Explore media history from the perspective of black, brown and LGBTQIA+ media producers. Introduction to early black movie producers, newspapers created in 1940s Japanese-American prison camps and the first gay magazine that helped change postal service censorship laws.

[Sustainability Minor - 19-872](#). Proposing a new, multi-disciplinary minor in sustainability that will involve all three colleges. Has the support of 3 Deans and multiple department chairs. Environmental Studies will be the home to this minor. The curriculum will be tended by an interdisciplinary steering committee comprised of faculty from ENST, ESM, Politics, GESA, and BA, plus a representative from the campus Sustainability Office. The minor is 18-20 units and involves roughly 25 courses across 15 departments. More specifically, courses fall into three thematic areas: 1) Earth Science, Technology & Built Environment; 2) Socio-economic Institutions, Policy & Equity; and 3) Communication, Culture & Ethics.

The proposal narratively maps out course rotations and includes MAPs for the majors most likely to use this minor (BA, ESM, ENST, PSCI, GEOG, NAS) to show how each major can easily take sufficient elective units unique to the minor (i.e., not counting towards the major). The proposal also includes a curriculum map matrix that links 4 PLOs to the 3 required courses for the minor (ENST 195, BA 106, ENST 470) and to the 3 thematic areas of elective courses.

Voting Action Calendar:

[Communication - Change Core Requirements - 21-1229](#). The Department of Communication would like to add COMM 387 (International Education Colloquium, 1 unit) as an elective in Communication major core.

[Criminology & Justice Studies - Change Core Requirements - 21-1123](#). The Sociology Department would like to change the special grade requirement for the Criminology & Justice Studies major from a C to a C- to be aligned with the rest of HSU and support student success.

[Social Work - Change Core Requirements - 21-995](#). Social Work department wants to remove SW 255 (Beginning Social Work Experience) as a prerequisite for the program. SW 255 has been removed from the course rotation. The SW 255 course is no longer offered on a permanent basis due to budget cuts and it was difficult for students to find an equivalent course at community colleges. The department updated the MAP to reflect the removal of SW 255 and the minimum units for the degree add up to 120 units.

[SW - 255 - 21-1428](#). SW 255 (Beginning Social Work Experience, 2 units) has been removed as a prerequisite for the Social Work program. SW 255 has been removed from the course rotation and is no longer offered on a permanent basis due to budget cuts and it was difficult for students to find an equivalent course at community colleges. Therefore the Social Work department is requesting to delete this course from the catalog.

[Sociology - major - Change Core Requirements - 21-1125](#). The Sociology Department would like to change the special grade requirement for the Sociology major from a C to a C- to be aligned with the rest of HSU and support student success.

[Sociology - minor - Change Core Requirements - 21-1126](#). The Sociology Department would like to change the special grade requirement for the Sociology minor from a C to a C- to be aligned with the rest of HSU and support student success.