

## ICC Agenda for Tuesday February 28, 2012

### NHE 106

#### 1. AMP: English Stretch Program

##### 10-470: English Stretch Program

This is a new approach to the English Composition requirement. Students will use directed self-placement to determine whether to take ENGL 104, a one-semester version of the Freshman composition and rhetoric course, or a two-semester sequence of ENGL 102 and 103 which stretches the same course material over two semesters. Students who need further assistance with writing will be encouraged to consider taking ENGL 215: Information Literacy and Writers Seminar. Directed self-placement is in use at many Universities across the country; research indicates that students generally DO place themselves in the right course. The English department has prepared self-placement guides (which are included as part of this proposal).

The existing English 100 courses will be deleted and replaced by these new courses.

##### 10-471: ENGL 104: Accelerated Comp and Rhetoric

New course Proposal – 3 units C-4 – expects 11 sections

##### 10-472: ENGL 103: Composition and Rhetoric B

New course proposal – 3 units C-4 – expects 10 sections - syllabus needs HSU outcomes and Area A writing outcomes

##### 10-473: ENGL 102: Composition and Rhetoric A

New Course proposal – 3 units C-4 – expects 10 sections - syllabus needs HSU outcomes and Area A writing outcomes

##### 10-474: ENGL 215: Info Lit & Writing Seminar:

New Course proposal, 2 units C-4

##### 10-475: ENGL 40: Writing Confidence/Intensive Learning

delete course

##### 10-476: ENGL 50: College Writing

delete course

##### 10-477: ENGL 51: College Writing

delete course

##### 10-478: ENGL 100: First-year Reading & Composition

delete course

##### 10-479: ENGL 100A: Intensive First-year Reading & Composition

delete course

##### 10-480: ENGL 100I: Intensive First-year Reading & Composition

delete course

##### 10-481: ENGL 200: Academic Writing & Revision Workshop

change grade mode from C/NC to optional (Optional means students can choose letter grades OR CR/NC).

Change pre-reqs to add new courses ENGL 103 & 104. Changes in course description to reflect addition of ENGL 103/104

## 2. Approval of Minutes

Minutes Takers: ~~Abell, Baker, Berman, Bliven~~, Burges, Creadon, Dempsey, Hagg, Harrington, Hopper, Marschke, Moyer, Oliver, Paulet, Paynton, Rebik, Reiss, Schwab, Swartz, Wilson

## 3. Consent Calendar

### **11-254: HED 231: Basic Human Nutrition**

change pre-requisite from “Chem 107 or IA” to “Chemistry recommended.” The Chemistry requirement was in place for nursing students. Now that the nursing program has been eliminated, the course will be taught such that preparation in chemistry is not absolutely essential.

### **11-255: EMP 450: Applied Environmental Education and Interpretation**

remove EMP 253 and 353 as pre-requisites because these courses do not provide information essential to student success in 450.

### **11-298: ART 498B: Service Learning and Art Ed I**

delete course because it has been replaced by ART 497S (as a result of the new Service Learning policy)

### **11-299: ART 498C: Service Learning and Art Ed II**

delete course because it has been replaced by ART 498S (as a result of the new Service Learning policy)

### **11-300: SPAN 108: Level III Heritage Speakers**

suspend course because it has been replaced by SPAN 108S (as a result of the new Service Learning policy)

### **11-301: SPAN 208: Level IV Heritage Speakers**

suspend course because it has been replaced by SPAN 208S (as a result of the new Service Learning policy)

### **11-302: HIST 353: History of England: 19<sup>th</sup> and 20<sup>th</sup> Centuries**

title change to “Modern Britain” to reflect the fact that the course also covers Scotland, Ireland, and Wales

### **11-303: PHYX 99: Supplemental Instruction**

change course number to 198 to match University-wide numbering for Supplemental Instruction courses, change to allow unlimited repeats of the course (because it is used to support various different Physics courses and needs to be available to students multiple times).

## 4. AMP: New Degree Guidelines Draft

## 5. AMP: Guidelines for Adding Online Version of Existing Face-to-Face Programs DRAFT

## 6. Revised ICC Constitution Draft (creating GEAR Committee – eliminating PPA)

## **7. If time – adjourn to subcommittees**

Next week: subcommittees

Coming attractions for next full-ICC meeting: ICC Evaluation (feedback from Chairs should be in by then) and the next version of the draft Assessment plan from PPA.