

ICC Agenda for Tuesday, March 8, 2011

NHE 106

1. Approval of Minutes

Minutes Takers: ~~Abell, Baker, Burges, Creadon, Dempsey, Hagg, Harrington, Hildreth~~, Hopper, Kay, Modarres, Moyer, ~~Oliver~~, Paulet, Paynton, Rebik, Reiss, Schwab, Steinberg, Swanger, Swartz, Van Duzer, Wilson

2. Consent Calendar

10-060: WLDF 450: Principles of Wildlife Diseases change pre-reqs. from BIOL 105 and ZOOL 110 to BIOL 105, ZOOL 110, *and* WLDF 301 or their equivalents. Students need the background from WLDF 301 in order to succeed in WLDF 450.

10-313: COMM 310: Intercollegiate Speech and Debate. Change C-class from C-20 to C-78. (C-78 has no specified WTUs, so the the department negotiates the WTUs directly with the Dean. In this case, the change to C-78 will help correct WTU errors on the FAD report.)

10-314: COM 110: Intercollegiate Speech and Debate. Change C-class from C-20 to C-78. (C-78 has no specified WTUs, so the the department negotiates the WTUs directly with the Dean. In this case, the change to C-78 will help correct WTU errors on the FAD report.)

10-320: Social Work BA - delete ANTH 280 as a choice for a statistics pre-requisite for the Major. The course has been eliminated, so this change simply is catalog clean-up.

09-321: EDUC 313: Education for Action - course used to be crosslisted as WS 313. Women's studies changed to CRGS, so the crosslisting information now needs to be with CRGS 313 rather than WS 313.

09-322: EMP 499: NRPI Directed Study - change title to "Directed Study" because there is no longer a program named NRPI

10-323: EMP 699: NRPI Directed Study - change title to "Directed Study" because there is no longer a program named NRPI

10-324: EMP 482: NRPI Internship - change title to "Internship" because there is no longer a program named NRPI

10-325: EMP 690: NRPI Thesis - change title to "Thesis" - because there is no longer a program named NRPI

10-326: EMP 695: NRPI Field Research - change title to "Field Research" because there is no longer a program named NRPI

3. AMP

10-006: Biology MA, change program to MS – most Masters programs in the Sciences lead to an MS rather than an MA. While neither the Chancellor's Office nor HSU have an official definition that makes a distinction between an MA and an MS, the current perception in the Sciences is that an MS is a more rigorous degree than an MA, and thus this change would better serve our students. The Biology program will make no changes to the curriculum as a result of this change.

09-087: New Minor in Environmental Science: Energy and Climate – The AMP recommends that we do not approve this minor. Currently, we don't believe that there is sufficient student demand to make this minor viable. The courses in the minor are technical engineering and science courses that have substantial pre-requisites, so the students most likely to be attracted to this minor would be one from majors such as Engineering, Physics, or Oceanography, where a fair number of majors courses would overlap with the minor requirements. However, these are already high-unit majors (where students have little room in their schedules to add a minor); in addition there are relatively few physics and oceanography majors, so the potential pool of students for this minor is relatively high. In approving other ENVS minors, the AMP considered the number of non-majors currently taking ENVS 110. While many non-majors take ENVS 110 (and many of them inquire about ENVS minors), few of those students are from the target majors.

The AMP recommends that the ENRS department wait a few years to see if greater student interest can be documented. The number of ERE students seems to be increasing, so perhaps this will

result in more ERE students expressing interest in an Energy and Climate minor and/or more ERE/Physics/Oceanography/etc. students showing an interest in the subject by taking ENVS 110.

4. An Assessment Day?

Info from Clint

Senate Exec: get feedback from faculty (at Council of Chairs? – Beth as presenter? April 21?), be ready to explain (in some detail) what we’d do on an Assessment day, have a handout (printed and electronic) to be sure info is shared accurately

5. PPA

Compass II initiative

6. Brainstorming – how is the ICC working? What should change? Discussion to include...

Revise procedures – require proposals go to Dean?

How to make sure we catch changes that affect other programs?

Better communication with departments – do their proposals disappear into the ICC? How can they track progress? How do they know the proposal has been approved? (*New letter when proposals received. Merry will send approved Senate consent calendar to all Department Chairs.*)

Jodie- OAA #s in email communications?

CDC workload and timing? Are earlier deadlines appropriate?

New GE courses/DCG/ etc. – Do we concern ourselves with questions of enrollment balance and affects on other departments? (Is this a question for Enrollment management?)

Eric: what is the appropriate role of the APC/CDC/ICC in relation to disciplinary curriculum and value judgments as it relates to what is in the best interest of majors in a particular program.

Eric: How will we evaluate the strengths and weaknesses of the ICC process/structure?

Assessment needs outcomes and at some point we should have a conversation about what we need to measure to continuously improve the ICC.

Jodie: What if something is completely approved and then the Registrar’s office discovers that it won’t work?

7. Hours worked

	Average Hours per week	Highest Hours per week	Lowest Hours per Week
Cindy Moyer	8 and a bit	12:05	4:20
AMP			
Mary Ann Creadon	5		
Mary Kay	4	6	2
John Reiss	4		
Ronnie Swartz	4	6	3
Sheila Steinberg	3-4	5	3
CDC			
Brandon Schwab	6.8	14	2
Mohsen Modarres			
Anne Paulet			
AMP			
Beth Wilson	4?	6.5	3
Elisabeth Harrington			
Jeffrey Abell	3		

Next meeting: Subcommittees.

New Curriculum Assignments: