ICC Meeting Agenda

Meeting Date: Tuesday, March 29, 2022

9:00am to 11:00am

Via Zoom:

https://humboldtstate.zoom.us/j/81034195588?pwd=b3NYdEJLK1lLSWhEcUFBeHdpTzhHQ T09

ICC Members:

Ramesh Adhikari, Jill Anderson (Chair), Brad Ballinger, Kayla Begay, Rosamel Benavides-Garb, Vincent Biondo, Carmen Bustos-Works, Christine Cass, Eden Donahue, Cindy Moyer, Marissa Ramsier, Cutcha Risling-Baldy, Justus Ortega, Jenni Robinson, Sheila Rocker-Heppe, Marisol Ruiz-Gonzalez, Melissa Tafoya, Mark Wicklund, George Wrenn, Rick Zechman

GEAR Chair: Lisa Tremain
CDC Cahir: Lucy Kerhoulas
APC Chair: Maxwell Schnurer
Student Representatives: Vacant

Administrative Coordinator: Mary Watson

<u>Curriculum Coordinator:</u> Bella Gray

Current Vacancies: Graduate Council representative, Student representatives (2)

See: ICC Agenda Meetings AY 21-22 Folder

ICC Bylaws

ICC Workflow Diagram

Time	Agenda Item	Lead
9:00-9:05	 Welcome Chat Guidelines Stack-Comment to add to the discussion DR- Direct response to a comment made Q-Questions Approval of Minutes March 8 2020 March 29 2020 	Jill
9:05-9:10	2. Consent and Voting Action Calendar	

9:10-9:20	Software Engineering Proposal a. Resolution for Senate (second look)	
9:20-9:50	4. GEAR Recertification	Lisa
9:50-9:55	5. Break	
9:55-10:10	6. GWAR/ UD Writing Requirement	Lisa
10:10-10:35	 7. E-Learning Policy a. Related process needs mentioned for further development: i. Ability to speak to accreditation needs as they relate to ensuring the students registered are the students doing the work in the class ii. Process for programs to monitor the balance of course modalities to meet WSCUC requirements iii. Process or guidelines to help determine class size for online courses iv. Clearer identification of course modalities in the schedule/rotation/catalog v. Data resorts/availability of data around student success rates and other benchmarks vi. Training/understanding for peer evaluations of online learning vii. Noting typical modality/course offering patterns in the catalog 	Jill
10:35-10:50	 9. Approval of courses not connected to a degree - a. <u>Background related to intercollegiate courses</u> 	Jill
10:50	 8. Subcommittee Reports a. APC <u>Link to updated withdrawal policy</u> @senate tonight. b. CDC c. GEAR d. APPC 	Chairs

Next meetings:

Subcommittees: 4/19/22

Full ICC: 4/26/22

Consent and Voting Action Calendar

<u>CRIM - 433 - 21-1630</u>. Removal of the word "primitive" from the course description due to its negative connotation.

Current description: "Comparative examination of punishment and justice from *primitive* to contemporary societies and cross-culturally. Focus is on structural forces and impacted communities."

Proposed description: "Comparative examination of punishment and justice from cross-cultural perspectives. Focus is on structural forces and impacted communities.."

<u>CS - 458 - 21-1639</u>. "Software Engineering". Change pre-requisite CS 374 to be a co-requisite instead in order to improve transfer students' ability to move through the program.

Current Prerequisites: CS 328 and CS 374.

Proposed Prerequisites: CS 328 and CS 374 (can be taken concurrently).

Voting Action Calendar

FIRE - 531 - 21-1574. Advanced Landscape Fire Modeling (3). New co-listed (with FIRE 431) course consisting of a C-02 2-unit lecture and a C-16 1-unit lab. Course Description: "Advanced modeling fuels, fire behavior, effects, and vegetation recovery at the landscape level. Developing maps of potential fire behavior and effects for various treatment action scenarios. Integration of landscape treatments and stakeholder perspectives with fire and fuels management plans". Prerequisites: FIRE 323 and 324.

<u>Natural Resources, Forest, Watershed and Wildland Sciences Concentration, M.S. - Change Concentration/Emphasis Requirements - 21-1632</u>. This proposal removes the deleted FOR 523 "Advanced Wildland Fuels Management" from the list of the

concentration's electives and adds a newly proposed FIRE 531 "Advanced Landscape Fire Modeling" course to the list of electives.

Kinesiology, Exercise Science Concentration, B.S. - Change Concentration/Emphasis Requirements - 21-1573. Remove KINS 456A and KINS 456B from core requirements and replace them with KINS 456 (consolidated, 5 unit course of the 456A and B versions). Decrease the units required for the internship from 7 to 4. Decrease the number of upper division major electives from 6 to 3. The total number of concentration units will drop from 30 to 21. These changes are being proposed to remove redundancies in the curriculum and create an ADT-compliant concentration in exercise science. Since these courses are not part of the Kinesiology core, they will not affect program assessment.

Kinesiology, Health Promotion Concentration, B.S. - Change Concentration/Emphasis Requirements - 21-1619. Reduce the number of program electives courses to 3 units. Remove the current group C classes and replace them with KINS 325, KINS 339, and PE course, moving KINS 325 and 339 out of the current major electives and into a separate and required group of classes. Additionally, KINS 456A and KINS 456B are being removed from the electives options and KINS 456 is being added to align with other course proposals in kinesiology. The total number of concentration units will drop from 30 to 20. Since none of these changes relates to the Kinesiology core, there will be no impact on program assessment. These changes will serve to incorporate group exercise as a required portion of the concentration to align with the Certified Health Education Specialist curriculum and to reduce the total number of major units to create an ADT similarity pathway.

<u>Kinesiology, Pre-Health Professions Concentration, B.S. - Change</u>
<u>Concentration/Emphasis Requirements - 21-1622</u>. KINS 456A is being removed from the approved electives and KINS 456 is being added to align with other Kinesiology course change proposals. The language in the approved electives section updated: "Complete three courses (minimum of 9 units), selected in consultation with major advisor. (Other course options are available with advisor approval.)"

<u>KINS - 456 - 21-1615</u>. "Fitness Assessment and Exercise Programming" (5). New course proposed (4 units of C-02 lecture + 1 unit of C-13 activity) to combine the content of and replace the deleted <u>KINS 456A</u> (4) and <u>KINS 456B</u> (4). This replacement will reduce curricular redundancies and improve students' progress towards graduation.

Course description: "Covers laboratory and field tests used for assessing physical fitness components as well as principles of exercise prescription. Test results are used

in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body weight and body composition, and flexibility. During laboratory sessions, hands-on training in assessment and exercise prescription for these four components are included."

<u>KINS - 456A - 21-1613</u>. "Fitness Assessment and Exercise Programming" (4). Course deletion and replacement with <u>KINS 456</u> (5 units, same title) which will combine the content of KINS 456A and 456B in a single course.

<u>KINS - 456B - 21-1614</u>. "Fitness Assessment and Exercise Programming" (4). Course deletion and replacement with <u>KINS 456</u> (5 units, same title) which will combine the content of KINS 456A and 456B in a single course.

<u>Political Science Core Changes - Change Core Requirements - 21-1249</u>. This proposal adds the newly proposed PSCI 414 as an option to the core of the Political Science B.A.

<u>PSCI - 413 - 21-1234</u>. Moot Court. Course redesign to match the format of this course with the Model UN (PSCI 367 and 377) structure. PSCI 413 changes units from 3-2. This course prepares the student for an optional Moot Court competition. Students can earn additional units by participating in the Moot Court competition in the same or subsequent semesters.

<u>PSCI - 414 - 21-1219</u>. Moot Court Competition (1). New repeatable course developed to align PSCI 413 with the Model UN (PSCI 367 and 377) structure. This new course separates the competition portion of the Moot Course class and makes it repeatable to allow the students to participate in the competition portion of the class and earn academic credit for it multiple times.