

ICC Agenda for Tuesday, April 26, 2011 NHE 106

1. Approval of Minutes

Minutes Takers: ~~Abell, Baker, Burges, Creadon, Dempsey, Hagg, Harrington, Hildreth, Hopper, Kay, Modarres, Meyer, Oliver~~, Paulet, Paynton, Rebik, Reiss, Schwab, Steinberg, Swanger, Swartz, Van Duzer, Wilson

2. Consent Calendar

10-056: EED 210: Direct Experience with Children Change C-class from C-15 to C-78. C-15 is not the correct C-classification for this course in which students spend time observing classroom teaching. C-78 permits the department and the Dean to arrange appropriate WTU for the faculty teaching the class.

10-357: GEOL 335: Geology Field Methods II - add GEOL 332 as a pre-requisite (that may be taken concurrently) so that students in GEOL 335 will have had needed experience describing rocks in the field and creating stratigraphic columns.

3. CDC

10-309 SPAN 310: Spanish Advance Oral Skills NEW COURSE

During accreditation review by the CCTC, the department was informed that they were deficient in meeting standard 8: Language and Communication Advance Listening Skills. They are proposing this course to meet that deficiency as well as resolving a historical gap in the Spanish BA which previously provided no advanced listening course.

RECOMMENDATION: Approve

10-307 Program Change to Spanish Major: The new course proposed in 10-309 would be added to the major requirements. To account for the 3 additional units, the department proposes to change the UD elective units from 8 units to 6 units. This raises the major by one unit but the department has discussed this with the Dean's office and they have approved this.

10-308 Program Change to Spanish Minor: The new course proposed in 10-039 would be added to the minor requirements. To account for the 3 additional units, the department proposes to change the UD elective units from 12 to 9, thereby resulting in no net change to the total minor units.

Initially the CDC had concerns since it appeared that available UD courses were almost entirely 4 units making it difficult to meet the new units. However, the department says they have a variable UD 400 level course which would enable students to meet the unit requirements without going over.

RECOMMENDATION: Approve both program changes

[Anne]

FISH PROPOSALS Whenever Fisheries Faculty can join us – 10:15?

10-012 FISH 450: Introductory Fish Population Dynamics

Change course number from 450 to 458 as course will be offered in conjunction with new course FISH 558 (see below).

10-013 FISH 558: Intro Fish Popn. Dynamics NEW COURSE

Course Description: Theory and analysis of exploited fish populations. Meets jointly with FISH 458. Students in FISH 558 are expected to develop a fish population dynamics case study and report findings to class. [Prereq: MATH 105, STAT 109 or IA [*originally read “and IA” but dept sent correction*]] Weekly: 3 hrs. lect, 2 hrs computer lab] **NOTE: the above is over 30 words before get to brackets. Recommend revision such as Theory and analysis of exploited fish populations. Meets jointly with FISH 458. FISH 558 students must develop fish population dynamics case study {this wording is only 22 words}** Department has addressed earlier concerns about differentiating the workload for the two course levels. RECOMMENDATION: approve both

10-129 FISH 570: River Fish Restoration Ecology NEW COURSE

Course Description: FISH 570. River Fish Restoration Ecology (3). Principles of ecological restoration applied to river fishes, emphasis on biological, physical and watershed processes. [Prereq: FISH 310, FISH 430. Weekly: 2 hrs lec, 2 hrs lab.]

This course is a graduate level course designed to meet jointly with FISH 470 (see below). Department has addressed earlier concerns about differentiating the workload for the two course levels.

10-130 FISH 470: River Fish Restoration Ecology NEW COURSE PROPOSAL

Course Description: FISH 470. River Fish Restoration Ecology (3). Principles of ecological restoration applied to river fishes, emphasis on biological, physical and watershed processes. [Prereq: FISH 310, FISH 430. Weekly: 2 hrs lec, 2 hrs lab.]

There is no impact on the department for these two courses as the salary for the instructor is to be paid by the US Geological Survey. The course has been offered twice previously on a trial basis

RECOMMENDATION: Approve both

10-132 FISH 475: Fish Bioenergetics NEW COURSE

Course Description: FISH 475. Fish Bioenergetics (3). Energy requirements of fish; physiology of fish relative to energetic processes and constraints imposed by environmental conditions. [Prereq: STAT 109, FISH 310. Prior course in physiology recommended. Weekly: 2 hrs lec, 2 hrs lab.] This course will be a dual level course with FISH 575 which already exists so there will be no resource impact.

There is no impact on the department for this course as the salary for the instructor is to be paid by the US Geological Survey. The course has been offered twice previously on a trial basis

RECOMMENDATION: Approve

10-076 FISH 410: Advanced Ichthyology NEW COURSE

Course Description: FISH 410. Advanced Ichthyology (3). Phylogenetic history of major groups of fishes. Survey world's extinct/living fishes. Geographic distribution; historical zoogeography. [Prereq: FISH 310 or equivalent. Weekly: 2 hrs lect, 3 hrs lab.] Meets jointly with FISH 510. **Unlike students in FISH 510, students in FISH 410 will not be required to independently research and present findings to the class on an approved topic in Advanced Ichthyology.** [for space saving, CDC recommends dropping highlighted part from course description]. Will be taught jointly with FISH 510 which already exists.

RECOMMENDATION: Approve

4. Dual-level co-scheduled Grad/Undergrad courses

How do these fit in the curriculum? How are expectations/standards of skill/accomplishment/sophistication of working with course material (student learning outcomes) different at the different levels? How should the class pedagogy produce those different results for students at different levels?

TIME LIMIT ON THIS DISCUSSION OF 15 MINUTES

5. PPA GE Assessment Framework draft proposal

6. APC ???

Minors Policy???

Policy on Completion of Major Contract???

7. Brainstorming – how is the ICC working? What should change? Discussion to include...

Problem: The ICC is a black hole – departments don't know what is happening to their proposals.

Changes made: Response email to Department Chair and Dean when proposal posted on Sharepoint. Approved Senate consent calendar sent to all department chairs after each meeting.

Other ideas?

Problem: Curriculum proposals that were complete and submitted by the deadline did not make it through the ICC by the December catalog deadline.

Solutions? Earlier Deadlines? Sharepoint task manager? Assign overload CDC work to AMP?

Problem: Checking for details especially on Consent Calendar Items. (changes affecting other programs? Pre-requisite chains)

Solutions? Questions on forms to make departments consider these issues? Cindy thinks more critically?

Other questions, concerns, issues including:

New GE courses/DCG/ etc. – Do we concern ourselves with questions of enrollment balance and affects on other departments? (Is this a question for Enrollment management?)

Eric: what is the appropriate role of the APC/CDC/ICC in relation to disciplinary curriculum and value judgments as it relates to what is in the best interest of majors in a particular program.

Eric: How will we evaluate the strengths and weaknesses of the ICC process/structure?

Assessment needs outcomes and at some point we should have a conversation about what we need to measure to continuously improve the ICC.

Jodie: What if something is completely approved and then the Registrar's office discovers that it won't work?

8. AMP – nothing today

9. Next meeting – TBD by how this meeting runs.... (If we don't finish the agenda, we'll probably meet as the full ICC next week.)

Subcommittee Activities:

AMP

Current Projects:

- Guidelines for New Degree/Credential Programs
- Implementation of new Minor Guidelines (see action items)
- Geospatial Task Force proposal (see action items)
- 10-364: New Major in Marine Biology**
- 10-365: BIOL 498: Marine Biology Capstone Rsrch** - New Course Proposal
- 10-366: BIOL 255: Marine Biology** - new course proposal

To Do List (in no particular order. Some of these are based on issues that come up as we discuss other topics.)

- Criminology New Major proposal (when it arrives)
- Credit-bearing courses/programs offered through extended ed - Policy? Processes? oversight? assessment?
- Guidelines on/approval process for Certificate programs
- Discontinuation Policy for Programs
- On-line courses. Do we need to revise the Distance Ed policy? (If so, who should do it? APC? A Task force?) We would need info from the course transformation project. Should this discussion be broadened to any changes in courses (like abroad, or a much-compressed time scale, or other changes in format?) How much change in a course is okay before the ICC is involved?) *APC has taken this on.*
- Terminology - Option/Emphasis/Pathway - should we be consistent?
- Should co-scheduled UD/LD courses be different?
- Two-year course rotations - cost savings vs. delays toward graduation

PPA

Current projects:

- formulating an effective process for GE assessment - especially for areas B, C, and D
- working with Poly Sci and History on Institutions assessment
- working on area D and C assessment from last fall

To do list:

- respond to MOUs as they come in
- start assessment process for oral comm, critical thinking, DCG, and Area E
- respond to Area B assessment report from last year (just submitted this semester)

APC

Current Projects:

- Changes to the Catalog Wording on Attendance (see agenda)
- Posthumous Degrees/certificates of Achievement (see agenda)
- Distance Policy for Minors
- Distance Education

To Do List:

- GWPE
- Credit-bearing courses in Extended Ed
- Seat availability for non-majors in GE courses

CDC

Current Projects:

- Revising FAQ for Curriculum forms
- Creating more detailed "process map" for curriculum forms
- Proposal shepherding

To Do List:

- Preparing for new batch of proposals after 4/18 deadline for Program-related changes

New Assignments:

10-345 to 351: Economics Service Learning Course package

10-351 to 354: Anthropology Major and Minor Changes package

10-358: Geology Minor program change

10-360: Fisheries Biology - Marine Fisheries Option program change

10-367: SOC 201: Social Problems - suspend course (to be replaced by Service-learning version 201S)

10-368: Sociology Major Program Change - replace SOC 210 with 201S.

10-369: Sociology Minor Program Change - replace SOC 201 with 201S.

10-370: SOC 201S: Social Issues and Action - new course proposal

Current Curriculum Assignments

10-330: ENVS 213: Organic Gardening – new course proposal (comments from Cindy – why an ENVS and not CNRS#?, are those really SLOs on the syllabus? Does the syllabus meet the HSU policy?)

10-331: ENVS 212: Herbalism – new course proposal (same comments about ENVS/CNRS course #s)