

**ICC Agenda for Tuesday April 2, 2013**  
**NHE 106**

**ICC Members:**

**AMP:** Emilliano Ayala, Joan Berman, Jená Burges, Cindy Moyer, Jacob Ferdman, Scott Paynton,  
Brandon Schwab, Ronnie Swartz, Carol Telesky, Rick Zechman

**CDC:** Jeff Abell, Jodie Baker, Wes Bliven, Chris Harmon, Anne Paulet, Clint Rebik

**Others:** Elisabeth Harrington, Kerri Malloy, Ben Marschke, Mark Medrano, Ed Nuhfer

**1. Approval of Minutes**

**2. Consent Calendar**

**These Proposals are in Sharepoint**

**12-226: SW 682: Masters Project Development** Change grade mode from letter grade to CR/NC because standards are so high for this type of project that any CR grade will be excellent work and because assigning a grade with multiple evaluators is very difficult.

**12-227: SW 683: Masters Project Implementation** Change grade mode from letter grade to CR/NC because standards are so high for this type of project that any CR grade will be excellent work and because assigning a grade with multiple evaluators is very difficult.

**12-228: SW 355: Social Agency Experience** Change C-class from 2 units C-4 to .5 of C-8 and 1.5 units C-78. This change is clean-up and better reflects the way the course is scheduled and the experiences students have within the course.

**12-230: Environmental Engineering** change repeat policy for major courses to allow only one repeat. Analysis for the retention and graduation rates of engineering students indicates that those who have to repeat major courses multiple times are not successful in the major, so this will encourage them to switch majors sooner.

**12-232: CD 211: Perspectives: Professional Development** change units from 1-3 to 3 to make it consistent with the Service Learning version of this course

**12-233: CD 482: Directed Field Experience** change course repeats to allow students to take the course up to 2 times so that students can work for multiple semesters in the Child Development Lab.

**12-234: GSP 470: Advanced Geographic Information Science** change pre-requisites to GSP 216, GSP 370, and CS 325 to ensure students are better prepared for the content of this course.

**These proposals are in Nolij** (See attachment for info on how to access the proposals in Nolij.)

**13-001**

**SW 583: Research II: Data Analysis and Evaluation** revised course description to allow flexibility in ways to meet the qualitative, quantitative, and interpretive research outcomes.

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**13-004**

**SW 581: SW Research for Advanced Standing** - revised course description to allow flexibility in ways to meet the qualitative, quantitative, and interpretive research outcomes.

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**13-006**

**HIST 372: Rise of Modern America, 1877-1929** - change C-class from 4 units C-2 to 4 units C-4 to more accurately reflect the amount of discussion in the course.

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**13-007**

**HIST 374: Contemporary America, 1930-Present** - change C-class from 4 units C-2 to 4 units C-4 to more accurately reflect the amount of discussion in the course.

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**13-010**

**HIST 375A: US Foreign Relations, 1789-1943 - change course number to 375 to conform course numbering policy, change C-class from 4 units C-2 to 4 units C-4 to more accurately reflect the amount of discussion in the course.**

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**13-011**

**HIST 375B: US Foreign Relations Since 1943 - change C-class from 4 units C-2 to 4 units C-4 to more accurately reflect the amount of discussion in the course.**

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**13-012**

**HIST 377: Vietnam Wars - change C-class from 4 units C-2 to 4 units C-4 to more accurately reflect the amount of discussion in the course.**

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**13-017**

**SOC 303: Race & Inequalities - Change C-class from 3 units C-2 to 2 units C-1 and 1 unit C-4. This change will create 2 hours of large lecture and 1 of smaller-sized "recitation sections" which will allow for more feedback on writing assignments, etc.**

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**13-018**

**SOC 376: GIS for the Social Sciences - suspend course because new GSP Curriculum is now in use (See 13-24 for related Program Change Form.)**

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**13-019**

**SOC 400: Human Integration - suspend Course. It has not been offered for several years due to lack of staffing.**

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**13-024**

**Sociology Program Change - remove SOC 376 from the Sociology curriculum (see 13-18)**

**3. CDC Curriculum Proposals**

**12-202: Fisheries Biology Program Change**

The Department of Fisheries Biology requests to have their major program satisfy Upper Division Area B General Education (UDB GE) requirement. Upon completion of the major contract the UDB GE requirement will be fulfilled, which will reduce the total number of required units by 3 and alleviate the excess units past 120. Generally, Fisheries Biology is confident the learner outcomes of UDB GE are more than satisfied in the completion of the Fisheries Biology major contract. They have provided ample evidence for each learner outcome (summarized below) of UDB GE in the form of various courses (which are all required regardless of option) and their associated activities – syllabi are provided that support these claims.

<b>UDB GE Learner Outcomes</b>	<b>Relevant Courses</b>
<b>B1:</b> Students will be able to apply scientific concepts and theories to develop scientific explanations of natural phenomena	<b>BIOL 330:</b> Principles of Ecology <b>FISH 380:</b> Techniques in Fisheries Biology

	<b>FISH 474:</b> Conservation Genetics of Fish and Wildlife
<b>B2:</b> Students will be able to critically evaluate conclusions drawn from a particular set of observations or experiments	<b>FISH 314:</b> Fishery Science Communication <b>BIOL 330:</b> Principles of Ecology <b>FISH 380:</b> Techniques in Fisheries Biology <b>FISH 474:</b> Conservation Genetics of Fish and Wildlife <b>FISH 460:</b> Advanced Fish Conservation and Management
<b>B3:</b> Students will be able to discuss value systems and ethics associated with scientific endeavors	<b>FISH 260:</b> Fish Conservation and Management <b>FISH 460:</b> Advanced Fish Conservation and Management

#### 4. Noli Demo –

**Next Week:** We will attend the Open Forum with Chancellor White from 9:20 to 10:20 in Goodwin Forum. Cindy then has to attend the Senate Exec meeting with Chancellor White starting at 10:30.

After the Open Forum with the Chancellor, subcommittees may meet for the remaining ICC time.