

ICC Agenda for Tuesday April 7, 2015

NHE 106

9:00 a.m.

ICC Members:

AMP: Jená Burges, Matthew Dean, Mary Glenn, David Greene, Chris Hopper, (Matthew Hurst), Cindy Moyer, Scott Paynton, Sarah Fay Philips, Rick Zechman

CDC: Jodie Slack, Ricardo Febre, Gregg Gold, Bruce O’Gara, Anne Paulet, Clint Rebik

GEAR: Mary Dingle

APC: Monty Mola

Students: Patric Esh, Mike Kirakosyan

Minutes-taker: Kyle McNinnis

1. Approval of Minutes

2. Consent Calendar

14-147

WLDF 111 - Introduction to Wildlife. Revised course description to more accurately reflect course content.

14-186

MUS 106E: Opera Workshop: Change the units from 1-3 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-187

MUS 106K: Jazz Orchestra: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-188

MUS 107B: Brass Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-190

MUS 107F: Woodwind Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-191

MUS 107G: Guitar Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-192

MUS 107J: Jazz Combos: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-193

MUS 417P: Percussion Ensemble: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-194

MUS 406E: Opera Workshop: Change the units from 1-3 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-195

MUS 406K: Jazz Orchestra: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-196

MUS 407B: Brass Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-197

MUS 407C: Calypso Band: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-198

MUS 407F: Woodwind Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-199

MUS 407G: Guitar Chamber Music: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-200

MUS 107J: Jazz Combos: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-201

MUS 407P: Percussion Ensemble: Change the units from 1-2 to just 1 - because students don't need the 2 unit option - and may not be devoting enough practice time to the course to earn 2 units.

14-232

TA 307: Theatre of the Oppressed: Change course description to remove reference to drama therapy as that is not covered in the course.

3. AMP

13-512

WLDF 468: Spatial Methods in Wildlife Ecology and Management: New course, 3 units total (2 of C-4, 1 C-16). "Methods and theory for studying spatial wildlife relationships: home range analysis; habitat selection and distribution models; corridor modeling and connectivity." The course will require various Geospatial courses as pre-reqs because students will use various GSP techniques in their class work. The GSP steering committee recommends that this be a WLDF course (rather than a GSP course) because the content is primarily about Wildlife and not Geospatial techniques.

Recommend approve: AMP

13-514

Wildlife - Wildlife Management and Conservation Concentration - add new course WDLF 468 to the list of "Advanced Courses" options.

Recommend Approval: AMP

14-258

Wildlife: Conservation Biology/Applied Vertebrate Ecology - add new course WDLF 468 as an optional course.

Recommend Approval: AMP

GSP Certificates

Resolved: That the University Senate of Humboldt State University recommends to the Provost that two new self-support Geospatial Certificates, as described in Curriculum forms 14-148, be approved; and be it further

Resolved: That Academic Oversight for the Certificate will reside with the GSP Steering Committee.

Rationale: The ICC is convinced that the curriculum for this certificate is sound, and that there should be sufficient student interest in the program. Furthermore, the Provost has determined that all new Certificate programs must be offered through the College of e-Learning and Extended Education, which means that if enrollment is not sufficient, the program will not be offered.

A summary of the curriculum:

Basic Geospatial Certificate

GSP 101/101L: Geospatial Concepts

GSP 216: Intro to Remote Sensing

GSP 270: Intro to GIS

GSP 316: Cartography

GSP 370: Intermediate GIS

Total: 15 units

These will all be offered as online, self-support, 8-week courses. Students will be able to complete the Certificate in one year.

Advanced Geospatial Certificate

GSP 326 Intermediate Remote Sensing

GSP 330: Mobile Mapping

GSP 370: Intermediate GIS

GSP 426: Cartographic Practicum

Plus 3 units of more advanced elective

Total: 13 units

At first students wishing to complete this certificate will enroll in existing face-to-face GSP courses through Open University. (These courses do have sufficient space available to make that possible.) Eventually, the goal is to have online, fully self-support versions of these courses as well.

4. Revised ICC Constitution

5. HSU eLearning Policy Draft