

**ICC Minutes for Tuesday, May 6, 2014
NHE 106, 10:00 a.m.**

ICC Members:

AMP: Jená Burges, Matthew Dean, Mary Glenn, Chris Hopper, Matthew Hurst, Cindy Moyer, Scott Paynton, Sarah Philips, Brandon Schwab, Rick Zechman

CDC: Jodie Baker, Ricardo Febré, Gregg Gold, Chris Harmon, Anne Paulet, Clint Rebik

GEAR: Elisabeth Harrington

APC: Monty Mola

Students: ~~Terri Alexander, Mark Teeter~~

Minutes-taker: Mark Medrano

Agenda Item	Action Taken
1. Approval of Minutes	1. Approved
<p>2. Consent Calendar</p> <p>13-403..... REC 210: Recreation Leadership - Change C-class from 3 units C2 to 2 units C2 and 1 unit C11. This change will increase class time by one hour, which will give more time for experiential learning and reflection. The CPS dean has approved the additional WTUs.</p> <p>13-476..... KINS 699: Independent Study - change from a range of 3-6 units to 1-6 units to allow greater flexibility in the scope of Independent Study projects students can select.</p> <p>13-477..... Kinesiology - Pre-Physical Therapy - drop the STATs 106 requirement (because the course is no longer being offered) and replaces it with STAT 108. This will add one unit to the degree because STAT 108 is 4 units and 106 was 3. The degree still has room for 8 units of electives.</p>	<p>2. Consent Calendar</p> <p>13-403 ➤ Approved</p> <p>13-476 ➤ Approved</p> <p>13-477 ➤ Approved</p>
<p>3. CDC</p> <p>13-385..... KINS 490: 13-385 KINS 490 Course Change Proposal KINS 490 Practica: Change C-class from 3 units C8 (Education workshops and social science activities) which “Includes methods taught on an activity basis in education subject areas” to 1 unit C5 (Seminar) which is “Courses in any discipline using seminar methods of instruction” and 2 units C78 (Non-traditional instruction, examination, or evaluation [workload is assigned] which is “Courses which generate credit by examination, or evaluation, or which are taught in modes described by the</p>	<p>3. CDC</p> <p>13-385 ➤ Approved</p>

formulas faculty workload is assigned.” This enables the course to have appropriate WTUs. Most of this course is clinical work in community placements with only 1 unit worth of campus seminar.

The explanation given is that “The current classification of C* does not include a Seminar/debriefing component and is designated as Education Workshop. The C5 classification for 1 unit of a campus-based seminar is needed for debriefing from clinical work. The activities take place off campus in physical therapy, schools, and community agencies, therefore, the C78 classification is appropriate.”

A C78 classification needs an MOU from the Dean. This course has one.

My name is Gregg Gold, and I approve this change.

13-397.....
13-397, Child Development BA UD Area D Course of Study

This proposal is to allow the Child Development core to count for the Upper Division Area D GE Requirement. The change is proposed to reduce time to graduation by not requiring students to take an additional GE class in addition to the major. GE area D asks that a course: 1. Apply the discipline-specific vocabulary, principles, methodologies, value systems and ethics employed in social science inquiry, to a specific instance; 2. Explain and critically analyze human social, economic, and political issues from the respective disciplinary perspectives by examining them in contemporary as well as historical settings and in a variety of cultural contexts; 3. Illustrate how human social, political and economic institutions and behavior are inextricably interwoven.

SLOs for the courses identified by Child Development appear to meet the requirements for an area D GE. This proposal has been approved by the CAPS Dean’s office.

I am Gregg Gold and I approve this proposal.

13-444.....
13-444 Fisheries Biology Minor Change

Fisheries Biology proposes the following changes to the minor (there are no changes to the units):
1) Replace FISH 260: Fish Conservation and Management (a lower division course) with FISH 460: Adv. Fish Conservation and Management. The upper division used to be the requirement and is

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➤ Approved

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➤ Approved

<p>more appropriate for minors. Students are already required to take FISH 310 which provides the necessary background for FISH 460</p> <p>2) Provide students an additional option by allowing FISH 320/320L Limnology/Practicum OR FISH 476 Ecology of Running Waters. The department feels that the choice will provide more options and thus attract minors. FISH 320 deals with lake fish while FISH 476 deals with river fish. Additionally, one is offered in the fall and one is offered in the spring, expanding scheduling opportunities for minors. It should be noted that FISH 476 has a prereq of BIO330 (which also has prereqs) which is not presently required for the minor. However, it also notes that the prereq may be waved with instructor approval.</p> <p>RECOMMEND: Approve (Anne)</p>	
<p>4. AMP</p> <p>13-470.....</p> <p>ES 107: Chican@/Latin@ Lives – new course Area C GE Course proposed under the Innovative GE Pilot courses proposal.</p> <p>Recommend: Approval – with request that the follow-up report include information about how to sustain this course without grant \$ from CAHSS.</p> <p>(Note: I reported tentative approval on this to the Senate last Tuesday. These Pilot program courses do not need Senate approval for their initial offerings.)</p>	<p>4. AMP</p> <p>13-470</p> <ul style="list-style-type: none"> ➤ Approved
<p>5. GEAR end-of-year report</p>	<p>6. GEAR end-of-year report</p> <ul style="list-style-type: none"> ➤ What is “conversance?” ➤ How much support/emphasis is needed? ➤ Holistic view ➤ How do you manage it? Consider assessment. ➤ Current baccalaureate outcomes exist but don’t get assessed. ➤ If were ok with current outcomes, then we need to assess them, making new ones does nothing if they’re not assessed. Once you post them, you are accountable for them. ➤ Direct assessment versus holistic approach. ➤ The committee is recommending they be assessed in a particular way. ➤ Wiggle room? ➤ Outcomes assessed upon graduation ➤ Meaning, quality, and assessment of degree ➤ Call them hallmarks, drop outcomes, eliminate #1? An idea... ➤ Discussion
<p>6. Draft of Guidelines for new Options (AMP)</p>	<p>6. Draft of Guidelines for new Options (AMP)</p>