

08-27-13 ICC Minutes

NHE 106, 9:00 a.m.

ICC Members:

AMP: Joan Berman, Jená Burges, Cindy Moyer, Scott Paynton, Chris Hopper, Brandon Schwab, Rick Zechman, Matthew Hurst

CDC: Jodie Baker, Chris Harmon, Anne Paulet, Clint Rebik, Gregg Gold

Others: Mark Medrano, Elisabeth Harrington, Kerri Malloy, Ed Nuhfer

<u>Agenda Item</u>	<u>Issues Addressed/Actions Taken</u>
1. Approval of Minutes	1. Approved
2. Consent Calendar 13-081 Fisheries Biology Program Change - The Senate has now approved the Fisheries program as meeting the requirements for UD GE Area B. As a result, this program change, demonstrating that the Fisheries program now requires 120 units, should also be approved. ----- 13-227 FISH 434: Biology of Pacific Salmon - add STAT 109 as pre-req because students need that STATs knowledge in order to succeed in the course. ----- 13-229 SOC 682: Teaching Internship - change course description - the current course description indicates that the student's internship will involve teaching in SOC 201. The revised description will not specify in which course the teaching internship would occur.	2. Consent Calendar 13-081: Approved ----- 13-227: Approved ----- 13-229: Approved
3. AMP Draft Guidelines for Approving New Certificate Programs.	3. AMP <ul style="list-style-type: none">➤ 30 units is too high for a certificate➤ Edit IV to read: 9-20 units➤ Edit VIII: Clarify the distinguishing factor between a certificate and a minor.➤ Edit II and III to include for “wiggleroom.”➤ Cindy will make edits for submission to senate with a follow up revision at next ICC.

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<p>4. GEAR HSU Action Plan for AAC&U (revised 6/12)</p>	<p>4. GEAR</p> <ul style="list-style-type: none">➤ Proposals to be shared at next meet.➤ Future visits to major departments for "listening tour" to prompt the question "how do you envision yourself in the new GE?"➤ GE courses to be recertified? what is the process?➤ FYE PILIOT wants to launch 2014. Phase 1 well underway.➤ what is senior synthesis? ... is this the solution to "senior capstone?"➤ FYE- integration thorough the major of GEs➤ Phase 2 Number 3 needs additional clarification or examples.➤ Discussion.➤ is this about retention or about essential components of the major and creating structure for student success?➤ how do transfer students fit into this equation?
<p>5. AMP: FYE Course response letter <i>Note: At the last Senate meeting in the Spring, Ken Fulgham suggested that a FYE course should be widely vetted around campus as part of its development. I promised to share this comment with the ICC.</i></p>	<p>5. AMP: FYE Course response letter</p> <ul style="list-style-type: none">➤ Consider FYE as part of a "coherent GE program."➤ Do we still need a consultant?➤ Second paragraph to undergo minor revision for "softer" language.➤ Revise last paragraph and send to GEAR?