

ICC Minutes for Tuesday September 16, 2014
NHE 106
10:15 a.m.

ICC Members:

AMP: Jená Burges, Matthew Dean, ~~Mary Glenn~~, David Greene, ~~Chris Hopper~~, Matthew Hurst, Cindy Moyer, Scott Paynton, Sarah Philips, Rick Zechman

CDC: Jodie Slack, Ricardo Febré, Gregg Gold, Bruce O’Gara, Anne Paulet, Clint Rebik

GEAR: Mary Dingle

APC: Monty Mola

Students: Patric Esh, Mike Kirakosyan

Minutes-taker: Mark Medrano

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| <p>1. Introductions</p> <ul style="list-style-type: none"> ➤ Are people having troubles getting into Nolij (especially from home)? | <p>1. Introductions</p> |
| <p>2. Approval of Minutes</p> | <p>2. Approval of Minutes</p> <ul style="list-style-type: none"> ➤ Approved |
| <p>3. Consent Calendar</p> <p>13-477 Kinesiology - Pre-Physical Therapy - drop the STATs 106 requirement (because the course is no longer being offered) and replaces it with STAT 108. This will add one unit to the degree because STAT 108 is 4 units and 106 was 3. The degree still has room for 8 units of electives.</p> <p>-----</p> <p>14-014 MUS 319: Elementary Music Methods: Change prerequisites from "MUS 314: Theory III and admission to the music credential track" to MUS 215: Theory II in order to enable students to complete degree requirements in a more timely fashion.</p> <p>-----</p> <p>14-015 MUS 334: Fundamentals of Conducting: change the prerequisites from MUS 314: Theory III to MUS 215: Theory II and MUS 104. This should enable students to complete their degrees more rapidly, while still preparing them adequately for the course.</p> <p>-----</p> <p>14-016 MUS 338: Vocal and Instrumental Scoring: change the prerequisites from MUS 314: Theory III to MUS 215: Theory II. This should enable students to complete their degrees more rapidly, while still preparing them adequately for the course.</p> <p>-----</p> <p>14-018 CD 253: Prenatal and Infant Development - revise course description to add mentions of "education,"</p> | <p>3. Consent Calendar</p> <p>13-477</p> <ul style="list-style-type: none"> ➤ Disregard inclusion in Consent Calendar <p>-----</p> <p>14-014</p> <ul style="list-style-type: none"> ➤ Approved <p>-----</p> <p>14-015</p> <ul style="list-style-type: none"> ➤ Approved <p>-----</p> <p>14-016</p> <ul style="list-style-type: none"> ➤ Approved <p>-----</p> <p>14-018</p> <ul style="list-style-type: none"> ➤ Approved |

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| <p>"care," "infant development" and "community context" because these are all important aspects of the course.</p> | |
| <p>4. CDC</p> <p>13-454 OAA#: 13-454 Overview: Department of Geography proposes to change the title of their course, Geography 105 "Cultural Geography" to "Human Geography". The rationale for the title change is to reflect the "broader developments within the sub-discipline of human geography. "Cultural Geography" is a leftover from the 1960-70s, when culture in itself was understood to determine the processes (i.e. economic, political, social, etc.) that ultimately shape the human-made landscape" Updating the title to "Human Geography" more accurately reflects the range of study by contemporary human geographers and, accordingly, the material presented in the course.</p> <p>Note: The CDC discussed the absence of the signature of the Department Chair.</p> <p>Recommendation: I recommend approving this title change.</p> <p>-----</p> <p>13-455 OAA# 13-455 Overview: The Department of Geography proposes a Course Change Form to change GEOG 311L to GEOG 310L. Their proposal suggests: "This course was created as a co-requisite for GEOG 311: Geographic Research and Writing" a methodology-based course required by all Geography majors. The department is now proposing to introduce a choice in methodology courses (GEOG 311 or ENV 230), thereby allowing greater specialization for students focused on physical geography. However, we want to retain Geographic Research Laboratory as a requirement for all majors" Changing the course number to 310L will erase the direct association with GEOG 311 and the potential for students to see it as unnecessary for students not in that course.</p> <p>Note: The CDC discussed the absence of the signature of the Department Chair.</p> <p>Recommendation: I recommend approving this title change.</p> | <p>4. CDC</p> <p>13-454</p> <ul style="list-style-type: none"> ➤ Please include "shepherd's" name ➤ Should the ICC be concerned with "name changes"? ➤ Approved <p>-----</p> <p>13-455</p> <ul style="list-style-type: none"> ➤ Approved |
| <p>5. AMP</p> <p>13-492 Environment and Community 3+2 MA in Social Science - The program is developing a process that</p> | <p>13-492</p> <ul style="list-style-type: none"> ➤ Discussion |

permits highly-qualified undergraduate students to be admitted into the MA program in their junior year. Students then are able to work on both their BA and MA coursework simultaneously, enabling them to complete both degrees in 5 years. Because this is not an actual curriculum change (no degree requirements are being altered), it is being reported to the ICC and Senate as an information item.

14-013

HIST 105/PHIL 100 Innovative GEAR Cluster - The two courses will be taught back-to-back with the same group of students in both. Students will apply concepts from Logic to History topics, and professors will explicitly make connections between the two courses (at least partially because both professors will be in the room). AMP had some questions/concerns about the proposed additional WTUs associated with the cluster pedagogy. For the first offering both the professors will take the extra work as an overload. In the event that lecturers might teach in this way in the future, the Dean's office could choose to provide assigned time to cover the extra work, but no additional WTUs are being added to the course as part of this proposal.

As part of Innovative GE process, this proposal goes to the ICC for approval, and then to the Senate as an information item.

Recommendation: Approve

13-436

Stand-alone International Studies Major
Currently International Studies is an Option under Interdisciplinary Studies. This proposal elevates it to a stand-alone major, without revising the curriculum in any way.

After ICC approval, this proposal goes to the Senate as an action item (hence the resolution.)

Resolution on Elevating the IS Major Option:
International Studies to a Stand-alone Major

Resolved: That the University Senate of Humboldt State University recommends to the Provost that Curriculum Proposal 13-436 be approved in order to elevate the existing Interdisciplinary Studies (IS) Major Option in International Studies to a stand-alone major

Rationale: When the ICC approved the revised IS:International Studies option, the approval came with a recommendation to move to a stand-alone

14-013

- back to back time schedule
- 9-10 a.m. logic/10-11 a.m. history on MWF
- Can the association be broken after fusion?
 - Yes
- Approved

13-436

- Approved

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| <p><i>major as soon as possible – and this proposal is the result. A stand-alone major reflects students’ understanding that they are “majoring in International Studies.” It also simplifies curriculum reporting and update for the program, as well as making the program more visible both in and outside HSU.</i></p> <p><i>Following Senate approval, this proposal will go to the Chancellor’s Office for final approval.</i></p> <p>-----</p> <p>14-008 CRGS New Stand-alone Major: Currently Critical Race, Gender, and Sexuality Studies is an Option under Interdisciplinary Studies. This proposal elevates it to a stand-alone major, without revising the curriculum in any way. After ICC approval, this proposal goes to the Senate as an action item.</p> <p>Resolution on Elevating the IS Major Option: Critical Race, Gender, and Sexuality Studies to a Stand-alone Major</p> <p>Resolved: That the University Senate of Humboldt State University recommends to the Provost that Curriculum Proposal 14-008 be approved in order to elevate the existing Interdisciplinary Studies (IS) Major Option in Critical Race, Gender, and Sexuality Studies to a stand-alone major</p> <p><i>Rationale: When the ICC approved the new IS:CRGS option, the approval came with a recommendation to move to a stand-alone major as soon as possible – and this proposal is the result. A stand-alone major reflects students’ understanding that they are “majoring in CRGS.” It also simplifies curriculum reporting and update for the program, as well as making the program more visible both in and outside HSU.</i></p> <p><i>Following Senate approval, this proposal will go to the Chancellor’s Office for final approval.</i></p> | <p>-----</p> <p>14-008 ➤ Approved</p> |
| <p>6. APC nothing today</p> | <p>6. APC</p> |
| <p>7. GEAR Nothing today</p> | <p>7. GEAR</p> |
| <p>Next week: Subcommittees (unless APC has something, and then we’ll have a very brief ICC meeting)</p> | |