

**ICC Minutes for Tuesday September 23, 2014**  
**NHE 106**  
**10:15 a.m.**

**ICC Members:**

**AMP:** Jená Burges, Matthew Dean, Mary Glenn, David Greene, ~~Chris Hopper~~, Matthew Hurst, Cindy Moyer, ~~Scott Paynton~~, Sarah Philips, Rick Zechman

**CDC:** Jodie Slack, Ricardo Febré, ~~Gregg Gold~~, Bruce O’Gara, Anne Paulet, Clint Rebik

**GEAR:** Mary Dingle

**APC:** Monty Mola

**Students:** Patric Esh, ~~Mike Kirakosyan~~

**Minutes-taker:** Mark Medrano

<p><b>1. Approval of Minutes</b></p> <p><b>2. Consent Calendar</b></p> <p><b>14-011</b>  SW 555: Foundation Internship: Change C-class from 1 unit C-5 and 2 units C-17 to 1 unit C-8 and 2 units C-17. This is a C-class clean-up change. The C-5 portion of the course has always met for 2 hours, which is incorrect; changing to C-8 will fix that. With this change the WTUs will also be corrected by the addition of another .3 WTUs.</p> <p>-----</p> <p><b>14-012</b>  SW 655: Advanced Internship: Change C-class from 1 unit C-5 and 2 units C-17 to 1 unit C-8 and 2 units C-17. This is a C-class clean-up change. The C-5 portion of the course has always met for 2 hours, which is incorrect; changing to C-8 will fix that. With this change the WTUs will also be corrected by the addition of another .3 WTUs.</p> <p>-----</p> <p><b>14-020</b>  PSYC 311: Human Development - Add PSYC 242 as a pre-requisite because 242 covers writing in the discipline and research methods, both of which are needed in 311.</p> <p>-----</p> <p><b>14-021</b>  PSYC 322: Learning and Motivation - Add PSYC 242 as a pre-requisite because 242 covers writing in the discipline and research methods, both of which are needed in 311.</p> <p>-----</p> <p><b>14-022</b></p>	<p><b>1. Approval of Minutes</b></p> <p><b>2. Consent Calendar</b></p> <p>❖ The typo in the PSYC summaries to be corrected prior forwarding to Senate.</p> <p><b>14-011</b></p> <p>➤ Approved</p> <p><b>14-012</b></p> <p>➤ Approved</p> <p><b>14-020</b></p> <p>➤ Approved</p> <p><b>14-021</b></p> <p>➤ Approved</p>
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<p>PSYC 323: Sensation and Perception - Add PSYC 242 as a pre-requisite because 242 covers writing in the discipline and research methods, both of which are needed in 311. -----</p> <p><b>14-023</b> PSYC 324: Cognitive Psychology - Add PSYC 242 as a pre-requisite because 242 covers writing in the discipline and research methods, both of which are needed in 311. -----</p> <p><b>14-024</b> PSYC 335: Social Psychology - Add PSYC 242 as a pre-requisite because 242 covers writing in the discipline and research methods, both of which are needed in 311. -----</p> <p><b>14-025</b> PSYC 337: Personality Theory &amp; Research - Add PSYC 242 as a pre-requisite because 242 covers writing in the discipline and research methods, both of which are needed in 311. -----</p> <p><b>14-026</b> PSYC 438: Dynamics of Abnormal Behavior- Add PSYC 242 as a pre-requisite because 242 covers writing in the discipline and research methods, both of which are needed in 311. -----</p> <p><b>14-031</b> MUS 112: Piano I: Change the pre-requisites from MUS 110 or MUS 108K to MUS 110 (maybe be taken concurrently), or IA and add a registration restriction for only Music Majors. These pre-reqs better reflect the needed preparation for the course.</p>	<p><b>14-022</b> ➤ Approved</p> <p><b>14-023</b> ➤ Approved</p> <p><b>14-024</b> ➤ Approved</p> <p><b>14-025</b> ➤ Approved</p> <p><b>14-026</b> ➤ Approved</p> <p><b>14-031</b> ➤ Approved</p>
<p><b>3. AMP</b></p> <p><b>13-308:</b> Native American Studies: New Minor in Indigenous People, Natural Resource Use and the Environment</p> <p><b>13-309:</b> Native American Studies: New Minor in Tribal Leadership</p>	<p><b>3. AMP</b></p> <p><b>13-308</b> ➤ Approved</p> <p><b>13-309</b> ➤ Approved</p>

<p><b>Resolved:</b> That the new Native American Studies Minors described in curriculum forms 13-308 and 13-309 be approved.</p> <p><b>Resolved:</b> That the University Senate of Humboldt State University recommends to the Provost that the new Native American Studies Minors described in curriculum forms 13-308 and 13-309 be approved.</p> <p><i>Rationale: The two new NAS minors are:  Indigenous People, Natural Resource Use, and the Environment  and  Tribal Leadership</i></p> <p><i>Both the NAS program and the ICC believe that these minors should help provide valuable focused study especially for Native students who are not majoring in NAS, but who want expertise that will complement their major area of study and will prove beneficial for their Tribal Nations.</i></p> <p><i>The ICC expects that these minors should be able to meet the expected standards of at least 2 graduates per year. If they do not, then further curriculum revision will follow.</i></p>	
<p><b>4. APC</b></p> <ul style="list-style-type: none"> <li>➤ Resolution on co-listed graduate/undergraduate courses</li> <li>➤ Draft Policy: Co-listed grad/undergrad</li> </ul>	<p><b>4. APC</b></p> <ul style="list-style-type: none"> <li>➤ Is the pairing of 300 level courses appropriate?</li> <li>➤ Will this create exposure to scrutiny?</li> <li>➤ Section F to include after “subsequent time,” the phrase, “unless explicitly stated in the students program of study.”</li> <li>➤ Discussion</li> <li>➤ Approved</li> </ul>